

FRIENDS OF THE CHILDREN – SEATTLE: EVALUATION REPORT

JULY 2012 – JUNE 2014



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Informing policy, improving programs

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TABLE OF CONTENTS

PROGRAM DESCRIPTION	1
Program Overview.....	1
Program Outcomes.....	1
Program Evaluation Overview	2
Description of Population Served 2013-14	3
Overview of Youth Development Outcomes.....	5
SERVICE DELIVERY.....	6
Time Spent with Youth.....	6
Auxiliary Services	7
Quality of Services Provided.....	7
YOUTH DEVELOPMENT OUTCOME CATEGORIES.....	8
School Success – <i>Friend</i> Report	8
School Success – School Records.....	9
Social and Emotional Development	10
Making Good Choices	11
Improved Health Care	12
Positive Plans & Skills for the Future.....	13
Comparing <i>Friends</i> – Seattle Youth to Seattle Metropolitan Area Youth	14
EVALUATION SUMMARY.....	15
Program Successes	15
Program Challenges.....	16
Program Recommendations	17
APPENDIX A: ANALYSIS PLAN	21
APPENDIX B: THEORY OF CHANGE OUTCOMES & DEFINITIONS	25
APPENDIX C: DESCRIPTION OF EVALUATION ACTIVITIES & RESPONSE RATES	29
APPENDIX D: SCALE DEVELOPMENT.....	33
APPENDIX E: ITEM RESPONSES TO SURVEY 2013-14.....	37
APPENDIX F: ITEM RESPONSES TO SURVEY 2012-13.....	39

PROGRAM DESCRIPTION

Program Overview

Friends of the Children is a comprehensive, long-term mentoring program. The program collaborates with schools to pro-actively observe and select kindergartners facing the most significant barriers to future success. This process considers the number and severity of risk factors in a child's life, as well as a lack of protective factors. As a result, *Friends* serves children and youth who have experienced traumatic life circumstances, including abuse or neglect, and who are at high risk of school failure, juvenile delinquency, gang and drug involvement, and teenage pregnancy. Children identified for the program then receive intensive, individualized guidance from full-time, highly trained, salaried mentors (*Friends*) through high school. Each *Friend* serves 8-10 children,¹ spending 11 hours per month with each child, year-round, in and out of school, individually and in groups. Intentional activities focus on five important developmental milestones: school success, social and emotional development, making good choices, improved health care, and positive skills for the future. *Friends* provide a consistent, stable presence regardless of the other factors in the youth's life.

Program Outcomes

In 2013-14, long-term outcome data including high school graduation, teen parenthood, and juvenile justice involvement were compiled from available survey and program data over both program years (2012-13 and 2013-14) for the current population of *Friends* – Seattle youth.

Friends of the Children's long-term program outcomes are to help youth to:

¹ *Friends* who serve younger children work with up to 8 and *Friends* who serve older children work with up to 10.

ACHIEVE SCHOOL SUCCESS²

- **Graduate from high school:** In 2013-14, all program youth who were eligible completed high school.³

Friends – Seattle has had 12 program graduates, of which 7 received their high school diploma, 2 received their GED, 2 are actively pursuing their GED and only 1 does not have either a diploma or GED.

- **Attend school regularly:** 80% of youth missed fewer than 10 days during the 2013-14 school year.
- **Avoid suspensions and expulsions:** No youth were expelled in 2013-14 and only 8% were suspended.
- **Achieve promotion to the next grade level:** All youth K-11 have been promoted to the next grade level.
- **Meet grade level standards in reading and math:** The majority of youth met or exceeded standards in reading (98%) and math (85%).

AVOID TEEN PARENTING

- **98%** (42 out of 43) of *Friends* adolescents reported never having a child. 73% of youth served were born to a teen parent.

AVOID JUVENILE JUSTICE SYSTEM INVOLVEMENT

- **98%** (44 out of 45) of *Friends* adolescents reported avoiding ever being convicted of a crime. 46% of youth served have at least one parent with an incarceration history.

² *Friends* – Seattle has implemented program enhancements to support youth to meet academic standards and stay on track toward on-time graduation.

³ Four youth earned a high school diploma and one completed their GED.

Program Evaluation Overview



Friends of the Children – Portland, alongside NPC Research, developed five surveys to monitor program quality of relationships and program outcomes in 2005. In addition to program tracking of participant

demographics and service delivery in the Efforts to Outcomes data system (ETO), the responses of these surveys have been used with the Portland program for evaluation for 10 years. Additional branches of the program, including *Friends of the Children* – Seattle, have also used these surveys.⁴

Friends – Seattle began administering the surveys during the 2012-13 program year. This evaluation is the first report for the *Friends* – Seattle program, and represents current data, obtained from ETO and the five surveys administered during 2013-14, as well as historical data from these two reporting systems for 2012-13. The following report details the program's goals and its progress at meetings those goals, as well as service delivery and comparative data for youth not in the program. The majority of the outcomes presented in this report come directly from survey responses, and as such, should be interpreted with caution as the program may still be learning the best way to implement, collect, and use these instruments.⁵

⁴ See appendices E and F for survey responses for all instruments, not including the teacher survey.

⁵ For more information about methodology, including analysis plans and scale development, please see appendices A through D.

RESPONSE RATE

An 80% response rate is a common threshold suggesting that the sample is representative of the overall population. As the first evaluation and second year using the survey instruments, some expected challenges have occurred. First, survey response rates were low (see Table 1), particularly for adolescents, parent/guardians, and teachers. Second, though the majority of the mentors did provide survey feedback, many response items were unknown. Due to both of these issues, it is possible that results in this report are not presenting the whole picture of the *Friends* – Seattle program. If the responding adolescents, parent/guardians, and/or teachers were more engaged or involved in the program (as is typical of those who respond versus those who do not), outcomes from these reporters may be more positive than if all *Friends* – Seattle youth had been represented.

Table 1. Survey Response Rate

Survey	Response Rate
<i>Friends'</i> Assessment of Younger Children	93% (41 of 44)
<i>Friends'</i> Assessment of Adolescents	79% (38 of 53)
Adolescent Self-Report Questionnaire	54% (26 of 53)
Parent/Guardian Survey	47% (46 of 97)
Teacher Observation of Child Adaptation – Revised	25% (15 of 59) ⁶

Strategies for obtaining higher survey and item response rates and suggestions around training on the use of these instruments, are discussed in the recommendations section of this report.

⁶As teacher reports represented only one quarter of 1st – 8th grade youth, their responses are not included in this report.

Description of Population Served 2013-14

DEMOGRAPHICS

Friends – Seattle served 97 youth during the 2013-14 program year.

**Table 2. Demographics of
Friends – Seattle Youth, 2013-14**

Gender
56% boys (54)
44% girls (43)
Race/ethnicity
82% African American (80)
13% Multiracial (13)
2% White (2)
1% Asian (1)
1% Pacific Islander (1)
Age
Ranged from 5 to 20 years old
Average age = 13 years old
Grade
45% K – 5 th graders (44)
48% 6 th – 12 th graders (47)
6% GED (6)

*“We get a second chance at life,
because we are encouraged to
be something more.”*
– Friends – Seattle Participant

RISK FACTORS

Table 3 shows the proportion of *Friends* – Seattle youth facing various types of risks, including parent’s history of incarceration and/or substance abuse, domestic violence in the home, poverty, and child abuse and neglect. For this evaluation, rather than using survey responses, *Friends* – Seattle staff interviewed mentors individually to gather information on the included risk factors. Please note: because this information is not always known by *Friends*, it is possible that some of these risk factors are underreported.

Risk factors were collapsed into 13 categories of risk for a youth’s lifetime, 11 of which may occur in the past year.⁷ Youth had 1 to 13 risk categories present in their lifetime and 1 to 10 categories present in the past year.

In their lifetime:

- **89%** had risks in 4 or more categories
- **35%** had risks in 8 or more categories

Risk factors were mostly consistent between current (in the past year) and lifetime indicators. As such, only lifetime indicators are presented in the table. However, there are some notable exceptions. *In the past year:*

- **77%** had 4 or more risk indicators
- **0%** of youth had parents in recovery
- **0%** of youth had abuse or neglect

In addition, priority concerns were identified for the program: 1) violence exposure, 2) addiction exposure, and 3) loss of a parent. Almost two-thirds of the youth in the program had at least one priority risk indicators present in their lifetime and almost one-third had at least one priority risk indicator present in the past year.

⁷ See Appendix A for more information on risk category calculation. Parent education and being a teen parent are only lifetime indicators.

Table 3. Risk Factors for Youth during the 2013-14 Program Year

Risk Indicator Category	Risk Factor	% Ever (#)^a
1. Home Permanence	Moved More Than Once in Past Year	23% (22)
	Does Not Live With Biological Mother or Father	17% (16)
	Lived with Relatives	47% (45)
2. Child Welfare	Lived in Foster Care	21% (20)
	Legally Placed Out-of-Home	5% (5)
	Abuse or Neglect	15% (14)
3. Poverty	Youth Live in Low Income Housing	92% (87)
	Youth at Risk of becoming Homeless	63% (60)
	Qualify For Free or Reduced Lunch	96% (91)
4. Food Availability	Not Always Enough Food to Eat at Home	35% (33)
5. Parental Involvement	Not Involved With Biological Mother or Father on a Daily Basis	97% (92)
6. Parent Teen Parenting	Parent was a Teen Parent	79% (75)
	Youth was Born to a Teen Mother	35% (33)
7. Parent Education	At Least One Parent Did Not Complete High School	22% (21)
8. Parent Incarceration	Parent Incarcerated	46% (44)
9. Parent Criminal Behavior	Parent Involved in Criminal Behavior	15% (14)
	Parent Involved With Gangs	34% (33)
10. Parent Substance Abuse	Parent had Substance Abuse Problem	26% (25)
	Parent in Recovery	12% (11)
11. Parent Single Parenting	Parent Single Parenting	83% (79)
12. Parent Health Problem	Parent had Serious Physical Health Problem	12% (11)
	Parent had Serious Mental Health Problem	15% (14)
13. Parent Domestic Violence	Parent Involved With Domestic Violence	28% (27)

^aInformation provided on 95 participants.

Overview of Youth Development Outcomes

Milestones are the “short-term” indicators of youths’ progress in five developmental outcome categories of the *Friends of the Children* program. The program theory of change is that the more time *Friends* spend with youth creating high quality relationships, the more likely youth are going to reach program milestones in these developmental outcome categories (see Appendix B for a comprehensive listing of activities *Friends* incorporate into their time with youth to enable them to reach program milestones). In turn, youth who reach milestones in each of these five developmental outcome categories are more likely to achieve the “long-term” program outcomes—graduate high school prepared for post-secondary education, avoid teen parenthood, and avoid being convicted of a crime.

Figure 1: *Friends of the Children* Theory of Change Model



Table 2: Descriptions of youth development categories

Developmental Outcomes	Description
School Success	academic performance and progress, including attendance, appropriate classroom behavior, and promotion
Social and Emotional Development	strong relationships with adults, peers, and community; improved emotional skills and mental / emotional health
Making Good Choices	reduced aggression and problem behaviors; avoidance of substance abuse and other risky behaviors
Improved Health Care	improved access to health care services, including physical, mental, and reproductive when appropriate
Positive Plan & Skills for the Future	individual, positive plan for the future post high school, and skills needed to achieve the plan

SERVICE DELIVERY

Time Spent with Youth

Friends – Seattle document time spent serving youth, both directly and indirectly, in the Efforts to Outcomes (ETO) data system. The goal of *Friends – Seattle* is to spend, on average, 16 hours per month on each youth (including direct and indirect time). Based on this information:

- 11,506 hours were spent serving 94⁸ youth between July 1, 2013, and June 30, 2014.
- Youth received an average of 11 hours of service time with their *Friend* each month, ranging from 0 to 21 hours across months and youth.
- Total time spent did not differ between older and younger youth
- Total time spent did not differ between boys and girls

It should be noted that time spent with *Friends* is individualized depending on a particular youth's needs and may vary from month to month. It should also be noted that training around how to consistently enter time spent, especially indirect time, has been highlighted through this evaluation and is discussed further in the recommendation section below. As such, it is possible that the averages listed here are conservative estimates.

Friends – Seattle focuses first and foremost on School Success and the program aims for mentors to spend half of their time on this Youth Developmental Outcome and divide their remaining time on the other 4 outcomes. Table 4 delineates how much time was spent, on average, in each Youth Developmental Outcome Category for all youth, as well as by grade.

Table 4. Average Percentage of Time Spent on Each Youth Developmental Outcome

Time Spent with Youth	Hours	% Total
Total Monthly Average	10.7	---
1 st – 5 th Grade	11.5	---
6 th – 12 th Grade	10.5	---
School Success	3.2	29%
1 st – 5 th Grade	3.5	30%
6 th – 12 th Grade	3.0	29%
Social & Emotional Development	2.9	27%
1 st – 5 th Grade	3.1	27%
6 th – 12 th Grade	2.9	28%
Making Good Choices	1.5	14%
1 st – 5 th Grade	1.5	13%
6 th – 12 th Grade	1.6	15%
Improved Health Care	1.5	14%
1 st – 5 th Grade ^a	2.0	17%
6 th – 12 th Grade	1.2	11%
Plans & Skills for the Future	1.7	16%
1 st – 5 th Grade	1.4	12%
6 th – 12 th Grade ^b	1.9	18%

^aSignificantly higher than older youth

^bSignificantly higher than younger youth

⁸ While 97 youth were served, data were provided for 94.

Auxiliary Services

Friends – Seattle has initiated and strengthened partnerships with local agencies to encourage youth to engage in a variety of positive activities in the community when not in school. According to *Friends*, **over half of program youth participated** in one of the following positive auxiliary services:

- **37%** attended after school programs
- **30%** participated in physical activities
- **23%** were involved with a church or faith community
- **13%** were involved with local community centers

The types of activities youth were involved with varied by gender, according to *Friends*.

- While both boys and girls were involved in physical activities, 2 out of every 5 girls and only 1 out of every 5 boys participated.
- Girls were more likely to engage in services and activities through a local community center or faith community. While only 1 in 10 boys were involved with these services, nearly half of girls were involved.



Friends reported that youth regularly participated in activities at schools, community centers, parks and recreation sites, and local agencies, including:

- **BOYS AND GIRLS CLUB**
- **CENTRAL AREA YOUTH ASSOCIATION (CAYA)**
- **COMMUNITY DAY SCHOOL ASSOCIATION**
- **POWERFUL SCHOOLS**
- **TREEHOUSE⁹**
- **YMCA**

"[Friends] has helped me change into a better person and get me into new and creative activities."

– *Friends – Seattle Participant*

Quality of Services Provided

The vast majority of youth, *Friends*, and parents/guardians reported having high quality relationships with each other:

- **88%** of *Friends* reported having good or excellent relationships with their youth
- **100%** of adolescents reported having good or excellent relationships with their *Friend*
- **96%** of parents/guardians reported good or excellent relationships with *Friends*

⁹ Services for youth in foster care.

YOUTH DEVELOPMENT OUTCOME CATEGORIES

School Success – *Friend* Report

School success is defined not only as academic performance, but also as behavioral, emotional, and cognitive engagement in the classroom and in other school activities. This is one of the primary Youth Development Outcome Categories for *Friends* – Seattle. *Friends* spend almost a third of their time with youth (29%) on School Success.

The following information comes from *Friend* responses. Due to a low response rate by teachers, survey responses directly from teachers are not included.

90% of program youth were engaged in school according to *Friends*. *Friends* reported that:

- **76%** avoided receiving a discipline referral
- **88%** avoided suspension (a significant improvement from 68% in 2012-13)
- **Boys** were more likely to have been suspended
- **99%** avoided expulsion from school

“[Friends] helps me with my homework which is going to get me far, later in life.”

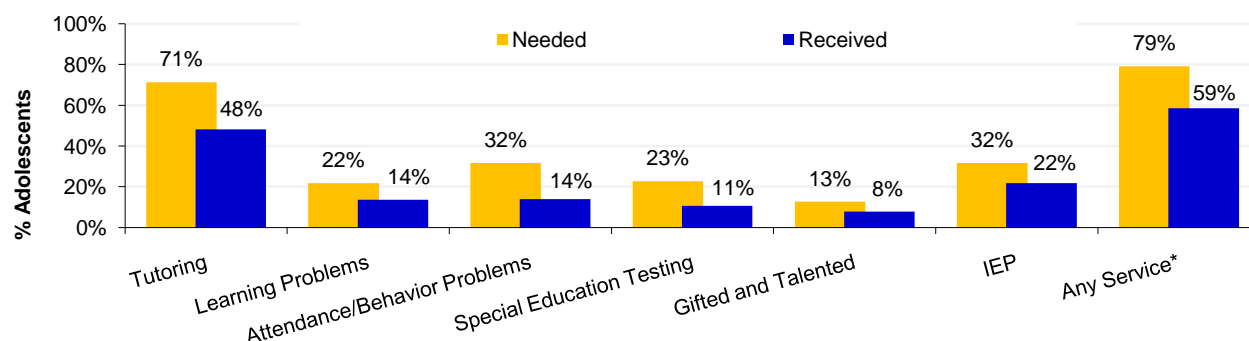
– *Friends – Seattle Participant*

Friends were asked about services that *Friends* – Seattle youth needed and received during the 2013-14 school year. The most commonly needed service, among all youth, was tutoring (71%). Tutoring was also the service most commonly received (48%) among all youth. See Figure 2, below, for all services needed and received, according to *Friends*.

Many services were disproportionately needed or received by grade and gender:

- **6th – 12th graders** received tutoring more often than younger youth
- **6th – 12th graders** received special education testing more often than younger youth
- **1st – 5th graders** received at least one service,* not including gifted and talented services, more often than older youth
- **Girls** received services for learning problems more often than boys
- **Girls** received gifted and talented services more often than boys
- **Boys** needed at least one service, not including gifted and talented services, more often than girls

Figure 2. Academic Service Need and Receipt – *Friend* Report



*Not including gifted and talented services

School Success – School Records

The following information comes directly from school records, collected by *Friends*. Due to a low response rate by teachers, survey responses from the teacher survey are not included. As noted above, mentors spend the largest proportion (29%) of their time on this Youth Developmental Outcomes.

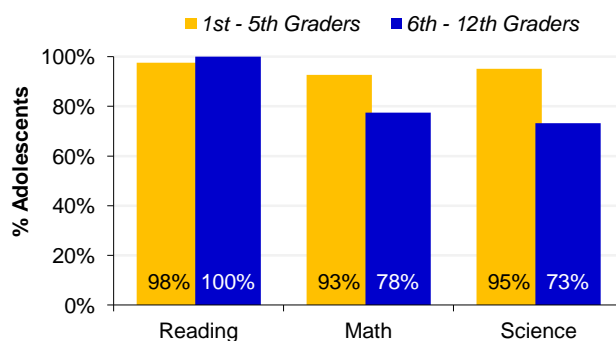
Overall, many *Friends* – Seattle students were passing classes in math, reading, and science (Figure 3). Younger youth (1st – 5th graders) were more likely than older youth to receive passing grades in science. Overall:

- **97%** were promoted to the next grade
- **13%** failed at least one class

Academic benchmarks are indicators of overall academic success. *Friends* – Seattle seeks to ensure 3rd grade reading, 4th grade math, and 9th grade algebra benchmarks are met.¹⁰ In 2013-14:

- 4 out of 4 3rd graders met or exceeded grade level standards in reading
- 6 out of 8 4th graders met or exceeded grade level standards in math

Figure 3. Passing Reading, Math, and Science Classes: School Records¹¹



¹⁰ The 8th grade cohort is too small (data only available for 1 8th grader) to report Algebra readiness.

¹¹ For 1st – 5th graders, passing indicates receiving a 3 or 4 in these topic areas. For 6th – 12th graders, passing refers to a letter grade of A, B, or C.

"[Youth's Friend] has been superbly supportive of both the student and me. She often reports back to help develop strategies for success in class."
 –Teacher of Friends – Seattle Participant

In 2013-14, *Friends* – Seattle students attended school over 90% of the year.

- Youth averaged 7 days absent during the school year
- **76%** missed fewer than 10 days of school
- 1st – 5th graders missed fewer days than older youth

School records were similar to *Friends*' responses around disciplinary actions, though slightly lower. School records showed that:

- **8%** of students were suspended
- **0%** of students were expelled



Social and Emotional Development

Helping promote social and emotional development in program youth involves 1) building strong relationships with adults, peers, and community, and 2) improving mental and emotional health. *Friends* – Seattle reported that *Friends* spent just over one-quarter of their time with youth on this *Milestone Category* during 2013-14. *Friends* were also more likely to spend time on this area for girls.

86% of youth exhibited predominantly socially competent behavior, as reported by *Friends*. As may be expected, it was reported that a greater proportion of children in grades 1st – 5th had strong social skills for their age than *Friends* youth in older grades. However the vast majority of both age groups displayed socially competent behavior.

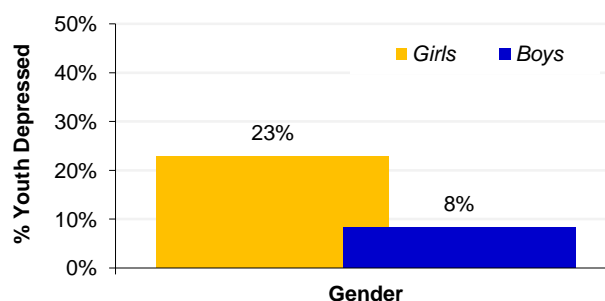
90% of youth were confident and had self-esteem, as reported by *Friends*. *Friends* noted that boys typically had more confidence and self-esteem than girls.

60% of *Friends* adolescents did not report any of serious symptoms of depression in the past year.¹² According to *Friends*, 15% of youth are depressed, though girls are significantly more likely to be depressed than boys (see Figure 4). According to adolescents:

- **15%** are depressed
- **35%** felt sad or hopeless for at least 2 weeks in a row
- **16%** percent seriously considered attempting suicide
- **4%** attempted suicide

¹² Symptoms of serious depression included 1) depressed fairly often, very often or almost always; 2) seriously considered suicide in the past year; and 3) were sad or hopeless for at least 2 weeks in a row. These responses were counted for each youth to create a composite score ranging from 0 (no symptoms) to 3 (all three symptoms).

Figure 4. Youth Depression by Gender – Friend Report¹³



36% of *Friends* adolescents reported harassment in the past 30 days. Adolescents were most often harassed about their appearance and friends. Only 4% of adolescents reported any form of cyber bullying in the past 30 days.

100% of adolescents believe they will have a happy life. In addition, all adolescents reported that they can handle something difficult and most believe they have control over the direction of their life. Almost all adolescents also reported that they are important to other people.

“We are seeing a new level of maturity in [our child] because of her relationship with [her Friend].”
 – Parent/Guardian of *Friends*
 – Seattle Participant

¹³ Percentage of *Friends* who answered yes or YES! To the question, “This youth is unhappy, sad, or depressed.”

Making Good Choices

This Developmental Outcome refers to *Friends* helping youth make good choices resulting in reduced aggression and problem behaviors such as high-risk sexual behavior and substance use. *Friends* spend, on average, 14% of their time with youth on this goal, though more time is spent in this area with girls than boys.

The majority of responses collected for this Developmental Outcome come directly from adolescents who report their own behaviors. *Friends* – Seattle 6th – 12th graders participate in the adolescent self-report survey; about half of the eligible adolescents chose to take the survey. Due to the low response rate, the following information representing adolescent self response should be interpreted with caution. Moreover, differences between boys and girls are difficult to ascertain with such a small sample.

18% of program adolescents have never tried drugs or alcohol, according to their own reports.

81% of program adolescents have not used drugs or alcohol during the past 30 days, according to their own reports.

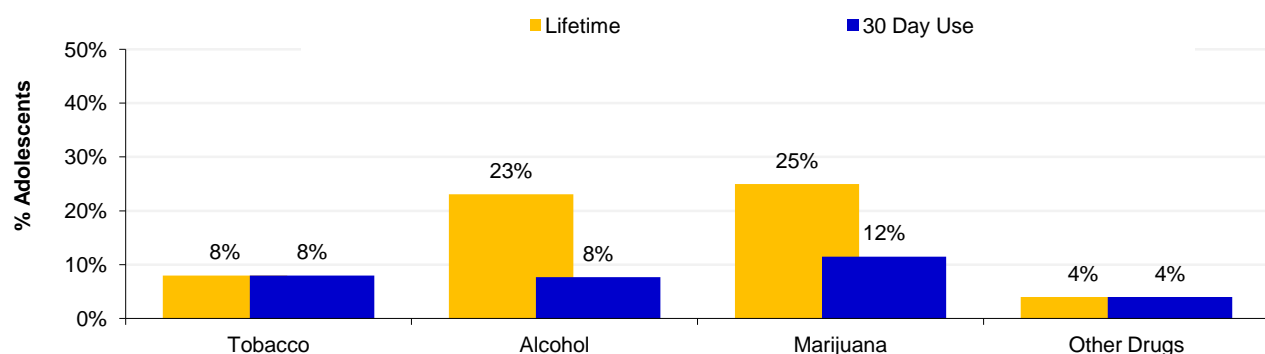
*Friends of the Children has helped
“get my life back on track and
helped me make better choices in
school and life”
– Friends – Seattle Participant*

76% of program youth avoided violent & illegal behaviors, according to *Friends*.¹⁴ This information was mirrored in adolescent self-report, with 73% of adolescents reporting that they avoided these behaviors. However, adolescents also reported that:

- **23%** were involved in physical fighting over the past year
- **12%** believe that violence can be a way to solve problems

76% of program adolescents reported that they have never had sexual intercourse. Of those who had sexual intercourse, 60% used condoms during their last intercourse experience.

Figure 5. Lifetime and 30 Day Substance Use – Adolescent Report



*“The most helpful part is
having someone to talk to
when I have a problem.”
– Friends – Seattle Participant*

¹⁴ Violent & illegal behaviors include physical fighting, attacking out of anger, carrying a weapon, threatening someone with a weapon, and/or gang involvement. These responses were counted for each youth to create a composite score ranging from 0 (no involvement) to 5 (involved in all five activities).

Improved Health Care

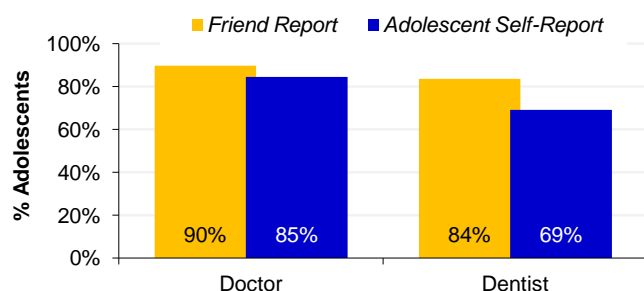
Improved Health Care is defined as healthy lifestyle choices, including routine preventive health care and proper nutrition and exercise. *Friends* spent, on average, 14% of their time with youth on this area. *Friends* were more likely to focus on Improved Health Care for boys and younger children in 1st – 5th grade.

