JEROD M. TARTE, M.A.

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EDUCATION

M.A., 2000 California State University, Fresno, California

Major: Psychology

B.A., 1994 California State University, Fresno, California

Major: Psychology

WORK EXPERIENCE

9/99-present NPC Research, Portland, Oregon

Co-President, Director of Finance & Operations (2015-Present)

Executive Vice President of Operations (2012–2015)

Grants Manager (2011-2012)

Current Duties

Direct company fiscal, operational and management processes for a staff of 25 full- and part-time researchers.

Research Associate (2008-present)

Research-related duties include grant writing, designing and implementing local evaluations, data analysis, and writing and dissemination of research studies.

Current Projects

Healthy Families Oregon: Co-Principal Investigator. Primary duties include data management and analysis of statewide evaluation data, writing of technical reports and legislative presentations.

Select Past Projects

Testing the Effectiveness of Healthy Families America in an Accredited Statewide System: Outcomes and Cost Benefits of Oregon's Healthy Start

Program: Project Director. Primary duties include facilitation and implementation of a randomized outcome study, data analysis, and technical report writing.

Juvenile Crime Prevention Project Director. Primary duties include project management, program consultation, data management, analysis and report writing.

Reading for Healthy Families: Project Director. Primary duties include project management, program consultation, analysis and report writing.

Clackamas Children's Justice Act: Researcher. Primary duties include data collection, management and analysis, development of stakeholder interviews, model development, and report writing for processing of maltreatment cases.

Strengths-Based Restorative Justice Assessment Tool: Researcher. Primary duties included data management and analysis, and report writing.

For a comprehensive list or details, please see www.npcresearch.com.

8/95-7/97 California State University, Fresno, California Research Assistant/Data Manager

University research program: Research Assistant. Served as team manager for social psychology research project related to perceptions of children's abilities. Responsibilities included data analysis, measurement design and methodology, and interviewing child and adult participants.

Community environmental research: Chief Data Manager. Primary responsibilities included data management, statistical analysis, and conference presentations.

9/94-8/99 Teaching Positions

Instructor, Introduction to Psychology: Portland State University. Summer, 1999; Summer, 1998. CSU, Fresno. Fall, 1994; Spring, 1995; Fall, 1996; Spring, 1996; Spring, 1997.

Laboratory Instructor, Research Design and Methodology: CSU, Fresno.

Fall, 1994; Fall, 1995; Fall, 1996; Spring, 1996.

Graduate Assistant, Introduction to Statistics: CSU, Fresno. Fall, 1995; Fall, 1996.

JOURNAL PUBLICATIONS

- Green, B. L., Sanders, M. B., & **Tarte, J. M.** (2018). Effects of Home Visiting Program Implementation on Preventive Health Care Access and Utilization: Results from a Randomized Trial of Healthy Families Oregon. *Prevention Science*. https://doi.org/10.1007/s11121-018-0964-8
- Green, B. L., Sanders, M. B., & **Tarte, J. M.** (2017). Using administrative data to evaluate the effectiveness of the Healthy Families Oregon home visiting program: 2-year impacts on child maltreatment and service utilization. *Children and Youth Services Review, 75*, 77-88.
- Green, B. L., **Tarte, J. M.**, Harrison, P. M., Nygren, M., & Sanders, M. B. (2014). Results from a randomized trial of the Healthy Families Oregon accredited statewide program: Early program impacts on parenting. *Children and Youth Services Review*, *44*(2014), 288-298.
- Mackin, J. R., Weller, J. M., **Tarte, J. M.**, & Nissen, L. (Spring 2005). Breaking new ground in juvenile justice settings: Assessing for competencies in juvenile offenders. *Juvenile and Family Court Journal*, *56*(2), 25-37.
- Nissen, L., Mackin, J. R., Weller, J. M., & **Tarte, J. M.** (Winter 2005). Identifying strengths as fuel for change: A conceptual and theoretical framework for the Youth Competency Assessment. *Juvenile and Family Court Journal*, *56*(1), 1-15.
- Green, B. L., McAllister, C. L., & **Tarte, J. M.** (2004). The strengths-based practices inventory: A tool for measuring strengths-based service delivery in early childhood and family support programs. Families in Society: A Journal of Contemporary Human Services, 85(3), 326-334.

TECHNICAL AND EVALUATION REPORTS/PRODUCTS

Copies of other reports and products are available at www.npcresearch.com or by request.

PROFESSIONAL AFFILIATIONS

American Psychological Association (current member)
Oregon Program Evaluators Network (current member, President 2006)
Society for Human Resource Management (current member)

HONORS AND AWARDS

Laurels Scholarship (received 1998, Portland State University)
Graduate Student Research Merit Award (received 1996 for thesis work)
National Deans List (nominated by Associate Dean)
Golden Key National Honor Society
Psi Chi National Honor Society in Psychology (chapter president 1993-1994)

References available upon request