



Friends of the Children – Portland

Annual Evaluation

July 2008 – June 2009

Technical Appendix



Submitted to:

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INTRODUCTION

This Technical Appendix describes the *Friends of the Children*-Portland program theory of change model, evaluation activities for program year 2008-09, and the approach to data analysis for the five 2008-09 evaluation reports (*Milestones*, *Service Delivery*, *History of Youth Population*, *Adolescent*, and *Education*). It also includes item response frequencies for each of the assessment tools (*Friend Report of Young Children*, *Friend Report of Adolescents*, *Adolescent Self-Report*, *Teacher Report*, and *Parent/Guardian Report*).

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SECTION A: THEORY OF CHANGE OUTCOMES & DEFINITIONS

Definitions of *Milestone Categories*

This list of the activities most appropriate for each *Milestone Category* was developed to offer general assistance to *Friends* when categorizing their time spent with children. These are rough guidelines, and *Friends* are not expected to limit themselves to the activities listed.

SOCIAL AND EMOTIONAL DEVELOPMENT

Definition: Strong relationships with adults, peers and community; improved emotional skills and mental/emotional health.

- Develop and practice the skills needed to have and keep healthy relationships with others in different settings (school, family, peer groups, community, one-on-one, etc.);
- Increase their comfort with being close to others (such as talking openly, identifying and expressing emotions, showing affection, and trusting others when appropriate);
- Develop and practice good teamwork skills;
- Have good self-esteem and healthy amounts of self-confidence;
- Explore and develop ways to nurture and care for others, and a sense of responsibility to others (such as learning to care for a plant or a pet, or showing compassion and generosity towards other people);
- Develop their knowledge about and comfort with people of different cultural, racial, religious, ethnic and socioeconomic backgrounds;
- Value diversity and social justice, and remain open to the ideas of others, which may be very different from their own;
- Increase their sense of connection to and knowledge of their community, such as finding and using community groups and services;
- Value and practice community service.

MAKING GOOD CHOICES

Definition: reduced aggression and problem behaviors; avoidance of substance abuse and other risky behaviors

- Increase their understanding of the dangers of high risk behaviors (such as drug and alcohol use, early and/or unsafe sexual activity, criminal activity, violence and gang involvement) and develop their motivation to make different choices;
- Develop and practice skills in decision-making and problem-solving, such as coming up with options, considering pros and cons of each option, talking them through, and making choices.

- Increase their understanding of what different kinds of behavior are required in a range of different settings;
- Learn to make thoughtful behavior choices instead of impulsive ones;
- Learn about and practice good ways to manage frustration, anger and disappointment;
- Learn about and practice good ways to resolve conflicts without violence;
- Develop age-appropriate refusal skills (such as walking away from teasing or fights, refusing to participate in inappropriate activities, and saying no to substances).

SCHOOL SUCCESS

Definition: academic performance and progress, including attendance, appropriate classroom behavior, and promotion

- Learn to value education and learning, including being interested and engaged in school, feeling connected to their school, and feeling motivated to work hard and succeed in school;
- Give their best in school, including good attendance, good behavior, good study habits and completion of classwork and homework;
- Master basic skills in subjects such as reading, math, computers and language;
- Access any special resources they may need to support academic success (such as testing for learning disabilities or tutoring);
- Learn and practice age-appropriate study skills, such as organization, time management, memorizing information, breaking down projects into smaller steps, etc.;
- Increase their family/caregivers' support of and investment in school success.

IMPROVED HEALTH CARE

Definition: improved access to health care services, including physical, mental and reproductive when appropriate

- Develop the skills needed to take good care of their own health, such as good hygiene, good nutrition and food preparation, exercise and fitness;
- Develop their personal safety skills, such as walking, biking and water safety, stranger awareness, and what to do in case of an emergency;
- Increase their understanding of the importance and value of health and healthy lifestyles (such as exercise, medical and dental care);
- Increase their (and/or their caregivers') knowledge of where, when and how to obtain both preventive and other needed health care.

POSITIVE PLAN AND SKILLS FOR THE FUTURE

Definition: individual, positive plan for the future post high school, and skills needed to achieve the plan

- Explore, discover and develop their own natural talents, interests and passions;
- Develop and explore positive ideas about their lives in the future (ideas about education, employment/career, family, or a combination of these);
- Develop the skills needed to keep up a household independently, such as obtaining housing, food preparation, housekeeping and laundry;
- Learn about and practice basic money management, such as smart shopping, basic budgeting and banking;
- Explore and deepen work-related experience and skills, including skills and tools needed to find, get and keep a job;
- Develop specific positive plans and goals for the future;
- Determine and obtain resources needed to achieve their plans, such as targeted work experience, special training, or resources for higher education.

SECTION B: DESCRIPTION OF EVALUATION ACTIVITIES & RESPONSE RATES

Outcome Measurement System

Data source	Description	Who completes?	When completed?
1. Intake, Update, and Exit Forms	Basic demographic and contact information	<i>Friends</i>	Ongoing
2. Daily Activity Journals	<i>Friends'</i> daily activity logs, including how much time was spent with youth	<i>Friends</i>	Ongoing
3. <i>Friends'</i> Assessment of Younger Children	<i>Friends'</i> report of child behavior for children 1 st –6 th grades	<i>Friends</i>	Mar–May
4. <i>Friends'</i> Assessment of Adolescents	<i>Friends'</i> report of youth behavior for youth 7 th grade and higher, with TOCA-R items	<i>Friends</i>	Mar–May
5. Adolescent Self-Report Questionnaire	Youth self-report on key outcomes & relationships with <i>Friends</i>	Youth 7 th grade and older	Mar–May
6. Parent/Guardian Survey	Parents/guardians' perception of child, focused on child's behavior at home	Parents/Guardians	Mar–May
7. Teacher Observation of Child Adaptation –Revised (TOCA-R)	Teacher report of youth classroom behavior, completed for 1 st through 8 th graders	Teachers	Mar–May
8. School Records	School test scores, grades, and attendance	Portland Public School District & Teachers (for non-PPS schools)	December

Outcome Data System & Response Rates

1. **Intake, Update, and Exit Forms.** *Friends* completed intake, update, and exit forms on an ongoing basis as youth moved into, participated in, and moved out of the program. These forms contained basic demographic information, contact information, and reason for exit.
2. **Daily Activity Journals.** *Friends* also tracked the amount of time they spent with each youth on a daily basis, and delineated how much time was spent engaged in activities directed toward each of the five *Milestone Categories*. These journals are reviewed and compiled monthly, quarterly, and annually.
3. **Friends' Assessments of Younger Children and Adolescents.** These two parallel instruments were used to obtain outcome information about children (grades 1 – 5) and youth (grades 6 and up). The child's *Friend* completed an assessment for each child.
4. **Adolescent Self-Report Questionnaire.** This questionnaire was used to gather information from youth in grades 6 and above about their behavior, attitudes, feelings about themselves and others, and their perceptions of the *FOTC* – Portland program. To help maintain confidentiality, youth were given a manila envelope in which to place the questionnaire upon completion. *Friends* delivered the questionnaires to youth and were instructed to pick up questionnaires in the sealed envelope. Survey questions were read aloud for youth requiring assistance with reading. Some parallel sets of questions were asked on both the Adolescent Self-Report Questionnaire and the *Friends' Assessment of Adolescents* in order to allow comparison of these responses.
5. **Parent/Guardian Survey.** A brief survey was constructed to gather information about the child from the parent/guardian's perspective, as well as to obtain parent/guardian feedback about the program. *Friends* were asked to have the parents/guardians of the all program children/youth complete the Parent/Guardian Survey, place it in a manila envelope, seal it, and return it the *Friend*.
6. **Teacher Observation of Classroom Adaptation – Revised (TOCA-R).** For youth in grades 1 through 8, teachers completed the TOCA-R, an assessment instrument that taps three dimensions of classroom functioning: 1) social relationships, 2) authority acceptance, and 3) cognitive concentration (Werthamer-Larsson, Kellam, & Wheeler, 1991). *Friends* provided teachers with the TOCA-R and requested that they complete the instrument. Because high school youth do not have one primary teacher who is likely to know them well, *Friends* completed a parallel set of items from the TOCA-R for 9th through 12th graders.
7. **School Records.** Basic information about academic performance and school behavior is available for youth attending schools in the Portland Public School District (PPS). The *FOTC* – Portland program requests administrative data from PPS, including grades, attendance, standardized test scores, discipline referrals, suspensions, and expulsions. *Friends* gather this same information from teachers at non-PPS schools. School records data for the 2008-09 school year are reported in an addendum forthcoming in Winter 2010.

An 80% response rate is a common threshold suggesting that the sample is representative of the overall population. The table below presents the response rates for all of the surveys administered. In 2008-09, it is reasonable to assume that *Friends'* reports of children and adolescents provide a good estimate of the overall *FOTC* youth population. However, response rates for adolescents, parents/guardians, and teachers represent approximately two-thirds of *FOTC* youth and therefore may not be representative of entire *FOTC* youth population. If the responding adolescents, parents/guardians, and teachers were more engaged or involved in the program (as is typical of those who respond versus those who do not), outcomes from these reporters may be more positive than if all *FOTC* youth had been represented.

Response Rates

Data source	Total # of youth	Total # of valid completed surveys (%)
1. <i>Friends'</i> Assessment of Younger Children	182	169 (92%)
2. <i>Friends'</i> Assessment of Adolescents	120	104 (86%)
3. Adolescent Self-Report Questionnaire	120	76 (63%)
4. Parent/Guardian Survey	302	201 (67%)
5. Teacher Observation of Child Adaptation –Revised (TOCA-R; 1 – 8 th graders only)	238	142 (60%)

SECTION C: ANALYSIS PLAN

Comparing Groups of Program Youth

All of the indicators of the *Milestone Categories* and *Program Outcomes* were analyzed (using *t*-tests, analysis of variance, ANOVA, and chi-squared analysis) to assess whether there were differences according to groups of youth: 1) grade (1st–5th, 6th–8th, and 9th–12th graders), 2) gender, and 3) race/ethnicity (African American, Caucasian, and all other).

Comparing 2008-09 Youth Outcomes to Previous Years

For each indicator of service delivery and of the five *Milestone Categories*, we compared responses on the 2008-09 surveys to those reported in 2004-05, 2005-06, 2006-07, and 2007-08. We calculated 95% confidence intervals to determine whether scores/percentages from this year were significantly different from previous years. Comparisons over the past 5 years are presented for descriptive purposes only. Any changes noted cannot be directly attributed to *FOTC* – Portland program activities. Competing explanations include age or maturation effects (i.e., behaviors change as youth grow older), attrition (i.e., higher risk youth may be more likely to drop out of the program), reporter bias (e.g., adolescents who filled out the Adolescent Self-Report Questionnaire may be higher functioning than those who chose not to fill it out), the changing composition of program youth from year to year, or a number of other confounding factors.

Comparing *FOTC* Youth to Multnomah County Youth

When possible, *FOTC* youth were compared to a larger non-high risk sample of Multnomah County youth from all districts and all school that participated in the Oregon Healthy Teens (OHT) survey in either 2005 or 2006 (Center for Health Statistics, 2006). The OHT sample is not high risk, and therefore it provides a snapshot of a “normative” range of youth health behaviors.

The OHT survey was completed by 4,644 8th graders and 3,191 11th graders attending school in Multnomah County during the 2005 and/or 2006 school year. The OHT 8th grade youth sample is 51% female, and 66% White, 16% Hispanic or Latino, 11% Asian, 10% Black or African American, 5% American Indian or Alaskan Native, and 3% Native Hawaiian or Pacific Islander. The OHT 11th grade youth sample is 72% White, 11% Asian, 11% Black or African American, 9% Hispanic or Latino, 3% American Indian or Alaskan Native, and 3% Native Hawaiian or Pacific Islander. Thus, another marked difference between the OHT youth sample and *FOTC* youth is that the OHT sample is predominantly White and the *FOTC* youth population is predominantly African American.

SECTION D: SCALE DEVELOPMENT

Scale Development

We created scales to form multiple indicators of each *Milestone Category*. First, items on each survey were grouped together based on their content similarity. Second, the items were factor analyzed to ensure that they were tapping the same underlying construct. Factor analysis is a statistical technique used to measure how consistently respondents answered a set of items; such consistency is evidence that responses on a set of items are closely related. For example, youth who believe it is important to go to college should also tend to report that high school is important to them. Third, a consistency score (Cronbach's alpha) was calculated for each scale (ranges from 0 to 1, with 0 indicating that responses to the set of items were not at all consistent, and 1 indicating that responses to the set of items were perfectly consistent). All of the scales chosen for further analysis had consistency scores of 0.65 or greater, which is a commonly accepted threshold indicating that respondents answered a set of items in a consistent manner. Fourth, responses for each item in the scale were averaged to create a subscale score.