90% of youth had good, very good, or excellent health, according to *Friends*. Adolescents reported similar rates of overall health.



Most youth visited both a doctor and dentist for preventive health care in the past year. According to *Friends*, more than 4 out of 5 youth saw a doctor or dentist. Adolescents reported slightly lower rates (see Figure 6 below).

Figure 6. Preventive Health Care Visits – Friend and Adolescent Reports



“My son really enjoys his time with the program. Having a good male role model is helping him a lot.

Thank you.”

*– Parent/Guardian of Friends –
Seattle Participant*

Friends and adolescents both reported on daily health related activities, including eating habits and moderate physical exercise.

Friends reported:

- **52%** of youth ate fruit and vegetables daily
- **60%** of youth ate junk food daily
- **Girls** were more likely to eat junk food daily
- **47%** of youth exercised daily
- **Boys** were more likely to exercise daily

Adolescents reported:

- **69%** ate fruit and vegetables daily
- **62%** ate junk food daily
- **69%** exercised daily

11% of youth received treatment for physical health problems, according to *Friends*. Girls were more likely to have received treatment and *Friends* reported no untreated physical health problems among youth. Parents/guardians reported 17% of youth received physical health treatment and an additional 2% had physical health problems go untreated.

No youth received treatment for mental health problems, though 1% had untreated mental health issues, according to *Friends*.

Positive Plans & Skills for the Future

Friends – Seattle seeks to help each child/youth to develop a positive plan for the future, and to promote the skills necessary to carry out that plan. *Friends* spend around 15% of their time with youth on this Developmental Outcome. As would be expected, more time is spent with older youth on Positive Plans and Skills for the Future than with those in 1st – 5th grade.

According to *Friends*:

- **81%** of older youth (6th – 12th grade) had realistic plans for the future
- **100%** of younger children (1st – 5th grade) had high hopes for the future, a significant increase from 82% in 2012-13

According to adolescents:

- **96%** believe it is important to finish high school
- **92%** believe it is important to get a college education
- **89%** have plan to continue education after high school

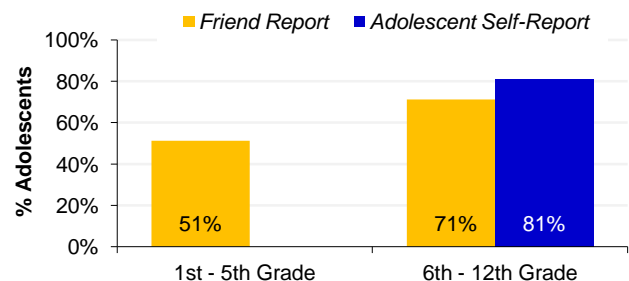
The most helpful part of Friends of the Children is that they “keep me on the right page - to live life educated and to be somebody.”

– Friends – Seattle Participant



59% of youth were involved in extra-curricular activities this year, according to *Friends* 9th – 12th graders were more likely to be involved in extra-curricular activities than younger youth. Adolescents also reported higher rates of involvement. See Figure 7 below.

Figure 7. Extra-curricular Activities – Friend and Adolescent Reports



Comparing *Friends* – Seattle Youth to Seattle Metropolitan Area Youth

Responses from 26 *Friends* – Seattle adolescents (6th – 12th graders) or 14 *Friends* – Seattle adolescents (8th – 12th graders) were compared to a non-high-risk sample of 11,476 6th – 12th graders from the Seattle Metropolitan Area (King County) who participated in the Healthy Youth Survey (HYS) in 2012.¹⁵ As the HYS sample is non-high-risk, it would be expected that these youth would have better outcomes than the group of youth selected for *Friends* due to their high risk of poor outcomes. However, for the most part *Friends* – Seattle youth are comparable on the majority of items examined (see below). *Friends* – Seattle youth looked better than King County youth in terms of lifetime alcohol use (Figure 8) and moderate exercise (Figure 9). It may be that the involvement in the *Friends* – Seattle program helps youth to follow a more “normative” developmental path than would be expected from a group of youth facing high risk.



Friends – Seattle adolescents in 6th – 12th grades were comparable to King County youth on:

- seriously considered suicide or attempted suicide
- physical fighting
- 30-day cigarette use
- last 30-day alcohol use
- lifetime and 30-day marijuana use

Friends – Seattle adolescents in 8th – 12th grades were comparable to King County youth on:

- feeling sad or hopeless in the past year
- lifetime cigarette use
- preventive dentist visits
- daily fruit and vegetable consumption
- lifetime rates of sexual intercourse
- condom use at last sexual intercourse

Figure 8. Ever Had More than a Sip or Two of Alcohol

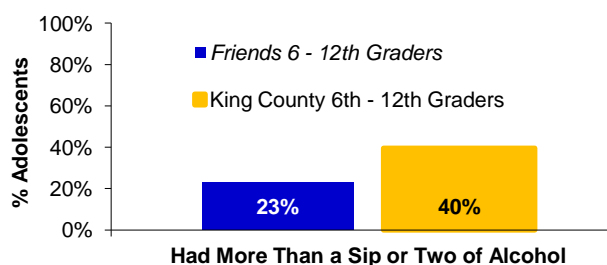
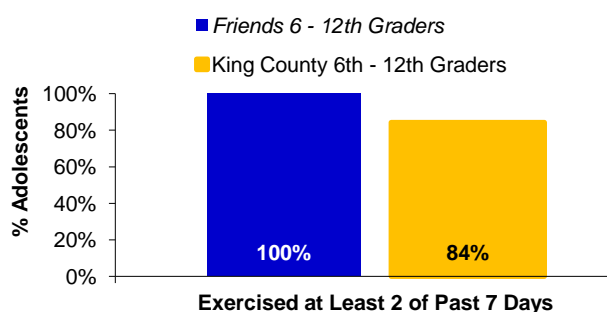


Figure 9. Weekly Exercise



¹⁵ Sample sizes may be slightly smaller, depending on question response rate.

EVALUATION SUMMARY

Program Successes

Friends – Seattle is commended for making a positive difference in the lives of children and youth in the Seattle Metropolitan area. Taken as a whole, the data reported for the 2013-14 program year pointed to a number of *Friends* – Seattle program successes. Given the difficult and increasingly challenging environments that many of the program youth live in, it is noteworthy that they are able to maintain positive outcomes in many areas.

School Success. Most program youth are engaged in school and avoiding behavioral problems at school. No students have dropped out of school, though 1 in 3 have a parent who did.

- **High school graduation:** In 2013-14, all program youth who were eligible completed high school.¹⁶
- **Regular school attendance:** 80% of youth **missed** fewer than 10 days during the 2013-14 school year.
- **No expulsions:** no youth were expelled in 2013-14.
- **Few suspensions:** only 8% of youth were suspended in 2013-14.
- **Grade promotion:** All youth K-11 were promoted to the next grade level.
- **Meeting grade level standards in reading and math:** The majority of youth met or exceeded standards in reading (98%) and math (85%).

The most helpful part of the program is “being able to get help and support academically.”
– Friends – Seattle Participant

Avoiding Teen Parenting. 98% (42 out of 43) of *Friends* adolescents reported never having a child.

Avoiding Juvenile Justice Involvement. 98% (44 out of 45) of *Friends* adolescents reported avoiding ever being convicted of a crime.

Auxiliary Services. Many program youth (58%) participate in at least 1 auxiliary service. The most common services were after school programs (37%), activities sponsoring physical activity (30%), church or faith-related activity (23%), and community centers (13%).

Health Care. Most program youth are in good health and most are accessing medical care. Both *Friends* and parents reported low rates of untreated medical issues.

Substance Use. *Friends* – Seattle youth had lower rates of alcohol use in their lifetimes (23%) than youth in the Seattle Metropolitan area overall (40%). While program youth are higher-risk than the general youth population, they report comparable rates of cigarette use (ever and in the past 30 days), marijuana use (ever and in the past 30 days), and use of alcohol in the past 30 days.

Exercise. All program adolescents reported exercising at least 2 times in the past week, which was better than Seattle Metropolitan area youth overall. As a protection against depression and an accessible and inexpensive way to counter stress and increase health, exercise is an area to continue to encourage in the coming year.

¹⁶ Four youth earned a high school diploma and one completed their GED.

Positive Trends in Plans & Skills for the Future.

Over 4 out of 5 program adolescents (6th – 12th graders) were reported by *Friends* as having realistic plans for the future. All (100%) of the younger children (1st – 5th graders) were reported by *Friends* as having high hopes for the future, a notable improvement from the prior year.

Program Challenges

Friends – Seattle youth face challenges every day, so it is not surprising that some program youth struggled with a variety of issues and had difficulty getting their needs met. The following list provides areas in which *Friends* – Seattle youth would benefit from additional support. In the past year, *Friends* – Seattle has been working on some of these areas, for example, providing increased supervision support, and professional development for *Friends* and increasing academic support and resources for youth. NPC encourages *Friends* – Seattle leadership to continue working on program enhancements in these areas.

Challenges in School. There are clear gaps in most areas between the services that youth need and the ones they have received, according to *Friends*. For example, 1 in 3 youth who indicated a need for tutoring did not receive it and over ½ of youth who had attendance or behavioral problems were not receiving needed services.

Auxiliary Services. Boys are less engaged in auxiliary services than girls. This difference might reflect a lack of appropriate services for youth or a perception by boys that those activities are not available or of interest to them. Because of the importance of extra-curricular activities as a protective factor (that is, helping to build resilience and support for youth), paying attention to involvements in these activities is important. It may be worth exploring whether resources and services are available and/or if youth, particularly boys, need referrals to alternative activities.

Violent Behavior, Especially Physical Fighting.

Rates of physical fighting are comparable to the general youth population of the Seattle Metropolitan area and 3 in 4 program youth report avoiding violent behavior. However, that still means that 1 in 4 program youth are engaging in a behavior that could harm them or get them into trouble at school or with the juvenile justice system.

“I wish my child had more days per week with his mentor. I wish my child’s mentor had [fewer] kids so that he could spend more one on one time with him.”

– Parent/Guardian of Friends – Seattle Participant

Mental health. *Friends* reported that no youth had untreated mental health issues, yet they reported that 15% of youth were depressed. Adolescents agreed and some reported seriously considering suicide (16%) and attempting suicide (4%). Over one-third of youth reported feeling sad or hopeless for at least 2 weeks in a row during the past year. While these rates do not differ from the general population, it is worth paying attention to those youth who are struggling and ensure that each child is connected to strong supports and mental health care when needed. Program leadership noted that there is a shortage of mental health services in the community, which creates challenges for youth who need them.

Sexual Activity. Rates of reported sexual intercourse and condom use are comparable to the general population of youth in King County. However, that still means that about 1 in 4 program adolescents are having sexual intercourse and 2 in 5 are not using condoms consistently.

Eating Habits. Almost 1 in 3 program youth do not eat fruits or vegetables daily, which is about 1/4th less than King County youth as a whole. *Friends* perceived the rate to be much lower, about half of youth. In addition, a larger proportion (over 60%) of *Friends* youth ate junk food daily. Because of the stress these children are under, working hard to ensure they have access to fresh and healthy foods will help them increase this protective factor against depression and physical health problems and help them succeed in school, such as allowing them to concentrate better and have the energy they need to learn.

Challenges with data collection. In addition to challenges facing program youth, the program also has areas it could improve related to data collection. Mentors are learning to record their time spent with youth in the program database, as well as to complete surveys on all of their children and youth. *Friends* leadership is encouraged to continue to train and support staff in collecting and recording data as thoroughly as possible to ensure that the most accurate story about the program is being told.

Program Recommendations

Friends – Seattle is commended for making a positive difference in the lives of youth in the Seattle area. In addition to the work already happening, evaluation data suggest the program could build on the following areas in the future.

SUGGESTED PROGRAM IMPROVEMENTS

Advocate for Children to Address their Academic Needs. There are still notable gaps between services youth need and services youth receive, based on *Friends*' reports. It is important that *Friends* continue to voice their concerns and request services through the school or make referrals to other community organizations offering academic support, to increase the likelihood that children will be connected to the resources they need. Areas with the largest gap

include tutoring (71% of program youth needed this service and 48% received it) and services to address attendance or behavioral issues (32% of program youth needed this service and 14% received it).

Pay Attention to Signs of Mental Health Concerns. Because adolescence is a challenging time and many children and youth—particularly those with multiple risk factors—suffer from depression and other mental health concerns, it is important to pay attention to those youth who are struggling and ensure that each child is connected to strong supports and mental health care when needed. Keep track of unmet needs – this type of information can be used to advocate for additional resources and services in the community.

Encourage involvement in auxiliary and extracurricular activities. There are many *Friends* – Seattle youth who are not yet engaged with community resources. This gap is particularly notable for boys. Extracurricular activities are a powerful protective factor for avoiding juvenile justice involvement. They also help connect youth with positive peers, adult supervision and support, healthy activities, and positive experiences. These activities build social and life skills, help youth develop career interests, and can reduce stress. While program youth also have *Friends* as a support, connecting them with other community based organizations can help reduce the pressure on the program as well as enhance positive partnerships with other groups.

“My child enjoys being in the program. It has truly [been] a positive influence in his life”

*– Parent/Guardian of Friends –
Seattle Participant*

Continue to Reinforce and Support Health.

Friends should continue to have direct, informative, and supportive conversations with youth about their health, and continue to build relationships where youth are willing to share these details of their lives.

Sexual activity: *Friends* should continue to utilize their close, positive relationships with youth, to reinforce the importance of making healthy choices, particularly regarding healthy relationships and safe sexual behavior. The program has demonstrated success in helping youth who were born to teen parents to postpone their own parenting until adulthood, and enhancing efforts to promote healthy relationships and safe sexual behavior will contribute toward maintaining this success rate.

Food: The program may want to work with youth to clarify how youth and staff define healthy eating, since adolescents and *Friends* may have different definitions of what it means to eat fruits and vegetables daily, given the differences in reported rates of eating fresh foods (interestingly, their reports were very close on daily junk food consumption). Educating youth on healthy food choices, as well as making sure they have access to fresh foods, will help improve their health and establish long-term healthy habits. The program should encourage more mentors to spend time with youth preparing nutritious meals together and continue partnering with organizations like Green Plate Special that promote gardening and healthy eating among youth.

Exercise: While program youth had higher rates of weekly exercise than other youth in the Seattle area, there is still room for building exercise routines and habits. *Friends* reported that just under half of program youth exercise daily.

Fighting: Make sure nonviolent problem-solving is a skill building topic, that expectations are set for youth behavior, and that the topics of non-violent approaches to solving problems and alternatives to fighting are raised frequently.

Overall the program should explore ways to increase youth access to mental health services, change youth behavior and increase knowledge concerning health and nutrition and, avoid risky behaviors such as substance use and sexual activity. Opportunities for program enhancement may include increased supervisor/*Friend* conversations and training on these topics, and including activities to address these issues in monthly *Friend* activity calendars for each youth.

Friends are encouraged to continue their efforts to build high quality relationships with youth so that they are able to engage in meaningful conversations with youth to address these issues and build essential life skills over time.

DATA COLLECTION RECOMMENDATIONS

Conduct staff training. Because the evaluation process is new for this program, staff would benefit from training related to data collection in the following areas:

- Completing surveys about all participating children and youth
 - In particular, new mentors might not know the entire history of the youth and family, so it is important that they utilize managers, the program database, and the family to fill in that background information
 - Develop a system for completing surveys early or transferring information about youth to other staff to ensure information is not lost when mentors leave
 - Reinforce the importance of the data for telling an accurate story about the program and the youth; encourage staff to set aside time for this task and plan ahead so that they will be able to complete the surveys thoroughly
 - Set aside time in staff meetings to complete the surveys

- Assign a staff person the role of answering questions and following up with mentors who still have surveys to complete; provide many reminders
- Begin the survey administration period earlier so that staff have a longer period of time to complete them
- Strategies for increasing the response rate for parents/guardians, including
 - Offering incentives to fill out the survey
 - Explaining the importance of the information and of their feedback
 - Talking with parents/guardians about any concerns they have about the survey to help them feel comfortable sharing information with the program
 - Orienting any new caregiver if there has been a change of guardianship
 - Scheduling times for parents/guardians to come to the office to complete the survey
- Using the program database (ETO) to track all hours *Friends* spend with and on behalf of youth, including indirect hours, such as calls to school or with parents/guardians (program staff are aiming to meet their goal of 16 hours per youth per month in the coming year)
- Understanding the meaning of survey questions, and how the information is used, to ensure that staff are using the same criteria when answering them

Develop strategies for increasing the response rate of teacher surveys. The rate of teacher response to the *Friends of the Children* survey has been low. *Friends* need to explore ways to increase teacher responses to the survey in future years to ensure that the program receives complete data from this important reporter. It may be helpful to consider offering incentives or providing additional reminders, or asking *Friends* to talk directly to teachers they are working with about the importance of these data to the program.

APPENDIX A: ANALYSIS PLAN

Calculating Risk Indicators

Conducting interviews with *Friends* to determine responses for the past year and lifetime risk factors, 13 risk indicators were developed for a youth's lifetime, 11 of which were also measured in the past year. For indicators regarding the youth's parent, information provided on either the biological mother or biological father were collapsed unless otherwise noted.

In addition to the risk factors identified in the table below, 3 items were identified as of special interest to the program for both lifetime and past year risk indicators. They were:

1. Exposure to violence: having a biological parent who was victim to or perpetrator of domestic violence
2. Exposure to Addiction: having a biological parent who has a substance abuse problem or who is in recovery
3. Lost Parent: lived without biological parent, lived with relatives or in foster care, or was legally placed in foster care

Risk Indicator	Definition	Lifetime Indicator	Past Year Indicator
1. Home Permanence	Youth moved more than once in a given year Youth lives without biological parent Youth has lived with relatives	Yes	Yes
2. Child Welfare	Youth has lived in foster care Youth has been legally placed out of home Youth has been abused or neglected	Yes	Yes
3. Poverty	Youth qualified for free or reduced lunch Youth lives in low income housing Youth at risk of being homeless	Yes	Yes
4. Food Availability	Not enough food was available in youth's house	Yes	Yes
5. Parental Involvement	Involved less than daily with parent	Yes	Yes
6. Parent Teen Parenting	Parent was a teen parent Youth was born to a teen mother	Yes	No
7. Parent Education	Parent does not have a high school education	Yes	No
8. Parent Incarceration	Parent has been incarcerated	Yes	Yes
9. Parent Criminal Behavior	Parent has been involved in criminal behavior Parent has been involved with gangs	Yes	Yes

Risk Indicator	Definition	Lifetime Indicator	Past Year Indicator
10. Parent Substance Abuse	Parent has a substance abuse problem Parent is in recovery for a substance abuse problem	Yes	Yes
11. Parent Single Parenting	Parent was a single parent	Yes	Yes
12. Parent Health Problem	Parent had physical health problem Parent had mental health problem	Yes	Yes
13. Parent Domestic Violence	Parent was victim or perpetrator of domestic violence	Yes	Yes

Comparing Groups of Program Youth

All of the indicators of the *Milestone Categories* and *Program Outcomes* were analyzed (using *t*-tests and chi-squared analysis) to assess whether there were differences according to groups of youth: 1) grade (1st – 5th, 6th – 12th graders), and 2) gender.

Comparing 2013-14 Youth Outcomes to Previous Years

For each indicator of service delivery and of the five *Milestone Categories*, we compared responses on the 2013-14 surveys to those reported in 2012-13, the first year the program started using the surveys. We calculated 95% confidence intervals to determine whether scores/percentages from this year were statistically significantly different from the previous year. Comparisons over the past year are presented for descriptive purposes only. Any changes noted cannot be directly attributed to *Friends – Seattle* program activities. Competing explanations include age or maturation effects (i.e., behaviors change as youth grow older), attrition (i.e., higher risk youth may be more likely to drop out of the program), reporter bias (e.g., adolescents who filled out the Adolescent Self-Report Questionnaire may be higher functioning than those who chose not to fill it out), the changing composition of program youth from year to year, or a number of other confounding factors.

Comparing *Friends – Seattle* Youth to Seattle Metropolitan Area (King County) Youth

When possible, program youth were compared to a larger non-high-risk sample of King County youth from all districts and all school that participated in the Healthy Youth Survey (HYS) survey in 2012. The HYS sample is not high risk and therefore provides a snapshot of a “normative” range of youth health behaviors. The following table shows the demographics of the youth in King County who completed the Healthy Youth Survey during the 2011-12 school year.

	6 th Grade	8 th Grade	10 th Grade	12 th Grade
Total	2,654	3,429	3,097	2,289
Sex	50% Female 50% Male	50% Female 50% Male	51% Female 49% Male	50% Female 50% Male
Race/ Ethnicity	40% White 18% Asian 9% Hispanic/Latino 7% Multiracial 10% African American 2% Native Hawaiian or Pacific Islander 2% American Indian or Alaskan Native 13% Other	50% White 15% Asian 11% Hispanic/Latino 7% Multiracial 5% African American 2% Native Hawaiian or Pacific Islander 2% American Indian or Alaskan Native 8% Other	48% White 18% Asian 11% Hispanic/Latino 8% Multiracial 6% African American 3% Native Hawaiian or Pacific Islander 1% American Indian or Alaskan Native 6% Other	53% White 17% Asian 9% Hispanic/Latino 7% Multiracial 6% African American 2% Native Hawaiian or Pacific Islander 1% American Indian or Alaskan Native 5% Other

Friends – Seattle youth were compared to the broader population of King County youth regarding involvement in the juvenile justice system. The Regional Law Safety and Justice Committee of King County reported in July 2014 on data from 2013.

	<i>Friends</i> – Seattle youth (6 th -12 th grade)	King County arrests (youth 10-17)
Total number	45	180,915
Referrals (arrests) for a crime	1	4,293
Rate	22/1,000	24/1,000

- It is important to keep in mind that the county data are reported by number of arrests, not number of youth, so these rates are not completely comparable. Program staff also indicated that two program youth had been placed in detention, so the arrest rate is actually higher, though it is unclear if either of these youth completed the adolescent survey.

Population data source 2011: Puzzanchera, C., Sladky, A., and Kang, W. (2012). "Easy Access to Juvenile Populations 1980-2011)." Online. Available: <http://www.ojjdp.gov/ojstabb/ezapop/>.

Juvenile arrest data source: Compiled from data provided by WASCP, WURC Program, July 2012.

APPENDIX B: THEORY OF CHANGE OUTCOMES & DEFINITIONS

Definitions of Youth Outcome Development Categories

This list of the activities most appropriate for each Youth Outcome Development Category was developed to offer general assistance to *Friends* when categorizing their time spent with children. These are rough guidelines, and *Friends* are not expected to limit themselves to the activities listed.

SCHOOL SUCCESS

Definition: academic performance and progress, including attendance, appropriate classroom behavior, and promotion

- Learn to value education and learning, including being interested and engaged in school, feeling connected to their school, and feeling motivated to work hard and succeed in school;
- Give their best in school, including good attendance, good behavior, good study habits and completion of classwork and homework;
- Master basic skills in subjects such as reading, math, computers and language;
- Access any special resources they may need to support academic success (such as testing for learning disabilities or tutoring);
- Learn and practice age-appropriate study skills, such as organization, time management, memorizing information, breaking down projects into smaller steps, etc.;
- Increase their family/caregivers' support of and investment in school success.

SOCIAL & EMOTIONAL DEVELOPMENT

Definition: Strong relationships with adults, peers and community; improved emotional skills and mental/emotional health.

- Develop and practice the skills needed to have and keep healthy relationships with others in different settings (school, family, peer groups, community, one-on-one, etc.);
- Increase their comfort with being close to others (such as talking openly, identifying and expressing emotions, showing affection, and trusting others when appropriate);
- Develop and practice good teamwork skills;
- Have good self-esteem and healthy amounts of self-confidence;
- Explore and develop ways to nurture and care for others, and a sense of responsibility to others (such as learning to care for a plant or a pet, or showing compassion and generosity towards other people);
- Develop their knowledge about and comfort with people of different cultural, racial, religious, ethnic and socioeconomic backgrounds;
- Value diversity and social justice, and remain open to the ideas of others, which may be very different from their own;
- Increase their sense of connection to and knowledge of their community, such as finding and using community groups and services;
- Value and practice community service.

MAKING GOOD CHOICES

Definition: reduced aggression and problem behaviors; avoidance of substance abuse and other risky behaviors

- Increase their understanding of the dangers of high-risk behaviors (such as drug and alcohol use, early and/or unsafe sexual activity, criminal activity, violence and gang involvement) and develop their motivation to make different choices;
- Develop and practice skills in decision-making and problem-solving, such as coming up with options, considering pros and cons of each option, talking them through, and making choices.
- Increase their understanding of what different kinds of behavior are required in a range of different settings;
- Learn to make thoughtful behavior choices instead of impulsive ones;
- Learn about and practice good ways to manage frustration, anger and disappointment;
- Learn about and practice good ways to resolve conflicts without violence;
- Develop age-appropriate refusal skills (such as walking away from teasing or fights, refusing to participate in inappropriate activities, and saying no to substances).

IMPROVED HEALTH CARE

Definition: improved access to health care services, including physical, mental and reproductive when appropriate

- Develop the skills needed to take good care of their own health, such as good hygiene, good nutrition and food preparation, exercise and fitness;
- Develop their personal safety skills, such as walking, biking and water safety, stranger awareness, and what to do in case of an emergency;
- Increase their understanding of the importance and value of health and healthy lifestyles (such as exercise, medical and dental care);
- Increase their (and/or their caregivers') knowledge of where, when and how to obtain both preventive and other needed health care.

POSITIVE PLANS & SKILLS FOR THE FUTURE

Definition: individual, positive plan for the future post high school, and skills needed to achieve the plan

- Explore, discover and develop their own natural talents, interests and passions;
- Develop and explore positive ideas about their lives in the future (ideas about education, employment/career, family, or a combination of these);
- Develop the skills needed to keep up a household independently, such as obtaining housing, food preparation, housekeeping and laundry;
- Learn about and practice basic money management, such as smart shopping, basic budgeting and banking;

- Explore and deepen work-related experience and skills, including skills and tools needed to find, get and keep a job;
- Develop specific positive plans and goals for the future;
- Determine and obtain resources needed to achieve their plans, such as targeted work experience, special training, or resources for higher education.

