# ANNA M. MALSCH, Ph.D.

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## **EDUCATION**

Ph.D., 2005 Claremont Graduate University, Claremont, California School of Behavioral and Organizational Sciences Major: Social Psychology

M.A., 2000 Claremont Graduate University, Claremont, California School of Behavioral and Organizational Sciences

Majors: Organizational Psychology and Program Evaluation

B.A., 1996 Lewis & Clark College, Portland, Oregon

Major: Psychology

### WORK EXPERIENCE

# 01/11-present Research Associate

NPC Research Portland, OR

<u>Responsibilities</u>: Works with Principal Investigators to direct the day-to-day operations of multiple projects. Supervises project staff, manages project task timelines and budgets, oversees all aspects of data collection, conducts data analysis, and writes reports and grant applications.

# 10/09-02/11 Program Manager, Regional Cancer Control Strategies

Knight Cancer Institute, Oregon Health and Science University

Portland, OR

<u>Responsibilities</u>: Directs the implementation of cancer outreach strategic plan including developing/tailoring intervention strategies, monitoring community coalition activities, establishing measures and evaluating impact, and managing outreach staff.

# 10/06-10/09 Research Associate and Project Manager

Research and Training Center on Family Support and Children's Mental Health Portland State University, Portland, OR

Project 1: Transforming Transitions to Kindergarten: A Family-Provider Team Approach

<u>Project 2</u>: Work-Life Integration for Families with Children and Adolescents who have Emotional and Behavioral Disorders.

# Project 3: Underrepresented Researchers Mentoring Program

Responsibilities: Management of the day-to-day logistics of three federally funded research projects; collection, cleaning, management, and analysis of both qualitative and quantitative data; writing of peer-reviewed journal articles, family/consumer-focused articles, and progress reports to funder; presentation of research at national conferences; development of relationships with community partners; supervision and mentorship of undergraduate and graduate students.

### 7/05-10/06

# Research Manager (Research Analyst III, Behavioral Sciences) Los Angeles County Department of Health, Office of Children's Medical Services—Assessment and Epidemiology Unit

Los Angeles, CA

Responsibilities: Leadership and management of the unit; guidance of research agenda, development of data collection and management protocols; analysis of administrative data to answer research questions related to prevention, health promotion, and health care access for children with special health care needs; provision of in-house research consultation; performance measurement; writing of reports to the State of California.

#### 4/01-6/05

# **Research Associate**

# Claremont Graduate University—Institute for Research on Social Issues Claremont, CA

Project 1: SHARE (Study of the HIV/AIDS Resource Environment) Project, a fiveyear study that used experimental methodology to test methods by which community-based organizations could have a more effective, positive, and lasting impact.

Project 2: The Elder Voices Project, a longitudinal, multi-phase study of volunteerism and community participation among elderly individuals. Consisted of a longitudinal survey on volunteerism, civic and community participation, religious and spiritual values, and physical and psychological health outcomes.

Responsibilities: Research design; IRB applications; participant recruitment; instrument development; data collection (focus groups, survey, structured interview); quantitative data analysis; interpretation of research findings; consumerfocused presentation of findings to community research participants; academic presentation at national conferences; writing of scholarly articles.

### 10/02-10/03

### **Research Assistant**

# Claremont Graduate University—Department of Psychology

Claremont, CA

Project: Maternal Employment, Family Processes, and Early Childhood Adjustment for Children Living in Poverty.

Responsibilities: Management of large-scale longitudinal data set; secondary data analysis; preparation of presentations, reports, and manuscripts.

## 5/01-12/01 Evaluation Consultant

Los Angeles County Department of Health Services, Office of AIDS Programs and Policy—Division of Research and Evaluation

Los Angeles, CA

<u>Responsibilities</u>: Designed evaluation capacity building among AIDS/HIV prevention agencies in Los Angeles County; provided training to over 45 community-based AIDS prevention agencies in Los Angeles County.