The TOCA-R is a commonly used assessment with pre-established subscales; scores on these subscales were calculated according to the TOCA-R subscale construction instructions.

For certain adolescent self-reported behaviors (e.g., substance use) and parent/guardian-reported attitudes (e.g., quality of youth-*Friend* relationship), we analyzed responses on individual items.

Most items on the *Friend*, parent/guardian, and adolescent questionnaires employed a four-point scale (*YES!*, *yes*, *no*, and *NO!*), indicating varying degrees of agreement or disagreement with each item. The TOCA-R items used a six-point scale (*almost never*, *rarely*, *sometimes*, *often*, *very often*, and *almost always*), indicating how often youth engaged in particular behaviors at school. Results were interpreted in relation to the topic studied. For example, most youth believed they had supportive families: 92% rated this variable a *YES!* or *yes*.

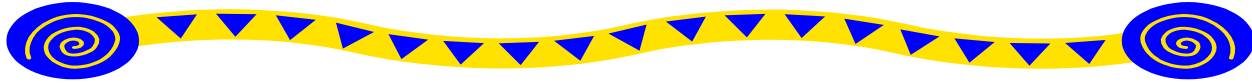
The table below contains a list of all scales used in this report and the items that comprise each scale.

Scales Used in This Report

Milestone Category	Scale	Reporter	Items
Social and Emotional Development	Social Skills Scale	<i>Friend</i> Report of Adolescents and Younger Children	<ol style="list-style-type: none"> 1. Makes friends easily. 2. Gets along well with other kids. 3. Feels comfortable around people of different races and cultural backgrounds.
	Self-Esteem and Self-Confidence Scale	<i>Friend</i> Report of Adolescents and Younger Children	<ol style="list-style-type: none"> 1. Feels good about him/herself. 2. Is unhappy, sad, or depressed. 3. Worries about things for a long time. 4. Feels worthless or inferior.
Making Good Choices	Violent and Illegal Behavior Involvement Count – Self-Report	Adolescent Self-Report	<ol style="list-style-type: none"> 1. In the past year, have you attacked someone out of anger? 2. In the past year, have you been involved in a physical fight? 3. In the past year, have you carried something to use as a weapon (gun, knife, fingernail file)? 4. In the past year, have you used a weapon or threatened someone with a weapon? 5. In the past year, have you been involved with a gang?
	TOCA-R: Authority Acceptance Subscale	<i>Friend</i> Report of Adolescents Teacher Report of Younger Children	<ol style="list-style-type: none"> 1. Talks back to adults/disrespectful. 2. Harms others or hurts others physically. 3. Breaks things. 4. Yells at others. 5. Breaks rules. 6. Takes others' property. 7. Fights. 8. Lies. 9. Harms or damages property on purpose.

Milestone Category	Scale	Reporter	Items
School Success	School Engagement – <i>Friend Report</i>	<i>Friend Report of Adolescents and Younger Children</i>	<ol style="list-style-type: none"> 1. Tries hard in school. 2. Does his/her homework regularly. 3. Skips school. 4. Is interested in school.
	TOCA-R: Cognitive Concentration Subscale	<i>Friend Report of Adolescents</i> Teacher Report of Younger Children	<ol style="list-style-type: none"> 1. Completes assignments. 2. Concentrates. 3. Poor effort. 4. Works well alone. 5. Pays attention. 6. Learns up to ability. 7. Easily distracted. 8. Eager to learn. 9. Mind wanders. 10. Works hard. 11. Stays on task.

SECTION E: ITEM RESPONSES TO SURVEYS

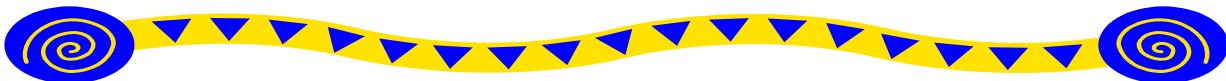


Friends of the Children – Portland
Friend's Assessment of Younger Children

Directions

- ❖ **When to Complete:** Complete this form each year, in March-May.
- ❖ **Complete For:** All children in **grades 1–5**.
- ❖ **Completed By:** *Friends*
- ❖ **When Finished:** When the form is completed, return it to Joy.

1. Child's Name: _____
2. Child's ID#: _____
3. *Friend's* Name: _____
4. *Friend's* ID#: _____
5. Date Completed: _____/_____/_____
mo day year



A. Background Information

1. How old is this child?
5% (9) 6 yrs 19% (32) 7 yrs 28% (48) 8 yrs 21% (35) 9 yrs 21% (35) 10 yrs 6% (10) 11 yrs
2. What grade is she/he in (during the 2008-09 school year)?
☐ 1st ☐ 2nd ☐ 3rd ☐ 4th ☐ 5th ☐ Not attending school
3. a. Does this child attend an alternative or specialized educational setting (school or classroom)?
5% (9) Yes 95% (160) No
b. If yes, is the alternative placement for (mark all that apply):
33% (3) Behavioral reasons
44% (4) Learning disability
11% (1) Need for academic remediation
0% Other, please specify: _____
4. How many times has this child moved in the past year?
67% (111) 0 22% (37) 1 10% (16) 2 1% (2) 3 1% (1) 4 or more
5. Which of the following adults currently live with this child? Mark all that apply
82% (138) Mother
25% (42) Father
2% (4) Stepmother or female partner
15% (25) Stepfather or male partner
16% (27) Grandmother
7% (12) Grandfather
14% (24) Other adult relatives, specify: _____
2% (3) Foster parents
4% (7) Other non relatives, specify: _____
6. a. In the PAST YEAR, has this child lived in foster care or with relatives?
14% (23) Yes 86% (145) No
b. If yes, was the local youth welfare agency involved in this placement?
48% (11) Yes 52% (12) No
7. To the best of your knowledge, has there EVER been a report of abuse of this child to a child welfare agency?
17% (28) Yes 83% (139) No
8. To the best of your knowledge, has there EVER been a report of neglect of this child to a child welfare agency?
16% (26) Yes 85% (142) No

9. In the PAST YEAR, how many official reports of child abuse or neglect have you made to the *FOTC* Program for this child? _____
10. In the PAST YEAR, how many other incidences of child abuse or neglect have there been for this child that were not officially reported to the *FOTC* Program? _____

B. Health Behaviors

1. In the PAST YEAR, has this child had his/her eyes checked?
47%(78) Yes 14%(24) No 39%(65) Don't know
2. In the PAST YEAR, has this child been to the doctor for a check-up?
70%(117) Yes 5%(9) No 25%(42) Don't know
3. In the PAST YEAR, has this child been to the dentist?
50%(83) Yes 9%(15) No 41%(69) Don't know
- 4a. In the PAST YEAR, has this child received treatment for a physical health problem?
18%(29) Yes 82%(136) No
If YES, please specify health problem: _____
- 4b. In the PAST YEAR, has this child had any untreated physical health problems?
4%(6) Yes 96%(158) No
If YES, please specify health problem: _____
- 5a. In the PAST YEAR, has this child received treatment for a mental health problem?
14%(24) Yes 86%(143) No
If YES, please specify: _____

If YES, please specify type of treatment: _____
- 5b. In the PAST YEAR, has this child had any untreated mental health problems?
5%(8) Yes 95%(155) No
If YES, please specify health problem: _____
- 5b1. In the PAST YEAR, how often did this child talk about committing suicide?
0% always 2%(3) sometimes
0% very often 2%(4) almost never
1%(1) fairly often 95%(160) never
- 5b2a. In the PAST YEAR, did this child ever have a plan to commit suicide?
0% yes 98%(167) no
- 5b2b. If YES, were you involved in any type of crisis intervention?
☐ yes ☐ no
- 5b2c. If YES, describe the type of intervention: _____

5b3a. In the PAST YEAR, did this child attempt suicide?

0% yes 100%(167) no

5b3b. If YES, were you involved in any type of crisis intervention?

☐ yes ☐ no

5b3c. If YES, describe the type of intervention: _____

5c. Would you say that in general this child's physical health is....

14%(23) Excellent 41%(69) Very Good 30%(50) Good 10%(17) Fair 5%(8) Poor

6. How often would you say there is enough food to eat at this child's house?

71%(117) Always

29%(48) Sometimes 1%(1) Rarely/Never

7. How often does this child usually eat "junk foods" (for example: French fries, chips, cookies, soda, candy, etc.)?

2%(4) Rarely/Never

23%(38) 3-4 times per day

36%(60) Several (2-4) times per week

2%(3) 5-6 times per day

34%(56) 1-2 times per day

4%(6) Don't know

8. How often does this child usually eat green or yellow vegetables (greens, salad, corn, carrots, green beans, etc) or fruit (fresh fruit, apple, orange, etc.)?

10%(16) Rarely/never

5%(9) 3-4 times per day

40%(67) Several (2-4) times per week

2%(3) 5-6 times per day

34%(56) 1-2 times per day

9%(15) Don't know

9. How often does this child usually exercise for at least 20-30 minutes at a time (walk, ride his/her bike, jog, skateboard, dance, run, play sports, etc.)?

3%(5) Never

43%(72) Daily or more

49%(82) Several (2-4) times per week

5%(159) Don't know

The next questions have the following format: Please mark the answer that best describes how you feel about that statement, for example:

	YES!	yes	no	NO!
EXAMPLE: I like chocolate ice cream.	●	○	○	○

Mark the big **YES!** if you think the statement is **definitely true**.

Mark the little **yes** if you think the statement is **mostly true**.

Mark the little **no** if you think the statement is **mostly not true**.

Mark the big **NO!** if you think the statement is **definitely not true**.

<i>C. Please mark the answer that best describes how you feel about each sentence. Think about how this child usually behaves.</i>	YES!	yes	no	NO!
1. Knows how to check to see if the right change has been given when she/he buys something from a store.	15%(25)	39%(65)	36%(59)	10%(17)
2. Knows not to talk to strangers.	35%(58)	56%(94)	8%(14)	1%(1)

<i>C. Please mark the answer that best describes how you feel about each sentence. Think about how this child usually behaves.</i>	YES!	yes	no	NO!
3. Knows how to keep her/himself safe in a dangerous situation.	13%(22)	69%(115)	16%(27)	2%(3)
4. Solves problems in an age-appropriate manner.	14%(24)	60%(100)	23%(39)	2%(4)
5. Thinks before acting.	11%(18)	56%(93)	30%(50)	4%(6)
6. Tries hard in school.	25%(41)	52%(86)	21%(34)	3%(5)
7. Does his/her homework regularly.	26%(43)	41%(69)	25%(41)	8%(14)
8. Skips school regularly.	2%(4)	8%(14)	37%(62)	52%(87)
9. Is interested in school.	25%(42)	46%(76)	27%(45)	2%(3)
10. Will lie to stay out of trouble.	15%(25)	43%(72)	35%(58)	7%(12)
11. Can admit when she/he is wrong.	5%(9)	62%(103)	30%(50)	3%(5)
12. Takes responsibility for his/her actions.	5%(9)	56%(94)	36%(60)	2%(4)
13. Is unhappy, sad, or depressed.	6%(10)	25%(42)	46%(76)	23%(39)
14. Worries about things for a long time.	9%(15)	22%(37)	56%(93)	13%(22)
15. Feels worthless or inferior.	2%(3)	17%(28)	61%(102)	20%(34)
16. Extremely shy or timid.	4%(7)	16%(27)	62%(103)	18%(30)
17. Feels good about him/herself.	11%(18)	68%(113)	21%(35)	1%(1)
18. Has high hopes for the future.	23%(38)	61%(102)	16%(26)	0%
19. Participates in after school or other extracurricular activities (sports team, dance, drama, etc.).	23%(39)	41%(69)	26%(44)	9%(15)
20. Makes friends easily.	22%(37)	60%(100)	17%(29)	1%(1)
21. Has temper tantrums or a hot temper.	10%(17)	29%(49)	41%(69)	19%(32)
22. Gets along well with other kids.	16%(27)	67%(111)	16%(27)	0%
23. Feels comfortable around people of different races and cultural backgrounds.	34%(56)	54%(90)	11%(19)	1%(1)

<i>D. In the past year (12 months), has this child:</i>	Yes	No	Don't know
1. Attacked someone out of anger?	20%(34)	73%(121)	7%(12)
2. Been involved in a physical fight?	22%(36)	71%(118)	8%(13)
3. Carried something to use as a weapon (gun, knife, fingernail file)?	1%(1)	95%(158)	5%(8)
4. Used a weapon or threatened someone with a weapon?	2%(3)	94%(157)	4%(7)

<i>D. In the past year (12 months), has this child:</i>	Yes	No	Don't know
5. Been arrested by the police for breaking a law that would qualify as a misdemeanor or felony (DO NOT include status offenses such as skipping school, skateboarding in the wrong place, running away, etc.)?	0%	100%(167)	0%
If YES , how many times? _____			
6. Been to juvenile court and found guilty of a crime?	0%	100%(167)	0%
IF YES , how many times? _____			
7. Been involved with a gang?	0%	98%(164)	2%(3)
8. Been removed from class for disciplinary reasons (Disciplinary Removal)?	26%(44)	67%(112)	7%(11)
9. Been suspended from school?	16%(27)	81%(134)	3%(5)
10. Been expelled from school?	0%	98%(164)	2%(3)
11. Had family or friends involved in a gang?	7%(12)	63%(105)	30%(49)

12. Has this child EVER been **arrested** by the police for breaking a law that would qualify as a misdemeanor or felony (**DO NOT** include status offenses such as skipping school, skateboarding in the wrong place, running away, etc.)?