APPENDIX C: DESCRIPTION OF EVALUATION ACTIVITIES & RESPONSE RATES

Outcome Measurement System

Data source	Description	Who completes?	When completed?
1. Intake, Update, and Exit Forms	Basic demographic and contact information	<i>Friends</i>	Ongoing
2. Daily Activity Journals	<i>Friends'</i> daily activity logs, including how much time was spent with youth	<i>Friends</i>	Ongoing
3. <i>Friends'</i> Assessment of Younger Children	<i>Friends'</i> report of child behavior for children 1 st –6 th grades	<i>Friends</i>	Mar–May
4. <i>Friends'</i> Assessment of Adolescents	<i>Friends'</i> report of youth behavior for youth 7 th grade and higher, with TOCA-R items	<i>Friends</i>	Mar–May
5. Adolescent Self-Report Questionnaire	Youth self-report on key outcomes & relationships with <i>Friends</i>	Youth 7 th grade and older	Mar–May
6. Parent/Guardian Survey	Parents/guardians' perception of child, focused on child's behavior at home	Parents/Guardians	Mar–May
7. Teacher Observation of Child Adaptation – Revised (TOCA-R)	Teacher report of youth classroom behavior, completed for 1 st through 8 th graders	Teachers	Mar–May
8. School Records	School test scores, grades, and attendance	<i>Friends</i>	May–Nov

Outcome Data System

1. **Intake, Update, and Exit Forms.** *Friends* completed intake, update, and exit forms on an ongoing basis as youth moved into, participated in, and moved out of the program. These forms contained basic demographic information, contact information, and reason for exit.
2. **Daily Activity Journals.** *Friends* also tracked the amount of time they spent with each youth on a daily basis, and delineated how much time was spent engaged in activities directed toward each of the five *Milestone Categories*. These journals are reviewed and compiled monthly, quarterly, and annually.
3. **Friends' Assessments of Younger Children and Adolescents.** These two parallel instruments were used to obtain outcome information about children (grades 1 – 5) and youth (grades 6 and up). The child's *Friend* completed an assessment for each child.
4. **Adolescent Self-Report Questionnaire.** This questionnaire was used to gather information from youth in grades 6 and above about their behavior, attitudes, feelings about themselves and others, and their perceptions of the *Friends* – Seattle program. To help maintain confidentiality, youth were given a manila envelope in which to place the questionnaire upon completion. *Friends* delivered the questionnaires to youth and were instructed to pick up questionnaires in the sealed envelope. Survey questions were read aloud for youth requiring assistance with reading. Some parallel sets of questions were asked on both the Adolescent Self-Report Questionnaire and the *Friends'* Assessment of Adolescents in order to allow comparison of these responses.
5. **Parent/Guardian Survey.** A brief survey was constructed to gather information about the child from the parent/guardian's perspective, as well as to obtain parent/guardian feedback about the program. *Friends* were asked to have the parents/guardians of the all program children/youth complete the Parent/Guardian Survey, place it in a manila envelope, seal it, and return it the *Friend*.
6. **Teacher Observation of Classroom Adaptation – Revised (TOCA-R).** For youth in grades 1 through 8, teachers completed the TOCA-R, an assessment instrument that taps three dimensions of classroom functioning: 1) social relationships, 2) authority acceptance, and 3) cognitive concentration (Werthamer-Larsson, Kellam, & Wheeler, 1991). *Friends* provided teachers with the TOCA-R and requested that they complete the instrument. Because high school youth do not have one primary teacher who is likely to know them well, *Friends* completed a parallel set of items from the TOCA-R for 9th through 12th graders.
7. **School Records.** Basic information about academic performance and school behavior is available for youth attending schools. The *Friends* – Seattle program staff collect data from teachers and staff at schools, including grades, attendance, suspensions, and expulsions.

Response Rates

Survey data were received for 84 (87%) of the 97 served youth. An 80% response rate is a common threshold suggesting that the sample is representative of the overall population. The table below presents the response rates for all of the surveys administered (surveys are typically not administered to kindergartners, graduates, or incarcerated youth in the program). In 2013-14, it is reasonable to assume that *Friends'* reports of children and adolescents provide a good estimate of the overall *Friends* – Seattle youth population. However, response rates for adolescent self report and parent/guardian surveys fell well below the guideline, only representing half of youth in the program. Teacher reports only covered one quarter of children in 1st – 8th grades and may not be representative of the entire *Friends* – Seattle youth population. If the responding adolescents, parent/guardians, and/or teachers were more engaged or involved in the program (as is typical of those who respond versus those who do not), outcomes from these reporters may be more positive than if all *Friends* – Seattle youth had been represented.

Response Rates

Data source	Grade	Total # of Youth¹⁷	Total # of Valid Completed Surveys¹⁸ (%)
1. <i>Friends'</i> Assessment of Younger Children	1 st – 5 th	44	41 (93%)
2. <i>Friends'</i> Assessment of Adolescents	6 th – 12 th (or GED)	53	38 (72%)
3. Adolescent Self-Report Questionnaire	6 th – 12 th (or GED)	53	26 (49%)
4. Parent/Guardian Survey	1 st – 12 th (or GED)	97	46 (47%)
5. Teacher Observation of Child Adaptation – Revised (TOCA-R; 1 – 8th graders only)	1 st – 8 th	59	15 (25%)

¹⁷ Five children were missing grade information.

¹⁸ 79 youth had surveys from *Friends* and 5 additional children had surveys from other sources.

APPENDIX D: SCALE DEVELOPMENT

Scale Development

We created scales to form multiple indicators of each Youth Outcome Development Category. First, items on each survey were grouped together based on their content similarity. Second, the items were factor analyzed to ensure that they were tapping the same underlying construct. Factor analysis is a statistical technique used to measure how consistently respondents answered a set of items; such consistency is evidence that responses on a set of items are closely related. For example, youth who believe it is important to go to college should also tend to report that high school is important to them. Third, a consistency score (Cronbach's alpha) was calculated for each scale (ranges from 0 to 1, with 0 indicating that responses to the set of items were not at all consistent, and 1 indicating that responses to the set of items were perfectly consistent). All of the scales chosen for further analysis had consistency scores of 0.65 or greater, which is a commonly accepted threshold indicating that respondents answered a set of items in a consistent manner. Fourth, responses for each item in the scale were averaged to create a subscale score.

The TOCA-R is a commonly used assessment with pre-established subscales; scores on these subscales were calculated according to the TOCA-R subscale construction instructions.

For certain adolescent self-reported behaviors (e.g., substance use) and parent/guardian-reported attitudes (e.g., quality of youth-*Friend* relationship), we analyzed responses on individual items.

Most items on the *Friend*, parent/guardian, and adolescent questionnaires employed a four-point scale (*YES!*, *yes*, *no*, and *NO!*), indicating varying degrees of agreement or disagreement with each item. The TOCA-R items used a six-point scale (*almost never*, *rarely*, *sometimes*, *often*, *very often*, and *almost always*), indicating how often youth engaged in particular behaviors at school. Results were interpreted in relation to the topic studied.

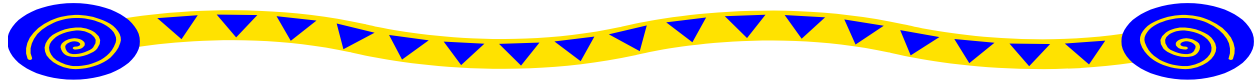
The table below contains a list of all scales used in this report and the items that comprise each scale.

Scales Used in This Report

Youth Outcome Development Category	Scale	Reporter	Items
Social & Emotional Development	Social Skills Scale	<i>Friend Report</i>	<ol style="list-style-type: none"> 1. Makes friends easily. 2. Gets along well with other kids. 3. Feels comfortable around people of different races and cultural backgrounds.
	Self-Esteem and Self-Confidence Scale	<i>Friend Report</i>	<ol style="list-style-type: none"> 1. Feels good about him/herself. 2. Is unhappy, sad, or depressed. 3. Worries about things for a long time. 4. Feels worthless or inferior.
Making Good Choices	Violent and Illegal Behavior Involvement Count	Adolescent Self-Report	<ol style="list-style-type: none"> 1. In the past year, have you attacked someone out of anger? 2. In the past year, have you been involved in a physical fight? 3. In the past year, have you carried something to use as a weapon (gun, knife, fingernail file)? 4. In the past year, have you used a weapon or threatened someone with a weapon? 5. In the past year, have you been involved with a gang?
	Authority Acceptance Subscale	<i>Friend Report</i>	<ol style="list-style-type: none"> 1. Talks back to adults/disrespectful. 2. Harms others or hurts others physically. 3. Breaks things. 4. Yells at others. 5. Breaks rules. 6. Takes others' property. 7. Fights. 8. Lies. 9. Harms or damages property on purpose.

Youth Outcome Development Category	Scale	Reporter	Items
School Success	School Engagement – <i>Friend Report</i>	<i>Friend Report</i>	<ol style="list-style-type: none"> 1. Tries hard in school. 2. Does his/her homework regularly. 3. Skips school. 4. Is interested in school.
	Cognitive Concentration Subscale	<i>Friend Report</i>	<ol style="list-style-type: none"> 1. Completes assignments. 2. Concentrates. 3. Poor effort. 4. Works well alone. 5. Pays attention. 6. Learns up to ability. 7. Easily distracted. 8. Eager to learn. 9. Mind wanders. 10. Works hard. 11. Stays on task.

APPENDIX E: ITEM RESPONSES TO SURVEY 2013-14

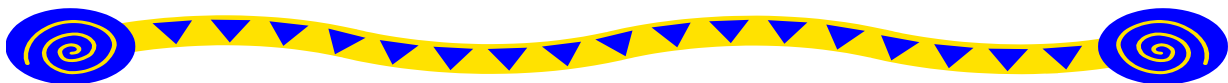


Friends of the Children – Portland ***Friend's Assessment of Younger Children***

Directions

- ❖ **When to Complete:** Complete this form each year, in March-May.
- ❖ **Complete For:** All children in **grades 1–5**.
- ❖ **Completed By:** *Friends*
- ❖ **When Finished:** When the form is completed, return it to Joy.

1. Child's Name: _____
2. Child's ID#: _____
3. *Friend's* Name: _____
4. *Friend's* ID#: _____
5. Date Completed: ____/____/____
mo day year



A. Background Information

1. How old is this child?

0.0% (0)	7.7% (3)	2.6% (1)	20.5% (8)	15.4% (6)	25.6% (10)	25.6% (10)	2.6% (1)
5 yrs	6 yrs	7 yrs	8 yrs	9 yrs	10 yrs	11 yrs	12 yrs

2. What grade is she/he in (during the 2012-13 school year)?

%0.0 (0)	7.7% (3)	7.7% (3)	17.9% (7)	41.0% (16)	25.6% (10)	0.0% (0)
K	1st	2nd	3rd	4th	5th	Not attending school

3. a. Does this child attend an alternative or specialized educational setting (school or classroom)?

17.9% (7) Yes 82.1% (32) No

b. If yes, is the alternative placement for (mark all that apply):

33.3% (2) Behavioral reasons

50.0% (3) Learning disability

83.3% (5) Need for academic remediation

0.0% (0) Other, please specify: _____

4. How many times has this child moved in the past year?

61.5% (24) 0 33.3% (13) 1 5.1% (2) 2 0.0% (0) 3 0.0% (0) 4 or more

5. Which of the following adults currently live with this child? Mark all that apply

87.2% (34) Mother

10.3% (4) Father

0.0% (0) Stepmother or female partner of parent

23.1% (9) Stepfather or male partner of parent

7.7% (3) Grandmother

2.6% (1) Grandfather

15.4% (6) Other adult relatives, specify: _____

2.6% (1) Foster parents

0.0% (0) Other non relatives, specify: _____

6. a. In the PAST YEAR, has this child lived in foster care or with relatives?

12.8% (5) Yes 87.2% (34) No

b. If yes, did the local youth welfare agency direct this placement?

0.0 % (0) Yes 100.0% (5) No

7. To the best of your knowledge, has this child EVER lived in foster care or with relatives?

17.9% (7) Yes 82.1% (32) No

8. To the best of your knowledge, has there EVER been a report of child abuse or neglect of this child to a child welfare agency?
28.2% (11) Yes 71.8% (28) No
9. In the PAST YEAR, how many official reports of child abuse or neglect have you made to the *FOTC* Program for this child? _____
10. In the PAST YEAR, how many other incidences of child abuse or neglect have there been for this child that were not officially reported to the *FOTC* Program? _____

B. Health Behaviors

1. In the PAST YEAR, has this child had his/her eyes checked?
25.6% (10) Yes 17.9% (7) No 56.4% (22) Don't know
2. In the PAST YEAR, has this child been to the doctor for a check-up?
61.5% (24) Yes 0.0% (0) No 38.5% (15) Don't know
3. In the PAST YEAR, has this child been to the dentist?
46.2% (18) Yes 5.1% (2) No 48.7% (19) Don't know
- 4a. In the PAST YEAR, has this child received treatment for a physical health problem?
23.1% (9) Yes 76.9% (30) No If YES, please specify health problem: _____
- 4b. In the PAST YEAR, has this child had any untreated physical health problems?
0.0% (0) Yes 100.0% (39) No If YES, please specify health problem: _____
- 5a. In the PAST YEAR, has this child received treatment for a mental health problem?
2.6% (1) Yes 97.4% (38) No If YES, please specify: _____
If YES, please specify type of treatment: _____
- 5b. In the PAST YEAR, has this child had any untreated mental health problems?
0.0% (0) Yes 100.0% (39) No If YES, please specify health problem: _____
- 5c1a. In the PAST YEAR, how often did this child talk about committing suicide?
0.0% (0) always 2.6% (1) sometimes
0.0% (0) very often 12.8% (5) almost never
0.0% (0) fairly often 84.6% (33) never
- 5c1b. If YES, were you involved in any type of crisis intervention?
0.0% (0) yes 0.0% (0) no 5c1c. If YES, describe the type of intervention: _____
- 5c2a. In the PAST YEAR, did this child ever have a plan to commit suicide?
0.0% (0) yes 100.0% (39) no
- 5c2b. If YES, were you involved in any type of crisis intervention?
0.0% (0) yes 0.0% (0) no 5c2c. If YES, describe the type of intervention: _____

5c3a. In the PAST YEAR, did this child attempt suicide?

0.0% (0) yes 100.0% (39) no

5c3b. If YES, were you involved in any type of crisis intervention?

0.0% (0) yes

0.0% (0) no

5c3c. If YES, describe the type of intervention: _____

5d. Would you say that in general this child's physical health is....

12.8% (5) Excellent

20.5% (8) Very Good

38.5% (15) Good

25.6% (10) Fair

2.6% (1) Poor

6. How often would you say there is enough food to eat at this child's house?

87.2% (34) Always

10.3% (4) Sometimes

2.6% (1) Rarely/Never

7. How often does this child usually eat "junk foods" (for example: French fries, chips, cookies, soda, candy, etc.)?

12.8% (5) Rarely/Never

17.9% (7) 3-4 times per day

25.6% (10) Several (2-4) times per week

0.0% (0) 5-6 times per day

33.3% (13) 1-2 times per day

10.3% (4) Don't know

8. How often does this child usually eat green or yellow vegetables (greens, salad, corn, carrots, green beans, etc) or fruit (fresh fruit, apple, orange, etc.)?

20.5% (8) Rarely/never

10.3% (4) 3-4 times per day

30.8% (12) Several (2-4) times per week

0.0% (0) 5-6 times per day

28.2% (11) 1-2 times per day

10.3% (4) Don't know

9. How often does this child usually exercise for at least 20-30 minutes at a time (walk, ride his/her bike, jog, skateboard, dance, run, play sports, etc.)?

10.3% (4) Never

41.0% (16) Daily or more

41.0% (16) Several (2-4) times per week

7.7% (3) Don't know

The next questions have the following format: Please mark the answer that best describes how you feel about that statement, for example:

	YES!	yes	no	NO!
EXAMPLE: I like chocolate ice cream.	●	○	○	○

Mark the big **YES!** if you think the statement is **definitely true**.

Mark the little **yes** if you think the statement is **mostly true**.

Mark the little **no** if you think the statement is **mostly not true**.

Mark the big **NO!** if you think the statement is **definitely not true**.

C. Please mark the answer that best describes how you feel about each sentence. Think about how this child <u>usually</u> behaves.	YES!	yes	no	NO!
1. Knows how to check to see if the right change has been given when she/he buys something from a store.	15.4% (6)	43.6% (17)	28.2% (11)	12.8% (5)
2. Knows not to talk to strangers.	53.8% (21)	38.5% (15)	5.1% (2)	2.6% (1)
3. Knows how to keep her/himself safe in a dangerous situation.	28.2% (11)	61.5% (24)	10.3% (4)	0.0% (0)
4. Solves problems in an age-appropriate manner.	5.1% (2)	61.5% (24)	25.6% (10)	7.7% (3)
5. Thinks before acting.	5.1% (2)	51.3% (20)	35.9% (14)	7.7% (3)
6. Tries hard in school.	25.6% (10)	48.7% (19)	20.5% (8)	5.1% (2)
7. Does his/her homework regularly.	46.2% (18)	20.5% (8)	28.2% (11)	5.1% (2)
8. Skips school regularly.	2.6% (1)	2.6% (1)	33.3% (13)	61.5% (24)
9. Is interested in school.	25.6% (10)	51.3% (20)	20.5% (8)	2.6% (1)
10. Will lie to stay out of trouble.	17.9% (7)	25.6% (10)	35.9% (14)	20.5% (8)
11. Can admit when she/he is wrong.	7.7% (3)	38.5% (15)	41.0% (16)	12.8% (5)
12. Takes responsibility for his/her actions.	5.1% (2)	41.0% (16)	41.0% (16)	12.8% (5)
13. Is unhappy, sad, or depressed.	2.6% (1)	15.4% (6)	46.2% (18)	35.9% (14)
14. Worries about things for a long time.	2.6% (1)	23.1% (9)	48.7% (19)	25.6% (10)
15. Feels worthless or inferior.	0.0% (0)	12.8% (5)	53.8% (21)	33.3% (13)
16. Extremely shy or timid.	12.8% (5)	12.8% (5)	41.0% (16)	33.3% (13)
17. Feels good about him/herself.	12.8% (5)	71.8% (28)	15.4% (6)	0.0% (0)
18. Has high hopes for the future.	23.1% (9)	59.0% (23)	17.9% (7)	0.0% (0)
19. Participates in after school or other extracurricular activities (sports team, dance, drama, etc.).	28.2% (11)	28.2% (11)	23.1% (9)	20.5% (8)

C. Please mark the answer that best describes how you feel about each sentence. Think about how this child <u>usually</u> behaves.	YES!	yes	no	NO!
20. Makes friends easily.	41.0% (16)	43.6% (17)	5.1% (2)	10.3% (4)
21. Has temper tantrums or a hot temper.	20.5% (8)	23.1% (9)	28.2% (11)	28.2% (11)
22. Gets along well with other kids.	25.6% (10)	51.3% (20)	20.5% (8)	2.6% (1)
23. Feels comfortable around people of different races and cultural backgrounds.	48.7% (19)	46.2% (18)	5.1% (2)	0.0% (0)

D. In the past year (12 months), has this child:	Yes	No	Don't know
1. Attacked someone out of anger?	28.2% (11)	66.7% (26)	5.1% (2)
2. Been involved in a physical fight?	28.2% (11)	64.1% (25)	7.7% (3)
3. Carried something to use as a weapon (gun, knife, fingernail file)?	5.1% (2)	89.7% (35)	5.1% (2)
4. Used a weapon or threatened someone with a weapon?	0.0% (0)	97.4% (38)	2.6% (1)
5. Been arrested by the police for breaking a law that would qualify as a misdemeanor or felony (DO NOT include status offenses such as skipping school, skateboarding in the wrong place, running away, etc.)? If YES, how many times? _____	0.0% (0)	100.0% (39)	0.0% (0)
6. Been to juvenile court and found guilty of a crime? If YES, how many were misdemeanors? _____ If YES, how many were felonies? _____	0.0% (0)	100.0% (39)	0.0% (0)
7. Been involved with a gang?	0.0% (0)	100.0% (39)	0.0% (0)
8. Been removed from class for disciplinary reasons (Disciplinary Removal)?	35.9% (14)	46.2% (18)	17.9% (7)
9. Been suspended from school?	33.3% (13)	64.1% (25)	2.6% (1)
10. Been expelled from school?	0.0% (0)	100.0% (39)	0.0% (0)
11. Had family or friends involved in a gang?	12.8% (5)	61.5% (24)	25.6% (10)

12. Has this child EVER been **arrested** by the police for breaking a law that would qualify as a misdemeanor or felony (**DO NOT** include status offenses such as skipping school, skateboarding in the wrong place, running away, etc.)?
0.0% (0) Yes 100.0% (39) No

13. Has this child EVER been to juvenile court and been found **guilty** of a crime?

0.0% (0) Yes 100.0% (39) No

E. How many hours a day does this child read for pleasure (not for school work)? Reading includes newspapers, magazines, comic books, books, etc.

61.5% (24) Less than 1 hour	0.0% (0) 3 – 4 hours
38.5% (15) 1 – 2 hours	0.0% (0) More than 4 hours
0.0% (0) 2 – 3 hours	0.0% (0) Don't know

F. How many hours a day does this child use a computer (for schoolwork, fun, internet, etc.)?

41.0% (16) Less than 1 hour	0.0% (0) 3 – 4 hours
46.2% (18) 1 – 2 hours	0.0% (0) More than 4 hours
12.8% (5) 2 – 3 hours	0.0% (0) Don't know

G. Which of the following best describes the quality of your relationship with this child?

41.0% (16) Excellent	5.1% (2) Fair
51.3% (20) Good	2.6% (1) Poor

H. In the last year, how much effort did it take to develop or maintain a close relationship with this child?

20.5% (8) A lot 64.1% (25) A little 15.4% (6) None

I. Which of the following best describes the quality of YOUR relationship with this child's caregiver(s)?

43.6% (17) Excellent	5.1% (2) Fair
48.7% (19) Good	2.6% (1) Poor

J. Family Information

1. How often does this child's BIOLOGICAL MOTHER have contact with him/her?

0.0%	2.6%	0.0%	2.6%	2.6%	0.0%	0.0%	5.1%	0.0%	
87.2%	(0)	(1)	(0)	(1)	(1)	(0)	(0)	(2)	(0)
(34)	Several	Weekly	2-3 times	Monthly	Several	Yearly	Less	Never	Biological
Daily	times		per		times		than		mother
	per		month		per year		yearly		deceased
	week								

2. How often does this child's BIOLOGICAL FATHER have contact with him/her?

10.3%	2.6%	15.4%	17.9%	2.6%	15.4%	7.7%	10.3%	12.8%	5.1%
(4)	(1)	(6)	(7)	(1)	(6)	(3)	(4)	(5)	(2)
Daily	Several	Weekly	2-3 times	Monthly	Several	Yearly	Less	Never	Biological
	times		per		times		than		father
	per		month		per year		yearly		deceased
	week								

3a. Is there ANOTHER PRIMARY CAREGIVER currently involved with this child?

25.6% (10) Yes 74.4% (29) No

If yes, who is the other primary caregiver MOST RESPONSIBLE for this youth's day-to-day care [describe relationship with youth]? _____

3b. How often does this child's OTHER PRIMARY CAREGIVER have contact with him/her?

90.0%	0.0%	0.0%	0.0%	0.0%	10.0%	0.0%	0.0%	0.0%
(9)	(0)	(0)	(0)	(0)	(1)	(0)	(0)	(0)
Daily	Several times per week	Weekly	2-3 times per month	Monthly	Several times per year	Yearly	Less than yearly	Never

4a. To the best of your knowledge, was this child's BIOLOGICAL MOTHER a teen parent (under 18 when first child was born)?

20.5% (8) Yes 66.7% (26) No 12.8% (5) Don't know

4b. To the best of your knowledge, was this child's BIOLOGICAL FATHER a teen parent (under 18 when first child was born)?

10.3% (4) Yes 43.6% (17) No 46.2% (18) Don't know

5a. To the best of your knowledge, what is the highest level of education reached by this child's BIOLOGICAL MOTHER?

2.6%	28.2%	33.3%	12.8%	10.3%	0.0%	0.0%	12.8%
(1)	(11)	(13)	(5)	(4)	(0)	(0)	(5)
Less than HS	HS diploma or equivalent	Some college coursework but no degree	2-yr community college or technical school degree	4-year college degree	Some graduate coursework but no degree	Graduate degree	Don't know

5b. To the best of your knowledge, what is the highest level of education reached by this child's BIOLOGICAL FATHER?

0.0%	18.4%	10.5%	0.0%	0.0%	0.0%	0.0%	71.1%
(0)	(7)	(4)	(0)	(0)	(0)	(0)	(27)
Less than HS	HS diploma or equivalent	Some college coursework but no degree	2-yr community college or technical school degree	4-year college degree	Some graduate coursework but no degree	Graduate degree	Don't know

5c. To the best of your knowledge, what is the highest level of education reached by this child's OTHER PRIMARY CARETAKER (if listed above)?

0.0%	28.6%	28.6%	0.0%	0.0%	0.0%	0.0%	42.9%
(0)	(2)	(2)	(0)	(0)	(0)	(0)	(3)
Less than HS	HS diploma or equivalent	Some college coursework but no degree	2-yr community college or technical school degree	4-year college degree	Some graduate coursework but no degree	Graduate degree	Don't know

K. Please complete the following table about the youth's BIOLOGICAL MOTHER to the best of your knowledge. DO NOT SKIP THIS TABLE. Please provide an answer for each question.