## 1/00-9/01 Research Associate

University of Southern California, School of Medicine, Department of Family Medicine—Division of Research and Evaluation

Los Angeles, CA

<u>Project 1</u>: Health Needs for Victims and Survivors of Spouse/Partner Abuse in a Shelter or Hospital Settings.

<u>Project 2</u>: Evaluation of a Community-University Partnership and Development of Evidence-Based Training Program for Family Medicine.

<u>Responsibilities</u>: Community-based evaluation design; qualitative and quantitative data collection and analysis; preparation of presentations, reports, manuscripts.

## 5/00-9/00 Research Analyst

Western University of Health Sciences, Office of Strategic Planning Pomona. CA

<u>Responsibilities</u>: Evaluated the process and outcomes of training for medical students; data collection and analysis; report writing.

## 1/99-3/01 Research Associate/Program Evaluator

Claremont Graduate University Research Institute—Division of Organizational Strategy and Evaluation

Claremont, CA

<u>Project</u>: Evaluation of the California Wellness Foundation's Work and Health Initiative.

<u>Responsibilities</u>: Evaluation design; measurement development; management of multi-site data collection; data management and analysis.

## 1995-1998 Research Assistant

The Institute for Research on Learning

Menlo Park, CA

<u>Responsibilities</u>: Project coordination, data collection, analysis of qualitative data, report writing.

### 1993 Research Assistant

University of Oregon, Department of Sociology Eugene, OR

Responsibilities: Transcription of qualitative data.

### **PUBLICATIONS**

- **Malsch, A. M.**, Green, B. L., & Kothari, B. K. (2011). Understanding parents' perspectives on the transition to kindergarten: What early childhood settings and schools can do for at-risk-families. *Best Practices in Mental Health*, *7*(1), 47-66.
- Rosenzweig, J. M., **Malsch, A. M.**, Brennan, E. M., Huffstutter, K. J., Stewart, L., & Lieberman, L. A. (2011). Managing Communication at the Work-Life Boundary: Parents of Children and Youth with Mental Health Disorders and Human Resource Professionals. *Best Practices in Mental Health*, 7(1), 67-93.
- Rosenzweig, J. M., **Malsch, A. M.**, Brennan, E. M., Mills, K. L, & Stewart, L. M. (2010). Children/youth with disabilities: Their parents are your employees—training manual and workbook. Portland, OR: Research and Training Center on Family Support and Children's Mental Health, Portland State University.
- Rosenzweig, J. M., Brennan, E. M., & **Malsch, A. M.** (2009). Breaking the silence: Parents' experience of courtesy stigmatization in the workplace. *Focal Point: A National Bulletin on Family Support and Children's Mental Health*, 23 (1), 29-31.
- Omoto, A. M., **Malsch, A. M.**, & Barazza, J. (2008). Compassionate acts: Motivations and correlates of volunteerism among older adults. In L. Underwood, S. Sprecher, & B. Fehr (Eds.), *The Science of Compassionate Love: Research, Theory, and Practice*. Blackwell.
- Rosenzweig, J. M., Armstrong, M. I., Davis, C. S., & Malsch, A. M. (2008). Finding voice: promoting work–life integration through communication competence. In J.M Rosenzweig & E.M. Brennan (Eds.), Work, Life, and the Mental Health System of Care: A Guide for Professionals Supporting Families of Children with Emotional or Behavioral Disorders. Baltimore, MD: Brookes-Cole.
- Brennan, E. M., Rosenzweig, J. M., & **Malsch, A. M.** (2008). *Parents of children with disabilities and work-life challenges*: A Sloan Work and Family encyclopedia entry. Retrieved on March 2, 2011, from http://wfnetwork.bc.edu/encyclopedia template.php?id=14822
- Omoto, A. M., & **Malsch, A. M.** (2006). Community service: Motivations and consequences. In L. R. Sherrod, R Kassimir, and C. Flanagan (Eds.), *Encyclopedia of Youth Activism*. Greenwood Press.
- Omoto, A. M., & **Malsch, A. M.** (2005). Psychological sense of community: Conceptual issues and connections to volunteerism-related activism. In A. M. Omoto (Ed.), *Processes of Community Change and Social Action* (pp. 83-103). Mahwah, NJ: Lawrence Erlbaum Associates.
- **Malsch, A. M.** Prosocial behavior beyond borders: Understanding a psychological sense of global community. Manuscript in preparation.
- Rosenzweig J., Coleman D., Huffstutter K., Stewart L. M., **Malsch A. M.**, & Brennan, E. M. How human resource professionals manage diversity: Decision on flexible work arrangements for parents of children with disabilities. Manuscript in preparation.