0% Yes 100% (167) No

13. Has this child EVER been to juvenile court and been found **guilty** of a crime?

0% Yes 100% (167) No

- E. How many hours a day does this child read for pleasure (not for school work)? Reading includes newspapers, magazines, comic books, books, etc.

69%(114) Less than 1 hour	1%(1) 3 – 4 hours
23%(38) 1 – 2 hours	0% More than 4 hours
4%(7) 2 – 3 hours	3%(5) Don't know

- F. How many hours a day does this child use a computer (for schoolwork, fun, internet, etc.)?

60%(99) Less than 1 hour	0% 3 – 4 hours
29%(48) 1 – 2 hours	1%(1) More than 4 hours
7%(12) 2 – 3 hours	4%(6) Don't know

- G. Which of the following best describes the quality of your relationship with this child?

41%(67) Excellent	11%(18) Fair
45%(74) Good	3%(5) Poor

- H. In the last year, how much effort did it take to develop or maintain a close relationship with this child?

39%(65) A lot 51%(84) A little 10%(17) None

I. Which of the following best describes the quality of YOUR relationship with this child's caregiver(s)?

36%(59) Excellent	15%(24) Fair
47%(78) Good	3%(5) Poor

J. Family Information

1. How often does this child's BIOLOGICAL MOTHER have contact with him/her?

81%(133)	5%(8)	4%(7)	2%(3)	2%(3)	0%	1%(2)	3%(5)	1%(2)	1%(1)
Daily	Several times per week	Weekly	2-3 times per month	Monthly	Several times per year	Yearly	Less than yearly	Never	Biological mother deceased

2. How often does this child's BIOLOGICAL FATHER have contact with him/her?

24%(40)	5%(8)	10%(17)	7%(12)	8%(14)	7%(11)	4%(7)	11%(18)	21%(34)	3%(5)
Daily	Several times per week	Weekly	2-3 times per month	Monthly	Several times per year	Yearly	Less than yearly	Never	Biological father deceased

3a. Is there ANOTHER PRIMARY CAREGIVER currently involved with this child?

30%(50) Yes 70%(118) No

If yes, who is the other primary caregiver MOST RESPONSIBLE for this youth's day-to-day care [describe relationship with youth]? _____

3b. How often does this child's OTHER PRIMARY CAREGIVER have contact with him/her?

85%(40)	11%(5)	2%(1)	1%(1)	0%	0%	0%	0%	0%
Daily	Several times per week	Weekly	2-3 times per month	Monthly	Several times per year	Yearly	Less than yearly	Never

4. To the best of your knowledge, is (or were) this child's parents teen parents (under 18 when first child was born)?

4a. 34%(57) Yes, mother was a teen parent	37%(62) No, mother was not a teen parent
28%(47) Don't know	
4b. 6%(10) Yes, father was a teen parent	30%(49) No, father was not a teen parent
64%(106) Don't know	

5a. To the best of your knowledge, what is the highest level of education reached by this child's BIOLOGICAL MOTHER?

12%(19) Less than HS	27%(45) HS diploma or equivalent	9%(14) Some college coursework but no degree	4%(6) 2-yr community college or technical school degree	2%(3) 4-year college degree	0% Some graduate coursework but no degree	1%(1) Graduate degree	47%(77) Don't know
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5b. To the best of your knowledge, what is the highest level of education reached by this child's BIOLOGICAL FATHER?

7%(11) Less than HS	13%(21) HS diploma or equivalent	1%(2) Some college coursework but no degree	1%(2) 2-yr community college or technical school degree	0% 4-year college degree	0% Some graduate coursework but no degree	0% Graduate degree	78%(127) Don't know
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5c. To the best of your knowledge, what is the highest level of education reached by this child's OTHER PRIMARY CARETAKER (if listed above)?

4%(2) Less than HS	20%(10) HS diploma or equivalent	8%(4) Some college coursework but no degree	6%(3) 2-yr community college or technical school degree	2%(1) 4-year college degree	0% Some graduate coursework but no degree	2%(1) Graduate degree	57%(28) Don't know
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K. Please complete the following table about the youth's BIOLOGICAL MOTHER to the best of your knowledge. DO NOT SKIP THIS TABLE. Please provide an answer for each question.

<i>Has the youth's BIOLOGICAL MOTHER been:</i>	IN THE PAST YEAR				IN MOTHER'S LIFETIME		
1. Employed?	58%(95) yes	27%(44) no	15%(24) don't know	1%(1) deceased	82%(134) yes	2%(3) no	17%(27) don't know
2. Incarcerated?	5%(8) yes	78%(124) no	20%(33) don't know	1%(1) deceased	16%(26) yes	28%(46) no	56%(92) don't know
3. Involved in criminal behavior?	8%(13) yes	54%(90) no	37%(62) don't know	1%(1) deceased	22%(36) yes	21%(34) no	57%(94) don't know
4. Abusing alcohol or other drugs?	10%(17) yes	49%(80) no	40%(66) don't know	1%(1) deceased	26%(42) yes	14%(23) no	61%(100) don't know

<i>Has the youth's BIOLOGICAL MOTHER been:</i>	IN THE PAST YEAR				IN MOTHER'S LIFETIME		
5. In recovery from substance abuse problems?	7%(12) yes	59%(98) no	33%(55) don't know	1%(1) deceased	12%(19) yes	19%(31) no	70%(114) don't know
6. Positively involved with the youth's school?	61%(102) yes	30%(49) no	8%(14) don't know	1%(1) deceased	68%(113) yes	16%(26) no	16%(27) don't know
7. Single parenting (doing the majority of parenting her/himself)?	59%(97) yes	36%(59) no	5%(8) don't know	1%(1) deceased	72%(118) yes	18%(30) no	10%(17) don't know
8. Suffering from a serious physical health problem?	14%(23) yes	58%(96) no	28%(46) don't know	1%(1) deceased	17%(28) yes	31%(50) no	52%(86) don't know
9. Suffering from a serious mental health problem?	4%(6) yes	62%(103) no	34%(56) don't know	1%(1) deceased	6%(9) yes	37%(60) no	57%(93) don't know
10. A victim or perpetrator of domestic violence?	12%(20) yes	43%(71) no	44%(73) don't know	1%(1) deceased	22%(35) yes	10%(16) no	69%(112) don't know
11. Involved with a gang?	0% yes	70%(115) no	30%(49) don't know	1%(1) deceased	2%(3) yes	32%(52) no	67%(109) don't know

Please complete the following table about the youth's **BIOLOGICAL FATHER** to the best of your knowledge. **DO NOT SKIP THIS TABLE.** Please provide an answer for each question.

<i>Has the youth's BIOLOGICAL FATHER been:</i>	IN THE PAST YEAR				IN FATHER'S LIFETIME		
1. Employed?	36%(58) yes	7%(12) no	54%(87) don't know	3%(5) deceased	40%(65) yes	1%(2) no	59%(96) don't know
2. Incarcerated?	12%(19) yes	26%(42) no	59%(96) don't know	4%(6) deceased	18%(29) yes	4%(7) no	78%(125) don't know
3. Involved in criminal behavior?	9%(14) yes	18%(29) no	70%(114) don't know	4%(6) deceased	19%(31) yes	4%(7) no	76%(123) don't know
4. Abusing alcohol or other drugs?	8%(13) yes	11%(18) no	77%(126) don't know	4%(6) deceased	14%(22) yes	4%(6) no	83%(133) don't know

<i>Has the youth's BIOLOGICAL FATHER been:</i>	IN THE PAST YEAR				IN FATHER'S LIFETIME		
5. In recovery from substance abuse problems?	2%(3) yes	16%(26) no	78%(126) don't know	4%(6) deceased	6%(9) yes	4%(7) no	90%(145) don't know
6. Positively involved with the youth's school?	19%(30) yes	46%(75) no	32%(51) don't know	4%(6) deceased	21%(34) yes	29%(46) no	50%(81) don't know
7. Single parenting (doing the majority of parenting her/himself)?	5%(8) yes	57%(93) no	34%(56) don't know	4%(6) deceased	8%(12) yes	45%(73) no	47%(76) don't know
8. Suffering from a serious physical health problem?	6%(10) yes	19%(30) no	72%(116) don't know	4%(6) deceased	7%(12) yes	12%(19) no	81%(131) don't know
9. Suffering from a serious mental health problem?	2%(3) yes	20%(33) no	74%(120) don't know	4%(6) deceased	2%(3) yes	11%(18) no	87%(140) don't know
10. A victim or perpetrator of domestic violence?	5%(8) yes	18%(29) no	74%(120) don't know	4%(6) deceased	11%(17) yes	6%(10) no	83%(134) don't know
11. Involved with a gang?	0% yes	23%(38) no	73%(119) don't know	4%(6) deceased	1%(1) yes	11%(17) no	89%(141) don't know

K. Please complete the following table to the best of your knowledge FOR THE YOUTH'S OTHER PRIMARY CARETAKER listed above. Skip this table ONLY if this youth DOES NOT have another PRIMARY CARETAKER.

<i>Has the youth's OTHER PRIMARY CAREGIVER been:</i>	IN THE PAST YEAR				IN PRIMARY CAREGIVER'S LIFETIME		
1. Employed?	68%(32) yes	19%(9) no	13%(6) don't know	0% deceased	79%(37) yes	21%(10) no	0% don't know
2. Incarcerated?	2%(1) yes	70%(33) no	28%(13) don't know	0% deceased	9%(4) yes	20%(9) no	72%(33) don't know
3. Involved in criminal behavior?	2%(1) yes	60%(28) no	38%(18) don't know	0% deceased	4%(2) yes	24%(11) no	72%(33) don't know
4. Abusing alcohol or other drugs?	2%(1) yes	53%(25) no	45%(21) don't know	0% deceased	11%(5) yes	17%(8) no	72%(33) don't know

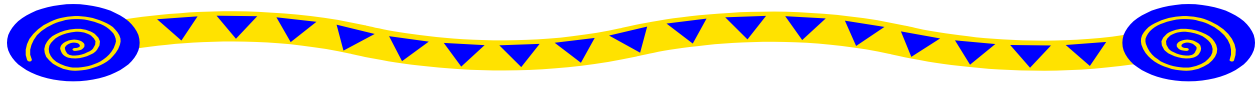
<i>Has the youth's OTHER PRIMARY CAREGIVER been:</i>	IN THE PAST YEAR				IN PRIMARY CAREGIVER'S LIFETIME		
5. In recovery from substance abuse problems?	4%(2) yes	57%(26) no	39%(18) don't know	0% deceased	68%(32) yes	15%(7) no	17%(8) don't know
6. Positively involved with the youth's school?	70%(32) yes	9%(4) no	22%(10) don't know	0% deceased	70%(32) yes	7%(3) no	24%(11) don't know
7. Single parenting (doing the majority of parenting her/himself)?	28%(13) yes	54%(25) no	17%(8) don't know	0% deceased	30%(14) yes	30%(14) no	39%(18) don't know
8. Suffering from a serious physical health problem?	19%(9) yes	36%(17) no	45%(21) don't know	0% deceased	20%(9) yes	17%(8) no	63%(29) don't know
9. Suffering from a serious mental health problem?	0% yes	57%(26) no	44%(20) don't know	0% deceased	0% yes	26%(12) no	74%(34) don't know
10. A victim or perpetrator of domestic violence?	0% yes	55%(26) no	45%(21) don't know	0% deceased	0% yes	20%(9) no	80%(37) don't know
11. Involved with a gang?	2%(1) yes	66%(31) no	32%(15) don't know	0% deceased	2%(1) yes	35%(16) no	63%(29) don't know

<i>L. Please indicate whether the child received or needed each service IN THE PAST SCHOOL YEAR.</i>	Did child RECEIVE this service this year?			Does child NEED this service?		
	Yes	No	Don't Know	Yes	No	Don't Know
1. A tutoring program or tutoring services	30%(49)	68%(112)	3%(5)	45%(74)	52%(87)	3%(5)
2. A special program for learning problems	18%(29)	80%(131)	4%(6)	21%(35)	72%(120)	7%(11)
3. Services for attendance or behavior problems	11%(17)	88%(146)	2%(3)	21%(35)	77%(127)	2%(3)
4. Testing and evaluation for special education services	14%(23)	81%(135)	5%(8)	16%(26)	82%(135)	2%(4)
5. Gifted and talented classes	4%(6)	93%(154)	4%(6)	13%(21)	82%(132)	6%(9)
6. Individual Education Plan (IEP) Reason for IEP:	15%(24)	80%(132)	6%(9)	21%(34)	75%(125)	4%(7)

M. Please indicate whether this child was involved in or received any of the following services in the PAST YEAR. Also, provide a brief description of the activity & name of the organization.

