

# What are best practices and why care about them?

- Program practices that contribute to better outcomes
- Lots of research nationally on drug courts has helped us figure out what works best
- The how-to's of the 10 Key Components and making the drug court model real
- Still allow for creativity and individuality

#### Resources



#### **DRUG COURT REVIEW**

**Volume VIII, Issue 1** 

**Special Issue** 

### BEST PRACTICES IN DRUG COURTS

#### Best practices



Found over 50 practices that were related to significantly lower recidivism or lower costs or both

## Top 10 Drug Court Best Practices: Reduce Recidivism



- 1. Program caseload is less than 125 (active)
- Participants are expected to have greater than 90 days clean (negative drug tests) before graduation
- Judge spends an average of 3 minutes or greater per participant during status review hearings
- 4. Treatment communicates with court via email
- 5. A representative from treatment attends drug court team meetings (staffings)

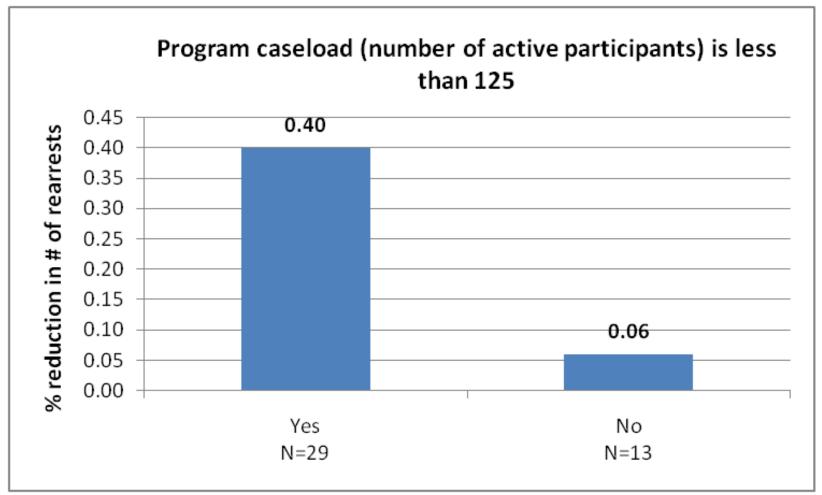
## Top 10 Drug Court Best Practices: Reduce Recidivism



- Review of the data/program stats has led to modifications in drug court operations
- 7. A representative from treatment attends court sessions
- 8. Drug court allows non-drug charges
- Law enforcement is a member of the drug court team
- 10. The results of program evaluations have led to modifications in drug court operations