<i>Has the youth's BIOLOGICAL MOTHER been:</i>	IN THE PAST YEAR				IN MOTHER'S LIFETIME		
	Yes	No	Don't Know	Deceased	Yes	No	Don't Know
1. Employed?	76.9% (30)	12.8% (5)	10.3% (4)	0.0% (0)	89.7% (35)	10.3% (4)	0.0% (0)
2. Incarcerated?	2.6% (1)	84.6% (33)	12.8% (5)	0.0% (0)	10.3% (4)	33.3% (13)	56.4% (22)
3. Involved in criminal behavior?	5.1% (2)	82.1% (32)	12.8% (5)	0.0% (0)	15.4% (6)	30.8% (12)	53.8% (21)
4. Abusing alcohol or other drugs?	5.1% (2)	76.9% (30)	17.9% (7)	0.0% (0)	10.3% (4)	33.3% (13)	56.4% (22)
5. In recovery from substance abuse problems?	5.1% (2)	82.1% (32)	12.8% (5)	0.0% (0)	5.1% (2)	38.5% (15)	56.4% (22)
6. Positively involved with the youth's school?	56.4% (22)	41.0% (16)	2.6% (1)	0.0% (0)	66.7% (26)	12.8% (5)	20.5% (8)
7. Suffering from a serious physical health problem?	7.7% (3)	76.9% (30)	15.4% (6)	0.0% (0)	7.7% (3)	38.5% (15)	53.8% (21)
8. Suffering from a serious mental health problem?	2.6% (1)	82.1% (32)	15.4% (6)	0.0% (0)	2.6% (1)	46.2% (18)	51.3% (20)
9. A victim or perpetrator of domestic violence?	5.1% (2)	69.2% (27)	25.6% (10)	0.0% (0)	15.4% (6)	23.1% (9)	61.5% (24)
10. Involved with a gang?	0.0% (0)	87.2% (34)	12.8% (5)	0.0% (0)	0.0% (0)	38.5% (15)	61.5% (24)
11. Single parenting (doing the majority of the parenting)?	69.2% (27)	28.2% (11)	2.6% (1)	0.0% (0)	74.4% (29)	23.1% (9)	2.6% (1)

<i>Has the youth's BIOLOGICAL FATHER been:</i>	IN THE PAST YEAR				IN FATHER'S LIFETIME		
	Yes	No	Don't Know	Deceased	Yes	No	Don't Know
1. Employed?	23.1% (9)	12.8% (5)	59.0% (23)	5.1% (2)	35.9% (14)	2.6% (1)	61.5% (24)
2. Incarcerated?	7.7% (3)	20.5% (8)	66.7% (26)	5.1% (2)	12.8% (5)	0.0% (0)	87.2% (34)
3. Involved in criminal behavior?	2.6% (1)	20.5% (8)	71.8% (28)	5.1% (2)	17.9% (7)	0.0% (0)	82.1% (32)

<i>Has the youth's BIOLOGICAL FATHER been:</i>	IN THE PAST YEAR				IN FATHER'S LIFETIME		
	Yes	No	Don't Know	Deceased	Yes	No	Don't Know
4. Abusing alcohol or other drugs?	5.1% (2)	15.4% (6)	74.4% (29)	5.1% (2)	10.3% (4)	2.6% (1)	87.2% (34)
5. In recovery from substance abuse problems?	5.1% (2)	20.5% (8)	69.2% (27)	5.1% (2)	7.7% (3)	2.6% (1)	89.7% (35)
6. Positively involved with the youth's school?	15.4% (6)	41.0% (16)	38.5% (15)	5.1% (2)	20.5% (8)	17.9% (7)	61.5% (24)
7. Single parenting (doing the majority of the parenting)?	2.6% (1)	59.0% (23)	33.3% (13)	5.1% (2)	5.1% (2)	48.7% (19)	46.2% (18)
8. Suffering from a serious physical health problem?	10.3% (4)	28.2% (11)	56.4% (22)	5.1% (2)	12.8% (5)	2.6% (1)	84.6% (33)
9. Suffering from a serious mental health problem?	2.6% (1)	25.6% (10)	66.7% (26)	5.1% (2)	5.1% (2)	5.1% (2)	89.7% (35)
10. A victim or perpetrator of domestic violence?	2.6% (1)	23.1% (9)	69.2% (27)	5.1% (2)	5.1% (2)	2.6% (1)	92.3% (36)
11. Involved with a gang?	2.6% (1)	23.1% (9)	69.2% (27)	5.1% (2)	7.7% (3)	2.6% (1)	89.7% (35)

K. Please complete the following table to the best of your knowledge FOR THE YOUTH'S OTHER PRIMARY CARETAKER listed above. Skip this table ONLY if this youth DOES NOT have another PRIMARY CARETAKER.

<i>Has the youth's OTHER PRIMARY CAREGIVER been:</i>	IN THE PAST YEAR				IN PRIMARY CAREGIVER'S LIFETIME		
	Yes	No	Don't Know	Deceased	Yes	No	Don't Know
1. Employed?	64.3% (9)	28.6% (4)	7.1% (1)	0.0% (0)	92.9% (13)	0.0% (0)	7.1% (1)
2. Incarcerated?	8.3% (1)	66.7% (8)	25.0% (3)	0.0% (0)	8.3% (1)	16.7% (2)	75.0% (9)
3. Involved in criminal behavior?	0.0% (0)	58.3% (7)	41.7% (5)	0.0% (0)	0.0% (0)	8.3% (1)	91.7% (11)
4. Abusing alcohol or other drugs?	0.0% (0)	66.7% (8)	33.3% (4)	0.0% (0)	0.0% (0)	16.7% (2)	83.3% (10)
5. In recovery from substance abuse problems?	0.0% (0)	66.7% (8)	33.3% (4)	0.0% (0)	0.0% (0)	16.7% (2)	83.3% (10)

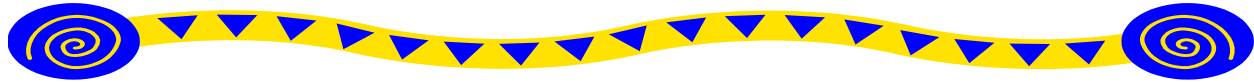
<i>Has the youth's OTHER PRIMARY CAREGIVER been:</i>	IN THE PAST YEAR				IN PRIMARY CAREGIVER'S LIFETIME		
	Yes	No	Don't Know	Deceased	Yes	No	Don't Know
6. Positively involved with the youth's school?	66.7% (8)	16.7% (2)	16.7% (2)	0.0% (0)	66.7% (8)	0.0% (0)	33.3% (4)
7. Suffering from a serious physical health problem?	16.7% (2)	58.3% (7)	25.0% (3)	0.0% (0)	16.7% (2)	8.3% (1)	75.0% (9)
8. Suffering from a serious mental health problem?	8.3% (1)	58.3% (7)	33.3% (4)	0.0% (0)	8.3% (1)	8.3% (1)	83.3% (10)
9. A victim or perpetrator of domestic violence?	0.0% (0)	66.7% (8)	33.3% (4)	0.0% (0)	0.0% (0)	8.3% (1)	91.7% (11)
10. Involved with a gang?	0.0% (0)	66.7% (8)	33.3% (4)	0.0% (0)	0.0% (0)	16.7% (2)	83.3% (10)
11. Single parenting (doing the majority of parenting her/himself)?	25.0% (3)	58.3% (7)	16.7% (2)	0.0% (0)	25.0% (3)	33.3% (4)	41.7% (5)

<i>L. Please indicate whether the child <u>received</u> or <u>needed</u> each service IN THE PAST SCHOOL YEAR.</i>	Did child RECEIVE this service this year?			Does child NEED this service?		
	Yes	No	Don't Know	Yes	No	Don't Know
1. A tutoring program or tutoring services	38.5% (15)	56.4% (22)	5.1% (2)	71.8% (28)	28.2% (11)	0.0% (0)
2. A special program for learning problems	15.4% (6)	71.8% (28)	12.8% (5)	25.6% (10)	66.7% (26)	7.7% (3)
3. Services for attendance or behavior problems	0.0% (0)	100.0% (39)	0.0% (0)	15.4% (6)	82.1% (32)	2.6% (1)
4. Testing and evaluation for special education services	12.8% (5)	76.9% (30)	10.3% (4)	28.2% (11)	61.5% (24)	10.3% (4)
5. Gifted and talented classes	2.6% (1)	97.4% (38)	0.0% (0)	7.7% (3)	84.6% (33)	7.7% (3)
6. Individual Education Plan (IEP)	15.4% (6)	79.5% (31)	5.1% (2)	30.8% (12)	64.1% (25)	5.1% (2)

M. Please indicate whether this child was involved in or received any of the following services in the PAST YEAR. Also, provide a brief description of the activity & name of the organization.

Service/Activity in the PAST YEAR	YES	NO	Don't know	Description of Service or Activity	Name of Organization
1. After-school programs (structured activities such as SUN or Camp Fire)	33.3% (13)	66.7% (26)	0.0% (0)		
2. Services or activities through local community center (e.g., Neighborhood House, East Portland Community Center)	28.2% (11)	71.8% (28)	0.0% (0)		
3. Services or activities provided through church or faith community	20.5% (8)	69.2% (27)	10.3% (4)		
4. Services or activities provided through YMCA, local park and recreation, or other organizations that promote physical activity	38.5% (15)	61.5% (24)	0.0% (0)		
5. Job or career-related services (e.g., Job Corps)	0.0% (0)	100.0% (39)	0.0% (0)		
6. Runaway or homeless services (e.g., Outside In, New Avenues for Youth)	0.0% (0)	97.4% (38)	2.6% (1)		
7. Culture-specific activities or services (e.g., Native American Youth & Family Center)	2.6% (1)	94.9% (37)	2.6% (1)		
8. Drug or alcohol prevention activities or treatment services (e.g., De Paul)	2.6% (1)	97.4% (38)	0.0% (0)		
9. Leadership or youth development activities (e.g., Self-Enhancement, Inc., 4-H, Urban League)	2.6% (1)	94.9% (37)	2.6% (1)		
10. Academic enhancement activities (e.g., School Corps at the public library)	2.6% (1)	94.9% (37)	2.6% (1)		
11. Independent living services (e.g., Youth Progress Association)	0.0% (0)	100.0% (39)	0.0% (0)		
12. Case management or other services provided by social workers, DHS, or child protection	0.0% (0)	92.3% (36)	7.7% (3)		
13. Other types of services (please describe)	2.6% (1)	89.7% (35)	7.7% (3)		

Please include any additional information about this youth that you think the program or evaluator should know in the space below (or on the back of this page).

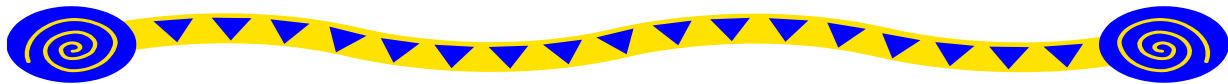


Friends of the Children – Portland ***Friend's Assessment of Adolescents***

Directions

- ❖ **When to Complete:** Complete this form each year, in March-May.
- ❖ **Complete For:** All children in grades **6 and up**.
- ❖ **Completed By:** *Friends*. **We strongly recommend that you complete this form while this youth is completing his or her Adolescent Self-Report Questionnaire!**
- ❖ **When Finished:** When the form is completed, return it to Joy.

1. Child's Name: _____
2. Child's ID#: _____
3. *Friend's* Name: _____
4. *Friend's* ID#: _____
5. Date Completed: _____/_____/_____
mo day year



A. Background Information

1. How old is this youth?

6.7% (2)	13.3% (4)	6.7% (2)	13.3% (4)	23.3% (7)	16.7% (5)	16.7% (5)	0.0% (0)	3.3% (1)
11 yrs	12 yrs	13 yrs	14 yrs	15 yrs	16 yrs	17 yrs	18 yrs	19+ yrs

2. a. What grade is she/he in (during the 2012-13 school year)?

20.0% (6)	6.7% (2)	16.7% (5)	13.3% (4)	23.3% (7)	13.3% (4)	3.3% (1)	3.3% (1)
6th	7th	8th	9th	10th	11th	12th	GED

b. To the best of your knowledge, will this youth graduate on time (within four years of starting 9th grade)?

80.0% (24) Yes 20.0% (6) No

3. a. Does this youth attend an alternative or specialized educational setting (school or classroom)?

16.7% (5) Yes 83.3% (25) No

b. If yes, is the alternative placement for (mark all that apply):

3.3% (1) Behavioral reasons

13.3% (4) Learning disability

3.3% (1) Need for academic remediation

0.0% (0) Other, please specify: _____

4. How many times has this youth moved in the past year?

73.3% (22) 0	16.7% (5) 1	0.0% (0) 2
6.7% (2) 3	3.3% (1) 4 or more	0.0% (0) Don't know

5. Which of the following adults currently live with this youth? Mark all that apply.

72.4% (21) Mother

13.8% (4) Father

10.3% (3) Stepmother or female partner of parent

13.8% (4) Stepfather or male partner of parent

13.8% (4) Grandmother

3.4% (1) Grandfather

24.1% (7) Other adult relatives, specify: _____

0.0% (0) Foster parents

3.4% (1) Other non relatives, specify: _____

6. a. In the PAST YEAR, has this youth lived in foster care or with relatives?

10.0% (3) Yes 90.0% (27) No

b. If yes, did the local youth welfare agency direct this placement?

33.3% (1) Yes 66.7% (2) No

7. To the best of your knowledge, has this youth EVER lived in foster care or with relatives?

13.3% (4) Yes 83.3% (25) No 3.3% (1) Don't know

8. To the best of your knowledge, has there EVER been a report of child abuse or neglect of this youth to a child welfare agency?
16.7% (5) Yes 83.3% (25) No
9. In the PAST YEAR, how many official reports of child abuse or neglect have you made to the *FOTC* Program for this child? _____
10. In the PAST YEAR, how many other incidences of child abuse or neglect have there been for this child that were not officially reported to the *FOTC* Program? _____

B. Health Behaviors

1. In the PAST YEAR, has this youth had his/her eyes checked?
43.3% (13) Yes 26.7% (8) No 30.0% (9) Don't know
2. In the PAST YEAR, has this youth been to the doctor for a check-up?
76.7% (23) Yes 6.7% (2) No 16.7% (5) Don't know
3. In the PAST YEAR, has this youth been to the dentist?
56.7% (17) Yes 10.0% (3) No 33.3% (10) Don't know
- 4a. In the PAST YEAR, has this youth received treatment for a physical health problem?
16.7% (5) Yes 83.3% (25) No If YES, please specify health problem: _____
- 4b. In the PAST YEAR, has this youth had any untreated physical health problems?
3.3% (1) Yes 96.7% (29) No If YES, please specify health problem: _____
- 4c1a. In the PAST YEAR, how often did this child talk about committing suicide?
0.0% (0) always 0.0% (0) sometimes
0.0% (0) very often 16.7% (5) almost never
3.3% (1) fairly often 80.0% (24) never
- 4c1b. If YES, were you involved in any type of crisis intervention?
0.0% (0) yes 0.0% (0) no
- 4c1c. If YES, describe the type of intervention: _____
- 4c2a. In the PAST YEAR, did this child ever have a plan to commit suicide?
0.0% (0) yes 100.0% (30) no
- 4c2b. If YES, were you involved in any type of crisis intervention?
0.0% (0) yes 0.0% (0) no
- 4c2c. If YES, describe the type of intervention: _____
- 4c3a. In the PAST YEAR, did this child attempt suicide?
3.3% (1) yes 96.7% (29) no
- 4c3b. If YES, were you involved in any type of crisis intervention?
100.0% (1) yes 0.0% (0) no
- 4c3c. If YES, describe the type of intervention: _____

- 4d. Would you say that in general this youth's physical health is....
- | | | |
|---------------------|----------------------|-----------------|
| 10.0% (3) Excellent | 40.0% (12) Very Good | 46.7% (14) Good |
| 3.3% (1) Fair | 0.0% (0) Poor | |
- 5a. In the PAST YEAR, has this child received treatment for a mental health problem?
- | | | |
|--------------|---------------|--|
| 3.3% (1) Yes | 96.7% (29) No | If YES, please specify health problem: _____ |
|--------------|---------------|--|
- 5b. In the PAST YEAR, has this child had any untreated mental health problems?
- | | | |
|--------------|---------------|-------------------------------|
| 6.7% (2) Yes | 93.3% (28) No | If YES, please specify: _____ |
|--------------|---------------|-------------------------------|
6. How often would you say there is enough food to eat at this child's house?
- | | | |
|-------------------|----------------------|-----------------------|
| 46.7% (14) Always | 50.0% (15) Sometimes | 3.3% (1) Rarely/Never |
|-------------------|----------------------|-----------------------|
7. How often does this youth usually eat "junk foods" (French fries, chips, cookies, soda, candy, etc.)?
- | | |
|---|----------------------------|
| 6.7% (2) Rarely/never | 3.3% (1) 3-4 times per day |
| 46.7% (14) Several (2-4) times per week | 0.0% (0) 5-6 times per day |
| 26.7% (8) 1-2 times per day | 16.7% (5) Don't know |
8. How often does this youth usually eat green or yellow vegetables (greens, salad, corn, carrots, green beans, etc) or fruit (fresh fruit, apple, orange, etc.)?
- | | |
|---|----------------------------|
| 10.0% (3) Rarely/never | 6.7% (2) 3-4 times per day |
| 43.3% (13) Several (2-4) times per week | 0.0% (0) 5-6 times per day |
| 13.3% (4) 1-2 times per day | 26.7% (8) Don't know |
9. How often does this youth usually exercise for at least 20-30 minutes at a time (walk, ride his/her bike, jog, skateboard, dance, run, play sports, etc.)?
- | | |
|--|--------------------------|
| 3.3% (1) Never | 50.0% (15) Daily or more |
| 30.0% (9) Several (2-4) times per week | 16.7% (5) Don't know |
10. Does this youth smoke cigarettes?
- | | | |
|--------------|---------------|---------------------|
| 3.3% (1) Yes | 90.0% (27) No | 6.7% (2) Don't know |
|--------------|---------------|---------------------|
11. Does this youth smoke cigarettes regularly (monthly or more often)?
- | | | |
|--------------|---------------|---------------------|
| 3.3% (1) Yes | 90.0% (27) No | 6.7% (2) Don't know |
|--------------|---------------|---------------------|
12. Does this youth drink alcohol (beer, wine, or liquor)?
- | | | |
|---------------|---------------|----------------------|
| 16.7% (5) Yes | 66.7% (20) No | 16.7% (5) Don't know |
|---------------|---------------|----------------------|
13. Does this youth drink alcohol (beer, wine, or liquor) regularly (monthly or more often)?
- | | | |
|--------------|---------------|----------------------|
| 6.7% (2) Yes | 73.3% (22) No | 20.0% (6) Don't know |
|--------------|---------------|----------------------|
14. Does this youth use marijuana?
- | | | |
|---------------|---------------|----------------------|
| 20.0% (6) Yes | 56.7% (17) No | 23.3% (7) Don't know |
|---------------|---------------|----------------------|
15. Does this youth use marijuana regularly (monthly or more often)?
- | | | |
|---------------|---------------|----------------------|
| 10.0% (3) Yes | 60.0% (18) No | 30.0% (9) Don't know |
|---------------|---------------|----------------------|
16. Do you believe that this youth has had sexual intercourse?
- | | | |
|---------------|---------------|----------------------|
| 23.3% (7) Yes | 56.7% (17) No | 20.0% (6) Don't know |
|---------------|---------------|----------------------|

The next questions have the following format: Please mark the answer that best describes how you feel about that sentence, for example:

	YES!	yes	no	NO!
EXAMPLE: I like chocolate ice cream.	●	○	○	○

→Mark the big **YES!** if you think the statement is **definitely true** for you.

→Mark the little **yes** if you think the statement is **mostly true** for you.

→Mark the little **no** if you think the statement is **mostly not true** for you.

→Mark the big **NO!** if you think the statement is **definitely not true** for you.

C. Please mark the answer that best describes how you feel about each sentence. Think about how this youth <u>usually</u> behaves.	YES!	yes	no	NO!
This youth:				
1. Knows how to keep him/herself safe in a dangerous situation.	16.7% (5)	73.3% (22)	10.0% (3)	0.0% (0)
2. Solves problems in an age-appropriate manner.	13.3% (4)	76.7% (23)	10.0% (3)	0.0% (0)
3. Thinks before acting.	0.0% (0)	80.0% (24)	20.0% (6)	0.0% (0)
4. Tries hard in school.	40.0% (12)	43.3% (13)	13.3% (4)	3.3% (1)
5. Does his/her homework regularly.	30.0% (9)	43.3% (13)	20.0% (6)	6.7% (2)
6. Skips school regularly.	3.3% (1)	10.0% (3)	23.3% (7)	63.3% (19)
7. Is interested in school.	10.0% (3)	63.3% (19)	23.3% (7)	3.3% (1)
8. Feels it is important for her/him to finish high school.	70.0% (21)	23.3% (7)	6.7% (2)	0.0% (0)
9. Will lie to stay out of trouble.	3.3% (1)	30.0% (9)	43.3% (13)	23.3% (7)
10. Can admit when she/he is wrong.	0.0% (0)	76.7% (23)	23.3% (7)	0.0% (0)
11. Takes responsibility for his/her actions.	3.3% (1)	83.3% (25)	10.0% (3)	3.3% (1)
12. Has realistic plans for the future.	13.3% (4)	53.3% (16)	26.7% (8)	6.7% (2)
13. Is unhappy, sad, or depressed.	0.0% (0)	16.7% (5)	60.0% (18)	23.3% (7)
14. Worries about things for a long time.	0.0% (0)	23.3% (7)	56.7% (17)	20.0% (6)
15. Feels worthless or inferior.	0.0% (0)	6.7% (2)	63.3% (19)	30.0% (9)
16. Is extremely shy or timid.	3.3% (1)	16.7% (5)	36.7% (11)	43.3% (13)
17. Feels good about him/herself.	13.3% (4)	66.7% (20)	20.0% (6)	0.0% (0)
18. Participates in after school or other extracurricular activities (sports team, dance, drama, etc.).	26.7% (8)	20.0% (6)	20.0% (6)	33.3% (10)
19. Makes friends easily.	6.7% (2)	60.0% (18)	26.7% (8)	6.7% (2)

C. Please mark the answer that best describes how you feel about each sentence. Think about how this youth <u>usually</u> behaves.	YES!	yes	no	NO!
20. Has temper tantrums or a hot temper.	3.3% (1)	16.7% (5)	43.3% (13)	36.7% (11)
21. Gets along well with other kids.	26.7% (8)	63.3% (19)	10.0% (3)	0.0% (0)
22. Feels comfortable around people of different races and cultural backgrounds.	30.0% (9)	63.3% (19)	6.7% (2)	0.0% (0)

D. In the past year (12 months), has this youth:	Yes	No	Don't Know
1. Attacked someone out of anger?	23.3% (7)	73.3% (22)	3.3% (1)
2. Been involved in a physical fight?	23.3% (7)	73.3% (22)	3.3% (1)
3. Carried something to use as a weapon (gun, knife, fingernail file)?	3.3% (1)	83.3% (25)	13.3% (4)
4. Used a weapon or threatened someone with a weapon?	6.7% (2)	76.7% (23)	16.7% (5)
5. Been arrested by the police for breaking a law that would qualify as a misdemeanor or felony (DO NOT include status offenses such as skipping school, skateboarding in the wrong place, running away, etc.)? If YES , how many times? _____	6.7% (2)	93.3% (28)	0.0% (0)
6. Been to juvenile court and found guilty of a crime? If YES , how many were misdemeanors? _____ If YES , how many were felonies? _____	3.3% (1)	93.3% (28)	3.3% (1)
7. Been involved with a gang?	0.0% (0)	86.7% (26)	13.3% (4)
8. Been removed from class for disciplinary reasons (Disciplinary Removal)?	23.3% (7)	70.0% (21)	6.7% (2)
9. Been suspended from school?	30.0% (9)	70.0% (21)	0.0% (0)
10. Been expelled from school?	3.3% (1)	96.7% (29)	0.0% (0)
11. Had family or friends involved with a gang?	20.0% (6)	33.3% (10)	46.7% (14)

12. Has this youth **EVER** been **arrested** by the police for breaking a law that would qualify as a misdemeanor or felony (**DO NOT** include status offenses such as skipping school, skateboarding in the wrong place, running away, etc.)?
6.7% (2) Yes 93.3% (28) No

13. Has this youth **EVER** been to juvenile court and been found **guilty** of a crime?
3.3% (1) Yes 96.7% (29) No

14. How many hours a day does this child read for pleasure (not for school work)? Reading includes newspapers, magazines, comic books, books, etc.

46.7% (14) Less than 1 hour	3.3% (1) 3 – 4 hours
23.3% (7) 1 – 2 hours	0.0% (0) More than 4 hours
6.7% (2) 2 – 3 hours	20.0% (6) Don't know

15. How many hours a day does this child use a computer (for schoolwork, fun, internet, etc.)?

20.0% (6) Less than 1 hour	6.7% (2) 3 – 4 hours
33.3% (10) 1 – 2 hours	6.7% (2) More than 4 hours
13.3% (4) 2 – 3 hours	20.0% (6) Don't know

The following items are from the TOCA-R. Because the TOCA-R is not available for older youth, we ask that the *Friends* complete it to the best of their knowledge. Some questions may seem redundant with questions that have already been asked, but we request that you please complete all of the items.

Thank you!

<i>E. Please mark the response that best describes <u>this youth's</u> performance as a student over the PAST SCHOOL YEAR.</i>	Almost Never	Rarely	Some-times	Often	Very Often	Almost Always
1. Completes assignments	0.0% (0)	10.0% (3)	33.3% (10)	10.0% (3)	26.7% (8)	20.0% (6)
2. Friendly	0.0% (0)	0.0% (0)	20.0% (6)	10.0% (3)	46.7% (14)	23.3% (7)
3. Stubborn	3.3% (1)	26.7% (8)	36.7% (11)	23.3% (7)	6.7% (2)	3.3% (1)
4. Concentrates	0.0% (0)	0.0% (0)	36.7% (11)	26.7% (8)	30.0% (9)	6.7% (2)
5. Breaks rules	10.0% (3)	43.3% (13)	36.7% (11)	6.7% (2)	3.3% (1)	0.0% (0)
6. Socializes and interacts with classmates	3.3% (1)	0.0% (0)	26.7% (8)	20.0% (6)	36.7% (11)	13.3% (4)
7. Poor effort	13.3% (4)	46.7% (14)	26.7% (8)	6.7% (2)	3.3% (1)	3.3% (1)
8. Works well alone	0.0% (0)	0.0% (0)	36.7% (11)	23.3% (7)	33.3% (10)	6.7% (2)
9. Harms others or hurts others physically	73.3% (22)	13.3% (4)	13.3% (4)	0.0% (0)	0.0% (0)	0.0% (0)
10. Pays attention	0.0% (0)	0.0% (0)	30.0% (9)	26.7% (8)	40.0% (12)	3.3% (1)
11. Breaks things	80.0% (24)	16.7% (5)	3.3% (1)	0.0% (0)	0.0% (0)	0.0% (0)
12. Learns up to ability	3.3% (1)	3.3% (1)	33.3% (10)	23.3% (7)	23.3% (7)	13.3% (4)

<i>E. Please mark the response that best describes <u>this youth's</u> performance as a student over the PAST SCHOOL YEAR.</i>	Almost Never	Rarely	Some-times	Often	Very Often	Almost Always
13. Yells at others	43.3% (13)	23.3% (7)	30.0% (9)	3.3% (1)	0.0% (0)	0.0% (0)
14. Plays with classmates	0.0% (0)	3.3% (1)	33.3% (10)	26.7% (8)	26.7% (8)	10.0% (3)
15. Easily distracted	3.3% (1)	40.0% (12)	36.7% (11)	6.7% (2)	13.3% (4)	0.0% (0)
16. Takes others' property	90.0% (27)	10.0% (3)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
17. Avoids classmates	20.0% (6)	23.3% (7)	53.3% (16)	3.3% (1)	0.0% (0)	0.0% (0)
18. Fights	63.3% (19)	33.3% (10)	3.3% (1)	0.0% (0)	0.0% (0)	0.0% (0)
19. Eager to learn	0.0% (0)	3.3% (1)	40.0% (12)	16.7% (5)	23.3% (7)	16.7% (5)
20. Mind wanders	3.3% (1)	43.3% (13)	40.0% (12)	3.3% (1)	10.0% (3)	0.0% (0)
21. Lies	26.7% (8)	36.7% (11)	36.7% (11)	0.0% (0)	0.0% (0)	0.0% (0)
22. Initiates appropriate interactions	10.0% (3)	6.7% (2)	36.7% (11)	23.3% (7)	23.3% (7)	0.0% (0)
23. Talks back to adults /disrespectful	53.3% (16)	23.3% (7)	13.3% (4)	10.0% (3)	0.0% (0)	0.0% (0)
24. Works hard	0.0% (0)	10.0% (3)	23.3% (7)	13.3% (4)	33.3% (10)	20.0% (6)
25. Teases classmates	26.7% (8)	50.0% (15)	20.0% (6)	0.0% (0)	3.3% (1)	0.0% (0)
26. Stays on task	0.0% (0)	3.3% (1)	40.0% (12)	20.0% (6)	30.0% (9)	6.7% (2)
27. Has lots of friends.	3.3% (1)	20.0% (6)	23.3% (7)	26.7% (8)	20.0% (6)	6.7% (2)
28. Harms or damages property on purpose	90.0% (27)	3.3% (1)	3.3% (1)	3.3% (1)	0.0% (0)	0.0% (0)
29. Rejected by classmates	30.0% (9)	46.7% (14)	20.0% (6)	3.3% (1)	0.0% (0)	0.0% (0)
30. Seeks out classmates	3.3% (1)	20.0% (6)	36.7% (11)	23.3% (7)	13.3% (4)	3.3% (1)

<i>F. Please indicate whether the youth <u>received</u> or <u>needed</u> each service IN THE PAST SCHOOL YEAR.</i>	Did youth RECEIVE this service this year?			Does youth NEED this service?		
	Yes	No	Don't Know	Yes	No	Don't Know
1. A tutoring program or tutoring services	40.0% (12)	56.7% (17)	3.3% (1)	70.0% (21)	26.7% (8)	3.3% (1)
2. A special program for learning problems	23.3% (7)	73.3% (22)	3.3% (1)	33.3% (10)	63.3% (19)	3.3% (1)
3. Services for attendance or behavior problems	16.7% (5)	80.0% (24)	3.3% (1)	20.0% (6)	76.7% (23)	3.3% (1)
4. Testing and evaluation for special education services	13.3% (4)	76.7% (23)	10.0% (3)	23.3% (7)	63.3% (19)	13.3% (4)
5. Gifted and talented classes	6.7% (2)	93.3% (28)	0.0% (0)	6.7% (2)	93.3% (28)	0.0% (0)

G. Which of the following best describes the quality of your relationship with this child?

26.7% (8) Excellent 6.7% (2) Fair
63.3% (19) Good 3.3% (1) Poor

H In the PAST YEAR, how much effort did it take to develop or maintain a close relationship with this youth?