Service/Activity in the PAST YEAR	YES	NO	Description of Service or Activity	Name of Organization
1. After-school programs (structured activities such as SUN or Camp Fire)	57%(94)	43%(71)		
2. Services or activities through local community center (e.g., Neighborhood House, East Portland Community Center)	27%(44)	73%(119)		
3. Services or activities provided through church or faith community	20%(32)	80%(126)		
4. Services or activities provided through YMCA, local park and recreation, or other organizations that promote physical activity	45%(71)	55%(86)		
5. Job or career-related services (e.g., Job Corps)	0%	100%(165)		
6. Independent living services (e.g., Youth Progress Association)	0%	100%(164)		
7. Runaway or homeless services (e.g., Outside In, New Avenues for Youth)	3%(5)	97%(159)		
8. Culture-specific activities or services (e.g., Native American Youth & Family Center)	4%(7)	96%(156)		
9. Drug or alcohol prevention activities or treatment services (e.g., De Paul)	0%	100%(162)		
10. Case management or other services provided by social workers, DHS, or child protection	11%(17)	89%(144)		
11. Leadership or youth development activities (e.g., Self-Enhancement, Inc., 4-H, Urban League)	10%(16)	90%(144)		
12. Academic enhancement activities (e.g., School Corps at the public library)	9%(14)	91%(145)		
13. Other types of services (please describe)	12%(19)	88%(142)		

Please include any additional information about this youth that you think the program or evaluator should know in the space below (or on the back of this page).

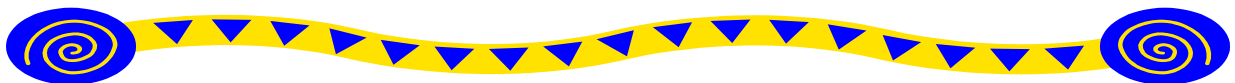


Friends of the Children – Portland *Friend's Assessment of Adolescents*

Directions

- ❖ **When to Complete:** Complete this form each year, in March-May.
- ❖ **Complete For:** All children in grades **6 and up**.
- ❖ **Completed By:** *Friends*. **We strongly recommend that you complete this form while this youth is completing his or her Adolescent Self-Report Questionnaire!**
- ❖ **When Finished:** When the form is completed, return it to Joy.

1. Child's Name: _____
2. Child's ID#: _____
3. *Friend's* Name: _____
4. *Friend's* ID#: _____
5. Date Completed: _____/_____/_____
mo day year



A. Background Information

1. How old is this youth?
3%(3) 11 yrs 13%(13) 12 yrs 15%(16) 13 yrs 23%(24) 14 yrs 11%(11) 15 yrs 14%(15) 16 yrs 14%(15) 17 yrs 7%(7) 18 yrs 0%19+ yrs
2. a. What grade is she/he in (during the 2008-09 school year)?
☐ 6th ☐ 7th ☐ 8th ☐ 9th ☐ 10th ☐ 11th ☐ 12th ☐ Not attending school
☐ Enrolled in GED program/vocational/trade school
- b. To the best of your knowledge, will this youth graduate on time (within four years of starting 9th grade)?
73%(75) Yes 27%(28) No
3. a. Does this youth attend an alternative or specialized educational setting (school or classroom)?
☐ Yes ☐ No
- b. If yes, is the alternative placement for (mark all that apply):
46%(13) Behavioral reasons
27%(8) Learning disability
43%(12) Need for academic remediation
0% Other, please specify: _____
4. How many times has this youth moved in the past year?
65%(66) 0 22%(22) 1 8%(8) 2 3%(3) 3 3%(3) 4 or more
5. Which of the following adults currently live with this youth? Mark all that apply.
60%(62) Mother
14%(14) Father
1%(1) Stepmother or female partner
11%(11) Stepfather or male partner
13%(13) Grandmother
4%(4) Grandfather
11%(11) Other adult relatives, specify: _____
13%(13) Foster parents
6. a. In the PAST YEAR, has this youth lived in foster care or with relatives?
26%(27) Yes 74%(77) No
- b. If yes, was the local youth welfare agency involved in this placement?
69%(18) Yes 31%(8) No
7. To the best of your knowledge, has there EVER been a report of abuse of this child to a child welfare agency?
25%(26) Yes 75%(78) No

8. To the best of your knowledge, has there EVER been a report of neglect of this child to a child welfare agency?
32%(33) Yes 68%(71) No
9. In the PAST YEAR, how many official reports of child abuse or neglect have you made to the FOTC Program for this child? _____
10. In the PAST YEAR, how many other incidences of child abuse or neglect have there been for this child that were not officially reported to the FOTC Program? _____

B. Health Behaviors

1. In the PAST YEAR, has this youth had his/her eyes checked?
38%(39) Yes 17%(18) No 45%(47) Don't know
2. In the PAST YEAR, has this youth been to the doctor for a check-up?
63%(65) Yes 9%(9) No 29%(30) Don't know
3. In the PAST YEAR, has this youth been to the dentist?
42%(44) Yes 11%(11) No 47%(49) Don't know
- 4a. In the PAST YEAR, has this youth received treatment for a physical health problem?
19%(19) Yes 81%(80) No
If YES, please specify health problem: _____
- 4b. In the PAST YEAR, has this youth had any untreated physical health problems?
3%(3) Yes 97%(98) No
If YES, please specify health problem: _____
- 4b1. In the PAST YEAR, how often did this youth talk about committing suicide?
0% Always 4%(4) Sometimes
0% Very often 7%(7) Almost never
0% Fairly often 89%(92) Never
- 4b2a. In the PAST YEAR, did this child have a PLAN to commit suicide?
1%(1) Yes 99%(101) No
- 4b2b. If YES, were you involved in any type of crisis intervention?
100%(1) Yes 0% No
- 4b2c. If YES, describe the type of intervention: _____
- 4b3a. In the PAST YEAR, did this child ATTEMPT suicide?
0% Yes 100%(103) No
- 4b3b. If YES, were you involved in any type of crisis intervention?
☐ Yes ☐ No
- 4b3c. If YES, describe the type of intervention: _____
- 4c. Would you say that in general this youth's physical health is....
13%(13) Excellent 20%(21) Very Good 46%(48) Good 18%(19) Fair 3%(3) Poor

- 5a. In the PAST YEAR, has this child received treatment for a mental health problem?
 9%(9) Yes 91%(95) No
 If YES, please specify health problem: _____
 If YES, please specify type of treatment: _____
- 5b. In the PAST YEAR, has this child had any untreated mental health problems?
 12%(12) Yes 88%(90) No
 If YES, please specify: _____
6. How often would you say there is enough food to eat at this child's house?
 75%(78) Always 24%(25) Sometimes 1%(1) Rarely/Never
7. How often does this youth usually eat "junk foods" (French fries, chips, cookies, soda, candy, etc.)?
 2%(2) Rarely/never 29%(30) 3-4 times per day
 18%(19) Several (2-4) times per week 4%(4) 5-6 times per day
 43%(45) 1-2 times per day 4%(4) Don't know
8. How often does this youth usually eat green or yellow vegetables (greens, salad, corn, carrots, green beans, etc) or fruit (fresh fruit, apple, orange, etc.)?
 11%(11) Rarely/never 8%(8) 3-4 times per day
 42%(43) Several (2-4) times per week 1%(1) 5-6 times per day
 30%(31) 1-2 times per day 9%(9) Don't know
9. How often does this youth usually exercise for at least 20-30 minutes at a time (walk, ride his/her bike, jog, skateboard, dance, run, play sports, etc.)?
 12%(12) Never 38%(39) Daily or more
 44%(46) Several (2-4) times per week 7%(7) Don't know
10. Does this youth smoke cigarettes?
 7%(7) Yes 83%(86) No 11%(11) Don't know
11. Does this youth smoke cigarettes regularly (monthly or more often)?
 5%(5) Yes 84%(86) No 11%(11) Don't know
12. Does this youth drink alcohol (beer, wine, or liquor)?
 18%(19) Yes 67%(70) No 14%(15) Don't know
13. Does this youth drink alcohol (beer, wine, or liquor) regularly (monthly or more often)?
 9%(9) Yes 72%(74) No 19%(20) Don't know
14. Does this youth use marijuana?
 20%(21) Yes 66%(69) No 14%(14) Don't know
15. Does this youth use marijuana regularly (monthly or more often)?
 11%(11) Yes 74%(75) No 16%(16) Don't know

16. Do you believe that this youth has had sexual intercourse?
 30%(31) Yes 55%(57) No 15%(16) Don't know

The next questions have the following format: Please mark the answer that best describes how you feel about that sentence, for example:

EXAMPLE: I like chocolate ice cream.	YES!	yes	no	NO!
	●	○	○	○

→Mark the big **YES!** if you think the statement is **definitely true** for you.

→Mark the little **yes** if you think the statement is **mostly true** for you.

→Mark the little **no** if you think the statement is **mostly not true** for you.

→Mark the big **NO!** if you think the statement is **definitely not true** for you.

C. Please mark the answer that best describes how you feel about each sentence. Think about how this youth <u>usually</u> behaves.	YES!	yes	no	NO!
This youth:				
1. Knows how to keep him/herself safe in a dangerous situation.	25%(26)	61%(63)	12%(12)	3%(3)
2. Solves problems in an age-appropriate manner.	17%(18)	49%(51)	30%(31)	4%(4)
3. Thinks before acting.	13%(13)	53%(55)	28%(29)	7%(7)
4. Tries hard in school.	15%(16)	36%(37)	25%(36)	14%(15)
5. Does his/her homework regularly.	15%(15)	34%(35)	34%(35)	18%(18)
6. Skips school regularly.	15%(15)	16%(16)	49%(50)	21%(22)
7. Is interested in school.	14%(15)	41%(43)	37%(38)	8%(8)
8. Feels it is important for her/him to finish high school.	36%(37)	54%(56)	6%(6)	5%(5)
9. Will lie to stay out of trouble.	18%(19)	39%(41)	38%(39)	5%(5)
10. Can admit when she/he is wrong.	7%(7)	61%(63)	30%(31)	3%(3)
11. Takes responsibility for his/her actions.	9%(9)	58%(60)	30%(31)	4%(4)
12. Has realistic plans for the future.	14%(14)	41%(43)	37%(38)	9%(9)
13. Is unhappy, sad, or depressed.	2%(2)	37%(38)	43%(45)	18%(19)
14. Worries about things for a long time.	0%	22%(23)	64%(67)	14%(14)
15. Feels worthless or inferior.	0%	15%(16)	67%(70)	17%(18)
16. Is extremely shy or timid.	5%(5)	16%(17)	52%(54)	27%(28)
17. Feels good about him/herself.	14%(14)	61%(62)	26%(26)	0%
18. Participates in after school or other extracurricular activities (sports team, dance, drama, etc.).	15%(16)	32%(33)	31%(32)	22%(23)
19. Makes friends easily.	10%(10)	62%(64)	27%(28)	2%(2)
20. Has temper tantrums or a hot temper.	9%(9)	25%(26)	47%(48)	19%(20)

C. Please mark the answer that best describes how you feel about each sentence. Think about how this youth <u>usually</u> behaves.	YES!	yes	no	NO!
21. Gets along well with other kids.	16%(16)	75%(77)	10%(10)	0%
22. Feels comfortable around people of different races and cultural backgrounds.	34%(34)	54%(54)	11%(11)	1%(1)

D. In the past year (12 months), has this youth:	Yes	No	Don't Know
1. Attacked someone out of anger?	23%(24)	65%(68)	12%(12)
2. Been involved in a physical fight?	33%(34)	58%(60)	10%(10)
3. Carried something to use as a weapon (gun, knife, fingernail file)?	7%(7)	73%(76)	20%(21)
4. Used a weapon or threatened someone with a weapon?	3%(3)	75%(78)	22%(23)
5. Been arrested by the police for breaking a law that would qualify as a misdemeanor or felony (DO NOT include status offenses such as skipping school, skateboarding in the wrong place, running away, etc.)?	10%(10)	89%(93)	99%(103)
If YES, how many times? _____			
6. Been to juvenile court and found guilty of a crime?	7%(7)	93%(97)	0%
IF YES, how many times? _____			
7. Been involved with a gang?	5%(5)	84%(86)	11%(11)
8. Been removed from class for disciplinary reasons (Disciplinary Removal)?	31%(32)	60%(62)	9%(9)
9. Been suspended from school?	29%(30)	65%(67)	6%(6)
10. Been expelled from school?	9%(9)	88%(90)	3%(3)
11. Had family or friends involved with a gang?	25%(25)	51%(52)	25%(25)

12. Has this youth **EVER** been **arrested** by the police for breaking a law that would qualify as a misdemeanor or felony (**DO NOT** include status offenses such as skipping school, skateboarding in the wrong place, running away, etc.)?
 16%(17) Yes 84%(87) No

13. Has this youth **EVER** been to juvenile court and been found **guilty** of a crime?
 14%(14) ☐ Yes 87%(90) No

14. How many hours a day does this child read for pleasure (not for school work)? Reading includes newspapers, magazines, comic books, books, etc.

