MICHAEL S. (CHAD) RODI, PH.D.

NPC Research
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EDUCATION

Ph.D., 2000	Vanderbilt University, Nashville, TN Major: Policy Development and Program Evaluation
M.Ed., 1995	Peabody College, Nashville, TN Major: Special Education
B.A., 1993	University of California Major: Women's Studies

WORK EXPERIENCE

8/2015–present **NPC Research, Portland, OR**
Senior Research Associate

Responsibilities include research and program evaluation, including evaluation design and methodology, data management and analysis, presentations and report writing, technical assistance provision, and overall project management, as well as tasks related to outreach and development.

2012–2015 **Children and Family Futures, Lake Forest, CA**
Research and Evaluation Director

Oversaw local, state and federally funded projects that measure performance effectiveness and evaluate outcomes for children and families affected by substance use disorders. Provided overall project management to research and evaluation projects, supervised members of the research and evaluation team, conducted evaluations, analyzed performance measurement and outcome data, provided evaluation technical assistance, disseminated findings, and designed models for cross-agency data collection.

2007–2012 **ICF International, Atlanta, GA**
Principal

Served as the project director for the outcome evaluation of the Centers for Disease Control and Prevention's (CDC's) Teenage Pregnancy Prevention: Integrating Services, Programs, and Strategies through Community-Wide Initiatives program. In this role, he provided management oversight and technical leadership over the cross-community and in-depth components of the evaluation including a team of more than eighty researchers, statisticians, analysts and data collectors.

Worked closely with the CDC Technical Monitor in all aspects of evaluation planning and implementation, including the coordination of baseline instrument development with other agencies and subcontractors evaluating teen pregnancy prevention efforts. Coordinated the evaluation design team's efforts to make adaptations to the data collection instrument that addresses methodological differences and to ensure the community-level outcomes unique to this evaluation are effectively measured. Dr. Rodi also worked closely with grantees through evaluability assessments and contextual data collection activities. Served as project director for the cross-site evaluation of the Garrett Lee Smith Youth Suicide Prevention and Early Intervention Program, the largest federal effort ever directed specifically to reduce suicide among children and young people.

2005–2007 **University of South Carolina, Columbia, SC**
Research Assistant Professor

Designed, implemented, and disseminated research and evaluation studies in education, social work, and public health. Served as principal investigator for (1) the local evaluation of Project SAFE, a statewide project funded by SAMHSA, through the South Carolina Department of Mental Health, and (2) the evaluation of OASIS, a statewide children's mental health and substance abuse infrastructure project, also funded by SAMHSA.

2002–2004 **The Bullis School, Potomac, MD**
Learning Specialist

Provided professional development, technical assistance, information, and other support to faculty members with respect to effective instruction, learning differences, styles, and disabilities. Facilitated communication between education professionals, students, and families. Coordinated the collection and dissemination of relevant psychoeducational test information for faculty members and administrators.

1999–2002 **The American Institutes for Research, Washington, DC**
Research Scientist

Assisted in study design and instrument development for the largest study of special education finance ever undertaken. Directed data collection and analysis efforts and helped the U.S. Department of Education gain community support and disseminate study results. Served as task leader for the Center for Effective Collaboration and Practice, where he directed planning for a national conference on school safety and children's mental health.

1993–1995 **Santa Barbara County Education Office, Santa Barbara, CA**
Special Day Class Teacher

Taught and provided case management for students with severe and multiple disabilities including autism, mental retardation, sensory impairments and behavior disorders on a typical high school campus. Coordinated the efforts of three paraprofessionals and other certified specialists including the speech therapist, occupational therapist, psychologist, and physical therapist.

SELECTED PUBLICATIONS AND PRESENTATIONS

Refereed Publications and Book Chapters

Dennis, K., Rodi, M. S., DeCerchio, K., Young, N. K., Robinson, G., Stedt, E., and Corona, M. (in press). What happens when systems work together to meet the needs of families impacted by substance use? Enhanced collaboration, promising results. *Child Welfare Journal.*

Rodi, M. S., Killian, C. M., Breitenbucher, P., Young, N. K., Amatetti, S., Burmejo, R., Hall, E. (in press). New approaches for working with children and families involved in family treatment drug courts: Findings from the children affected by methamphetamine program. *Child Welfare Journal.*

Rodi, M. S., Godoy-Garraza, L., Walrath, C. M., Stephens, R. L., Condron, D., Brewer, B., et al. (2012). Referral patterns of youth identified at risk for suicide by trained gatekeepers. *Crisis*, *33*(2):113–9.

Goldston, D. B., Walrath, C. M., McKeon, R., Puddy, R. W., Lubell, K. M., Potter, L. B., & Rodi, M. S. (2010). The Garrett Lee Smith Memorial Suicide Prevention Program. *Suicide and Life-Threatening Behavior, 40*(3), 245–256.

Rodi, M. S., & Paget, K. D. (2007). Where local and national evaluators meet: Unintended threats to ethical evaluation practice. *Evaluation and Program Planning, 30,* 416–421.

Hughes, C., Copeland, S. R., Agran, M., Wehmeyer, M. L., Rodi, M. S., & Presley, J. A. (2002). Using self-monitoring to improve performance in general education high school classes. *Education and Training in Mental Retardation and Developmental Disabilities, 37*(3), 262–272.