30.0% (9) A lot 50.0% (15) A little 20.0% (6) None

I. Which of the following best describes the quality of your relationship with this youth's caregiver(s)?

3.3% (1) Excellent 23.3% (7) Fair
70.0% (21) Good 3.3% (1) Poor

J. Family Information

1. How often does this youth's BIOLOGICAL MOTHER have contact with him/her?

63.3% (19)	6.7% (2)	0.0% (0)	3.3% (1)	0.0% (0)	3.3% (1)	0.0% (0)	3.3% (1)	3.3% (1)	16.7% (5)
Daily	Several times per week	Weekly	2-3 times per month	Monthly	Several times per year	Yearly	Less than yearly	Never	Biological mother deceased

2. How often does this youth's BIOLOGICAL FATHER have contact with him/her?

13.3% (4)	3.3% (1)	6.7% (2)	6.7% (2)	6.7% (2)	6.7% (2)	0.0% (0)	6.7% (2)	33.3% (10)	16.7% (5)
Daily	Several times per week	Weekly	2-3 times per month	Monthly	Several times per year	Yearly	Less than yearly	Never	Biological father deceased

3a. Is there ANOTHER PRIMARY CAREGIVER currently involved with this youth?

33.3% (10) Yes 66.7% (20) No

If yes, who is the other primary caregiver MOST RESPONSIBLE for this youth's day-to-day care [describe relationship with youth]? _____

3b. How often does this youth's OTHER PRIMARY CAREGIVER have contact with him/her?

100.0% (10)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Daily	Several times per week	Weekly	2-3 times per month	Monthly	Several times per year	Yearly	Less than yearly	Never

4a. To the best of your knowledge, was this child's BIOLOGICAL MOTHER a teen parent (under 18 when first child was born)?

43.3% (13) Yes 46.7% (14) No 10.0% (3) Don't know

4b. To the best of your knowledge, was this child's BIOLOGICAL FATHER a teen parent (under 18 when first child was born)?

13.3% (4) Yes 36.7% (11) No 50.0% (15) Don't know

5a. To the best of your knowledge, what is the highest level of education reached by this youth's BIOLOGICAL MOTHER?

6.7% (2)	30.0% (9)	16.7% (5)	6.7% (2)	0.0% (0)	0.0% (0)	0.0% (0)	40.0% (12)
Less than HS	HS diploma or equivalent	Some college coursework but no degree	2-yr community college or technical school degree	4-year college degree	Some graduate coursework but no degree	Graduate degree	Don't know

5b. To the best of your knowledge, what is the highest level of education reached by this youth's BIOLOGICAL FATHER?

10.0% (3)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	90.0% (27)
Less than HS	HS diploma or equivalent	Some college coursework but no degree	2-yr community college or technical school degree	4-year college degree	Some graduate coursework but no degree	Graduate degree	Don't know

5c. To the best of your knowledge, what is the highest level of education reached by this youth's PRIMARY CARETAKER (if listed above)?

30.0% (3)	0.0% (0)	20.0% (2)	10.0% (1)	10.0% (1)	0.0% (0)	0.0% (0)	30.0% (3)
Less than HS	HS diploma or equivalent	Some college coursework but no degree	2-yr community college or technical school degree	4-year college degree	Some graduate coursework but no degree	Graduate degree	Don't know

K. Please complete the following table about the youth's BIOLOGICAL MOTHER to the best of your knowledge. DO NOT SKIP THIS TABLE. Please provide an answer for each question.

<i>Has the youth's BIOLOGICAL MOTHER been:</i>	IN THE PAST YEAR				IN MOTHER'S LIFETIME		
	Yes	No	Don't Know	Deceased	Yes	No	Don't Know
1. Employed?	60.0% (18)	20.0% (6)	3.3% (1)	16.7% (5)	83.3% (25)	3.3% (1)	13.3% (4)
2. Incarcerated?	3.3% (1)	73.3% (22)	6.7% (2)	16.7% (5)	10.0% (3)	43.3% (13)	46.7% (14)
3. Involved in criminal behavior?	3.3% (1)	46.7% (14)	33.3% (10)	16.7% (5)	16.7% (5)	33.3% (10)	50.0% (15)
4. Abusing alcohol or other drugs?	3.3% (1)	43.3% (13)	36.7% (11)	16.7% (5)	23.3% (7)	23.3% (7)	53.3% (16)
5. In recovery from substance abuse problems?	0.0% (0)	60.0% (18)	23.3% (7)	16.7% (5)	13.3% (4)	30.0% (9)	56.7% (17)
6. Positively involved with the youth's school?	36.7% (11)	33.3% (10)	13.3% (4)	16.7% (5)	53.3% (16)	26.7% (8)	20.0% (6)
7. Single parenting (doing the majority of the parenting)?	43.3% (13)	36.7% (11)	3.3% (1)	16.7% (5)	66.7% (20)	26.7% (8)	6.7% (2)
8. Suffering from a serious physical health problem?	10.0% (3)	53.3% (16)	20.0% (6)	16.7% (5)	20.0% (6)	40.0% (12)	40.0% (12)
9. Suffering from a serious mental health problem?	3.3% (1)	56.7% (17)	23.3% (7)	16.7% (5)	6.7% (2)	43.3% (13)	50.0% (15)
10. A victim or perpetrator of domestic violence?	6.7% (2)	40.0% (12)	36.7% (11)	16.7% (5)	20.0% (6)	20.0% (6)	60.0% (18)
11. Involved with a gang?	0.0% (0)	50.0% (15)	33.3% (10)	16.7% (5)	0.0% (0)	36.7% (11)	63.3% (19)

K. Please complete the following table about the youth's BIOLOGICAL FATHER to the best of your knowledge. DO NOT SKIP THIS TABLE. Please provide an answer for each question.

<i>Has the youth's BIOLOGICAL FATHER been:</i>	IN THE PAST YEAR				IN FATHER'S LIFETIME		
	Yes	No	Don't Know	Deceased	Yes	No	Don't Know
1. Employed?	20.0% (6)	6.7% (2)	56.7% (17)	16.7% (5)	36.7% (11)	0.0% (0)	63.3% (19)
2. Incarcerated?	3.3% (1)	23.3% (7)	60.0% (18)	13.3% (4)	13.3% (4)	6.7% (2)	80.0% (24)

<i>Has the youth's BIOLOGICAL FATHER been:</i>	IN THE PAST YEAR				IN FATHER'S LIFETIME		
	Yes	No	Don't Know	Deceased	Yes	No	Don't Know
3. Involved in criminal behavior?	0.0% (0)	13.3% (4)	73.3% (22)	13.3% (4)	16.7% (5)	6.7% (2)	76.7% (23)
4. Abusing alcohol or other drugs?	0.0% (0)	13.3% (4)	73.3% (22)	13.3% (4)	3.3% (1)	3.3% (1)	93.3% (28)
5. In recovery from substance abuse problems?	0.0% (0)	20.0% (6)	66.7% (20)	13.3% (4)	0.0% (0)	3.3% (1)	96.7% (29)
6. Positively involved with the youth's school?	6.7% (2)	50.0% (15)	30.0% (9)	13.3% (4)	6.7% (2)	50.0% (15)	43.3% (13)
7. Single parenting (doing the majority of the parenting)?	3.3% (1)	60.0% (18)	23.3% (7)	13.3% (4)	3.3% (1)	70.0% (21)	26.7% (8)
8. Suffering from a serious physical health problem?	3.3% (1)	16.7% (5)	66.7% (20)	13.3% (4)	6.7% (2)	13.3% (4)	80.0% (24)
9. Suffering from a serious mental health problem?	0.0% (0)	16.7% (5)	70.0% (21)	13.3% (4)	3.3% (1)	20.0% (6)	76.7% (23)
10. A victim or perpetrator of domestic violence?	0.0% (0)	10.0% (3)	76.7% (23)	13.3% (4)	13.3% (4)	6.7% (2)	80.0% (24)
11. Involved with a gang?	0.0% (0)	16.7% (5)	70.0% (21)	13.3% (4)	3.3% (1)	6.7% (2)	90.0% (27)

K. Please complete the following table to the best of your knowledge FOR THE YOUTH'S PRIMARY CARETAKER listed above. Skip this table ONLY if this youth DOES NOT have another PRIMARY CARETAKER.

<i>Has the youth's PRIMARY CAREGIVER been:</i>	IN THE PAST YEAR				IN PRIMARY CAREGIVER'S LIFETIME		
	Yes	No	Don't Know	Deceased	Yes	No	Don't Know
1. Employed?	50.0% (5)	40.0% (4)	10.0% (1)	0.0% (0)	70.0% (7)	0.0% (0)	30.0% (3)
2. Incarcerated?	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
3. Involved in criminal behavior?	0.0% (0)	90.0% (9)	10.0% (1)	0.0% (0)	0.0% (0)	40.0% (4)	60.0% (6)
4. Abusing alcohol or other drugs?	0.0% (0)	70.0% (7)	30.0% (3)	0.0% (0)	0.0% (0)	20.0% (2)	80.0% (8)

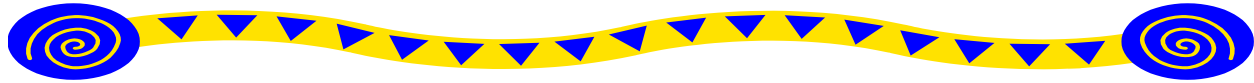
<i>Has the youth's PRIMARY CAREGIVER been:</i>	IN THE PAST YEAR				IN PRIMARY CAREGIVER'S LIFETIME		
	Yes	No	Don't Know	Deceased	Yes	No	Don't Know
5. In recovery from substance abuse problems?	0.0% (0)	70.0% (7)	30.0% (3)	0.0% (0)	0.0% (0)	20.0% (2)	80.0% (8)
6. Positively involved with the youth's school?	70.0% (7)	0.0% (0)	30.0% (3)	0.0% (0)	70.0% (7)	0.0% (0)	30.0% (3)
7. Single parenting (doing the majority of parenting her/himself)?	70.0% (7)	20.0% (2)	10.0% (1)	0.0% (0)	70.0% (7)	10.0% (1)	20.0% (2)
8. Suffering from a serious physical health problem?	40.0% (4)	30.0% (3)	30.0% (3)	0.0% (0)	40.0% (4)	20.0% (2)	40.0% (4)
9. Suffering from a serious mental health problem?	0.0% (0)	60.0% (6)	40.0% (4)	0.0% (0)	0.0% (0)	30.0% (3)	70.0% (7)
10. A victim or perpetrator of domestic violence?	0.0% (0)	50.0% (5)	50.0% (5)	0.0% (0)	0.0% (2)	20.0% (2)	80.0% (8)
11. Involved with a gang?	0.0% (0)	80.0% (8)	20.0% (2)	0.0% (0)	0.0% (0)	20.0% (2)	80.0% (8)

L. Please indicate whether this youth was involved in or received any of the following services in the PAST YEAR. Also, provide a brief description of the activity & name of the organization.

Service/Activity in the PAST YEAR:	YES	NO	Description of Service or Activity	Name of Organization
1. After-school programs (structured activities such as SUN or Camp Fire)	13.3% (4)	86.7% (26)		
2. Services or activities through local community center (e.g., Neighborhood House, East Portland Community Center)	13.3% (4)	86.7% (26)		
3. Services or activities provided through church or faith community	0.0% (0)	100.0% (30)		
4. Services or activities provided through YMCA, local park and recreation, or other organizations that promote physical activity	43.3% (13)	56.7% (17)		
5. Job or career-related services (e.g., Job Corps)	0.0% (0)	100.0% (30)		

Service/Activity in the PAST YEAR:	YES	NO	Description of Service or Activity	Name of Organization
6. Independent living services (e.g., Youth Progress Association)	0.0% (0)	100.0% (30)		
7. Runaway or homeless services (e.g., Outside In, New Avenues for Youth)	0.0% (0)	100.0% (30)		
8. Culture-specific activities or services (e.g., Native American Youth & Family Center)	3.3% (1)	96.7% (29)		
9. Drug or alcohol prevention activities or treatment services (e.g., De Paul)	3.3% (1)	96.7% (29)		
10. Case management or other services provided by social workers, DHS, or child protection	0.0% (0)	100.0% (30)		
11. Leadership or youth development activities (e.g., Self-Enhancement, Inc., 4-H, Urban League)	0.0% (0)	100.0% (30)		
12. Academic enhancement activities (e.g., School Corps at the public library)	10.0% (3)	90.0% (27)		
13. Other services (please describe)	3.3% (1)	96.7% (29)		

Please include any additional information about this youth that you think the program or evaluator should know in the space below (or on the back of this page).

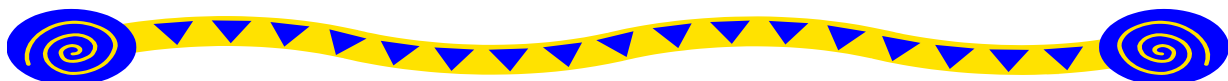


Friends of the Children – Portland **Adolescent Self-Report Questionnaire**

Instructions for *Friends*

- ❖ **When to Complete:** Complete this form each year, due by June 1, 2013.
- ❖ **Complete For:** All children in grades 6 and up.
- ❖ **Completed By:** Adolescents, facilitated by *Friends*
- ❖ **In order to get honest, reliable responses from Adolescents, it is very important that you follow these directions for administering the survey!** This cover sheet, with the child's name and other information, should be fastened to the outside of an 8-1/2" X 11" manila envelope. Give the youth the envelope and a copy of the survey to complete. Make sure the youth understands that the information provided will be kept confidential, and that you will not be looking at his/her responses. **Tell him/her that to protect his or her privacy, she/he should complete the survey, then place it inside the envelope, seal the envelope, and sign his/her name across the seal.** You should give the youth privacy to complete the survey; however, it is recommended that you have the youth complete the survey while you are still there so that you can collect it when the youth is finished. **We highly recommend that you use the time while the youth is completing the survey to complete the "*Friend's Assessment of Adolescents*" form for this youth.**
- ❖ **When Finished:** When the form is completed, return it **in the sealed and signed envelope** to your program's data administrator.

1. Child's Name: _____
2. Child's ID#: _____
3. *Friend's* Name: _____
4. *Friend's* ID#: _____



Instructions for *Friend* (Please read to – or explain to – youth)

NPC Research is a company that evaluates ***Friends of the Children***. They thank you for agreeing to answer these questions. NPC is asking you these questions because you are the expert in what it is like to be a teenager. They want to know what is going on for you in a lot of different areas of your life and will ask questions about your family, your friends, other adults, school, your strengths, and some challenges many kids face such as smoking, drinking, doing drugs, or having sex. NPC is also interested in learning more from you about the ***Friends of the Children*** program. They are asking all the kids in the ***Friends of the Children*** program who are in 6th grade or older to complete this survey.

It is important that you answer each question as honestly as possible. Your name will not be on any of the forms and no one but the researchers will ever know what you said. Your answers will be combined with all of the other teens' answers and will help the ***Friends of the Children*** program better meet your needs. **Everything you write here will be completely private. However, there are three things that must be shared by law:**

- If you tell us about physical or sexual abuse you have experienced, the program staff will need to report it or check to see that a report has been filed.
- If you tell us you are thinking about harming or planning to harm yourself, we will need to help you. That may mean that we have to tell program staff about your plan.
- If you tell us you are thinking about harming or planning to harm someone else, we will need to tell program staff so that they can talk more with you to help make other decisions.

Other youth across the state of Oregon have said that these questions are interesting and they enjoy answering them. NPC hopes that you will, too. Be sure to read the directions before you begin to answer. Thank you very much for completing this questionnaire.

Directions

This is not a test; there are no right or wrong answers.

You do not have to answer any question that you do not want to.

Most of the questions should be answered by marking one of the answer spaces. If you don't find an answer that fits exactly, use the one that comes the closest. If any questions do not apply to you, leave them blank.

When you are done, put the survey into the envelope provided by your *Friend*. Seal the envelope, then write your name across the back. This way NPC will know that no one has looked at the survey except you!

Please fill in the circle % () for the answer that is most true for you. Fill in only ONE circle % ().

A. How important is each of the following to you?	Very Important	Important	Not Very Important	Not at all Important
1. To finish high school	68.6% (24)	31.4% (11)	0.0% (0)	0.0% (0)
2. To have a college education	54.3% (19)	42.9% (15)	2.9% (1)	0.0% (0)
3. To have a good job when I grow up	67.6% (23)	32.4% (11)	0.0% (0)	0.0% (0)
4. That people in my community think I'm a good kid	37.1% (13)	51.4% (18)	8.6% (3)	2.9% (1)
5. To work hard to get ahead	51.4% (18)	48.6% (17)	0.0% (0)	0.0% (0)
6. To have a happy family life	52.9% (18)	47.1% (16)	0.0% (0)	0.0% (0)

7. Do you have plans to continue your education after high school (community college, technical school, college or university, etc.)?

85.7% (30) Yes 0.0% (0) No 14.3% (5) Not sure

8. Have you applied to a higher education program (community college, technical school, college or university, etc.)?

11.4% (4) Yes 60.0% (21) No 28.6% (10) No, but have plans to
What are your plans?

9. Have you visited places of higher education (community college, technical school, college or university, etc.)?

74.3% (26) Yes 22.9% (8) No 2.9% (1) No, but have plans to
What are your plans? _____

B. How old were you when you:	I have never done this.	Under 9 yrs	9	10	11	12	13	14	15	16	17
1. Smoked a whole cigarette for the first time?	96.9% (31)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	3.1% (1)	0.0% (0)

<i>B. How old were you when you:</i>	I have never done this.	Under 9 yrs	9	10	11	12	13	14	15	16	17
2. Chewed tobacco for the first time?	100.0% (35)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
3. Had more than a sip or two of beer, wine, or hard liquor (for example, vodka, or whiskey, or gin) for the first time?	71.0% (22)	12.9% (4)	0.0% (0)	0.0% (0)	0.0% (0)	9.7% (3)	0.0% (0)	3.2% (1)	3.2% (1)	0.0% (0)	0.0% (0)
4. Tried marijuana for the first time?	81.8% (27)	0.0% (0)	3.0% (1)	0.0% (0)	0.0% (0)	3.0% (1)	3.0% (1)	6.1% (2)	3.0% (1)	0.0% (0)	0.0% (0)
5. First tried to get high by sniffing or huffing something (inhalants, like air freshener or glue)?	97.1% (34)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	2.9% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
6. First tried any other illegal drugs (not including marijuana/weed/pot or huffing/sniffing inhalants), even just a small amount? (For example, crack, speed, LSD, meth or ecstasy)	94.1% (32)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	2.9% (1)	2.9% (1)	0.0% (0)	0.0% (0)

<i>B. During the LAST MONTH (past 30 days), on how many DAYS did you:</i>	I have never done this.	I have used, but not in the last month	1 or 2 days	3 – 5 days	6 – 9 days	10 – 19 days	20 or more days
7. Use tobacco (cigarettes, chew, etc.)?	94.1% (32)	2.9% (1)	2.9% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
8. Drink alcohol?	72.7% (24)	24.2% (8)	0.0% (0)	3.0% (1)	0.0% (0)	0.0% (0)	0.0% (0)
9. Have 5 or more drinks of alcohol in a row, that is, within a couple of hours?	72.7% (24)	27.3% (9)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
10. Use marijuana?	82.4% (28)	11.8% (4)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	5.9% (2)
11. Huff or sniff glue, paint, gas, or anything else to get high?	97.1% (34)	2.9% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
12. Use other illegal drugs?	94.1% (32)	2.9% (1)	2.9% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)

13. During the past 30 days, have you ever been harassed at school (or on the way to or from school) in relation to any of the following issues? Harassment can include threatening, bullying, name-calling or obscenities, offensive notes or graffiti, unwanted touching, and physical attacks.

Select one or more responses.

0.0% (0) Harassment about your race or ethnic origin

0.0% (0) Unwanted sexual comments or attention

8.8% (3) Harassment because someone thought you were gay, lesbian or bisexual

5.9% (2) Harassment about your weight, clothes, acne, or other physical characteristics

0.0% (0) Harassment about your group of friends

17.6% (6) Other reasons

70.6% (24) I have not been harassed

C. In the PAST YEAR, have you:		Yes	No
1. Attacked someone out of anger?		14.7% (5)	85.3% (29)
2. Been involved in a physical fight?		34.3% (12)	65.7% (23)
3. Carried something to use as a weapon (gun, knife, fingernail file)?		6.1% (2)	93.9% (31)
4. Used a weapon or threatened someone with a weapon?		3.0% (1)	97.0% (32)
5. Been involved with a gang?		2.9% (1)	97.1% (33)
6. Been arrested by the police for breaking a law that would qualify as a misdemeanor or felony (DO NOT include status offenses such as skipping school, skateboarding in the wrong place, running away, etc.)? IF YES , how many times? _____		9.1% (3)	90.9% (30)
7. Been to juvenile court and found guilty of a crime? IF YES , how many times? _____		3.1% (1)	96.9% (31)
8. Ever seriously considered attempting suicide?		14.3% (5)	85.7% (30)
9. Ever attempted suicide? IF YES , how many times? _____		8.8% (3)	91.2% (31)
10. Have you EVER been arrested by the police for breaking a law that would qualify as a misdemeanor or felony (DO NOT include status offenses such as skipping school, skateboarding in the wrong place, running away, etc.)?			
	14.3% (5) Yes	85.7% (30) No	
11. Have you EVER been to juvenile court and been found guilty of a crime?			
	3.0% (1) Yes	97.0% (32) No	

D. Please answer the following questions about your health-related behaviors										
1. Have you ever had sex (sexual intercourse)?										
2. How old were you when you first had sex (sexual intercourse)?										
78.1% (25)	0.0% (0)	3.1%	0.0%	0.0%	0.0%	0.0%	3.1%	12.5%	3.1%	0.0%
I have never	Under 9	(1)	(0)	(0)	(0)	(0)	(1)	(4)	(1)	(0)
had sex	hrs	9	10	11	12	13	14	15	16	17
3. Have you ever had ORAL sex (given or received)?										
4. How old were you when you first had ORAL sex (given or received)?										
87.5% (28)	0.0% (0)	0.0%	0.0%	0.0%	3.1%	3.1%	0.0%	6.3%	0.0%	0.0%
I have never	Under9	(0)	(0)	(0)	(1)	(1)	(0)	(2)	(0)	(0)
had oral sex	hrs	9	10	11	12	13	14	15	16	17

5. The last time you had sex, what did you or your boyfriend or girlfriend use to prevent pregnancy or diseases?

77.4% (24) I have never had sex.

0.0% (0) We did not use any birth control method or protection

3.2% (1) birth control pills

16.1% (5) condoms (rubbers)

0.0% (0) birth control shot (Depo Provera)

0.0% (0) pulling out (withdrawal)

3.2% (1) some other method, specify: _____

6. Have you ever been pregnant (if you're a girl) or gotten someone pregnant (if you're a boy)?

0.0% (0) Ye

100.0% (34) No

7. How many times have you been pregnant (if you're a girl) or gotten someone pregnant (if you're a boy)?

100.0% (33) 0 times

0.0% (0) 1 time

0.0% (0) 2 or more times

8. Do you have any children?

100.0 (34) No children

0.0% (0) 3 children

0.0% (0) 1 child

0.0% (0) More than 3 children

0.0% (0) 2 children

9. Which of the following best describes you?

79.4% (27) Heterosexual (straight)

11.8% (4) Bisexual

2.9% (1) Gay or lesbian

5.9% (2) Not Sure

10. During your life, with whom have you had sexual contact?

9.4% (3) I have never had sexual contact

18.8% (6) Males

59.4% (19) Females

12.5% (4) Females and males

11. How often do you usually eat "junk foods" (for example: french fries, chips, cookies, soda, candy, etc.)?

17.1% (6) Rarely/never

5.7% (2) 3-4 times per day

48.6% (17) Several (2-4) times per week

8.6% (3) 5-6 times per day

20.0% (7) 1-2 times per day

12. How often do you usually eat green or yellow vegetables (greens, salad, corn, carrots, green beans, etc.) or fruit (fresh fruit, apple, orange, etc.)?

11.8% (4) Rarely/never

11.8% (4) 3-4 times per day

35.3% (12) Several (2-4) times per week

11.8% (4) 5-6 times per day

29.4% (10) 1-2 times per day

13. How often do you usually exercise for at least 20-30 minutes at a time (walk, ride your bike, jog, skateboard, dance, run, play sports, etc.)?

2.9% (1) Never 38.2% (13) 38.2% (13) Several (2-4) times per week
58.8% (20) Daily or more

14. Would you say that in general your physical health is....

20.6% (7) Excellent 23.5% (8) Very Good 41.2% (14) Good
11.8% (4) Fair 2.9% (1) Poor

<i>E. In the PAST YEAR, have you:</i>	YES	NO
1. Been to the doctor for a check-up or physical (not because you were sick)?	79.4% (27)	20.6% (7)
2. Been to the dentist?	50.0% (17)	50.0% (17)
3. Had your own bank account you can use?	23.5% (8)	76.5% (26)

The next set of the questions on this survey are like the question below. Here's an example:

<i>Please fill in the response that best shows how you feel about each sentence below.</i>	YES!	yes	no	NO!
01. EXAMPLE ITEM: I like chocolate ice cream.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

→Mark the big **YES!** if you think this sentence is **definitely true** for you.