72%(74)	Less than 1 hour	1%(1)	3 – 4 hours
15%(16)	1 – 2 hours	0%	More than 4 hours
10%(10)	2 – 3 hours	3%(3)	Don't know

15. How many hours a day does this child use a computer (for schoolwork, fun, internet, etc.)?

32%(33)	Less than 1 hour	8%(8)	3 – 4 hours
35%(36)	1 – 2 hours	3%(3)	More than 4 hours
20%(21)	2 – 3 hours	3%(3)	Don't know

The following items are from the TOCA-R. Because the TOCA-R is not available for older youth, we ask that the *Friends* complete it to the best of their knowledge. Some questions may seem redundant with questions that have already been asked, but we request that you please complete all of the items. Thank you!

<i>E. Please mark the response that best describes <u>this youth's</u> performance as a student over the PAST SCHOOL YEAR.</i>	Almost Never	Rarely	Some- times	Often	Very Often	Almost Always
1. Completes assignments	13%(13)	12%(12)	31%(31)	16%(16)	15%(15)	13%(13)
2. Friendly	1%(1)	0%	25%(25)	28%(28)	24%(24)	22%(22)
3. Stubborn	3%(3)	15%(15)	42%(42)	21%(21)	16%(16)	3%(3)
4. Concentrates	4%(4)	6%(6)	46%(46)	28%(28)	10%(10)	6%(6)
5. Breaks rules	7%(7)	34%(34)	37%(37)	16%(16)	5%(5)	1%(1)
6. Socializes and interacts with classmates	2%(2)	5%(5)	23%(23)	30%(30)	24%(24)	15%(15)
7. Poor effort	9%(9)	16%(16)	43%(43)	19%(19)	9%(9)	4%(4)
8. Works well alone	5%(5)	6%(6)	40%(40)	26%(26)	15%(15)	8%(8)
9. Harms others or hurts others physically	48%(48)	35%(35)	14%(14)	1%(1)	2%(2)	0%
10. Pays attention	1%(1)	8%(8)	47%(47)	18%(18)	18%(18)	8%(8)
11. Breaks things	47%(46)	31%(31)	14%(14)	7%(7)	1%(1)	0%
12. Learns up to ability	5%(5)	24%(24)	29%(29)	14%(14)	19%(19)	9%(9)
13. Yells at others	19%(19)	36%(36)	31%(31)	12%(12)	2%(2)	0%
14. Plays with classmates	1%(1)	9%(9)	34%(34)	31%(31)	17%(17)	8%(8)
15. Easily distracted	3%(3)	10%(10)	53%(53)	18%(18)	11%(11)	5%(5)
16. Takes others' property	41%(41)	35%(35)	15%(15)	2%(2)	5%(5)	2%(2)
17. Avoids classmates	18%(18)	42%(42)	30%(30)	9%(9)	1%(1)	0%
18. Fights	37%(37)	23%(23)	30%(30)	6%(6)	3%(3)	1%(1)

<i>E. Please mark the response that best describes <u>this youth's</u> performance as a student over the PAST SCHOOL YEAR.</i>	Almost Never	Rarely	Some- times	Often	Very Often	Almost Always
19. Eager to learn	2%(2)	18%(18)	41%(40)	17%(17)	13%(13)	8%(8)
20. Mind wanders	4%(4)	12%(12)	46%(45)	24%(24)	10%(10)	4%(4)
21. Lies	11%(11)	32%(31)	37%(36)	12%(12)	5%(5)	3%(3)
22. Initiates appropriate interactions /seeks out classmates	4%(4)	15%(15)	40%(40)	22%(22)	14%(14)	5%(5)
23. Talks back to adults /disrespectful	15%(15)	28%(28)	32%(32)	15%(15)	9%(9)	1%(1)
24. Works hard	2%(2)	18%(18)	39%(39)	19%(19)	11%(11)	11%(11)
25. Teases classmates	23%(23)	25%(25)	35%(35)	13%(13)	2%(2)	1%(1)
26. Stays on task	3%(3)	13%(13)	44%(44)	19%(19)	16%(16)	5%(5)
27. Has lots of friends.	4%(4)	13%(13)	33%(32)	20%(20)	13%(13)	16%(16)
28. Harms or damages property on purpose	42%(42)	39%(39)	13%(13)	2%(2)	3%(3)	0%
29. Rejected by classmates	20%(20)	46%(45)	27%(27)	5%(5)	1%(1)	1%(1)
30. Seeks out classmates	2%(2)	14%(14)	38%(38)	27%(27)	17%(17)	2%(2)

<i>F. Please indicate whether the youth received or needed each service IN THE PAST SCHOOL YEAR.</i>	Did youth RECEIVE this service this year?			Does youth NEED this service?		
	Yes	No	Don't Know	Yes	No	Don't Know
1. A tutoring program or tutoring services	24%(25)	70%(72)	6%(6)	59%(60)	41%(42)	0%
2. A special program for learning problems	15%(15)	80%(82)	6%(6)	24%(25)	73%(75)	3%(3)
3. Services for attendance or behavior problems	21%(22)	74%(76)	5%(5)	38%(39)	61%(63)	1%(1)
4. Testing and evaluation for special education services	7%(7)	85%(88)	8%(8)	15%(15)	82%(84)	3%(3)
5. Gifted and talented classes	4%(4)	92%(93)	4%(4)	9%(9)	88%(87)	3%(3)
6. IEP (Individualized Education Plan) Reason for IEP:	20%(21)	75%(77)	5%(5)	29%(30)	68%(69)	3%(3)

- G. Which of the following best describes the quality of your relationship with this child?
 35%(36) Excellent 19%(20) Fair
 38%(39) Good 8%(8) Poor
- H. In the PAST YEAR, how much effort did it take to develop or maintain a close relationship with this youth?
 52%(54) A lot 43%(45) A little 5%(5) None
- I. Which of the following best describes the quality of your relationship with this youth's caregiver(s)?
 23%(24) Excellent 26%(27) Fair
 44%(46) Good 7%(7) Poor

J. Family Information

1. How often does this youth's BIOLOGICAL MOTHER have contact with him/her?

57%(59)	7%(7)	4%(4)	6%(6)	3%(3)	8%(8)	3%(3)	4%(4)	6%(6)	4%(4)
Daily	Several times per week	Weekly	2-3 times per month	Monthly	Several times per year	Yearly	Less than yearly	Never	Biological mother deceased

2. How often does this youth's BIOLOGICAL FATHER have contact with him/her?

14%(14)	4%(4)	2%(2)	9%(9)	5%(5)	10%(10)	6%(6)	9%(9)	25%(24)	14%(14)
Daily	Several times per week	Weekly	2-3 times per month	Monthly	Several times per year	Yearly	Less than yearly	Never	Biological father deceased

- 3a. Is there ANOTHER PRIMARY CAREGIVER currently involved with this youth?
 47%(49) Yes 53%(53) No

If yes, who is the other primary caregiver MOST RESPONSIBLE for this youth's day-to-day care [*describe relationship with youth*]? _____

3b. How often does this youth's OTHER PRIMARY CAREGIVER have contact with him/her?

91%(42)	2%(1)	4%(2)	2%(1)	0%	0%	0%	0%	0%
Daily	Several times per week	Weekly	2-3 times per month	Monthly	Several times per year	Yearly	Less than yearly	Never

4. To the best of your knowledge, is (or were) this youth's parents teen parents (under 18 when first child was born)?

4a. 43%(44) Yes, mother was a teen parent 26%(27) No, mother was not a teen parent
31%(32) Don't know

4b. 13%(13) Yes, father was a teen parent 22%(23) No, father was not a teen parent
65%(68) Don't know

5a. To the best of your knowledge, what is the highest level of education reached by this youth's BIOLOGICAL MOTHER?

21%(22)	22%(23)	4%(4)	5%(5)	0%	0%	0%	46%(48)
Less than HS	HS diploma or equivalent	Some college coursework but no degree	2-yr community college or technical school degree	4-year college degree	Some graduate coursework but no degree	Graduate degree	Don't know

5b. To the best of your knowledge, what is the highest level of education reached by this youth's BIOLOGICAL FATHER?

11%(11)	7%(7)	0%	1%(1)	0%	0%	2%(2)	77%(80)
Less than HS	HS diploma or equivalent	Some college coursework but no degree	2-yr community college or technical school degree	4-year college degree	Some graduate coursework but no degree	Graduate degree	Don't know

5c. To the best of your knowledge, what is the highest level of education reached by this youth's PRIMARY CARETAKER (if listed above)?

3%(3)	7%(7)	4%(4)	3%(3)	1%(1)	1%(1)	1%(1)	24%(25)
Less than HS	HS diploma or equivalent	Some college coursework but no degree	2-yr community college or technical school degree	4-year college degree	Some graduate coursework but no degree	Graduate degree	Don't know

K. Please complete the following table about the youth's BIOLOGICAL MOTHER to the best of your knowledge. DO NOT SKIP THIS TABLE. Please provide an answer for each question.

<i>Has the youth's BIOLOGICAL MOTHER been:</i>	IN THE PAST YEAR				IN MOTHER'S LIFETIME		
1. Employed?	52%(54) yes	21%(22) no	22%(23) don't know	4%(4) deceased	72%(74) yes	3%(3) no	25%(26) don't know

<i>Has the youth's BIOLOGICAL MOTHER been:</i>	IN THE PAST YEAR				IN MOTHER'S LIFETIME		
2. Incarcerated?	7%(7) yes	64%(66) no	25%(26) don't know	4%(4) deceased	24%(25) yes	26%(27) no	50%(51) don't know
3. Involved in criminal behavior?	12%(12) yes	45%(46) no	40%(41) don't know	4%(4) deceased	37%(38) yes	21%(22) no	42%(43) don't know
4. Abusing alcohol or other drugs?	15%(15) yes	38%(39) no	42%(43) don't know	6%(6) deceased	46%(47) yes	16%(16) no	39%(40) don't know
5. In recovery from substance abuse problems?	6%(6) yes	54%(54) no	35%(35) don't know	6%(6) deceased	26%(27) yes	23%(24) no	51%(52) don't know
6. Positively involved with the youth's school?	38%(39) yes	52%(53) no	7%(7) don't know	4%(4) deceased	54%(56) yes	29%(30) no	17%(17) don't know
7. Single parenting (doing the majority of parenting her/himself)?	53%(54) yes	32%(33) no	11%(11) don't know	4%(4) deceased	71%(73) yes	14%(14) no	16%(16) don't know
8. Suffering from a serious physical health problem?	20%(20) yes	39%(40) no	35%(36) don't know	6%(6) deceased	24%(25) yes	26%(27) no	50%(51) don't know
9. Suffering from a serious mental health problem?	7%(7) yes	48%(49) no	38%(39) don't know	7%(7) deceased	13%(13) yes	32%(33) no	55%(57) don't know
10. A victim or perpetrator of domestic violence?	11%(11) yes	42%(43) no	41%(42) don't know	6%(6) deceased	28%(29) yes	16%(16) no	56%(58) don't know
11. Involved with a gang?	0% yes	60%(61) no	33%(33) don't know	7%(7) deceased	6%(6) yes	34%(35) no	60%(62) don't know

K. Please complete the following table about the youth's BIOLOGICAL FATHER to the best of your knowledge. DO NOT SKIP THIS TABLE. Please provide an answer for each question.