# Program caseload of less than 125: 567% greater reductions in recidivism

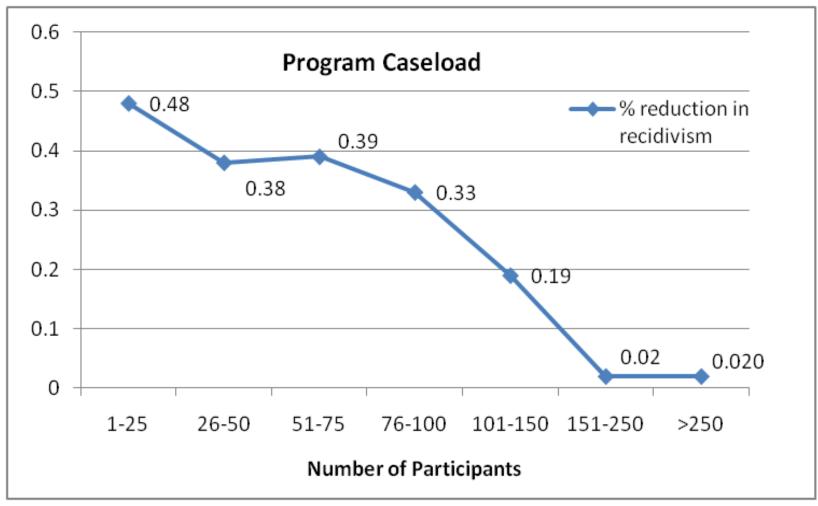




Note: Difference is significant at p < .05

# Program caseload of less than 125: 567% greater reductions in recidivism





Note: Difference is significant at p < .05

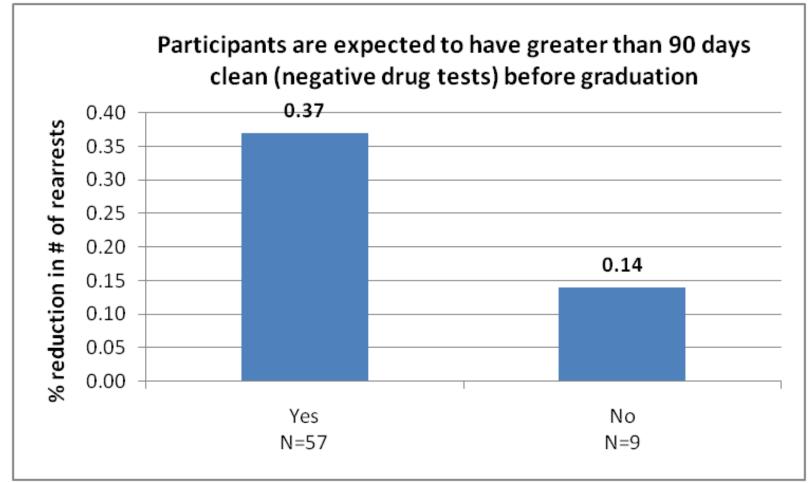
# Program caseload of less than 125: 567% greater reductions in recidivism

- The Judge spent less time per participant in court
- Tx and LE were less likely to attend staffings
- Tx and LE was were less likely to attend court hearings
- Tx was less likely to communicate with the court through email
- Greater number of Tx agencies (8 vs 3)
- Drug tests were less frequent
- · Team members were less likely to be trained

<sup>\*</sup>All findings above were statistically significant (p < .05)

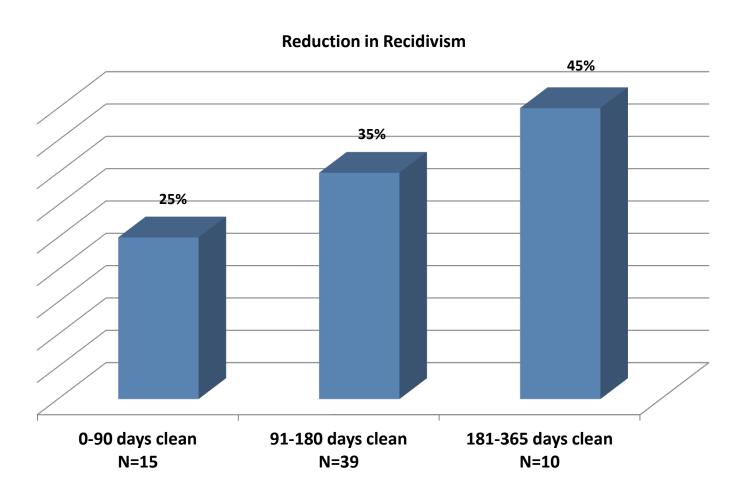
# Participants are expected to have more than 90 days clean before graduation: 164% greater reductions in recidivism





Note: Difference is significant at p < .15 (Trend)

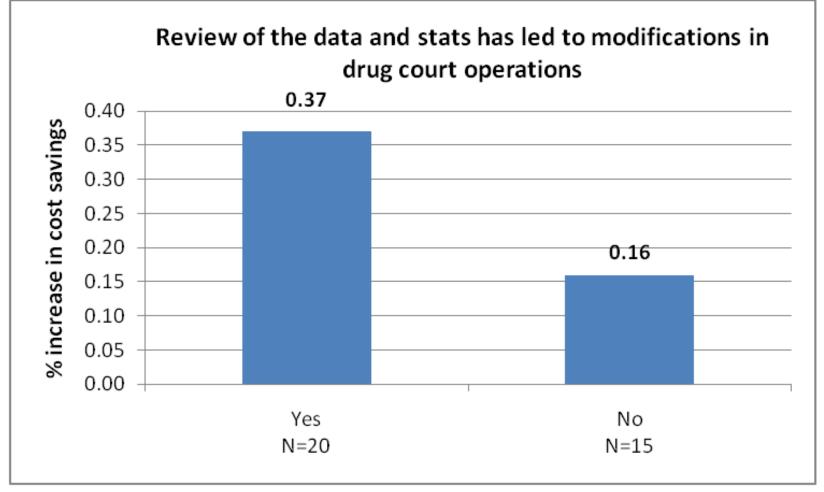
# Participants are expected to have more than 90 days clean before graduation: 164% greater reductions in recidivism