→Mark the little **yes** if you think this sentence is **mostly or somewhat true** for you.

→Mark the little **no** if you think this sentence is **mostly or somewhat not true** for you.

→Mark the big **NO!** if you think this sentence is **definitely not true** for you.

<i>F. Please fill in the response that best shows how you feel about each sentence below.</i>	YES!	yes	no	NO!
1. I have control over the direction of my life.	42.4% (14)	45.5% (15)	9.1% (3)	3.0% (1)
2. I feel I can handle something difficult.	39.4% (13)	54.5% (18)	3.0% (1)	3.0% (1)
3. I believe I will have a happy life.	48.5% (16)	51.5% (17)	0.0% (0)	0.0% (0)
4. I am important to other people.	48.5% (16)	39.4% (13)	12.1% (4)	0.0% (0)
5. On the whole, I am satisfied with myself.	36.4% (12)	54.5% (18)	9.1% (3)	0.0% (0)

<i>G. Please fill in the response that best shows how you feel about each sentence below.</i>	YES!	yes	no	NO!
1. I know how to take public transportation (bus, train, subway, etc.) if I need to get somewhere.	58.8% (20)	38.2% (13)	2.9% (1)	0.0% (0)
2. I know about programs and activities for youth in my community.	41.2% (14)	44.1% (15)	14.7% (5)	0.0% (0)
3. If I buy something at the store, I know how to check to see if I've received the right change.	55.9% (19)	35.3% (12)	8.8% (3)	0.0% (0)
4. I know how to keep myself safe in a dangerous situation.	45.5% (15)	45.5% (15)	6.1% (2)	3.0% (1)
5. I have at least one adult in my life that I trust.	56.3% (18)	43.8% (14)	0.0% (0)	0.0% (0)
6. I have supportive friends.	46.9% (15)	43.8% (14)	9.4% (3)	0.0% (0)
7. I have a supportive family.	56.3% (18)	31.3% (10)	12.5% (4)	0.0% (0)
8. I get along well with my parent/guardian.	40.6% (13)	50.0% (16)	9.4% (3)	0.0% (0)
9. I feel comfortable around people of different races and cultural backgrounds.	55.9% (19)	35.3% (12)	8.8% (3)	0.0% (0)
10. I do volunteer work in the community.	31.3% (10)	34.4% (11)	28.1% (9)	6.3% (2)
11. I would lie to protect friends	21.9% (7)	25.0% (8)	50.0% (16)	3.1% (1)
12. I would lie to keep out of trouble.	12.1% (4)	30.3% (10)	51.5% (17)	6.1% (2)
13. Violence can be a way to solve problems.	3.1% (1)	15.6% (5)	56.3% (18)	25.0% (8)
14. I am usually on time to school.	41.2% (14)	47.1% (16)	8.8% (3)	2.9% (1)
15. I turn my assignments in on time.	18.8% (6)	62.5% (20)	15.6% (5)	3.1% (1)
16. I get along with most of my teachers at school.	33.3% (11)	51.5% (17)	15.2% (5)	0.0% (0)
17. I get along with most of the kids at my school.	36.4% (12)	51.5% (17)	9.1% (3)	3.0% (1)

H1. During the past school year, how often have you felt depressed?

0.0% (0) Always	26.5% (9) Sometimes
11.8% (4) Very often	23.5% (8) Almost never
8.8% (3) Fairly often	29.4% (10) Never

H2. During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?

20.6% (7) Yes	79.4% (27) No
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I. Please fill in the response that best shows how you feel about each sentence below.	YES!	yes	no	NO!
1. I have spiritual or religious beliefs and practices.	24.2% (8)	48.5% (16)	21.2% (7)	6.1% (2)
2. I admit when I'm wrong.	20.6% (7)	58.8% (20)	20.6% (7)	0.0% (0)
3. I think that school is a waste of time.	5.9% (2)	8.8% (3)	55.9% (19)	29.4% (10)
4. I get the help I need at school to pass my classes.	30.3% (10)	48.5% (16)	15.2% (5)	6.1% (2)
5. My education will help me get the job I want.	58.8% (20)	41.2% (14)	0.0% (0)	0.0% (0)
6. I like to learn new things.	48.5% (16)	51.5% (17)	0.0% (0)	0.0% (0)
7. I participate in after-school activities (sports teams, clubs, performance groups, etc.).	41.2% (14)	38.2% (13)	14.7% (5)	5.9% (2)

J. How many hours a day do you use a computer for fun, the Internet, or schoolwork?

23.5% (8) Less than 1 hour

11.8% (4) 1 – 2 hours

17.6% (6) 2 – 3 hours

26.5% (9) 3 – 4 hours

14.7% (5) More than 4 hours

5.9% (2) Don't know

K. How many hours a day do you read for pleasure (not for schoolwork)? Reading includes newspapers, magazines, comic books, books, etc.

26.5% (9) Less than 1 hour

32.4% (11) 1 – 2 hours

20.6% (7) 2 – 3 hours

8.8% (3) 3 – 4 hours

2.9% (1) More than 4 hours

8.8% (3) Don't know

L. The questions below ask about you and your "Friend."	YES!	yes	no	NO!
1. My life has changed for the better since getting a <i>Friend</i> .	55.9% (19)	44.1% (15)	0.0% (0)	0.0% (0)
2. My <i>Friend</i> pays attention to what's going on in my life.	61.8% (21)	38.2% (13)	0.0% (0)	0.0% (0)
3. My <i>Friend</i> helps me think through solutions if I mess up.	58.8% (20)	41.2% (14)	0.0% (0)	0.0% (0)
4. My <i>Friend</i> says nice things to me if I do something good.	58.8% (20)	41.2% (14)	0.0% (0)	0.0% (0)
5. I go to my <i>Friend</i> when I need advice about personal problems.	44.1% (15)	47.1% (16)	8.8% (3)	0.0% (0)

L. The questions below ask about you and your "Friend."	YES!	yes	no	NO!
6. I trust my <i>Friend</i> .	67.6% (23)	32.4% (11)	0.0% (0)	0.0% (0)
7. My <i>Friend</i> always does what she/he says she/he is going to do.	50.0% (17)	47.1% (16)	2.9% (1)	0.0% (0)
8. My <i>Friend</i> supports me if I mess up.	58.8% (20)	41.2% (14)	0.0% (0)	0.0% (0)
9. I see my <i>Friend</i> at least once a week.	61.8% (21)	35.3% (12)	2.9% (1)	0.0% (0)

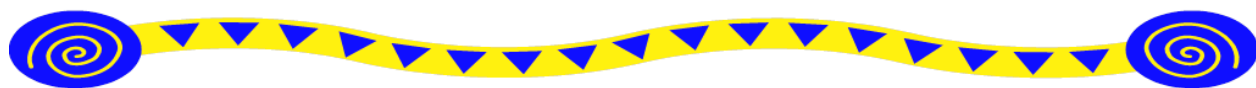
10. Which of the following best describes the quality of your relationship with your *Friend*?

85.3% (29) excellent 5.9% (2) good 8.8% (3) fair 0.0% (0) poor

M. Please fill in the response that best shows how you feel about each sentence below.	YES!	yes	no	NO!
1. I can do just about anything I really set my mind to.	51.5% (17)	48.5% (16)	0.0% (0)	0.0% (0)
2. I live just for today.	28.1% (9)	43.8% (14)	21.9% (7)	6.3% (2)
3. My future is what I make of it.	58.8% (20)	41.2% (14)	0.0% (0)	0.0% (0)
4. Sometimes I feel like there is nothing to look forward to in the future.	17.6% (6)	20.6% (7)	38.2% (13)	23.5% (8)
5. I have great faith in the future.	44.1% (15)	55.9% (19)	0.0% (0)	0.0% (0)
6. It's really no use worrying about the future because what will be will be.	24.2% (8)	48.5% (16)	12.1% (4)	15.2% (5)
7. What happens to me in the future depends mostly on me.	52.9% (18)	47.1% (16)	0.0% (0)	0.0% (0)

P1. What has been the most helpful part of the *Friends of the Children* program for you?

P2. What would help to make *Friends of the Children* better?



Friends of the Children - Portland **Parent/Guardian Survey**

Dear Parent/Guardian:

FOTC ID#: _____

Thank you for agreeing to complete this important survey for the ***Friends of the Children*** program (***FOTC***). We appreciate you taking the time to do this, as it is a very important part of the work we do with your child. Please be assured that the information you provide will be kept confidential. We are interested in finding out your perceptions and beliefs about your child so that we can make sure our program is meeting the needs of children and families.

This survey will only take about 10 minutes to complete. It is very important that you answer all of the questions by completely filling in a circle % () or writing in a date or a short answer. On the last page of the survey, there is space for you to write anything else that you would like us to know. Remember that this information is confidential and will not be directly linked with your name or your child's name.

When you are finished, please use the envelope provided and return the survey to your child's Friend by May 15, 2014. Please sign and date the seal of the envelope so that we know it was you who completed the survey. The envelope will be separated from its contents and your name will not be attached to the information you provide us. Thank you for completing this important part of the *Friends of the Children* program.

Sincerely,

Friends of the Children Evaluation Staff

1. Date Completed: ____/____/____
mo day year

2. What is your relationship to this child?

75.6% (34) mother	0.0% (0) father
0.0% (0) stepmother/ female partner of parent	4.4% (2) stepfather/ male partner of parent
4.4% (2) grandmother	0.0% (0) grandfather
2.2% (1) other adult relative, specify: _____	
8.9% (4) foster parent	
4.4% (2) other non-relative, please specify: _____	

3. Are you: 90.9% (40) Female 9.1% (4) Male 0.0% (0) Other, please specify _____

4. What do you consider yourself to be? **Mark all that apply.**
 - 8.7% (4) - American Indian / Native American or Alaskan Native
 - 1.2% (3) - Asian or Pacific Islander
 - 76.1% (35) - Black or African American
 - 4.3% (2) - Hispanic/Latino
 - 15.2% (7) - White (European origin)
 - 8.7% (4) - Other, please specify: _____

5. What is your date of birth? ____/____/____
mo day year

- 6a. Is (or was) this child's mother a teen parent (under 18 when her first child was born)?
 - 20.0% (9) yes, mother was a teen parent 80.0% (36) no, mother was not a teen parent
 - 0.0% (0) don't know

- 6b. Is (or was) this child's father a teen parent (under 18 when his first child was born)?
 - 11.1% (5) yes, father was a teen parent 88.9% (40) no, father was not a teen parent
 - 0.0% (0) don't know

7. To the best of your knowledge, what is the highest level of education reached by this child's BIOLOGICAL MOTHER?

8.9%	15.6%	20.0%	42.2%	4.4%	0.0%	0.0%	8.9%
(4)	(7)	(9)	(19)	(2)	(0)	(0)	(4)
Less	HS	Some	2-yr	4-year	Some graduate	Graduate	Don't
than HS	diploma or	college	community	college	coursework but	degree	know
	equivalent	coursework	college or	degree	no degree		
		but no	technical		(working toward		
		degree	school degree		MS, PhD, etc.)		

8. To the best of your knowledge, what is the highest level of education reached by this child's BIOLOGICAL FATHER?

24.4% (11)	46.7% (21)	11.1% (5)	4.4% (2)	4.4% (2)	0.0% (0)	0.0% (0)	8.9% (4)
Less than HS	HS diploma or equivalent	Some college coursework but no degree	2-yr community college or technical school degree	4-year college degree	Some graduate coursework but no degree (working toward MS, PhD, etc.)	Graduate degree	Don't know

9. How many times has this child moved in the past year?

70.5% (31) 0 13.6% (6) 1 6.8% (3) 2 4.5% (2) 3 4.5% (2) 4 or more

11. Which of the following adults currently live with this child? **Mark all that apply**

79.5% (35) mother

6.8% (3) father

0.0% (0) stepmother/ female partner of parent

9.1% (4) stepfather/ male partner of parent

11.4% (5) grandmother

2.3% (1) grandfather

18.2% (8) other adult relatives, specify: _____

0.0% (0) foster parents

2.3% (1) other non relatives, specify: _____

16. In the last year, has this child received treatment for a physical health problem?

21.7% (10) yes 78.3% (36) no If yes, please specify health problem: _____

18. In the last year, has this child had any untreated physical health problems?

0.0% (0) yes 100.0% (46) no If yes, please specify health problem: _____

21. How often does this child usually eat "junk foods" (for example: french fries, chips, cookies, soda, candy, etc.)?

8.7% (4) rarely/never

4.3% (2) 3-4 times per day

58.7% (27) several (2-4) times per week

0.0% (0) 5-6 times per day

21.7% (10) 1-2 times per day

6.5% (3) don't know

22. How often does this child usually eat green or yellow vegetables (greens, salad, corn, carrots, green beans, etc) or fruit (fresh fruit, apple, orange, etc.)?

8.7% (4) rarely/never

8.7% (4) 3-4 times per day

50.0% (23) several (2-4) times per week

2.2% (1) 5-6 times per day

26.1% (12) 1-2 times per day

4.3% (2) don't know

23. How often does this child usually exercise for at least 20-30 minutes at a time (walk, ride his/her bike, jog, skateboard, dance, run, play sports, etc.)?

2.2% (1) never

64.4% (29) daily or more

31.1% (14) several (2-4) times per week

2.2% (1) don't know

The next questions have the following format: Please mark the answer that best describes how you feel about that sentence, for example:

	YES!	yes	no	NO!
EXAMPLE: I like chocolate ice cream.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mark the big **YES!** if you think the statement is **definitely true**.

Mark the little **yes** if you think the statement is **mostly true**.

Mark the little **no** if you think the statement is **mostly not true**.

Mark the big **NO!** if you think the statement is **definitely not true**.

A. Please mark the answer that best describes how you feel about each sentence.	YES!	yes	no	NO!
1. It's important to me that my child does well in school.	88.9% (40)	11.1% (5)	0.0% (0)	0.0% (0)
2. It's important to me that my child graduates from high school.	93.3% (42)	6.7% (3)	0.0% (0)	0.0% (0)
3. It's important to me that my child graduates from college.	71.1% (32)	20.0% (9)	8.9% (4)	0.0% (0)
4. It's important to me that my child respect people of different cultural/ethnic backgrounds.	91.1% (41)	8.9% (4)	0.0% (0)	0.0% (0)
5. I know where my child is during the day, including after school.	82.2% (37)	15.6% (7)	2.2% (1)	0.0% (0)
6. My child is usually home by the time I tell him/her to be home.	75.6% (34)	20.0% (9)	4.4% (2)	0.0% (0)
7. My child gets along well with me.	73.3% (33)	26.7% (12)	0.0% (0)	0.0% (0)
8. My child gets along well with others.	61.4% (27)	36.4% (16)	2.3% (1)	0.0% (0)
9. My child admits when s/he is wrong.	31.0% (13)	50.0% (21)	16.7% (7)	2.4% (1)
10. My child works hard at his/her homework.	40.9% (18)	43.2% (19)	13.6% (6)	2.3% (1)
11. My child reads at home.	45.5% (20)	43.2% (19)	11.4% (5)	0.0% (0)

B. The next questions ask about your child's mentor from the <i>Friends of the Children</i> Program.	YES!	yes	no	NO!
1. My child's life has changed for the better since getting a <i>Friend</i> .	71.1% (32)	24.4% (11)	4.4% (2)	0.0% (0)
2. My child has a good relationship with his/her <i>Friend</i> .	82.2% (37)	15.6% (7)	2.2% (1)	0.0% (0)
3. I am glad my child is in the <i>Friends of the Children</i> program.	93.5% (43)	6.5% (3)	0.0% (0)	0.0% (0)
4. My child's <i>Friend</i> is a positive influence on him/her.	89.1% (41)	10.9% (5)	0.0% (0)	0.0% (0)

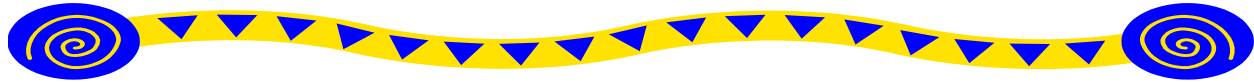
5. Which of the following best describes the quality of your relationship with your child's *Friend*?
82.6% (38) excellent 13.0% (6) good 4.3% (2) fair 0.0% (0) poor

C. Do you think that <i>Friends of the Children</i> positively influences your child's:	YES!	yes	no	NO!
1. Social & emotional development?	84.4% (38)	15.6% (7)	0.0% (0)	0.0% (0)
2. Ability to make good decisions and avoid problem behaviors?	68.9% (31)	26.7% (12)	4.4% (2)	0.0% (0)
3. Success in school?	77.3% (34)	20.5% (9)	2.3% (1)	0.0% (0)
4. Health and eating habits?	53.3% (24)	46.7% (21)	0.0% (0)	0.0% (0)
5. Hope and plans for the future?	64.4% (29)	35.6% (16)	0.0% (0)	0.0% (0)

D. In the space below, please tell us anything else you'd like us to know about your child and his/her participation in *Friends of the Children*. Do you have any suggestions for improving our program?

Thank you for completing this survey! We appreciate your time and your answers are very important to us. Please use the envelope provided to return the survey to your child's *Friend*. Please put the survey inside the envelope and sign your name across the seal.

APPENDIX F: ITEM RESPONSES TO SURVEY 2012-13

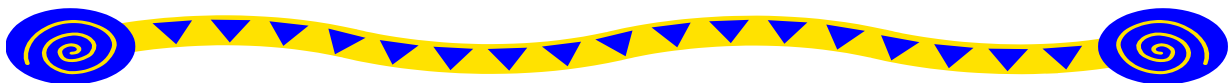


Friends of the Children – Portland ***Friend's Assessment of Younger Children***

Directions

- ❖ **When to Complete:** Complete this form each year, in March-May.
- ❖ **Complete For:** All children in **grades 1–5**.
- ❖ **Completed By:** *Friends*
- ❖ **When Finished:** When the form is completed, return it to Joy.

1. Child's Name: _____
2. Child's ID#: _____
3. *Friend's* Name: _____
4. *Friend's* ID#: _____
5. Date Completed: ____/____/____
mo day year



A. Background Information

1. How old is this child?

0.0% (0)	7.5% (3)	20.0% (8)	10.0% (4)	20.0% (8)	22.5% (9)	17.5% (7)	2.5% (1)
5 yrs	6 yrs	7 yrs	8 yrs	9 yrs	10 yrs	11 yrs	12 yrs

2. What grade is she/he in (during the 2013-14 school year)?

10.0% (4)	17.5% (7)	7.5% (3)	7.5% (3)	17.5% (7)	40.0% (16)	0.0% (0)
K	1st	2nd	3rd	4th	5th	Not attending school

3. a. Does this child attend an alternative or specialized educational setting (school or classroom)?

7.5% (3) Yes 92.5% (37) No

b. If yes, is the alternative placement for (mark all that apply):

33.3% (1) Behavioral reasons

100.0% (3) Learning disability

100.0% (3) Need for academic remediation

0.0% (0) Other, please specify: _____

4. How many times has this child moved in the past year?

57.5% (23) 0 25.0% (10) 1 15.0% (6) 2 2.5% (1) 3 0.0% (0) 4 or more

5. In the PAST YEAR, were there any nights that the child/ child's family did not have an adequate regular place to sleep due to loss of housing/ economic hardship? (Common examples are staying in a shelter, motel or campground due to lack of alternative accommodations, or spaces not designed for regular sleeping including car, unoccupied building, bus station, parks and other public spaces. If the child or family had to move into another person or family member's home in the last year due to loss of housing, please include this in the definition of homelessness. If the family has been in this living situation for more than a year or by choice, please do not include for the purposes of this survey.)

10.5% (4) Yes 89.5% (34) No 0.0% (0) Don't know

6. If YES, please provide reason for housing instability if known (mark all that apply)

0.0% (0) Parent/ caregiver employed but could no longer afford housing cost (rent increase, decreased work hours/ wage)

0.0% (0) Parent/caregiver lost job

0.0% (0) Family medical costs (for example, someone had an illness or injury)

0.0% (0) Parent/ caregiver dealing with mental health issue or addiction

28.6% (2) Safety concerns (dangerous or violent place or person)

0.0% (0) Citizenship status

0.0% (0) Eviction by landlord (for reasons other than above)

14.3% (1) Other

57.1% (4) Don't know

If OTHER, please specify reason: _____

7. Which of the following adults currently live with this child? Mark all that apply
- 92.5% (37) Mother
 - 17.5% (7) Father
 - 0.0% (0) Stepmother or female partner of parent
 - 10.0% (4) Stepfather or male partner of parent
 - 7.5% (3) Grandmother
 - 2.5% (1) Grandfather
 - 22.5% (9) Other adult relatives, specify: _____
 - 0.0% (0) Foster parents
 - 7.5% (3) Other non relatives, specify: _____
8. a. In the PAST YEAR, has this child lived in foster care or with relatives?
 12.5% (5) Yes 87.5% (35) No
- b. If yes, did the local youth welfare agency direct this placement?
 0.0% (0) Yes 100.0% (5) No
9. To the best of your knowledge, has this child EVER lived in foster care or with relatives?
 15.0% (6) Yes 85.0% (34) No
10. To the best of your knowledge, has there EVER been a report of child abuse or neglect of this child to a child welfare agency?
 15.0% (6) Yes 85.0% (34) No
11. In the PAST YEAR, how many official reports of child abuse or neglect have you made to the *FOTC* Program for this child? _____
12. In the PAST YEAR, how many other incidences of child abuse or neglect have there been for this child that were not officially reported to the *FOTC* Program? _____

B. Health Behaviors

1. In the PAST YEAR, has this child had his/her eyes checked?
 52.5% (21) Yes 7.5% (3) No 40.0% (16) Don't know
2. In the PAST YEAR, has this child been to the doctor for a check-up?
 62.5% (25) Yes 5.0% (2) No 32.5% (13) Don't know
3. In the PAST YEAR, has this child been to the dentist?
 52.5% (21) Yes 7.5% (3) No 40.0% (16) Don't know
- 4a. In the PAST YEAR, has this child received treatment for a physical health problem?
 7.5% (3) Yes 92.5% (37) No If YES, please specify health problem: _____
- 4b. In the PAST YEAR, has this child had any untreated physical health problems?
 0.0% (0) Yes 100.0% (40) No If YES, please specify health problem: _____

5a. In the PAST YEAR, has this child received treatment for a mental health problem?

0.0% (0) Yes

100.0% (40) No

If YES, please specify: _____

If YES, please specify type of treatment: _____

5b. In the PAST YEAR, has this child had any untreated mental health problems?

0.0% (0) Yes

100.0% (40) No

If YES, please specify health problem: _____

5c1a. In the PAST YEAR, how often did this child talk about committing suicide?

0.0% (0) always

2.5% (1) sometimes

0.0% (0) very often

2.5% (1) almost never

0.0% (0) fairly often

95.0% (38) never

5c1b. If YES, were you involved in any type of crisis intervention?

0.0% (0) yes

0.0% (0) no

5c1c. If YES, describe the type of intervention: _____

5c2a. In the PAST YEAR, did this child ever have a plan to commit suicide?

0.0% (0) yes

100.0% (40) no

5c2b. If YES, were you involved in any type of crisis intervention?

0.0% (0) yes

0.0% (0) no

5c2c. If YES, describe the type of intervention: _____

5c3a. In the PAST YEAR, did this child attempt suicide?

0.0% (0) yes

100.0% (40) no

5c3b. If YES, were you involved in any type of crisis intervention?

0.0% (0) yes

0.0% (0) no

5c3c. If YES, describe the type of intervention: _____

5d. Would you say that in general this child's physical health is....

5.0% (2) Excellent

62.5% (25) Very Good

25.0% (10) Good

7.5% (3) Fair

0.0% (0) Poor

6. How often would you say there is enough food to eat at this child's house?

91.4% (32) Always

8.6% (2) Sometimes

0.0% (0) Rarely/Never

7. How often does this child usually eat "junk foods" (for example: French fries, chips, cookies, soda, candy, etc.)?

2.7% (1) Rarely/Never

18.9% (7) 3-4 times per day

37.8% (14) Several (2-4) times per week

2.7% (1) 5-6 times per day

37.8% (14) 1-2 times per day

0.0% (0) Don't know

8. How often does this child usually eat green or yellow vegetables (greens, salad, corn, carrots, green beans, etc) or fruit (fresh fruit, apple, orange, etc.)?

8.1% (3) Rarely/never

0.0% (0) 3-4 times per day

48.6% (18) Several (2-4) times per week

0.0% (0) 5-6 times per day

43.2% (16) 1-2 times per day

0.0% (0) Don't know

9. How often does this child usually exercise for at least 20-30 minutes at a time (walk, ride his/her bike, jog, skateboard, dance, run, play sports, etc.)?
- | | |
|---|--------------------------|
| 12.5% (5) Never | 55.0% (22) Daily or more |
| 27.5% (11) Several (2-4) times per week | 5.0% (2) Don't know |

The next questions have the following format: Please mark the answer that best describes how you feel about that statement, for example:

	YES!	yes	no	NO!
EXAMPLE: I like chocolate ice cream.	●	○	○	○

The next questions have the following format: Please mark the answer that best describes how you feel about that statement, for example:

Mark the big **YES!** if you think the statement is **definitely true**.

Mark the little **yes** if you think the statement is **mostly true**.

Mark the little **no** if you think the statement is **mostly not true**.

Mark the big **NO!** if you think the statement is **definitely not true**.