### **CONFERENCE PRESENTATIONS**

- Brennan, E. M., Rosenzweig, J. M., **Malsch, A. M.**, Stewart, L., & Mills, K. (2009, June). A professionals guide to supporting families of children with mental health disorders. Paper presented at Building on Family Strengths: Research and Services in Support of Children and their Families, Research and Training Center on Family Support and Children's Mental Health, Portland, OR.
- Rosenzweig, J. M., Brennan, E. M., **Malsch, A. M.**, Stewart, L., & Mills, K. (2009, June). Where professional meets personal: A curriculum to improve conversations between human resource professionals and employed parents. Paper presented at Building on Family Strengths: Research and Services in Support of Children and their Families, Research and Training Center on Family Support and Children's Mental Health, Portland, OR.
- **Malsch, A. M.**, Kothari, B. K., & Green, B. L. (2009, June). Transforming transitions to kindergarten: A family-provider driven approach. Paper presented at Building on Family Strengths: Research and Services in Support of Children and their Families, Research and Training Center on Family Support and Children's Mental Health, Portland, OR.
- Rosenzweig, J. M., Brennan, E. M., & Malsch, A. M. (2009, April) "It's Personal": Does Disclosure of Family Circumstances Influence Organizational Response to Employees' Request for Flexibility? Paper presented at the III International Community, Work & Family Conference. Utrecht, Netherlands.
- Brennan, E. M., Rosenzweig, J. M., **Malsch, A. M.**, & Stewart, L. (2009, April). *Policy Supports for Working Parents of Children with Disabilities" A Cross-national Comparison*. Paper presented at the III International Community, Work & Family Conference. Utrecht, Netherlands.
- Stewart, L., **Malsch, A. M.**, Rosenzweig, J. M., & Brennan, E. M. (2009, January). *Pathways across the work-life boundary: How parents with children with mental health challenges avoid stigmatization and reach flexibility.* Paper presented at the 13<sup>th</sup> Annual Society for Social Work Research Conference. New Orleans, LA.
- Brennan, E. M., Kendall, J., Rosenzweig, J. M., **Malsch, A. M.**, Stewart, L. K., & Conley, J. (2008, July). *Preventing family disruption and promoting community integration through community-based support programs for families having children with ADHD*. Poster presented at the 2008 Georgetown Training Institutes: Developing Local Systems of Care for Children and Adolescents with Mental Health Needs and their Families—New Directions to Improve Outcomes. Nashville, TN.
- Rosenzweig, J. M., Brennan, E. M., & **Malsch, A. M.** (2008, June). Supporting work-life integration for parents of children with mental health disorders: Research findings and practice guidelines. Workshop presented at "Families and Disabilities": the 3<sup>rd</sup> Annual American Orthopsychiatric Association (ORTHO) Symposium at the Cape Cod Institute. Cape Cod, MA.
- **Malsch, A. M.**, Brennan, E. M., Rosenzweig, J. M., Stewart, L., & Conley, J. (2008, April). *Rewards and concerns: marital role quality and child mental health disorders*. Poster presented at the 88<sup>th</sup> Annual Convention of the Western Psychological Association, Irvine, CA.
- Malsch, A. M., Rosenzweig, J. M., Brennan, E. M., Stewart, L. M., & Conley, J. (2008, March). *Employees with unique caregiving responsibilities: Stigmatization and disclosure at work"*. Paper presented at Work, Stress & Health 2008: Healthy and safe work through research, practice and partnerships. Washington, DC.

