



LESLIE ROBERTSON, M.S.

RESEARCHER

CONTACT

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EDUCATION

M.S. PSYCHOLOGY, RESEARCH
UNIVERSITY OF TENNESSEE AT
CHATTANOOGA
B.A. PSYCHOLOGY
UNIVERSITY OF WEST GEORGIA

PROFILE

Leslie Robertson joined NPC Research in June 2022 as a Researcher and Data Analyst. She is a part of several single-site and statewide treatment court evaluations as well as tribal community projects.

Ms. Robertson has a background in research methods and design, including experience with data collection, survey design, qualitative and quantitative data analysis, and working with diverse populations. In addition, she has a broad base of experience with data management, cleaning, analysis, and visualization using software including SPSS, Excel, and SQL. Leslie's content interests include child welfare, positive youth development, social-emotional learning, and community education.

Ms. Robertson earned a Master of Science in Research Psychology from the University of Tennessee at Chattanooga.

WORK EXPERIENCE

RESEARCHER

NPC Research | June 2022 – Present

Involved in a variety of research and evaluation projects related to treatment and community well-being with an emphasis on process and outcome studies. Works with diverse program providers with varied needs to streamline and standardize data gathering practices. Cleans, manages, and analyzes many sources of data to provide programs with data-driven feedback and recommendations. Responsible for all aspects of data management and analysis, provides technical assistance to programs, and assists with reports and other deliverables to ensure informative and quality products.

DATA SPECIALIST

Hamilton County Schools | November 2020 – June 2022

Managed multiple, large-scale, quantitative administrative datasets in a public school system. Merged and integrated datasets and author reports in the district's relational database. Developed needs assessment surveys and qualitative interview tools to identify points of change. Designed data visualizations, presentations, and infographics for diverse audiences. Oversaw the administration of a district-wide student well-being screener by monitoring quality of data, training staff, ensuring equity for diverse student groups, and problem-solving. Supported equity initiatives by collecting data and reporting on issues affecting historically disadvantaged student groups, including disproportionate suspensions, post-secondary success, and development of social-emotional skills.

ADJUNCT FACULTY

University of Tennessee at Chattanooga | August 2018 – May 2021

Educated undergraduate psychology students in the fundamentals of research methodology. Expanded students' knowledge of Excel and SPSS through active learning and applied tasks. Engaged students with dynamic course content in both in-person and online settings.

REFERENCES AVAILABLE BY REQUEST