C. Please mark the answer that best describes how you feel about each sentence. Think about how this child <u>usually</u> behaves.	YES!	yes	no	NO!
1. Knows how to check to see if the right change has been given when she/he buys something from a store.	10.0% (4)	60.0% (24)	17.5% (7)	12.5% (5)
2. Knows not to talk to strangers.	65.0% (26)	27.5% (11)	7.5% (3)	0.0% (0)
3. Knows how to keep her/himself safe in a dangerous situation.	27.5% (11)	65.0% (26)	5.0% (2)	2.5% (1)
4. Solves problems in an age-appropriate manner.	20.0% (8)	50.0% (20)	30.0% (12)	0.0% (0)
5. Thinks before acting.	10.0% (4)	50.0% (20)	37.5% (15)	2.5% (1)
6. Tries hard in school.	27.5% (11)	55.0% (22)	15.0% (6)	2.5% (1)
7. Does his/her homework regularly.	20.0% (8)	62.5% (25)	15.0% (6)	2.5% (1)
8. Skips school regularly.	2.5% (1)	0.0% (0)	22.5% (9)	75.0% (30)
9. Is interested in school.	30.0% (12)	50.0% (20)	20.0% (8)	0.0% (0)
10. Will lie to stay out of trouble.	7.5% (3)	37.5% (15)	37.5% (15)	17.5% (7)
11. Can admit when she/he is wrong.	10.0% (4)	50.0% (20)	40.0% (16)	0.0% (0)
12. Takes responsibility for his/her actions.	10.0% (4)	55.0% (22)	30.0% (12)	5.0% (2)
13. Is unhappy, sad, or depressed.	0.0% (0)	10.0% (4)	50.0% (20)	40.0% (16)
14. Worries about things for a long time.	7.5% (3)	20.0% (8)	42.5% (17)	30.0% (12)
15. Feels worthless or inferior.	0.0% (0)	12.5% (5)	50.0% (20)	37.5% (15)
16. Extremely shy or timid.	12.5% (5)	12.5% (5)	37.5% (15)	37.5% (15)

C. Please mark the answer that best describes how you feel about each sentence. Think about how this child <u>usually</u> behaves.	YES!	yes	no	NO!
17. Feels good about him/herself.	5.0% (2)	87.5% (35)	7.5% (3)	0.0% (0)
18. Has high hopes for the future.	20.0% (8)	80.0% (32)	0.0% (0)	0.0% (0)
19. Participates in after school or other extracurricular activities (sports team, dance, drama, etc.).	22.5% (9)	27.5% (11)	25.0% (10)	25.0% (10)
20. Makes friends easily.	35.0% (14)	47.5% (19)	10.0% (4)	7.5% (3)
21. Has temper tantrums or a hot temper.	20.0% (8)	7.5% (3)	42.5% (17)	30.0% (12)
22. Gets along well with other kids.	32.5% (13)	60.0% (24)	7.5% (3)	0.0% (0)
23. Feels comfortable around people of different races and cultural backgrounds.	67.5% (27)	30.0% (12)	2.5% (1)	0.0% (0)

D. In the past year (12 months), has this child:	Yes	No	Don't know
1. Attacked someone out of anger?	25.0% (10)	60.0% (24)	15.0% (6)
2. Been involved in a physical fight?	27.5% (11)	60.0% (24)	12.5% (5)
3. Carried something to use as a weapon (gun, knife, fingernail file)?	0.0% (0)	95.0% (38)	5.0% (2)
4. Used a weapon or threatened someone with a weapon?	0.0% (0)	92.5% (37)	7.5% (3)
5. Been arrested by the police for breaking a law that would qualify as a misdemeanor or felony (DO NOT include status offenses such as skipping school, skateboarding in the wrong place, running away, etc.)? If YES, how many times? _____	0.0% (0)	95.0% (38)	2.5% (2)
6. Been to juvenile court and found guilty of a crime? If YES, how many were misdemeanors? _____ If YES, how many were felonies? _____	0.0% (0)	95.0% (38)	2.5% (2)
7. Been involved with a gang?	0.0% (0)	97.5% (39)	2.5% (1)
8. Been removed from class for disciplinary reasons (Disciplinary Removal)?	30.0% (12)	67.5% (27)	2.5% (1)
9. Been suspended from school?	17.5% (7)	75.0% (30)	7.5% (3)
10. Been expelled from school?	0.0% (0)	97.5% (39)	2.5% (1)
11. Had family or friends involved in a gang?	10.0% (4)	65.0% (26)	25.0% (10)

12. Has this child EVER been **arrested** by the police for breaking a law that would qualify as a misdemeanor or felony (**DO NOT** include status offenses such as skipping school, skateboarding in the wrong place, running away, etc.)?

0.0% (0) Yes 97.5% (39) No 5.0% (1) Don't know

13. Has this child EVER been to juvenile court and been found **guilty** of a crime?

0.0% (0) Yes 97.5% (39) No 5.0% (1) Don't know

E. How many hours a day does this child read for pleasure (not for school work)? Reading includes newspapers, magazines, comic books, books, etc.

51.3% (20) Less than 1 hour	0.0% (0) 3 – 4 hours
46.2% (18) 1 – 2 hours	0.0% (0) More than 4 hours
2.6% (1) 2 – 3 hours	0.0% (0) Don't know

F. How many hours a day does this child use a computer (for schoolwork, fun, internet, etc.)?

50.0% (19) Less than 1 hour	0.0% (0) 3 – 4 hours
42.1% (16) 1 – 2 hours	0.0% (0) More than 4 hours
7.9% (3) 2 – 3 hours	0.0% (0) Don't know

G. Which of the following best describes the quality of your relationship with this child?

45.0% (18) Excellent	10.0% (4) Fair
37.5% (15) Good	7.5% (3) Poor

H. In the last year, how much effort did it take to develop or maintain a close relationship with this child?

37.5% (15) A lot 57.5% (23) A little 5.0% (2) None

I. Which of the following best describes the quality of YOUR relationship with this child's caregiver(s)?

35.0% (14) Excellent	17.5% (7) Fair
40.0% (16) Good	7.5% (3) Poor

J. Family Information

1. How often does this child's BIOLOGICAL MOTHER have contact with him/her?

87.5% (35)	0.0% (0)	7.5% (3)	0.0% (0)	2.5% (1)	2.5% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
Daily	Several times per week	Weekly	2-3 times per month	Monthly	Several times per year	Yearly	Less than yearly	Never	Biological mother deceased

2. How often does this child's BIOLOGICAL FATHER have contact with him/her?

20.0% (8)	0.0% (0)	10.0% (4)	12.5% (5)	2.5% (1)	15.0% (6)	5.0% (2)	7.5% (3)	25.0% (10)	2.5% (1)
Daily	Several times per week	Weekly	2-3 times per month	Monthly	Several times per year	Yearly	Less than yearly	Never	Biological father deceased

3a. Is there ANOTHER PRIMARY CAREGIVER currently involved with this child?

17.5% (7) Yes 82.5% (33) No

If yes, who is the other primary caregiver MOST RESPONSIBLE for this youth's day-to-day care [describe relationship with youth]? _____

3b. How often does this child's OTHER PRIMARY CAREGIVER have contact with him/her?

85.7%	0.0%	0.0%	14.3%	0.0%	0.0%	0.0%	0.0%	0.0%
(6)	(0)	(0)	(1)	(0)	(0)	(0)	(0)	(0)
Daily	Several times per week	Weekly	2-3 times per month	Monthly	Several times per year	Yearly	Less than yearly	Never

4a. To the best of your knowledge, was this child's BIOLOGICAL MOTHER a teen parent (under 18 when first child was born)?

27.5% (11) Yes 62.5% (25) No 10.0% (4) Don't know

4b. To the best of your knowledge, was this child's BIOLOGICAL FATHER a teen parent (under 18 when first child was born)?

10.0% (4) Yes 40.0% (16) No 50.0% (20) Don't know

5a. To the best of your knowledge, what is the highest level of education reached by this child's BIOLOGICAL MOTHER?

2.5%	22.5%	27.5%	12.5%	12.5%	0.0%	0.0%	22.5%
(1)	(9)	(11)	(5)	(5)	(0)	(0)	(9)
Less than HS	HS diploma or equivalent	Some college coursework but no degree	2-yr community college or technical school degree	4-year college degree	Some graduate coursework but no degree	Graduate degree	Don't know

5b. To the best of your knowledge, what is the highest level of education reached by this child's BIOLOGICAL FATHER?

2.5%	7.5%	2.5%	0.0%	2.5%	0.0%	0.0%	85.0%
(1)	(3)	(1)	(0)	(1)	(0)	(0)	(34)
Less than HS	HS diploma or equivalent	Some college coursework but no degree	2-yr community college or technical school degree	4-year college degree	Some graduate coursework but no degree	Graduate degree	Don't know

5c. To the best of your knowledge, what is the highest level of education reached by this child's OTHER PRIMARY CARETAKER (if listed above)?

0.0%	14.3%	28.6%	0.0%	0.0%	0.0%	0.0%	57.1%
(0)	(1)	(2)	(0)	(0)	(0)	(0)	(4)
Less than HS	HS diploma or equivalent	Some college coursework but no degree	2-yr community college or technical school degree	4-year college degree	Some graduate coursework but no degree	Graduate degree	Don't know

K. Please complete the following table about the youth's BIOLOGICAL MOTHER to the best of your knowledge. DO NOT SKIP THIS TABLE. Please provide an answer for each question.

<i>Has the youth's BIOLOGICAL MOTHER been:</i>	IN THE PAST YEAR				IN MOTHER'S LIFETIME		
	Yes	No	Don't Know	Deceased	Yes	No	Don't Know
1. Employed?	72.5% (29)	17.5% (7)	10.0% (4)	0.0% (0)	90.0% (36)	2.5% (1)	7.5% (3)
2. Incarcerated?	5.0% (2)	77.5% (31)	17.5% (7)	0.0% (0)	15.0% (6)	25.0% (10)	60.0% (24)
3. Involved in criminal behavior?	5.0% (2)	80.0% (32)	15.0% (6)	0.0% (0)	22.5% (9)	27.5% (11)	50.0% (20)
4. Abusing alcohol or other drugs?	2.5% (1)	77.5% (31)	20.0% (8)	0.0% (0)	12.5% (5)	30.0% (12)	57.5% (23)
5. In recovery from substance abuse problems?	0.0% (0)	80.0% (32)	20.0% (8)	0.0% (0)	2.5% (1)	42.5% (17)	55.0% (22)
6. Positively involved with the youth's school?	77.5% (31)	12.5% (5)	10.0% (4)	0.0% (0)	85.0% (34)	5.0% (2)	10.0% (4)
7. Suffering from a serious physical health problem?	12.5% (5)	77.5% (31)	10.0% (4)	0.0% (0)	12.5% (5)	32.5% (13)	55.0% (22)
8. Suffering from a serious mental health problem?	0.0% (0)	82.5% (33)	17.5% (7)	0.0% (0)	2.5% (1)	35.0% (14)	62.5% (25)
9. A victim or perpetrator of domestic violence?	10.0% (4)	72.5% (29)	17.5% (7)	0.0% (0)	22.5% (9)	27.5% (11)	50.0% (20)
10. Involved with a gang?	0.0% (0)	80.0% (32)	20.0% (8)	0.0% (0)	5.0% (2)	37.5% (15)	57.5% (23)
11. Single parenting (doing the majority of the parenting)?	72.5% (29)	20.0% (8)	7.5% (3)	0.0% (0)	82.5% (33)	7.5% (3)	10.0% (4)

Please complete the following table about the youth's BIOLOGICAL FATHER to the best of your knowledge. DO NOT SKIP THIS TABLE. Please provide an answer for each question.

<i>Has the youth's BIOLOGICAL FATHER been:</i>	IN THE PAST YEAR				IN FATHER'S LIFETIME		
	Yes	No	Don't Know	Deceased	Yes	No	Don't Know
1. Employed?	17.5% (7)	15.0% (6)	62.5% (25)	5.0% (2)	32.5% (13)	2.5% (1)	65.0% (26)
2. Incarcerated?	10.0% (4)	27.5% (11)	57.5% (23)	5.0% (2)	15.0% (6)	5.0% (2)	80.0% (32)

<i>Has the youth's BIOLOGICAL FATHER been:</i>	IN THE PAST YEAR				IN FATHER'S LIFETIME		
	Yes	No	Don't Know	Deceased	Yes	No	Don't Know
3. Involved in criminal behavior?	15.0% (6)	22.5% (9)	57.5% (23)	5.0% (2)	17.5% (7)	2.5% (1)	80.0% (32)
4. Abusing alcohol or other drugs?	5.0% (2)	17.5% (7)	72.5% (29)	5.0% (2)	12.5% (5)	2.5% (1)	85.0% (34)
5. In recovery from substance abuse problems?	2.5% (1)	25.0% (10)	67.5% (27)	5.0% (2)	5.0% (2)	5.0% (2)	90.0% (36)
6. Positively involved with the youth's school?	10.0% (4)	30.0% (12)	55.0% (22)	5.0% (2)	15.0% (6)	25.0% (10)	60.0% (24)
7. Single parenting (doing the majority of the parenting)?	2.5% (1)	47.5% (19)	45.0% (18)	5.0% (2)	5.0% (2)	40.0% (16)	55.0% (22)
8. Suffering from a serious physical health problem?	2.5% (1)	17.5% (7)	75.0% (30)	5.0% (2)	2.5% (1)	12.5% (5)	85.0% (34)
9. Suffering from a serious mental health problem?	0.0% (0)	20.0% (8)	72.5% (29)	7.5% (3)	0.0% (0)	10.0% (4)	90.0% (36)
10. A victim or perpetrator of domestic violence?	5.0% (2)	30.0% (12)	60.0% (24)	5.0% (2)	10.0% (4)	15.0% (6)	75.0% (30)
11. Involved with a gang?	2.5% (1)	22.5% (9)	70.0% (28)	5.0% (2)	7.5% (3)	10.0% (4)	82.5% (33)

K. Please complete the following table to the best of your knowledge FOR THE YOUTH'S OTHER PRIMARY CARETAKER listed above. Skip this table ONLY if this youth DOES NOT have another PRIMARY CARETAKER.

<i>Has the youth's OTHER PRIMARY CAREGIVER been:</i>	IN THE PAST YEAR				IN PRIMARY CAREGIVER'S LIFETIME		
	Yes	No	Don't Know	Deceased	Yes	No	Don't Know
1. Employed?	42.9% (3)	14.3% (1)	42.9% (3)	0.0% (0)	85.7% (6)	0.0% (0)	14.3% (1)
2. Incarcerated?	14.3% (1)	57.1% (4)	28.6% (2)	0.0% (0)	28.6% (2)	14.3% (1)	57.1% (4)
3. Involved in criminal behavior?	0.0% (0)	85.7% (6)	14.3% (1)	0.0% (0)	0.0% (0)	14.3% (1)	85.7% (6)
4. Abusing alcohol or other drugs?	0.0% (0)	85.7% (6)	14.3% (1)	0.0% (0)	14.3% (1)	14.3% (1)	71.4% (5)

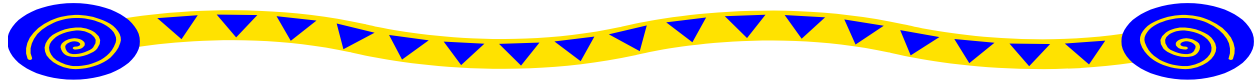
<i>Has the youth's OTHER PRIMARY CAREGIVER been:</i>	IN THE PAST YEAR				IN PRIMARY CAREGIVER'S LIFETIME		
	Yes	No	Don't Know	Deceased	Yes	No	Don't Know
5. In recovery from substance abuse problems?	0.0% (0)	85.7% (6)	14.3% (1)	0.0% (0)	0.0% (0)	14.3% (1)	85.7% (6)
6. Positively involved with the youth's school?	71.4% (5)	28.6% (2)	0.0% (0)	0.0% (0)	71.4% (5)	14.3% (1)	14.3% (1)
7. Suffering from a serious physical health problem?	0.0% (0)	85.7% (6)	14.3% (1)	0.0% (0)	0.0% (0)	28.6% (2)	71.4% (5)
8. Suffering from a serious mental health problem?	0.0% (0)	85.7% (6)	14.3% (1)	0.0% (0)	0.0% (0)	14.3% (1)	85.7% (6)
9. A victim or perpetrator of domestic violence?	0.0% (0)	57.1% (4)	42.9% (3)	0.0% (0)	0.0% (0)	14.3% (1)	85.7% (6)
10. Involved with a gang?	0.0% (0)	85.7% (6)	14.3% (1)	0.0% (0)	0.0% (0)	42.9% (3)	57.1% (4)
11. Single parenting (doing the majority of parenting her/himself)?	28.6% (2)	71.4% (5)	0.0% (0)	0.0% (0)	28.6% (2)	28.6% (2)	42.9% (3)

<i>L. Please indicate whether the child <u>received</u> or <u>needed</u> each service IN THE PAST SCHOOL YEAR.</i>	Did child RECEIVE this service this year?			Does child NEED this service?		
	Yes	No	Don't Know	Yes	No	Don't Know
1. A tutoring program or tutoring services	35.0% (14)	62.5% (25)	2.5% (1)	57.5% (23)	37.5% (15)	5.0% (2)
2. A special program for learning problems	10.0% (4)	87.5% (35)	2.5% (1)	20.0% (8)	70.0% (28)	10.0% (4)
3. Services for attendance or behavior problems	10.0% (4)	85.0% (34)	5.0% (2)	32.5% (13)	60.0% (24)	7.5% (3)
4. Testing and evaluation for special education services	2.5% (1)	85.0% (34)	12.5% (5)	15.0% (6)	72.5% (29)	12.5% (5)
5. Gifted and talented classes	2.5% (1)	90.0% (36)	7.5% (3)	5.0% (2)	70.0% (28)	25.0% (10)
6. Individual Education Plan (IEP)	15.0% (6)	72.5% (29)	12.5% (5)	30.0% (12)	60.0% (24)	10.0% (4)

M. Please indicate whether this child was involved in or received any of the following services in the PAST YEAR. Also, provide a brief description of the activity & name of the organization.

Service/Activity in the PAST YEAR	Yes	No	Don't Know	Description of Service or Activity	Name of Organization
1. After-school programs (structured activities such as SUN or Camp Fire)	32.5 (13)	62.5% (25)	5.0% (2)		
2. Services or activities through local community center (e.g., Neighborhood House, East Portland Community Center)	10.0% (4)	75.0% (30)	15.0% (6)		
3. Services or activities provided through church or faith community	17.5% (7)	67.5% (27)	15.0% (6)		
4. Services or activities provided through YMCA, local park and recreation, or other organizations that promote physical activity	25.0% (10)	65.0% (26)	10.0% (4)		
5. Job or career-related services (e.g., Job Corps)	0.0% (0)	95.0% (38)	5.0% (2)		
6. Runaway or homeless services (e.g., Outside In, New Avenues for Youth)	0.0% (0)	95.0% (38)	5.0% (2)		
7. Culture-specific activities or services (e.g., Native American Youth & Family Center)	0.0% (0)	85.0% (34)	15.0% (6)		
8. Drug or alcohol prevention activities or treatment services (e.g., De Paul)	0.0% (0)	95.0% (38)	5.0% (2)		
9. Leadership or youth development activities (e.g., Self-Enhancement, Inc., 4-H, Urban League)	2.5% (1)	92.5% (37)	5.0% (2)		
10. Academic enhancement activities (e.g., School Corps at the public library)	5.0% (2)	87.5% (35)	7.5% (3)		
11. Independent living services (e.g., Youth Progress Association)	0.0% (0)	92.5% (37)	7.5% (3)		
12. Case management or other services provided by social workers, DHS, or child protection	5.0% (2)	90.0% (36)	5.0% (2)		
13. Other types of services (please describe)	0.0% (0)	87.2% (34)	12.8% (5)		

Please include any additional information about this youth that you think the program or evaluator should know in the space below (or on the back of this page).

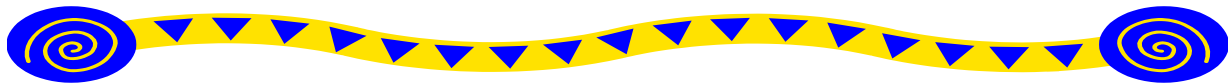


Friends of the Children – Portland ***Friend's Assessment of Adolescents***

Directions

- ❖ **When to Complete:** Complete this form each year, in March-May.
- ❖ **Complete For:** All children in grades **6 and up**.
- ❖ **Completed By:** *Friends*. **We strongly recommend that you complete this form while this youth is completing his or her Adolescent Self-Report Questionnaire!**
- ❖ **When Finished:** When the form is completed, return it to Joy.

1. Child's Name: _____
2. Child's ID#: _____
3. *Friend's* Name: _____
4. *Friend's* ID#: _____
5. Date Completed: _____/_____/_____
mo day year



A. Background Information

1. How old is this youth?

2.3% (1)	16.3% (7)	18.6% (8)	9.3% (4)	9.3% (4)	18.6% (8)	16.3% (7)	9.3% (4)	0.0% (0)
11 yrs	12 yrs	13 yrs	14 yrs	15 yrs	16 yrs	17 yrs	18 yrs	19+ yrs

2. a. What grade is she/he in (during the 2008-09 school year)?

18.6% (8)	18.6% (8)	4.7% (2)	14.0% (6)	14.0% (6)	18.6% (8)	9.3% (4)	2.3% (1)	0.0% (0)
6th	7th	8th	9th	10th	11th	12th	13th	14 th +

b. What is his/her CURRENT status in school

81.4% (35)	7.0% (3)	7.0% (3)	2.3% (1)	2.3% (1)
Attending (K-12)	Not Attending	Enrolled in GED program/ Vocational/ Trade School	Additional years of HS enrollment	Post-secondary education or training

c. To the best of your knowledge, will this youth graduate on time (within four years of starting 9th grade)?

74.4% (32) Yes 25.6% (11) No

3. a. Does this youth attend an alternative or specialized educational setting (school or classroom)?

20.9% (9) Yes 79.1% (34) No

b. If yes, is the alternative placement for (mark all that apply):

4.8% (2) Behavioral reasons

7.1% (3) Learning disability

9.5% (4) Need for academic remediation

0.0% (0) Other, please specify: _____

4. How many times has this youth moved in the past year?

69.8% (30) 0	25.6% (11) 1	2.3% (1) 2
2.3% (1) 3	0.0% (0) 4 or more	0.0% (0) Don't know

5. In the PAST YEAR, were there any nights that the child/ child's family did not have an adequate regular place to sleep due to loss of housing/ economic hardship? (Common examples are staying in a shelter, motel or campground due to lack of alternative accommodations, or spaces not designed for regular sleeping including car, unoccupied building, bus station, parks and other public spaces. If the child or family had to move into another person or family member's home in the last year due to loss of housing, please include this in the definition of homelessness. If the family has been in this living situation for more than a year or by choice, please do not include for the purposes of this survey.)

12.2% (5) Yes 85.4% (35) No 2.4% (1) Don't know

6. If YES, please provide reason for housing instability if known (mark all that apply)
 44.4% (4) Parent/ caregiver employed but could no longer afford housing cost (rent increase, decreased work hours/ wage)
 0.0% (0) Parent/caregiver lost job
 0.0% (0) Family medical costs (for example, someone had an illness or injury)
 11.1% (1) Parent/ caregiver dealing with mental health issue or addiction
 0.0% (0) Safety concerns (dangerous or violent place or person)
 0.0% (0) Citizenship status
 11.1% (1) Eviction by landlord (for reasons other than above)
 0.0% (0) Other If OTHER, please specify reason: _____
 33.3% (3) Don't know
7. Which of the following adults currently live with this youth? Mark all that apply.
 81.4% (35) Mother
 9.3% (4) Father
 2.3% (1) Stepmother or female partner of parent
 18.6% (8) Stepfather or male partner of parent
 20.9% (9) Grandmother
 9.3% (4) Grandfather
 11.6% (5) Other adult relatives, specify: _____
 0.0% (0) Foster parents
 2.3% (1) Other non relatives, specify: _____
8. a. In the PAST YEAR, has this youth lived in foster care or with relatives?
 7.0% (3) Yes 93.0% (40) No
 b. If yes, did the local youth welfare agency direct this placement?
 0.0% (0) Yes 100.0% (3) No
9. To the best of your knowledge, has this youth EVER lived in foster care or with relatives?
 23.3% (10) Yes 74.4% (32) No 2.3% (1) Don't know
10. To the best of your knowledge, has there EVER been a report of child abuse or neglect of this youth to a child welfare agency?
 14.0% (6) Yes 86.0% (37) No
11. In the PAST YEAR, how many official reports of child abuse or neglect have you made to the *FOTC* Program for this child? _____
12. In the PAST YEAR, how many other incidences of child abuse or neglect have there been for this child that were not officially reported to the *FOTC* Program? _____

B. Health Behaviors

1. In the PAST YEAR, has this youth had his/her eyes checked?
 25.6% (11) Yes 23.3% (10) No 51.2% (22) Don't know

2. In the PAST YEAR, has this youth been to the doctor for a check-up?
65.1% (28) Yes 9.3% (4) No 25.6% (11) Don't know
3. In the PAST YEAR, has this youth been to the dentist?
34.9% (15) Yes 9.3% (4) No 55.8% (24) Don't know
- 4a. In the PAST YEAR, has this youth received treatment for a physical health problem?
14.0% (6) Yes 86.0% (37) No If YES, please specify health problem: _____
- 4b. In the PAST YEAR, has this youth had any untreated physical health problems?
0.0% (0) Yes 100.0% (43) No If YES, please specify health problem: _____
- 4c1a. In the PAST YEAR, how often did this child talk about committing suicide?
0.0% (0) always 2.3% (1) sometimes
0.0% (0) very often 11.6% (5) almost never
0.0% (0) fairly often 86.0% (37) never
- 4c1b. If YES, were you involved in any type of crisis intervention?
0.0% (0) yes 0.0% (0) no
- 4c1c. If YES, describe the type of intervention: _____
- 4c2a. In the PAST YEAR, did this child ever have a plan to commit suicide?
0.0% (0) yes 100.0% (0) no
- 4c2b. If YES, were you involved in any type of crisis intervention?
0.0% (0) yes 0.0% (0) no
- 4c2c. If YES, describe the type of intervention: _____
- 4c3a. In the PAST YEAR, did this child attempt suicide?
0.0% (0) yes 100.0% (0) no
- 4c3b. If YES, were you involved in any type of crisis intervention?
0.0% (0) yes 0.0% (0) no
- 4c3c. If YES, describe the type of intervention: _____
- 4d. Would you say that in general this youth's physical health is....
18.6% (8) Excellent 30.2% (13) Very Good 39.5% (17) Good
11.6% (5) Fair 0.0% (0) Poor
- 5a. In the PAST YEAR, has this child received treatment for a mental health problem?
0.0% (0) Yes 100.0% (43) No If YES, please specify health problem: _____
- 5b. In the PAST YEAR, has this child had any untreated mental health problems?
2.3% (1) Yes 97.7% (42) No If YES, please specify: _____
6. How often would you say there is enough food to eat at this child's house?
54.8% (23) Always 42.9% (18) Sometimes 2.4% (1) Rarely/Never

7. How often does this youth usually eat “junk foods” (French fries, chips, cookies, soda, candy, etc.)?
- | | |
|--|----------------------------|
| 9.3% (4) Rarely/never | 9.3% (4) 3-4 times per day |
| 20.9% (9) Several (2-4) times per week | 0.0% (0) 5-6 times per day |
| 37.2% (16) 1-2 times per day | 23.3% (10) Don't know |
8. How often does this youth usually eat green or yellow vegetables (greens, salad, corn, carrots, green beans, etc) or fruit (fresh fruit, apple, orange, etc.)?
- | | |
|---|----------------------------|
| 2.3% (1) Rarely/never | 7.0% (3) 3-4 times per day |
| 23.3% (10) Several (2-4) times per week | 0.0% (0) 5-6 times per day |
| 34.9% (15) 1-2 times per day | 32.6% (14) Don't know |
9. How often does this youth usually exercise for at least 20-30 minutes at a time (walk, ride his/her bike, jog, skateboard, dance, run, play sports, etc.)?
- | | |
|---|--------------------------|
| 4.7% (2) Never | 32.6% (14) Daily or more |
| 58.1% (25) Several (2-4) times per week | 4.7% (2) Don't know |
10. Does this youth smoke cigarettes?
- | | | |
|--------------|---------------|---------------------|
| 0.0% (0) Yes | 93.0% (40) No | 7.0% (3) Don't know |
|--------------|---------------|---------------------|
11. Does this youth smoke cigarettes regularly (monthly or more often)?
- | | | |
|--------------|---------------|---------------------|
| 0.0% (0) Yes | 93.0% (40) No | 7.0% (3) Don't know |
|--------------|---------------|---------------------|
12. Does this youth drink alcohol (beer, wine, or liquor)?
- | | | |
|---------------|---------------|---------------------|
| 11.6% (5) Yes | 79.1% (34) No | 9.3% (4) Don't know |
|---------------|---------------|---------------------|
13. Does this youth drink alcohol (beer, wine, or liquor) regularly (monthly or more often)?
- | | | |
|--------------|---------------|----------------------|
| 4.7% (2) Yes | 81.4% (35) No | 14.0% (6) Don't know |
|--------------|---------------|----------------------|
14. Does this youth use marijuana?
- | | | |
|---------------|---------------|---------------------|
| 14.0% (6) Yes | 76.7% (33) No | 9.3% (4) Don't know |
|---------------|---------------|---------------------|
15. Does this youth use marijuana regularly (monthly or more often)?
- | | | |
|--------------|---------------|---------------------|
| 7.0% (3) Yes | 83.7% (36) No | 9.3% (4) Don't know |
|--------------|---------------|---------------------|
16. Do you believe that this youth has had sexual intercourse?
- | | | |
|---------------|---------------|----------------------|
| 16.3% (7) Yes | 62.8% (27) No | 20.9% (9) Don't know |
|---------------|---------------|----------------------|

The next questions have the following format: Please mark the answer that best describes how you feel about that sentence, for example:

	YES!	yes	no	NO!
EXAMPLE: I like chocolate ice cream.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

→Mark the big **YES!** if you think the statement is **definitely true** for you.