- Green, B. L., **Malsch, A. M.**, Hood, B. K. (February, 2008). *Building capacity of community-based preschool programs: The process and outcomes of an organizational-level intervention.* Paper presented at the 21<sup>st</sup> Annual Research Conference: A System of Care for Children's Mental Health: Expanding the Research Base. Tampa, FL.
- Brennan, E. M., Rosenzweig, J. M., **Malsch, A. M.**, Stewart, L. K., & Conley, J. (2007, August). Access to child care for children with emotional or behavioral challenges: An essential element of family support. Paper presented at "The Intersection of Research, Policy, and Practice": the State Child Care Administrators Management Institute and Child Care Policy Research Consortium Meeting. Washington, DC.
- Rosenzweig, J. M., Brennan, E. M., **Malsch, A. M.**, Stewart, L. M., & Conley, J. (2007, May). *Taking it on: Disclosure, stigmatization, and self-esteem.* Paper presented at Building on Family Strengths: State of the Science Conference, Research and Training Center on Family Support and Children's Mental Health, Portland, OR.
- Green, B. L., **Malsch, A. M.**, Hood, B. K., & Green-Busse, J. (2007, May). Supporting successful transition to kindergarten: Research based strategies for bridging early childhood programs and elementary school. Paper presented at Building Family Strengths: State of the Science Conference. Research and Training Center on Family Support and Children's Mental Health, Portland, OR.
- **Malsch, A. M.** (2006, June). *Prosocial behavioral beyond borders: understanding a psychological sense of global community.* Invited speaker at the Society for the Psychological Study of Social Issues Biennial Meeting, Long Beach, CA.
- **Malsch, A. M.**, & Omoto, A. M. (2005, January). *Prosocial behavior beyond borders: understanding a psychological sense of global community.* Poster presented at the Society for Personality and Social Psychology Annual Meeting, New Orleans, LA.
- Omoto, A. M., & **Malsch, A. M.** (2005, January). *Psychological sense of community, civic participation, and health among older adults*. Poster presented at the Society for Personality and Social Psychology Annual Meeting, New Orleans, LA.
- **Malsch, A. M.**, Mistry, R., & Tehari-Kenari, A. (2003, May). *The effects of maternal employment and family processes on social and cognitive outcomes of children*. Poster presented at the 83<sup>rd</sup> Annual Convention of the Western Psychological Association, Vancouver, BC.
- Aldrich, C. D., & **Malsch, A. M.** (2003, May). *Closeness in romantic relationships: the role of social skills*. Poster presented at the 83<sup>rd</sup> Annual Convention of the Western Psychological Association, Vancouver, BC.
- **Malsch, A. M.**, & Gilbert, C. K. (2003, March). *The best of both worlds: An innovative university-community collaboration for organizational capacity building*. Paper presented at the Independent Sector Spring Research Forum, Washington, DC.
- **Malsch, A. M.**, Omoto, A. M., & Snyder, M. (2002, May). *Motivations for community participation: The community concern of AIDS volunteers*. Poster presented at the 82<sup>nd</sup> Annual Convention of the Western Psychological Association, Irvine, CA.
- Feifer, C., **Malsch, A. M.**, Konstantin, P., & Norton, T. (2001, September). *Health needs for victims and survivors of spouse/partner abuse in a shelter or hospital settings.* Paper presented at the 6<sup>th</sup> International Conference on Family Violence, San Diego, CA.