Note: Difference is significant at p < .15 (Trend)

#### Review of the data and stats has led to modifications in drug court operations: 131% higher cost savings





Note: Difference is significant at p < .05

### How do we know what practices are best?



- Coming to these meetings and conferences
- Checking information on the NADCP/NDCI Web site
- Reading research briefs, newsletters, listserve postings
- We are still learning, so it's important to stay updated on new findings

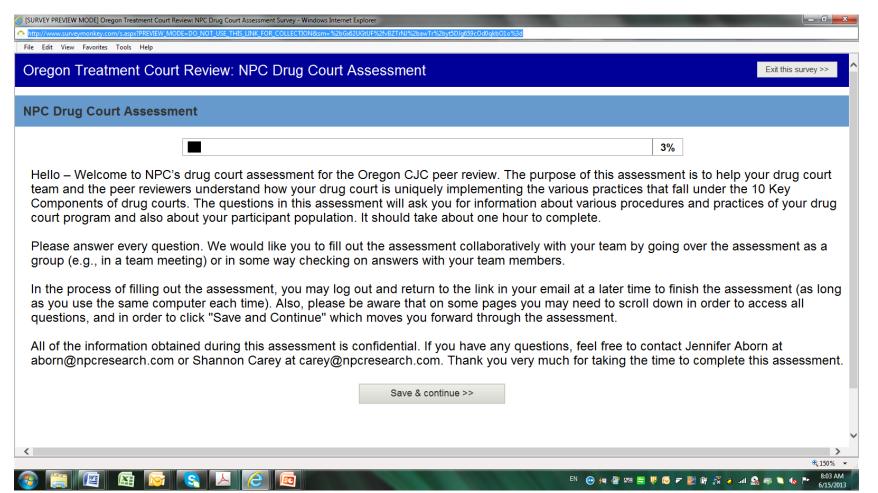
# How do we know if we are using best practices?



- Team member(s)
- Researcher in a partner agency
- Outside evaluator
- Drug court expert or consultant
- Peer from another program

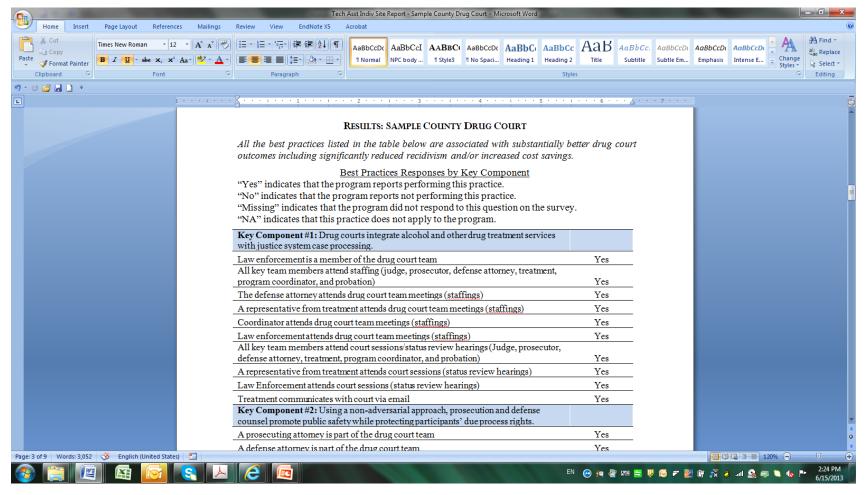
#### Online assessment





#### Sample summary report





### Once we know how we align, then what?



- Share the report with all partners
- Meet as a team to discuss results
- Include a facilitator/consultant if desired
- Review recommendations and areas for improvement
- Make an action plan
- Start working on it!
- Follow up, keep at it

# Program improvement: Where do we start?



- Which practices are easy to change? (not controversial, not costly, not difficult)
- Which practices are most important (biggest potential impact on outcomes, including staff morale, participant success)?
- Which practices does the team agree would be beneficial?
- What are the short-term steps?

