



LAURA HUNTER, PH.D.

RESEARCH ASSOCIATE

CONTACT

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EDUCATION

PH.D. SOCIOLOGY

UNIVERSITY OF ARIZONA

**M.P.H. PUBLIC HEALTH – HEALTH
PROMOTION**

UNIVERSITY OF ARIZONA

**B.A. CRIMINOLOGY &
SOCIOLOGY**

OHIO STATE UNIVERSITY

PROFILE

Laura Hunter joined NPC Research in June 2022 with a primary focus on treatment court evaluation and translating research into practice. Prior to joining NPC, Dr. Hunter was the Program Evaluator and Manager in Planning, Research, and Evaluation at Arizona Superior Court in Pima County. In this role, she designed and led evaluations of various court programs, including three treatment courts, various juvenile delinquency diversion programs, and Pima County's Indian Child Welfare Act Court. Dr. Hunter has extensive research and evaluation experience, including the design and analysis of surveys, partner interviews, courtroom observations, and court records. She also has professional experience promoting diversity, equity, and inclusion.

WORK EXPERIENCE

RESEARCH ASSOCIATE

NPC Research | June 2022 – Present

Manages and coordinates projects and acts as Project Director. Oversees data collection, trains, and manages project staff on data tasks. Works with Principal Investigators to direct the day-to-day operations of multiple projects. Supervises project staff, manages project task timelines and budgets, oversees all aspects of data collection, conducts data analysis, and writes reports and grant applications.

PROGRAM EVALUATOR AND MANAGER

Arizona Superior Court | February 2021 – June 2022

Designed and implemented research to evaluate court programs, including Probation Drug Court, Family Drug Court, Supportive Treatment & Engagement Program, Dependency Alternative Program, Indian Child Welfare Act Court, and various juvenile delinquency diversion programs. Conducted and oversaw qualitative and quantitative data collection and analysis for court evaluations, including surveys, key partner interviews, courtroom observations, and data collection and analysis. Supervised and mentored staff. Prepared evaluation reports that summarized methodologies, presented findings with data visualizations, and offered strengths and areas to improve to align with evidence-based practice standards. Presented reports and findings in an accessible manner to internal and external partners. Served as the co-coordinator for the juvenile court's strategic planning process. Trained staff on research methodology, including writing Stata code for data analysis. Submitted data and evaluations to support grant-funded court programs and participated in monthly grant management meetings.

ASSOCIATE DIVERSITY OFFICER

University of Arizona | February 2016 – February 2021

Created and communicated data-informed recommendations to campus leadership. Co-chaired the Tracking & Assessment Committee that led the development of evaluation practices and reports for the division of Inclusion and Multicultural Engagement. Designed, led, and assessed the Inclusive Leadership Program for staff and faculty. Collected, analyzed, and distributed data on faculty satisfaction, retention, and hiring. Created and led professional development opportunities for staff and faculty. Created evidence-based resources with best practices and recommendations for various topics, including hiring, retention, mentoring, and teaching practices. Designed and led a grant funding proposal process of over \$125,000.

SELECTED PEER-REVIEWED PUBLICATIONS

- Hunter, L. (2018). A mentoring program for underrepresented faculty: A model for success. *The Chronicle of Mentoring and Coaching*, 2(1).
- Zanetti, M., Dinh, A., Hunter, L., Godkin, M. A., & Ferguson, W. (2014). A longitudinal study of multicultural curriculum in medical education. *International Journal of Medical Education*, 5, 37-44.
- Leahey, E., & Hunter, L. A. (2012). Lawyers' lines of work: Specialization's role in the income determination process. *Social Forces*, 90(4), 1101-1131.
- Hunter, L. A., & Leahey, E. (2010). Parenting and productivity: New evidence and methods." *Social Studies of Science*, 40(3), 433-451.
- Leahey, E., Crockett, J., & Hunter, L. A. (2008). Succeeding by specializing? Explaining gendered academic career trajectories. *Social Forces*, 86(3), 1273-1310.
- Hunter, L. A., & Leahey, E. (2008). Collaborative research in sociology: Trends and contributing factors." *The American Sociologist*, 39(4), 290-306.

SELECTED PRESENTATIONS

- Freemont, S., Spotted Elk, S., Quigley, K., & Hunter, L. (2022, February 21). *Odyssey of the Indian Child Welfare Act in courts* [Paper presentation]. National Association for Court Management Midyear Conference, Bellevue, WA.
- Spotted Elk, S., Korthase, A., Quigley, K., Buck, R., & Hunter, L. (2021, December 15). *Centering equity: The importance of cultural humility in ICWA cases – Data collection and use* [Invited Panelist]. National Council of Juvenile and Family Court Judges, Webinar.
- Hunter, L. (2021, August 28). *Interdisciplinarity and innovation* [Invited Keynote Speaker]. University Fellows Orientation, Biosphere, Tucson, AZ.
- Hunter, L. (2020, May 27). *Combatting imposter syndrome in academia* [Invited Speaker]. Experimental Biology Annual Meeting, Webinar.
- Hunter, L. (2019, April). *Practical strategies to hire a more diverse faculty* [Invited Speaker]. Saint Xavier University, Chicago, IL.
- Hunter, L. (2019, February 15). *Implicit gender bias in STEM* [Invited Keynote Speaker]. 2019 Equity in the Job Search Symposium, Yale University, New Haven, CT.
- Hunter, L. (2018, October 24). *A mentoring program for underrepresented faculty: A model for success* [Paper presentation]. Annual Mentoring Conference of the Mentoring Institute, University of New Mexico, Albuquerque, NM.