<i>Has the youth's BIOLOGICAL FATHER been:</i>	IN THE PAST YEAR				IN FATHER'S LIFETIME		
1. Employed?	24%(24) yes	9%(9) no	54%(54) don't know	14%(14) deceased	37%(37) yes	3%(3) no	60%(60) don't know
2. Incarcerated?	9%(9) yes	20%(20) no	57%(58) don't know	14%(14) deceased	22%(22) yes	8%(8) no	70%(70) don't know
3. Involved in criminal behavior?	5%(5) yes	15%(15) no	66%(66) don't know	14%(14) deceased	24%(24) yes	8%(8) no	68%(67) don't know
4. Abusing alcohol or other drugs?	7%(7) yes	9%(9) no	70%(71) don't know	14%(14) deceased	22%(22) yes	8%(8) no	70%(70) don't know
5. In recovery from substance abuse problems?	4%(4) yes	13%(13) no	69%(68) don't know	14%(14) deceased	8%(8) yes	11%(11) no	81%(81) don't know
6. Positively involved with the youth's school?	10%(10) yes	55%(55) no	22%(22) don't know	14%(14) deceased	14%(14) yes	51%(51) no	35%(35) don't know
7. Single parenting (doing the majority of parenting her/himself)?	4%(4) yes	50%(50) no	32%(32) don't know	15%(15) deceased	7%(7) yes	53%(53) no	40%(40) don't know
8. Suffering from a serious physical health problem?	4%(4) yes	17%(17) no	65%(66) don't know	14%(14) deceased	8%(8) yes	15%(15) no	77%(77) don't know
9. Suffering from a serious mental health problem?	5%(5) yes	17%(17) no	64%(65) don't know	14%(14) deceased	6%(6) yes	16%(16) no	78%(78) don't know
10. A victim or perpetrator of domestic violence?	6%(6) yes	13%(13) no	67%(68) don't know	14%(14) deceased	13%(13) yes	10%(10) no	77%(77) don't know
11. Involved with a gang?	2%(2) yes	23%(23) no	61%(62) don't know	14%(14) deceased	4%(4) yes	14%(14) no	82%(82) don't know

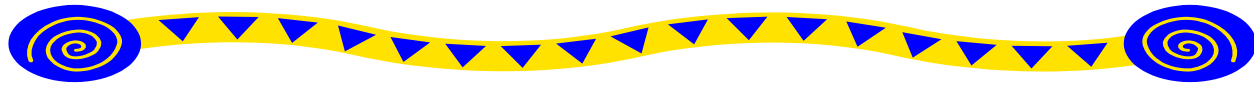
K. Please complete the following table to the best of your knowledge FOR THE YOUTH'S PRIMARY CARETAKER listed above. Skip this table ONLY if this youth DOES NOT have another PRIMARY CARETAKER.

<i>Has the youth's PRIMARY CAREGIVER been:</i>	IN THE PAST YEAR				IN PRIMARY CAREGIVER'S LIFETIME		
1. Employed?	66%(31) yes	23%(11) no	11%(11) don't know	0% deceased	85%(40) yes	2%(1) no	13%(6) don't know
2. Incarcerated?	2%(1) yes	83%(39) no	15%(7) don't know	0% deceased	2%(1) yes	51%(24) no	47%(22) don't know
3. Involved in criminal behavior?	0% yes	75%(35) no	26%(12) don't know	0% deceased	2%(1) yes	45%(21) no	53%(25) don't know
4. Abusing alcohol or other drugs?	2%(1) yes	68%(32) no	30%(14) don't know	0% deceased	6%(3) yes	36%(17) no	57%(27) don't know
5. In recovery from substance abuse problems?	9%(4) yes	68%(32) no	23%(11) don't know	0% deceased	9%(4) yes	36%(17) no	55%(26) don't know
6. Positively involved with the youth's school?	68%(32) yes	21%(10) no	11%(5) don't know	0% deceased	79%(37) yes	6%(3) no	15%(7) don't know
7. Single parenting (doing the majority of parenting her/himself)?	40%(19) yes	51%(24) no	9%(4) don't know	0% deceased	47%(22) yes	40%(19) no	13%(6) don't know
8. Suffering from a serious physical health problem?	26%(12) yes	47%(22) no	28%(13) don't know	0% deceased	28%(13) yes	32%(15) no	40%(19) don't know
9. Suffering from a serious mental health problem?	2%(1) yes	68%(32) no	30%(14) don't know	0% deceased	2%(1) yes	45%(21) no	53%(25) don't know
10. A victim or perpetrator of domestic violence?	0% yes	65%(30) no	35%(16) don't know	0% deceased	2%(1) yes	32%(15) no	66%(31) don't know
11. Involved with a gang?	0% yes	78%(35) no	22%(10) don't know	0% deceased	0% yes	60%(28) no	40%(19) don't know

L. Please indicate whether this youth was involved in or received any of the following services in the PAST YEAR. Also, provide a brief description of the activity & name of the organization.

Service/Activity in the PAST YEAR:	YES	NO	Description of Service or Activity	Name of Organization
1. After-school programs (structured activities such as SUN or Camp Fire)	32%(15)	68%(32)		
2. Services or activities through local community center (e.g., Neighborhood House, East Portland Community Center)	32%(15)	68%(32)		
3. Services or activities provided through church or faith community	26%(12)	75%(35)		
4. Services or activities provided through YMCA, local park and recreation, or other organizations that promote physical activity	32%(14)	68%(30)		
5. Job or career-related services (e.g., Job Corps)	21%(10)	79%(38)		
6. Independent living services (e.g., Youth Progress Association)	8%(4)	92%(44)		
7. Runaway or homeless services (e.g., Outside In, New Avenues for Youth)	2%(1)	98%(46)		
8. Culture-specific activities or services (e.g., Native American Youth & Family Center)	13%(6)	87%(41)		
9. Drug or alcohol prevention activities or treatment services (e.g., De Paul)	4%(2)	96%(46)		
10. Case management or other services provided by social workers, DHS, or child protection	38%(18)	62%(29)		
11. Leadership or youth development activities (e.g., Self-Enhancement, Inc., 4-H, Urban League)	19%(9)	81%(39)		
12. Academic enhancement activities (e.g., School Corps at the public library)	25%(12)	75%(36)		
13. Other services (please describe)	28%(13)	72%(34)		

Please include any additional information about this youth that you think the program or evaluator should know in the space below (or on the back of this page).



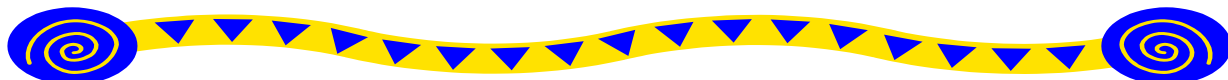
Friends of the Children – Portland Adolescent Self-Report Questionnaire

Instructions for *Friends*

- ❖ **When to Complete:** Complete this form each year, in March-May.
- ❖ **Complete For:** All children in grades 6 and up.
- ❖ **Completed By:** Adolescents, facilitated by *Friends*
- ❖ **In order to get honest, reliable responses from Adolescents, it is very important that you follow these directions for administering the survey!** This cover sheet, with the child's name and other information, should be fastened to the outside of an 8-1/2" X 11" manila envelope. Give the youth the envelope and a copy of the survey to complete. Make sure the youth understands that the information provided will be kept confidential, and that you will not be looking at his/her responses. **Tell him/her that to protect his or her privacy, she/he should complete the survey, then place it inside the envelope, seal the envelope, and sign his/her name across the seal.** You should give the youth privacy to complete the survey; however, it is recommended that you have the youth complete the survey while you are still there so that you can collect it when the youth is finished. **We highly recommend that you use the time while the youth is completing the survey to complete the "*Friend's* Assessment of Adolescents" form for this youth.**
- ❖ **When Finished:** When the form is completed, return it **in the sealed and signed envelope** to your program's data administrator.

1. Child's Name: _____
2. Child's ID#: _____
3. *Friend's* Name: _____
4. *Friend's* ID#: _____

→REMEMBER TO REMOVE THIS PAGE AND AFFIX IT TO THE FRONT OF THE MANILA ENVELOPE.



Please fill in the circle ○ for the answer that is most true for you. Fill in only ONE circle ○.

A. How important is each of the following to you?	Very Important	Important	Not Very Important	Not at all Important
1. To finish high school	76%(58)	21%(16)	0%	3%(2)
2. To have a college education	73%(54)	22%(16)	4%(3)	1%(1)
3. To have a good job when I grow up	87%(66)	12%(9)	0%	1%(1)
4. That people in my community think I'm a good kid	24%(18)	49%(37)	19%(14)	8%(6)
5. To work hard to get ahead	63%(48)	28%(21)	8%(6)	1%(1)
6. To have a happy family life	64%(47)	31%(23)	1%(1)	4%(3)

7. Do you have plans to continue your education after high school (community college, technical school, college or university, etc.)?

84%(64) Yes 1%(1) No 15%(11) Not sure

8. Have you applied to a higher education program (community college, technical school, college or university, etc.)?

11%(8) Yes 48%(36) No 41%(31) No, but have plans to

What are your plans? _____

9. Have you visited places of higher education (community college, technical school, college or university, etc.)?

62%(47) Yes 29%(22) No 9%(7) No, but have plans to

What are your plans? _____

B. How old were you when you:	I have never done this.	Under 9 yrs	9	10	11	12	13	14	15	16	17
1. Smoked a whole cigarette for the first time?	83% (63)	1% (1)	1% (1)	3% (2)	0%	3% (2)	1% (1)	5% (4)	1% (1)	0%	1% (1)
2. Chewed tobacco for the first time?	97% (73)	0%	0%	0%	0%	3% (2)	0%	0%	0%	0%	0%
3. Had more than a sip or two of beer, wine, or hard liquor (for example, vodka, or whiskey, or gin) for the first time?	49% (36)	11% (8)	4% (3)	3% (2)	4% (3)	7% (5)	5% (4)	11% (8)	1% (1)	1% (1)	4% (3)
4. Tried marijuana for the first time?	67% (50)	1% (1)	0%	3% (2)	0%	9% (7)	4% (3)	7% (5)	5% (4)	3% (2)	1% (1)

<i>B. How old were you when you:</i>	I have never done this.	Under 9 yrs	9	10	11	12	13	14	15	16	17
5. First tried to get high by sniffing or huffing something (inhalants, like air freshener or glue)?	92% (70)	4% (3)	0%	0%	0%	1% (1)	3% (2)	0%	0%	0%	0%
6. First tried any other illegal drugs (not including marijuana/weed /pot or huffing/sniffing inhalants), even just a small amount? (For example, crack, speed, LSD, meth or ecstasy)	92% (70)	1% (1)	0%	0%	0%	0%	3% (2)	1% (1)	1% (1)	1% (1)	0%

<i>B. During the LAST MONTH (past 30 days), on how many DAYS did you:</i>	I have never done this.	I have used, but not in the last month	1 or 2 days	3 – 5 days	6 – 9 days	10 – 19 days	20 or more days
7. Use tobacco (cigarettes, chew, etc.)?	82%(61)	7%(5)	4%(3)	1%(1)	3%(2)	0%	3%(2)
8. Drink alcohol?	47%(36)	31%(23)	7%(5)	4%(3)	4%(3)	3%(2)	3%(2)
9. Have 5 or more drinks of alcohol in a row, that is, within a couple of hours?	51%(37)	38%(28)	3%(2)	1%(1)	3%(2)	0%	4%(3)
10. Use marijuana?	69%(50)	18%(13)	7%(5)	3%(2)	0%	0%	4%(3)
11. Huff or sniff glue, paint, gas, or anything else to get high?	92%(70)	7%(5)	1%(1)	0%	0%	0%	0%
12. Use other illegal drugs?	92%(70)	8%(6)	0%	0%	0%	0%	0%

<i>C. In the PAST YEAR, have you:</i>	Yes	No
1. Attacked someone out of anger?	37%(28)	63%(48)
2. Been involved in a physical fight?	61%(46)	40%(30)
3. Carried something to use as a weapon (gun, knife, fingernail file)?	26%(20)	74%(56)
4. Used a weapon or threatened someone with a weapon?	12%(9)	88%(67)
5. Been involved with a gang?	12%(9)	88%(67)
6. Been arrested by the police for breaking a law that would qualify as a misdemeanor or felony (DO NOT include status offenses such as skipping school, skateboarding in the wrong place, running away, etc.)?	11%(8)	89%(67)

IF YES, how many times? _____

C. In the PAST YEAR, have you:		Yes	No
7. Been to juvenile court and found guilty of a crime?		1%(1)	99%(74)
IF YES, how many times? _____			
8. Ever seriously considered attempting suicide?		9%(7)	91%(68)
9. Ever attempted suicide?		3%(2)	97%(73)
IF YES, how many times? _____			
10. Have you EVER been arrested by the police for breaking a law that would qualify as a misdemeanor or felony (DO NOT include status offenses such as skipping school, skateboarding in the wrong place, running away, etc.)?			
	12%(9) Yes	88%(67) No	
11. Have you EVER been to juvenile court and been found guilty of a crime?			
	3%(2) Yes	97%(73) No	