- **Malsch, A. M.**, & Gilbert, C. K. (2000, November). *Computers in our future: Evaluation challenges and lessons learned.* Paper presented at the meeting of the American Evaluation Association, Honolulu, HI.
- **Malsch, A. M.** (2000, November). Evaluation research as a tool for developing an evidence-based health care collaboration. Paper presented at the meeting of the American Evaluation Association, Honolulu. HI.
- Knox, L, Norton, T., Hitchcock, S., & **Malsch, A. M.** (2000, November). *Breaking free: The health care needs of victims of domestic violence after leaving the batterer.* Paper presented at the 28<sup>th</sup> Annual Meeting of the North American Primary Care Research Group, Amelia Island, FL.

## **EVALUATION AND TECHNICAL REPORTS**

- **Malsch, A. M.** (2005). Los Angeles County Children's Medical Services Annual Performance Measure Report. Submitted to the State of California. Los Angeles County Department of Health. Los Angeles, CA.
- Gooler, L.E., **Malsch, A. M.**, Olschwang, A., Groves, K., & Donaldson, S.I. (1999). *Mid-year evaluation report for the Computers In Our Future program of The California Wellness Foundation's Work and Health Initiative*. Division of Organizational Strategy and Evaluation, School of Behavioral and Organizational Sciences, Claremont Graduate University. Claremont, CA.
- Stucky, S., Whalen, M., Vinkhuyzen, E., **Malsch, A. M.**, & Sampson, S. (1998) *Worksite marketing in Europe*. Institute for Research on Learning. Menlo Park, CA.
- Whalen, J., Whalen, M., Vinkhuyzen, E., Allen, S., & Malsch, A. M. (1996). *Integrated customer services at Xerox Corporation*. Institute for Research on Learning. Menlo Park, CA.
- Whalen, M., Vinkhuyzen, E., & **Malsch, A. M.** (1997). *Education and learning in the digital age.* Institute for Research on Learning. Menlo Park, CA.

### **TEACHING EXPERIENCE**

9/04-12/04 Teaching Assistant

Dr. Tina Christie. Foundations of Evaluation

School of Behavioral and Organizational Sciences, Claremont Graduate University

Claremont, CA

1/04-5/04 Teaching Assistant

Dr. Allen Omoto. Psychology and Social Policy

School of Behavioral and Organizational Sciences, Claremont Graduate University

Claremont, CA

8/03-12/03 Instructor

Psychology of Gender

Department of Psychology, Woodbury University

Burbank, CA

9/03-12/03 Faculty Intern

Dr. Amy Marcus-Newhall. Social Psychology

Department of Psychology, Scripps College

Claremont, CA

# **PROFESSIONAL APPOINTMENTS**

2010	Co-Chair of the Oregon Partnership for Cancer Control's Breast Health Task Force
2009	Conference Planning Committee: Building on Family Strengths: Research and Services in Support of Children and their Families. Research and Training Center of Family Support and Children's Mental Health, Portland State University. Portland, OR
2007-09	Coordinator, Underrepresented Researchers Mentoring Program. Research and Training Center on Family Support and Children's Mental Health, Portland State University. Portland, OR
2007	Conference Planning Committee: Building on Family Strengths: Research and Services in Support of Children and their Families. Research and Training Center of Family Support and Children's Mental Health, Portland State University. Portland, OR
AWARDS AND FELLOWSHIPS	
2005	Arthur Brayfield Outstanding Dissertation Award. Claremont Graduate University
2003-04	John Randolph Haynes and Dora Haynes Foundation Social Science Dissertation Grant (\$11,000)
2003	Graduate Student Council Travel Award. Claremont Graduate University
2002-04	Scholarship, Professional Training and Teaching Program. Preparing Future Faculty Program. Claremont Graduate University
2001	Community Fellows Award. Claremont Graduate University and The Capital Group
1999-2003	Sigma Xi Scientific Research Society
1998-2003	School of Behavioral and Organizational Sciences Tuition Fellowship. Claremont Graduate University

# **PROFESSIONAL AFFILIATIONS**

- ◆ American Evaluation Association
- ◆ Society for Personality and Social Psychology
- ◆ Society for the Psychological Study of Social Issues
- ◆ Western Psychological Association