#### Where are you in this process?



- Learning about best practices
- Assessing your program
- Discussing results
- Making a plan
- Implementing changes
- What is one step you can take when you go home?

# What changes has your program made?



How did you make them?

### Have questions or want more information?



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#### **Evidence-based Practices**

- Follow Risk-Need-Responsivity Principles
- Use Validated Assessment Tools
- Adhere to a Clearly Defined Target Population
- Implement Research-based Drug Court Practices - Standards & Guidelines
- Use Evidence-based Substance Use Disorder Treatment Models
- Monitor Fidelity

#### Risk – Need – Responsivity

- Idaho Drug Court Statute requires a criminogenic risk assessment prior to drug court acceptance
- Target high(er) risk offenders
- Standards adopted which reinforce taking moderate to high risk offenders (LSI-R 18-40)
- Target the identified criminogenic needs (antisocial attitudes, substance use disorder, decision-making/problem-solving)

#### Use Validated Assessment Tools



- Statewide / System-wide Use of Global Appraisal of Individual Needs GAIN SS, GAIN I, GAIN Core
- Level of Services Inventory Revised LSI-R
- Statewide Common (mental health) Assessment
  \* not validated instrument
- Trauma Assessment Needed

#### Adhere to Clear Target Population



- Target High(er) Risk Offenders
- Educate and Persuade All Stakeholders
- Use Risk Assessment in Admission Process
- Statute Requires Substance Abuse Assessment of "Dependent"
- Don't mix high and low risk offenders
- Allow violent and non-drug offenses

# Research-based Drug Court Practices: Standards and Guidelines



- Guidelines 2003 / Standards 2011
- Examples:
  - Court size 125 or less
  - LSI Score Moderate to High Risk (18-40)
  - Judges serve minimum 3 years
  - Group size 12 or less
  - One treatment provider preferred / two maximum
  - Incentives more than sanctions
  - Drug test results within 48 hours
  - Use program evaluation results in improvements

#### **Evidence-based Treatment**



- Foster use of Evidence-based Models
  - Matrix Model
  - Dialectical Behavioral Therapy
  - Motivational Interviewing
  - Seeking Safety
  - Moral Reconation Therapy
  - Celebrating Families

#### Monitor Fidelity: Peer Review



- Peer Review is a three-way win:
  Court Reviewed \* Reviewer's Court \* State
- Highly Structured Process
- Evidence and Standards-Based
- Includes both Self assessment and Observation
- Blueprint for Teamwork to Improve Court
- Baseline and progressive improvement
- Basis for compliance monitoring

#### Peer Review Steps



- Statewide Policy and Procedure
- Peer Reviewer Training
- Introductory Letter to Court
- "Monkey Survey" Pre-assessment
- Schedule On-site Visit
- Visit Court
- Exit Interview
- Written Report

#### Peer Review On-site Visit



- Site-visit from Trained Peer Reviewer
  - Interview team members
  - Observe Staffing
  - Observe Court
  - Interview Participants
- Exit Interview with Checklist
- Written Report with Action Plan Format

#### Other Fidelity Assessments



- State-level Staff Reviews
- Wider use of the Operational Practices Survey (Monkey Survey)
  - Self Assessment
  - State Assessment
- Reach Out for External Process Evaluation
- National Technical Assistance Review

#### What is Technical Assistance (TA)



- TA builds on strengths and assists with the sustainability of your grant so that you can meet your grant goals and objectives and strongly position your organization with an eye toward the future. It can come in many forms:
  - Consultation
  - Advice
  - Support
  - Training

#### Examples of TA



- Evidence-based Practices
- Specific Evidence-based Models (e.g. Matrix Model, Motivational Interviewing, Seeking Safety, Moral Reconation Therapy)
- Program Implementation
- Systems Management
- Skills Training
- Strategic Planning

#### How to Request TA



- Contact your GPO to discuss a TA Request
- Initiate a TA request using the online TA request system
  - Go to the Services Accountability
    Improvement System (SAIS) Web site at: www.samhsa-gpra.samhsa.gov
- Enter your GPRA username and password to access the system and the TA Request form

### Have questions or want more information?



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