Hughes, C., Rodi, M. S., & Lorden, S. W. (2000). Social interaction in high school and supported employment settings: Observational research application and issues. In D. Felce, F. Symons, & T. Thompson (Eds.), *Behavioral observation: Computer assisted solutions* (pp. 253–270). Baltimore: Paul H. Brookes.

Rodi, M. S., & Hughes, C. (2000). Using a milieu approach to teach communication skills to an adolescent with autism. *Journal of the Association for Persons With Severe Handicaps, 25,* 175–179.

Hughes, C., Rodi, M. S., Lorden, S. W., Pitkin, S. E., Derer, K. R., Hwang, B., et al. (1999). Comparative analysis of social interactions of high school students with and without mental retardation. *American Journal of Mental Retardation, 104*(6), 533–544.

Murphy, J., & Rodi, M. S. (1999). *Principal evaluation: A state of the art review.* Washington, DC: Council of Chief State School Officers.

Hughes, C., Lorden, S. W., Scott, S. V., Hwang, B., Derer, K. R., Rodi, M. S., et al. (1998). Identification and validation of critical conversational social skills. *Journal of Applied Behavior Analysis*, *31,* 431–446.

Presentations

Rodi, M. S. (2014, May). *Findings from the Children Affected by Methamphetamine program.* Paper presented at the annual meeting of the National Association for Drug Court Professionals, Anaheim, CA.

Rodi, M. S. (2013, July). *Expanding Children's Services in Family Drug Courts.* Paper presented at the annual meeting of the National Association for Drug Court Professionals, Washington, DC.

Rodi, M. S. (2011, April). *Suicide prevention on college campuses: An analysis of data from student surveys.* Paper presented at the annual conference of the American Association for Suicidology, Portland, OR.

Rodi, M. S. (2010, August). *Telling your story through evaluation*. Plenary presentation at the 5th Annual PEACE Conference, Guam.

Reid, H., Xu, Y., Rodi, M. S., Walrath, C., & McKeon, R. (2010, April). *Early identification of youths identified at-risk for suicide.* Paper presented at the annual conference of the American Association for Suicidology, Orlando, FL.

Rodi, M. S., (2010, March). State and tribal infrastructure to monitor early identification, referral and follow-up of youth at risk for suicide in schools. Paper presented at the 23rd Annual Research Conference—A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL.

Rodi, M. S., & Wallach, J. (2009, March). *Three years of the Garrett Lee Smith Program: Findings from the cross-site evaluation.* Paper presented at the annual conference of the American Association of Suicidology, San Francisco, CA.

Rodi, M. S. (2009, January). *Findings from the cross-site evaluation of the State/Tribal Garrett Lee Smith Youth Suicide Program.* Presentation at the 2009 Garrett Lee Smith Youth Suicide Prevention Program, Phoenix, AZ.

Rodi, M. S. (2009, January). *Findings from school-based suicide prevention efforts among GLS grantees.* Presentation at the 2009 Garrett Lee Smith Youth Suicide Prevention Program, Phoenix, AZ.

Rodi, M. S. (2009, January). *Findings from suicide prevention efforts among GLS campus grantees.* Presentation at the 2009 Garrett Lee Smith Youth Suicide Prevention Program, Phoenix, AZ.

Rodi, M. S. (2008, April). *Product and service infrastructure utilization and development for youth suicide prevention.* Paper presented at the annual conference of the American Association for Suicidology, Boston, MA.

Rodi, M. S. (2007, April). *Evaluators' perspective on infrastructure development.* Paper presented at the Joint Meeting on Adolescent Treatment Effectiveness, Washington, DC.

Rodi, M. S. (2007, January). *Ethical issues in multilevel evaluations.* Paper presented at the annual meeting of the Southeast Evaluation Association, Tallahassee, FL.

Rodi, M. S. (2006, October). *Improving mentor-protégé match duration for youth in foster care.* Paper presented at the annual meeting of the American Evaluation Association, Portland, OR.

Rodi, M. S. (2001, April). *The cost consequences of appropriate special education.* Paper presented at the annual meeting of the American Education Finance Association, Cincinnati, OH.

Rodi, M. S. (2001, February). *Alternative definitions of high school dropout data.* Paper presented at the National Center for Education Statistics, Management Information Systems Conference, Orlando, FL.

Rodi, M. S. (2000, October). *Special education in charter schools.* Paper commissioned jointly by the Heritage Foundation and the Public Policy Institute, Washington, DC.

Rodi, M. S. (2000, April). *Insights on principal evaluation and recommendations for improvement.* Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Rodi, M. S. (2000, March). *Current issues in special education finance.* Paper presented at the Annual Meeting of the American Education Finance Association, Austin, TX.

Rodi, M. S. (1998, July). *Transition services for high school students with disabilities: A review of best practices.* Workshop presented at the Transition Institute for Teachers, Nashville, TN.

PROFESSIONAL AFFILIATIONS

National Association of Drug Court Professionals, 2013–Present

American Association for Suicidology, 2008–Present

American Evaluation Association, 2004–Present

Southeastern Evaluation Association, 2004–Present

Association for Supervision and Curriculum Development, 2000–2003

American Education Finance Association, 1999–2002

American Education Research Association, 1999–2002

Council for Exceptional Children, 1993–1999