

CHRISTOPHER J. PARTIPILO, M.S.

NPC Research
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EDUCATION

M.S., 2017 Major: Human Development & Family Studies–Child Development
Oregon State University, Corvallis, OR

B.A., 2014 Major: Human Development & Family Studies
Oregon State University, Corvallis, OR

WORK EXPERIENCE

08/19–present **Researcher**
NPC Research, Portland, OR

- Provide assistance with the Tribal Personal Responsibility Education Program (TPREP) in order to analyze and evaluate data as well as assist with the preparation of reports related to tribal sexual education.
- Assist with survey preparation and administration related to a program funded by a Garrett Lee Smith Youth Suicide Prevention (GLS) grant.
- Provide support for two Volunteers of America grants (VOAD RPG New Start and ACF VOA Marion IN) that includes evaluating the data reporting systems and working on preliminary data analysis.
- Review materials and provide feedback concerning the United Way of Anchorage Pay for Success (UWA PFS) program.
- Analyze and clean data from multiple projects in SPSS.

08/18–08/19 **Housing and Stability Coordinator**
Self Enhancement Inc., Portland, OR

- Conducted intensive case management with clients involved with DHS Child Welfare to support their efforts to obtain stable and safe housing.
- Interviewed and actively listened to clients in order to triage barriers to securing housing.
- Maintained and submitted case notes, monthly summaries, and financial documentation specific to each assigned case.
- Developed relationships with community organizations and multifamily rental housing providers.

- Provided objective counsel and assistance to individuals from varied cultural and socioeconomic backgrounds.

08/17–08/18

AmeriCorps VISTA

Multnomah County Environmental Health, Portland, OR

- Synthesized research to ensure adherence to contemporary and culturally relevant practices.
- Evaluated refugee and immigrant lead exposure data for Multnomah County.
- Worked to develop and improve culturally specific education and outreach materials regarding lead exposure for immigrants and refugees.
- Built partnerships with resettlement agencies and community organizations to improve resources, communication materials, and health equity outcomes for refugees.
- Designed and facilitated trainings for case management staff regarding renters' rights and housing quality issues.

09/14–08/17

Graduate Research Assistant to Dr. Megan McClelland

Hallie E. Ford Center for Healthy Children and Families, Oregon State University, Corvallis, OR

- Cleaned and performed analyses of large scale datasets using STATA and Excel software.
- Utilized the EpiData data entry software program to create data files, enter, and verify assessment data.
- Administered standardized assessments to children in school settings.
- Collected data in the field; trained, supervised, and scheduled work for undergraduate research assistants.
- Maintained electronic apps using iOS software, making minor revisions and edits to embedded content.
- Communicated with and presented to community partners including teachers, parents, and school officials.

01/17–06/17

Graduate Student Intern to Steve Kalb

Holt International, Post Adoption Services Department, Eugene, OR

- Created statistical summary reports of qualitative and quantitative measures using Microsoft Excel and Microsoft Office.
- Evaluated adoptee quantitative data in Microsoft Excel.
- Designed a webinar for parenting education.

TEACHING EXPERIENCE

09/14–06/17

Graduate Teaching Assistant

Oregon State University, Department of Human Development and Family Sciences

- HDFS 107: Introduction to Human Services; HDFS 240: Human Sexuality; HDFS 311: Infant and Child Development; HDFS 330: Fostering Learning in Early Childhood Development; HDFS 341: Family Studies.
- Graded laboratory and writing assignments; aided in test preparation; proctored exams; facilitated small group discussions; met with students to encourage learning.

PROFESSIONAL ACTIVITIES

Publications

Partipilo, C., & McClelland, M. M. (2017). *Cultural Post-Adoption Services and Substance Usage for Korean-American Transracial Adoptees.*

Trainings Facilitated

2018	Housing Quality/Tenant Rights (Cascade AIDS Project/Cascadia Behavioral Healthcare)
2018	Refugee Housing Quality (refugee case management staff at various organizations)
2014–2017	Kindergarten Readiness Study Assessment Training

Professional Development Trainings

2018	Adult Mental Health First Aid
2018	Trauma Informed Care
2016	Beginner & Intermediate Qualtrics Survey System Training

Affiliations

2017	Appointed Student Representative on the Hiring Committee for HDFS Instructors
2015–2017	Student Access & Family Resources Board Member
2013–Present	Society for Research in Child Development

HONORS

- Arthur E. Gravatt Fellowship (2016)
- Arthur E. Gravatt Fellowship (2015)
- Eric Englund Memorial Postgraduate Scholarship (2014)