D. Please answer the following questions about your health-related behaviors

1.	Have you ever had sex (sexual intercourse)?		36%(27) Yes				65%(49) No				
2.	How old were you when you first had sex (sexual intercourse)?										
	65%(49)	1%(1)	1%(1)	3%(2)	1%(1)	4%(3)	5%(4)	9%(7)	3%(2)	5%(4)	1%(1)
I have never had sex	Under 9 yrs	9	10	11	12	13	14	15	16	17	
3.	Have you ever had ORAL sex (given or received)?		29%(22) Yes				71%(53) No				
4.	How old were you when you first had ORAL sex (given or received)?										
	72%(53)	0%	0%	1%(1)	0%	8%(6)	5%(4)	4%(3)	1%(1)	7%(5)	1%(1)
I have never had oral sex	Under 9 yrs	9	10	11	12	13	14	15	16	17	

5. The last time you had sex, what did you or your boyfriend or girlfriend use to prevent pregnancy or diseases?
- 65%(49) I have never had sex.
 5%(4) We did not use any birth control method or protection
 3%(2) birth control pills
 18%(14) condoms (rubbers)
 4%(3) birth control shot (Depo Provera)
 4%(3) pulling out (withdrawal)
 1%(1) some other method, specify: _____
6. Have you ever been pregnant (if you're a girl) or gotten someone pregnant (if you're a boy)?
- 7%(5) Yes 93%(71) No
7. How many times have you been pregnant (if you're a girl) or gotten someone pregnant (if you're a boy)?
- 93%(71) 0 times 5%(4) 1 time 1%(1) 2 or more times
8. Do you have any children?
- 97%(74) No children 0% 3 children
 3%(2) 1 child 0% More than 3 children
 0% 2 children
9. How often do you usually eat "junk foods" (for example: french fries, chips, cookies, soda, candy, etc.)?
- 10%(7) Rarely/never 16%(12) 3-4 times per day
 27%(20) Several (2-4) times per week 5%(4) 5-6 times per day
 42%(31) 1-2 times per day
10. How often do you usually eat green or yellow vegetables (greens, salad, corn, carrots, green beans, etc.) or fruit (fresh fruit, apple, orange, etc.)?
- 13%(10) Rarely/never 20%(15) 3-4 times per day
 41%(31) Several (2-4) times per week 4%(3) 5-6 times per day
 22%(17) 1-2 times per day
11. How often do you usually exercise for at least 20-30 minutes at a time (walk, ride your bike, jog, skateboard, dance, run, play sports, etc.)?
- 5%(4) Never 45%(33) Several (2-4) times per week 50%(37) Daily or more
12. Would you say that in general your physical health is....
- 20%(15) Excellent 23%(17) Very Good 39%(29) Good 17%(13) Fair 1%(1) Poor

<i>E. In the PAST YEAR, have you:</i>	YES	NO
1. Been to the doctor for a check-up or physical (not because you were sick)?	77%(58)	23%(17)
2. Been to the dentist?	64%(48)	36%(27)

The next set of the questions on this survey are like the question below. Here's an example:

<i>Please fill in the response that best shows how you feel about each sentence below.</i>	YES!	yes	no	NO!
01. EXAMPLE ITEM: I like chocolate ice cream.	●	○	○	○

→Mark the big **YES!** If you think this sentence is **definitely true** for you.

→Mark the little **yes** if you think this sentence is **mostly or somewhat true** for you.

→Mark the little **no** if you think this sentence is **mostly or somewhat not true** for you.

→Mark the big **NO!** if you think this sentence is **definitely not true** for you.

<i>F. Please fill in the response that best shows how you feel about each sentence below.</i>	YES!	yes	no	NO!
1. I have control over the direction of my life.	47%(36)	40%(30)	12%(9)	1%(1)
2. I feel I can handle something difficult.	54%(41)	40%(30)	7%(5)	0%
3. I believe I will have a happy life.	56%(42)	36%(27)	7%(5)	1%(1)
4. I am important to other people.	57%(43)	36%(27)	4%(3)	4%(3)
5. On the whole, I am satisfied with myself.	53%(40)	37%(28)	9%(7)	1%(1)

<i>G. Please fill in the response that best shows how you feel about each sentence below.</i>	YES!	yes	no	NO!
1. I know how to take public transportation (bus, train, subway, etc.) if I need to get somewhere.	75%(57)	22%(17)	1%(1)	1%(1)
2. I know about programs and activities for youth in my community.	54%(41)	28%(21)	15%(11)	4%(3)
3. If I buy something at the store, I know how to check to see if I've received the right change.	71%(53)	24%(18)	5%(4)	0%
4. I know how to keep myself safe in a dangerous situation.	64%(48)	29%(22)	4%(3)	3%(2)
5. I am usually on time to school. (Not in school ○)	45%(32)	39%(28)	11%(8)	4%(3)
6. I turn my assignments in on time. (Not in school ○)	25%(18)	54%(39)	19%(14)	1%(1)
7. I have at least one adult in my life that I trust.	74%(56)	24%(18)	3%(2)	0%
8. I have supportive friends.	58%(44)	34%(26)	5%(4)	3%(2)
9. I have a supportive family.	59%(45)	28%(21)	11%(8)	3%(2)
10. I get along well with my parent/guardian.	42%(32)	49%(37)	5%(4)	4%(3)
11. I get along with most of my teachers at school. (Not in school 5%(4))	30%(23)	42%(32)	16%(12)	7%(5)
12. I get along with most of the kids at my school. (Not in school 7%(5))	39%(29)	37%(28)	12%(9)	5%(4)

<i>G. Please fill in the response that best shows how you feel about each sentence below.</i>	YES!	yes	no	NO!
13. I feel comfortable around people of different races and cultural backgrounds.	68%(51)	29%(22)	1%(1)	1%(1)
14. I do volunteer work in the community.	22%(17)	30%(23)	36%(27)	12%(9)
15. I would lie to protect friends	30%(23)	40%(30)	24%(18)	7%(5)
16. I would lie to keep out of trouble.	20%(15)	41%(31)	36%(27)	4%(3)
17. Violence can be a way to solve problems.	13%(10)	29%(22)	29%(22)	29%(22)

H1. During the past school year, how often have you felt depressed?

7%(5) Always	30%(23) Sometimes
13%(10) Very often	24%(18) Almost never
13%(10) Fairly often	13%(10) Never

2. During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?

36%(27) Yes	65%(49) No
-------------	------------

<i>I. Please fill in the response that best shows how you feel about each sentence below.</i>	YES!	yes	no	NO!
1. I have spiritual or religious beliefs and practices.	29%(22)	36%(27)	25%(19)	9%(7)
2. I admit when I'm wrong.	22%(16)	57%(41)	18%(13)	3%(2)
3. I think that school is a waste of time.	12%(9)	16%(12)	37%(28)	35%(26)
4. I get the help I need at school to pass my classes.	36%(27)	37%(28)	19%(14)	8%(6)
5. My education will help me get the job I want.	63%(48)	30%(23)	5%(4)	1%(1)
6. I like to learn new things.	55%(41)	31%(23)	15%(11)	0%
7. I participate in after-school activities (sports teams, clubs, performance groups, etc.).	36%(27)	24%(18)	21%(16)	19%(14)

J. How many hours a day do you use a computer for fun, the Internet, or schoolwork?

33%(25) Less than 1 hour	11%(8) 3 – 4 hours
29%(22) 1 – 2 hours	5%(4) More than 4 hours
12%(9) 2 – 3 hours	10%(8) Don't know

K. How many hours a day do you read for pleasure (not for schoolwork)? Reading includes newspapers, magazines, comic books, books, etc.

50%(38) Less than 1 hour	3%(2) 3 – 4 hours
15%(11) 1 – 2 hours	1%(1) More than 4 hours
11%(8) 2 – 3 hours	21%(16) Don't know

<i>L. The questions below ask about you and your “Friend.”</i>	YES!	yes	no	NO!
1. My life has changed for the better since getting a <i>Friend</i> .	58%(44)	33%(25)	8%(6)	1%(1)
2. My <i>Friend</i> pays attention to what’s going on in my life.	68%(52)	21%(16)	9%(7)	1%(1)
3. My <i>Friend</i> helps me think through solutions if I mess up.	63%(48)	30%(23)	5%(4)	1%(1)
4. My <i>Friend</i> says nice things to me if I do something good.	66%(50)	29%(22)	3%(2)	3%(2)
5. I go to my <i>Friend</i> when I need advice about personal problems.	45%(34)	36%(27)	15%(11)	5%(4)
6. I trust my <i>Friend</i> .	70%(53)	26%(20)	3%(2)	1%(1)
7. My <i>Friend</i> always does what she/he says she/he is going to do.	57%(43)	38%(29)	4%(3)	1%(1)
8. My <i>Friend</i> supports me if I mess up.	67%(50)	27%(20)	5%(4)	1%(1)
9. I see my <i>Friend</i> at least once a week.	56%(42)	29%(22)	8%(6)	7%(5)

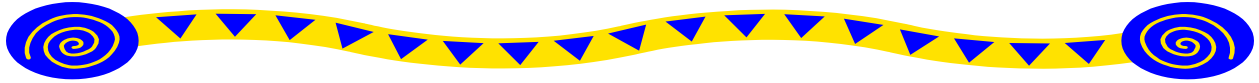
10. Which of the following best describes the quality of your relationship with your *Friend*?

63%(47) excellent 28%(21) fair 8%(6) good 1%(1) poor

<i>M. Please fill in the response that best shows how you feel about each sentence below.</i>	YES!	yes	no	NO!
1. I can do just about anything I really set my mind to.	66%(50)	30%(23)	3%(2)	1%(1)
2. I live just for today.	28%(21)	24%(18)	30%(23)	18%(14)
3. My future is what I make of it.	68%(52)	29%(22)	3%(2)	0%
4. Sometimes I feel like there is nothing to look forward to in the future.	21%(16)	20%(15)	29%(22)	30%(23)
5. I have great faith in the future.	52%(39)	41%(31)	7%(5)	0%
6. It’s really no use worrying about the future because what will be will be.	25%(19)	28%(21)	28%(21)	20%(15)
7. What happens to me in the future depends mostly on me.	64%(48)	31%(23)	5%(4)	0%

P1. What has been the most helpful part of the *Friends of the Children* program for you?

P2. What would help to make *Friends of the Children* better?



Friends of the Children

Teacher Observation (TOCA-R)

Directions

- ❖ **When to Complete:** This form should be provided to teachers in March of each year.
- ❖ **Complete For:** All children in grades 1-8.
- ❖ **Completed By:** Teachers, facilitated by Friends.
- ❖ Friends should provide the form to each youth's teacher to be completed within the week. Friends should pick up the completed form from the teacher, and return it to the program's data administrator.

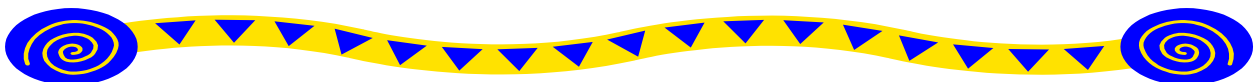
Friends should complete the information below before providing the form to the teacher.

Child's Name: _____

Childs' ID Number: _____

Friend's Name: _____

Friend's ID Number: _____



Teacher Observation of Classroom Adaptation – Revised TOCA-R

Teachers: Thank you for helping with the Friends of the Children Program Evaluation by completing this form for us. Parents have given us permission to obtain this information from you. If you have any questions about this form, please contact the Evaluation Director, Carrie Furrer, at: 503-243-2436 x110. All of the information you provide will be kept confidential.

This form completed by: _____

Date form completed: ____/____/____
mo day year

<i>A. Please mark the response that best describes <u>this child's</u> performance as a student over the PAST SCHOOL YEAR.</i>		Almost Never	Rarely	Some- times	Often	Very Often	Almost Always
01.	Completes assignments	6%(8)	7%(10)	25%(35)	21%(29)	12%(17)	29%(41)
02.	Friendly	0%	1%(1)	19%(27)	30%(42)	22%(31)	28%(39)
03.	Stubborn	12%(17)	16%(22)	37%(50)	18%(25)	15%(20)	2%(3)
04.	Concentrates	1%(1)	17%(23)	30%(41)	25%(34)	22%(31)	7%(9)
05.	Breaks rules	14%(19)	26%(37)	34%(48)	16%(22)	9%(12)	1%(2)
06.	Socializes and interacts with classmates	1%(1)	1%(2)	17%(23)	29%(40)	27%(38)	25%(35)
07.	Poor effort	19%(26)	23%(32)	37%(52)	9%(12)	8%(11)	4%(6)
08.	Works well alone	5%(7)	12%(16)	30%(41)	26%(35)	15%(21)	12%(16)
09.	Harms others or hurts others physically	51%(71)	32%(44)	12%(17)	4%(6)	1%(1)	0%
10.	Pays attention	4%(6)	10%(14)	31%(43)	29%(40)	18%(25)	8%(11)
11.	Breaks things	67%(93)	22%(30)	10%(14)	1%(1)	1%(1)	0%
12.	Learns up to ability	3%(4)	17%(24)	27%(38)	17%(24)	20%(28)	16%(22)
13.	Yells at others	33%(46)	24%(33)	34%(47)	4%(6)	4%(6)	1%(1)
14.	Plays with classmates	2%(3)	4%(5)	20%(27)	22%(30)	28%(39)	25%(34)
15.	Easily distracted	5%(7)	19%(26)	25%(35)	17%(24)	18%(25)	15%(21)
16.	Takes others' property	58%(81)	25%(34)	12%(16)	4%(6)	1%(2)	0%
17.	Avoids classmates	46%(64)	30%(42)	19%(26)	4%(6)	1%(1)	1%(1)
18.	Fights	40%(55)	25%(34)	30%(42)	4%(6)	1%(2)	0%
19.	Eager to learn	2%(3)	15%(21)	27%(38)	24%(33)	20%(28)	12%(16)
20.	Mind wanders	9%(12)	16%(22)	35%(48)	18%(24)	13%(18)	9%(12)

A. Please mark the response that best describes <u>this child's</u> performance as a student over the PAST SCHOOL YEAR.		Almost Never	Rarely	Some-times	Often	Very Often	Almost Always
21.	Lies	35%(48)	24%(33)	29%(40)	6%(8)	7%(9)	1%(1)
22.	Initiates appropriate interactions /seeks out classmates	2%(3)	15%(20)	28%(38)	24%(33)	19%(26)	13%(18)
23.	Talks back to adults /disrespectful	35%(49)	28%(39)	19%(27)	11%(15)	4%(6)	2%(3)
24.	Works hard	2%(3)	13%(18)	35%(48)	23%(32)	14%(19)	14%(19)
25.	Teases classmates	25%(35)	27%(37)	37%(51)	7%(10)	2%(3)	1%(2)
26.	Stays on task	7%(9)	12%(17)	29%(40)	30%(41)	14%(20)	9%(12)
27.	Has lots of friends.	4%(5)	13%(18)	26%(35)	24%(33)	19%(26)	15%(20)
28.	Harms or damages property on purpose	58%(79)	24%(33)	13%(18)	2%(3)	3%(4)	0%
29.	Rejected by classmates	35%(49)	27%(37)	31%(43)	3%(4)	3%(4)	1%(2)
30.	Seeks out classmates	1%(2)	8%(11)	22%(30)	32%(44)	21%(29)	17%(23)

B. Global Ratings	Excel-lent	Good	Fair	Poor	Probably Failing	Definitely Failing
1. What is your general overall rating of this child's progress as a student?	15%(21)	39%(56)	24%(34)	16%(22)	3%(4)	4%(5)
2. What is your general rating of this child's behavior in your classroom?	18%(25)	37%(52)	27%(38)	14%(20)	2%(3)	2%(3)
3. What is your general rating of this child's attendance in your classroom?	38%(53)	32%(45)	17%(24)	11%(15)	1%(2)	1%(2)
4. What grade is this student currently receiving in your class?	16%(20) A	34%(42) B	32%(40) C	3%(4) D	0% F	

Child Services Items

<i>C. Please indicate whether this child received or needed each of the following services.</i>	Did child RECEIVE this year?		Does child NEED this service?	
	Yes	No	Yes	No
1. A tutoring program or tutoring services	36%(50)	64%(89)	51%(71)	49%(67)
2. A special program at the school for learning problems	29%(40)	71%(97)	37%(50)	63%(86)
3. Services for attendance or behavior problems	20%(28)	80%(109)	30%(41)	70%(96)
4. Testing and evaluation for special education services	25%(34)	75%(103)	27%(37)	73%(98)
5. Gifted and talented classes	7%(9)	93%(128)	10%(13)	90%(123)
	Yes	No		
6. Will (Child) need to attend summer school this summer?	33%(46)	67%(93)		
7. Do you think (Child) will need to repeat this grade?	4%(5)	96%(133)		
8. Was (Child) removed from class for disciplinary reasons in the past year (Disciplinary Removal)? If so, how many times	36%(51)	64%(89)		
9. Was (Child) suspended in the past year? If so, how many times	22%(31)	78%(109)		
10. Was (Child) expelled in the past year? If so, how many times	1%(2)	99%(137)		

D. Is this child **reading** (please check only one):

44%(61) below grade level
 36%(50) at grade level
 20%(27) above grade level

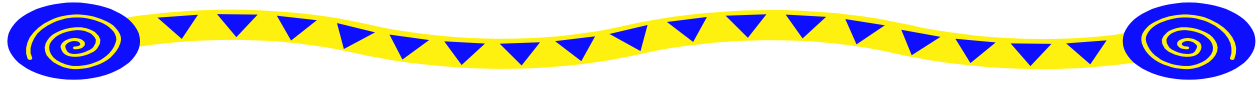
E. Is this child performing **math** (please check only one):

49%(68) below grade level
 41%(56) at grade level
 10%(14) above grade level

<i>F. Please mark the response that best describes your agreement with the following statements.</i>	Totally Disagree	Somewhat Disagree	Neutral	Somewhat Agree	Totally Agree	N/a
1. There was a noticeable improvement in this child's school performance (e.g., academic, behavioral, emotional) over the past year resulting from the support received from his/her <i>Friend</i> .	3%(4)	11%(15)	31%(43)	38%(53)	18%(25)	
2. Having a <i>Friend</i> in my classroom benefits the rest of the class academically.	3%(4)	7%(10)	21%(30)	29%(41)	18%(25)	22%(31)
3. Having a <i>Friend</i> in my classroom helps me to manage the behavior of the rest of the class.	8%(11)	9%(13)	36%(51)	15%(21)	9%(13)	23%(32)
4. Having a <i>Friend</i> in my classroom is generally supportive.	1%(1)	5%(7)	16%(22)	21%(29)	38%(53)	21%(29)
5. Our <i>Friend</i> spends at least 2 hours per month in our classroom.	15%(21)	7%(9)	10%(14)	11%(15)	42%(58)	16%(22)

G. Is there anything else that you would like the *Friends of the Children* program to know?

Thank you very much for providing this information for us! We greatly appreciate your efforts to help us understand whether the *Friends of the Children* program is meeting its goals.



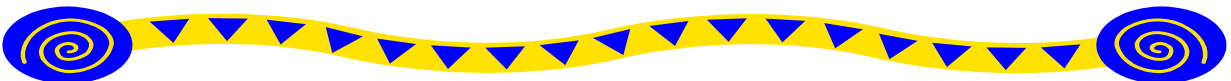
Friends of the Children - Portland Parent/Guardian Survey

Directions for *FRIENDS*

- ❖ **When to Complete:** Complete this form each year, in March-May.
- ❖ **Complete For:** All parents/guardians.
- ❖ **Completed By:** Parents/guardians, facilitated by *Friends*
- ❖ **When Finished:** When the form is completed, parents/guardians should place it in the sealed envelope provided by the *Friend*, and should sign the seal. Give the survey back to your child's *Friend* to return to the program's data administrator.

Friend: Complete the information below.

1. Child's Name: _____
2. Child's ID#: _____
3. *Friend's* Name: _____
4. *Friend's* ID#: _____



1. Date Completed: _____/_____/_____
mo day year
2. What is your relationship to this child?
 74%(143) Mother
 7%(13) Father
 1%(2) Stepmother or female partner
 0% Stepfather or male partner
 6%(12) Grandmother
 1%(1) Grandfather
 4%(8) Other adult relative, specify: _____
 6%(12) Foster parent
 1%(2) Other non-relative, please specify: _____
3. Are you: 91%(175) Female 9%(17) Male 0% Other, please specify:

4. What do you consider yourself to be? Mark all that apply.
☐ American Indian, Native American, Alaskan Native
☐ Asian or Pacific Islander
☐ Black or African American
☐ Hispanic/Latino
☐ White (European origin)
☐ Other, please specify: _____
5. What is your date of birth? _____/_____/_____
mo day year
6. Is (or were) this child's parents teen parents (under 18 when first child was born)?
 a. 22%(40) Yes, mother was a teen parent 73%(133) No, mother was not a teen parent
 6%(10) Don't know
 b. 10%(11) Yes, father was a teen parent 79%(85) No, father was not a teen parent
 10%(11) Don't know
7. To the best of your knowledge, what is the highest level of education reached by this youth's BIOLOGICAL MOTHER?

29%(55)	21%(39)	22%(42)	16%(31)	2%(3)	1%(2)	2%(3)	7%(14)
Less than	HS diploma	Some college	2-yr	4-year	Some	Graduate	Don't know
HS	or	coursework	community	college	graduate	degree	
	equivalent	but no degree	college or	degree	coursework		
			technical		but no		
			school degree		degree		

8. To the best of your knowledge, what is the highest level of education reached by this youth's BIOLOGICAL FATHER?

26%(49)	32%(61)	15%(28)	4%(8)	2%(3)	1%(1)	1%(2)	20%(37)
Less than HS	HS diploma or equivalent	Some college coursework but no degree	2-yr community college or technical school degree	4-year college degree	Some graduate coursework but no degree	Graduate degree	Don't know

9. How many times has this child moved in the past year? 66%(125) 0 26%(49) 1 5%(9) 2
1%(2) 3 2%(4) 4 or more

10. Which of the following adults currently live with this child? Mark all that apply

78%(150)	Mother
19%(37)	Father
3%(5)	Stepmother or female partner
9%(17)	Stepfather or male partner
14%(27)	Grandmother
6%(11)	Grandfather
14%(27)	Other adult relatives, specify: _____
6%(12)	Foster parents
2%(3)	Other non-relatives, specify: _____

11. In the last year, has this child received treatment for a physical health problem?

16%(30) Yes 84%(158) No

If yes, please specify health problem: _____

12. In the last year, has this child had any untreated physical health problems?

4%(7) Yes 96%(183) No

If yes, please specify health problem: _____

13. How often does this child usually eat "junk foods" (for example: French fries, chips, cookies, soda, candy, etc.)?

14%(25) Rarely/never	9%(16) 3-4 times per day
50%(92) Several (2-4) times per week	2%(4) 5-6 times per day
23%(42) 1-2 times per day	3%(6) Don't know

14. How often does this child usually eat green or yellow vegetables (greens, salad, corn, carrots, green beans, etc) or fruit (fresh fruit, apple, orange, etc.)?

12%(23) Rarely/never	15%(28) 3-4 times per day
37%(70) Several (2-4) times per week	3%(6) 5-6 times per day
32%(61) 1-2 times per day	2%(3) Don't know

16. Would you say that in general this child's physical health is....
- | | | | | | | | | | |
|---------|-----------|---------|-----------|---------|------|-------|------|-------|------|
| 33%(63) | Excellent | 34%(65) | Very Good | 27%(52) | Good | 4%(4) | Fair | 1%(2) | Poor |
|---------|-----------|---------|-----------|---------|------|-------|------|-------|------|



	YES!	yes	no	NO!
EXAMPLE: I like chocolate ice cream.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mark the big **NO!** if you think the statement is **definitely not true**.

The next questions ask about your child's mentor from the <i>Friends of the Children Program</i> .	YES!	yes	no	NO!
12. My child's life has changed for the better since getting a <i>Friend</i> .	74%(140)	24%(46)	2%(3)	0%

B. Please mark the answer that best describes how you feel about each sentence.	YES!	yes	no	NO!
13. My child has a good relationship with his/her <i>Friend</i> .	81%(153)	19%(36)	1%(1)	0%
14. I am glad my child is in the <i>Friends of the Children</i> program.	92%(174)	8%(15)	1%(1)	0%
15. My child's <i>Friend</i> is a positive influence on him/her.	88%(167)	12%(22)	1%(1)	0%

16. Which of the following best describes the quality of YOUR relationship with your child's *Friend*?
 55%(102) Excellent 39%(72) Good 5%(9) Fair 1%(1) Poor

C. Do you think that <i>Friends of the Children</i> positively influences your child's:	YES!	yes	no	NO!
1. Social & emotional development?	76%(142)	23%(43)	2%(3)	0%
2. Ability to make good decisions and avoid problem behaviors?	64%(121)	34%(64)	2%(3)	0%
3. Success in school?	62%(116)	34%(63)	5%(9)	0%
4. Health and eating habits?	41%(76)	46%(85)	13%(23)	0%
5. Hope and plans for the future?	67%(127)	33%(62)	1%(1)	0%

D. In the space below, please tell us anything else you'd like us to know about your child and his/her participation in *Friends of the Children*. Do you have any suggestions for improving our program?

Thank you for completing this survey! We appreciate your time and your answers are very important to us. Please use the envelope provided to return the survey to your child's *Friend*. Please put the survey inside the envelope and sign your name across the seal.