→Mark the little **yes** if you think the statement is **mostly true** for you.

→Mark the little **no** if you think the statement is **mostly not true** for you.

→Mark the big **NO!** if you think the statement is **definitely not true** for you.

C. Please mark the answer that best describes how you feel about each sentence. Think about how this youth <u>usually</u> behaves.		YES!	yes	no	NO!
This youth:					
1. Knows how to keep him/herself safe in a dangerous situation.		48.8% (21)	44.2% (19)	7.0% (3)	0.0% (0)
2. Solves problems in an age-appropriate manner.		23.3% (10)	62.8% (27)	11.6% (5)	2.3% (1)
3. Thinks before acting.		14.0% (6)	65.1% (28)	16.3% (7)	4.7% (2)
4. Tries hard in school.		23.3% (10)	53.5% (23)	18.6% (8)	4.7% (2)
5. Does his/her homework regularly.		23.3% (10)	58.1% (25)	14.0% (6)	4.7% (2)
6. Skips school regularly.		4.7% (2)	9.3% (4)	23.3% (10)	62.8% (27)
7. Is interested in school.		25.6% (11)	58.1% (25)	16.3% (7)	0.0% (0)
8. Feels it is important for her/him to finish high school.		69.8% (30)	20.9% (9)	9.3% (4)	0.0% (0)
9. Will lie to stay out of trouble.		2.3% (1)	34.9% (15)	30.2% (13)	32.6% (14)
10. Can admit when she/he is wrong.		9.3% (4)	62.8% (27)	25.6% (11)	2.3% (1)
11. Takes responsibility for his/her actions.		9.3% (4)	69.8% (30)	20.9% (9)	0.0% (0)
12. Has realistic plans for the future.		18.6% (8)	62.8% (27)	18.6% (8)	0.0% (0)
13. Is unhappy, sad, or depressed.		0.0% (0)	18.6% (8)	41.9% (18)	39.5% (17)
14. Worries about things for a long time.		7.0% (2)	18.6% (8)	44.2% (19)	30.2% (13)
15. Feels worthless or inferior.		2.3% (1)	9.3% (4)	55.8% (24)	32.6% (14)
16. Is extremely shy or timid.		7.0% (3)	11.6% (5)	34.9% (15)	46.5% (20)
17. Feels good about him/herself.		20.9% (9)	65.1% (28)	11.6% (5)	2.3% (1)
18. Participates in after school or other extracurricular activities (sports team, dance, drama, etc.).		37.2% (16)	30.2% (13)	23.3% (10)	9.3% (4)
19. Makes friends easily.		4.7% (2)	67.4% (29)	23.3% (10)	4.7% (2)
20. Has temper tantrums or a hot temper.		4.7% (2)	16.3% (7)	34.9% (15)	44.2% (19)
21. Gets along well with other kids.		14.0% (6)	69.8% (30)	11.6% (5)	4.7% (2)
22. Feels comfortable around people of different races and cultural backgrounds.		46.5% (20)	46.5% (20)	4.7% (2)	2.3% (1)

D. In the past year (12 months), has this youth:	Yes	No	Don't Know
1. Attacked someone out of anger?	11.6% (5)	72.1% (31)	16.3% (7)
2. Been involved in a physical fight?	18.6% (8)	69.8% (30)	11.6% (5)
3. Carried something to use as a weapon (gun, knife, fingernail file)?	7.0% (3)	86.0% (37)	7.0% (3)
4. Used a weapon or threatened someone with a weapon?	2.3% (1)	86.0% (37)	11.6% (5)
5. Been arrested by the police for breaking a law that would qualify as a misdemeanor or felony (DO NOT include status offenses such as skipping school, skateboarding in the wrong place, running away, etc.)? If YES, how many times? _____	9.3% (4)	90.7% (39)	0.0% (0)
6. Been to juvenile court and found guilty of a crime? If YES, how many were misdemeanors? _____ If YES, how many were felonies? _____	4.7% (2)	95.3% (41)	0.0% (0)
7. Been involved with a gang?	4.7% (2)	86.0% (37)	9.3% (4)
8. Been removed from class for disciplinary reasons (Disciplinary Removal)?	14.0% (6)	76.7% (33)	9.3% (4)
9. Been suspended from school?	7.0% (3)	93.0% (40)	0.0% (0)
10. Been expelled from school?	2.3% (1)	97.7% (42)	0.0% (0)
11. Had family or friends involved with a gang?	16.3% (7)	46.5% (20)	37.2% (16)
12. Has this youth EVER been arrested by the police for breaking a law that would qualify as a misdemeanor or felony (DO NOT include status offenses such as skipping school, skateboarding in the wrong place, running away, etc.)? 14.0% (6) Yes 86.0% (37) No			
13. Has this youth EVER been to juvenile court and been found guilty of a crime? 7.3% (3) Yes 92.7% (38) No			
14. How many hours a day does this child read for pleasure (not for school work)? Reading includes newspapers, magazines, comic books, books, etc. 34.9% (15) Less than 1 hour 0.0% (0) 3 – 4 hours 46.5% (20) 1 – 2 hours 0.0% (0) More than 4 hours 7.0% (3) 2 – 3 hours 11.6% (5) Don't know			
15. How many hours a day does this child use a computer (for schoolwork, fun, internet, etc.)? 4.7% (2) Less than 1 hour 14.0% (6) 3 – 4 hours 55.8% (24) 1 – 2 hours 7.0% (3) More than 4 hours 9.3% (4) 2 – 3 hours 9.3% (4) Don't know			

The following items are from the TOCA-R. Because the TOCA-R is not available for older youth, we ask that the *Friends* complete it to the best of their knowledge. Some questions may seem redundant with questions that have already been asked, but we request that you please complete all of the items. Thank you!

<i>E. Please mark the response that best describes <u>this youth's</u> performance as a student over the PAST SCHOOL YEAR.</i>	Almost Never	Rarely	Some-times	Often	Very Often	Almost Always
1. Completes assignments	4.7% (2)	2.3% (1)	20.9% (9)	18.6% (8)	30.2% (13)	23.3% (10)
2. Friendly	2.3% (1)	4.7% (2)	18.6% (8)	25.6% (11)	37.2% (16)	11.6% (5)
3. Stubborn	14.0% (6)	23.3% (10)	44.2% (19)	14.0% (6)	4.7% (2)	0.0% (0)
4. Concentrates	0.0% (0)	4.7% (2)	18.6% (8)	60.5% (26)	14.0% (6)	2.3% (1)
5. Breaks rules	14.0% (6)	51.2% (22)	20.9% (9)	11.6% (5)	2.3% (1)	0.0% (0)
6. Socializes and interacts with classmates	0.0% (0)	9.3% (4)	9.3% (4)	27.9% (12)	37.2% (16)	16.3% (7)
7. Poor effort	27.9% (12)	30.2% (13)	37.2% (16)	2.3% (1)	0.0% (0)	2.3% (1)
8. Works well alone	0.0% (0)	2.3% (1)	32.6% (14)	27.9% (12)	27.9% (12)	9.3% (4)
9. Harms others or hurts others physically	65.1% (28)	20.9% (9)	11.6% (5)	2.3% (1)	0.0% (0)	0.0% (0)
10. Pays attention	2.3% (1)	2.3% (1)	16.3% (7)	44.2% (19)	30.2% (13)	4.7% (2)
11. Breaks things	69.8% (30)	20.9% (9)	7.0% (3)	2.3% (1)	0.0% (0)	0.0% (0)
12. Learns up to ability	2.3% (1)	7.0% (3)	27.9% (12)	25.6% (11)	25.6% (11)	11.6% (5)
13. Yells at others	32.6% (14)	32.6% (14)	20.9% (9)	11.6% (5)	2.3% (1)	0.0% (0)
14. Plays with classmates	0.0% (0)	7.0% (3)	32.6% (14)	32.6% (14)	18.6% (8)	9.3% (4)
15. Easily distracted	4.7% (2)	27.9% (12)	30.2% (13)	16.3% (7)	16.3% (7)	4.7% (2)
16. Takes others' property	79.1% (34)	9.3% (4)	9.3% (4)	2.3% (1)	0.0% (0)	0.0% (0)
17. Avoids classmates	23.3% (10)	27.9% (12)	46.5% (20)	2.3% (1)	0.0% (0)	0.0% (0)
18. Fights	62.8% (27)	16.3% (7)	18.6% (8)	2.3% (1)	0.0% (0)	0.0% (0)
19. Eager to learn	2.3% (1)	4.7% (2)	30.2% (13)	44.2% (19)	16.3% (7)	2.3% (1)
20. Mind wanders	7.0% (3)	23.3% (10)	37.2% (16)	25.6% (11)	2.3% (1)	4.7% (2)
21. Lies	34.9% (15)	41.9% (18)	14.0% (6)	7.0% (3)	2.3% (1)	0.0% (0)

<i>E. Please mark the response that best describes <u>this youth's</u> performance as a student over the PAST SCHOOL YEAR.</i>	Almost Never	Rarely	Some-times	Often	Very Often	Almost Always
22. Initiates appropriate interactions	9.3% (4)	7.0% (3)	34.9% (15)	23.3% (10)	23.3% (10)	2.3% (1)
23. Talks back to adults /disrespectful	51.2% (22)	18.6% (8)	25.6% (11)	4.7% (2)	0.0% (0)	0.0% (0)
24. Works hard	4.7% (2)	4.7% (2)	27.9% (12)	30.2% (13)	23.3% (10)	9.3% (4)
25. Teases classmates	30.2% (13)	44.2% (19)	20.9% (9)	2.3% (1)	2.3% (1)	0.0% (0)
26. Stays on task	4.7% (2)	7.0% (3)	32.6% (14)	44.2% (19)	9.3% (4)	2.3% (1)
27. Has lots of friends.	4.7% (2)	9.3% (4)	37.2% (16)	25.6% (11)	18.6% (8)	4.7% (2)
28. Harms or damages property on purpose	79.1% (34)	11.6% (5)	7.0% (3)	2.3% (1)	0.0% (0)	0.0% (0)
29. Rejected by classmates	27.9% (12)	44.2% (19)	23.3% (10)	4.7% (2)	0.0% (0)	0.0% (0)
30. Seeks out classmates	4.7% (2)	14.0% (6)	51.2% (22)	20.9% (9)	9.3% (4)	0.0% (0)

<i>F. Please indicate whether the youth <u>received</u> or <u>needed</u> each service IN THE PAST SCHOOL YEAR.</i>	Did youth RECEIVE this service this year?			Does youth NEED this service?		
	Yes	No	Don't Know	Yes	No	Don't Know
1. A tutoring program or tutoring services	58.1% (25)	39.5% (17)	2.3% (1)	79.1% (34)	18.6% (8)	2.3% (1)
2. A special program for learning problems	16.3% (7)	81.4% (35)	2.3% (1)	20.9% (9)	76.7% (33)	2.3% (1)
3. Services for attendance or behavior problems	16.3% (7)	79.1% (34)	4.7% (2)	27.9% (12)	69.8% (30)	2.3% (1)
4. Testing and evaluation for special education services	16.3% (7)	76.7% (33)	7.0% (3)	25.6% (11)	67.4% (29)	7.0% (3)
5. Gifted and talented classes	11.6% (5)	81.4% (35)	7.0% (3)	14.0% (6)	62.8% (27)	23.3% (10)
6. IEP (Individualized Education Plan)	25.6% (11)	74.4% (32)	0.0% (0)	27.9% (12)	65.1% (28)	7.0% (3)

- ## J. Family Information

- | | | | | | | | | | |
|-------|------------------------------|--------|---------------------------|---------|------------------------------|--------|------------------------|-------|----------------------------------|
| 62.8% | 4.7% | 11.6% | 4.7% | 2.3% | 2.3% | 0.0% | 4.7% | 0.0% | 7.0% |
| (27) | (2) | (5) | (2) | (1) | (1) | (0) | (2) | (0) | (3) |
| Daily | Several
times per
week | Weekly | 2-3 times
per
month | Monthly | Several
times
per year | Yearly | Less
than
yearly | Never | Biological
mother
deceased |

- | | | | | | | | | | |
|-------|------------------------------|--------|---------------------------|---------|------------------------------|--------|------------------------|-------|----------------------------------|
| 11.6% | 9.3% | 0.0% | 9.3% | 9.3% | 0.0% | 4.7% | 4.7% | 34.9% | 16.3 |
| (5) | (4) | (0) | (4) | (4) | (0) | (2) | (2) | (15) | (7) |
| Daily | Several
times per
week | Weekly | 2-3 times
per
month | Monthly | Several
times
per year | Yearly | Less
than
yearly | Never | Biological
father
deceased |

- 27.9% (12) Yes 72.1% (31) No

[describe relationship with youth]? _____

- | | | | | | | | | |
|-------|------------------------------|--------|---------------------------|---------|------------------------------|--------|---------------------|-------|
| 75.0% | 25.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| (9) | (3) | (0) | (0) | (0) | (0) | (0) | (0) | (0) |
| Daily | Several
times per
week | Weekly | 2-3 times
per
month | Monthly | Several
times per
year | Yearly | Less than
yearly | Never |

- 30.2% (13) Yes 37.2% (16) No 32.6% (14) Don't know

- 9.3% (4) Yes 34.9% (15) No 55.8% (24) Don't know

5a. To the best of your knowledge, what is the highest level of education reached by this youth's BIOLOGICAL MOTHER?

18.6%	20.9%	18.6%	16.3%	2.3%	0.0%	0.0%	23.3%
(8)	(9)	(8)	(7)	(1)	(0)	(0)	(10)
Less than HS	HS diploma or equivalent	Some college coursework but no degree	2-yr community college or technical school degree	4-year college degree	Some graduate coursework but no degree	Graduate degree	Don't know

5b. To the best of your knowledge, what is the highest level of education reached by this youth's BIOLOGICAL FATHER?

2.3%	20.9%	2.3%	0.0%	0.0%	0.0%	0.0%	74.4%
(1)	(9)	(1)	(0)	(0)	(0)	(0)	(32)
Less than HS	HS diploma or equivalent	Some college coursework but no degree	2-yr community college or technical school degree	4-year college degree	Some graduate coursework but no degree	Graduate degree	Don't know

5c. To the best of your knowledge, what is the highest level of education reached by this youth's PRIMARY CARETAKER (if listed above)?

25.0%	25.0%	8.3%	16.7%	0.0%	0.0%	0.0%	25.0%
(3)	(3)	(1)	(2)	(0)	(0)	(0)	(3)
Less than HS	HS diploma or equivalent	Some college coursework but no degree	2-yr community college or technical school degree	4-year college degree	Some graduate coursework but no degree	Graduate degree	Don't know

K. Please complete the following table about the youth's BIOLOGICAL MOTHER to the best of your knowledge. DO NOT SKIP THIS TABLE. Please provide an answer for each question.

<i>Has the youth's BIOLOGICAL MOTHER been:</i>	IN THE PAST YEAR				IN MOTHER'S LIFETIME		
	Yes	No	Don't Know	Deceased	Yes	No	Don't Know
1. Employed?	60.5% (26)	27.9% (12)	4.7% (2)	7.0% (3)	76.7% (33)	11.6% (5)	11.6% (5)
2. Incarcerated?	2.3% (1)	76.7% (33)	14.0% (6)	7.0% (3)	14.0% (6)	51.2% (22)	34.9% (15)
3. Involved in criminal behavior?	4.7% (2)	72.1% (31)	16.3% (7)	7.0% (3)	18.6% (8)	41.9% (18)	39.5% (17)
4. Abusing alcohol or other drugs?	9.3% (4)	58.1% (25)	25.6% (11)	7.0% (3)	20.9% (9)	39.5% (17)	39.5% (17)
5. In recovery from substance abuse problems?	9.3% (4)	65.1% (28)	18.6% (8)	7.0% (3)	18.6% (8)	41.9% (18)	39.5% (17)
6. Positively involved with the youth's school?	46.5% (20)	25.6% (11)	20.9% (9)	7.0% (3)	58.1% (25)	16.3% (7)	25.6% (11)

<i>Has the youth's BIOLOGICAL MOTHER been:</i>	IN THE PAST YEAR				IN MOTHER'S LIFETIME		
	Yes	No	Don't Know	Deceased	Yes	No	Don't Know
7. Single parenting (doing the majority of the parenting)?	48.8% (21)	32.6% (14)	11.6% (5)	7.0% (3)	62.8% (27)	20.9% (9)	16.3% (7)
8. Suffering from a serious physical health problem?	9.3% (4)	51.2% (22)	32.6% (14)	7.0% (3)	20.9% (9)	30.2% (13)	48.8% (21)
9. Suffering from a serious mental health problem?	4.7% (2)	60.5% (26)	27.9% (12)	7.0% (3)	4.7% (2)	44.2% (19)	51.2% (22)
10. A victim or perpetrator of domestic violence?	9.3% (4)	53.5% (23)	30.2% (13)	7.0% (3)	23.3% (10)	25.6% (11)	51.2% (22)
11. Involved with a gang?	0.0% (0)	76.7% (33)	16.3% (7)	7.0% (3)	4.7% (2)	46.5% (20)	48.8% (21)

K. Please complete the following table about the youth's BIOLOGICAL FATHER to the best of your knowledge. DO NOT SKIP THIS TABLE. Please provide an answer for each question.

<i>Has the youth's BIOLOGICAL FATHER been:</i>	IN THE PAST YEAR				IN FATHER'S LIFETIME		
	Yes	No	Don't Know	Deceased	Yes	No	Don't Know
1. Employed?	27.9% (12)	7.0% (3)	48.8% (21)	16.3% (7)	39.5% (17)	0.0% (0)	60.5% (26)
2. Incarcerated?	2.3% (1)	25.6% (11)	58.1% (25)	14.0% (6)	7.0% (3)	7.0% (3)	86.0% (37)
3. Involved in criminal behavior?	0.0% (0)	23.3% (10)	60.5% (26)	16.3% (7)	4.7% (2)	11.6% (5)	83.7% (36)
4. Abusing alcohol or other drugs?	0.0% (0)	23.3% (10)	60.5% (26)	16.3% (7)	4.7% (2)	11.6% (5)	83.7% (36)
5. In recovery from substance abuse problems?	0.0% (0)	25.6% (11)	58.1% (25)	16.3% (7)	0.0% (0)	11.6% (5)	88.4% (38)
6. Positively involved with the youth's school?	4.7% (2)	37.2% (16)	41.9% (18)	16.3% (7)	18.6% (8)	25.6% (11)	55.8% (24)
7. Single parenting (doing the majority of the parenting)?	7.0% (3)	44.2% (19)	32.6% (14)	16.3% (7)	9.3% (4)	39.5% (17)	51.2% (22)
8. Suffering from a serious physical health problem?	7.0% (3)	23.3% (10)	53.5% (23)	16.3% (7)	9.3% (4)	11.6% (5)	79.1% (34)
9. Suffering from a serious mental health problem?	0.0% (0)	23.3% (10)	60.5% (26)	16.3% (7)	0.0% (0)	14.0% (6)	86.0% (37)

<i>Has the youth's BIOLOGICAL FATHER been:</i>	IN THE PAST YEAR				IN FATHER'S LIFETIME		
	Yes	No	Don't Know	Deceased	Yes	No	Don't Know
10. A victim or perpetrator of domestic violence?	2.3% (1)	20.9% (9)	60.5% (26)	16.3% (7)	16.3% (7)	9.3% (4)	74.4% (32)
11. Involved with a gang?	0.0% (0)	25.6% (11)	58.1% (25)	16.3% (7)	0.0% (0)	14.0% (6)	86.0% (37)

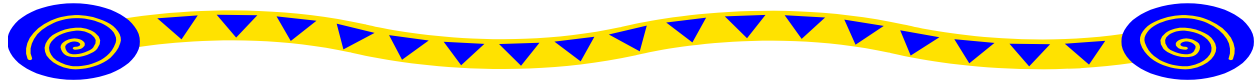
K. Please complete the following table to the best of your knowledge FOR THE YOUTH'S PRIMARY CARETAKER listed above. Skip this table ONLY if this youth DOES NOT have another PRIMARY CARETAKER.

<i>Has the youth's PRIMARY CAREGIVER been:</i>	IN THE PAST YEAR				IN PRIMARY CAREGIVER'S LIFETIME		
	Yes	No	Don't Know	Deceased	Yes	No	Don't Know
1. Employed?	53.8% (7)	30.8% (4)	15.4% (2)	0.0% (0)	91.7% (11)	0.0% (0)	8.3% (1)
2. Incarcerated?	8.3% (1)	83.3% (10)	8.3% (1)	0.0% (0)	16.7% (2)	25.0% (3)	58.3% (7)
3. Involved in criminal behavior?	8.3% (1)	83.3% (10)	8.3% (1)	0.0% (0)	8.3% (1)	33.3% (4)	58.3% (7)
4. Abusing alcohol or other drugs?	8.3% (1)	58.3% (7)	33.3% (4)	0.0% (0)	8.3% (1)	25.0% (3)	66.7% (8)
5. In recovery from substance abuse problems?	8.3% (1)	75.0% (9)	16.7% (2)	0.0% (0)	8.3% (1)	25.0% (3)	66.7% (8)
6. Positively involved with the youth's school?	41.7% (5)	41.7% (5)	16.7% (2)	0.0% (0)	58.3% (7)	16.7% (2)	25.0% (3)
7. Single parenting (doing the majority of parenting her/himself)?	41.7% (5)	50.0% (6)	8.3% (1)	0.0% (0)	41.7% (5)	50.0% (6)	8.3% (1)
8. Suffering from a serious physical health problem?	33.3% (4)	41.7% (5)	25.0% (3)	0.0% (0)	25.0% (3)	16.7% (2)	58.3% (7)
9. Suffering from a serious mental health problem?	0.0% (0)	58.3% (7)	41.7% (5)	0.0% (0)	0.0% (0)	25.0% (3)	75.0% (9)
10. A victim or perpetrator of domestic violence?	16.7% (2)	66.7% (8)	16.7% (2)	0.0% (0)	16.7% (2)	25.0% (3)	58.3% (7)
11. Involved with a gang?	0.0% (0)	75.0% (9)	25.0% (3)	0.0% (0)	0.0% (0)	25.0% (3)	75.0% (9)

L. Please indicate whether this youth was involved in or received any of the following services in the PAST YEAR. Also, provide a brief description of the activity & name of the organization.

Service/Activity in the PAST YEAR:	YES	NO	Description of Service or Activity	Name of Organization
1. After-school programs (structured activities such as SUN or Camp Fire)	39.5% (17)	60.5% (26)		
2. Services or activities through local community center (e.g., Neighborhood House, East Portland Community Center)	14.0% (6)	86.0% (37)		
3. Services or activities provided through church or faith community	25.6% (11)	74.4% (32)		
4. Services or activities provided through YMCA, local park and recreation, or other organizations that promote physical activity	32.6% (14)	67.4% (29)		
5. Job or career-related services (e.g., Job Corps)	4.7% (2)	95.3% (41)		
6. Independent living services (e.g., Youth Progress Association)	0.0% (0)	100.0% (43)		
7. Runaway or homeless services (e.g., Outside In, New Avenues for Youth)	2.3% (1)	97.7% (42)		
8. Culture-specific activities or services (e.g., Native American Youth & Family Center)	2.3% (1)	97.7% (42)		
9. Drug or alcohol prevention activities or treatment services (e.g., De Paul)	2.3% (1)	97.7% (42)		
10. Case management or other services provided by social workers, DHS, or child protection	7.0% (3)	93.0% (40)		
11. Leadership or youth development activities (e.g., Self-Enhancement, Inc., 4-H, Urban League)	2.3% (1)	97.7% (42)		
12. Academic enhancement activities (e.g., School Corps at the public library)	4.7% (2)	95.3% (41)		
13. Other services (please describe)	0.0% (0)	100.0% (43)		

Please include any additional information about this youth that you think the program or evaluator should know in the space below (or on the back of this page).

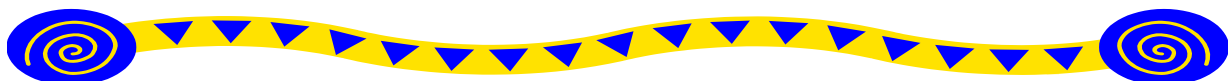


Friends of the Children – Portland **Adolescent Self-Report Questionnaire**

Instructions for *Friends*

- ❖ **When to Complete:** Complete this form each year, due by June 1, 2014.
- ❖ **Complete For:** All children in grades 6 and up.
- ❖ **Completed By:** Adolescents, facilitated by *Friends*
- ❖ **In order to get honest, reliable responses from Adolescents, it is very important that you follow these directions for administering the survey!** This cover sheet, with the child's name and other information, should be fastened to the outside of an 8-1/2" X 11" manila envelope. Give the youth the envelope and a copy of the survey to complete. Make sure the youth understands that the information provided will be kept confidential, and that you will not be looking at his/her responses. **Tell him/her that to protect his or her privacy, she/he should complete the survey, then place it inside the envelope, seal the envelope, and sign his/her name across the seal.** You should give the youth privacy to complete the survey; however, it is recommended that you have the youth complete the survey while you are still there so that you can collect it when the youth is finished. **We highly recommend that you use the time while the youth is completing the survey to complete the "*Friend's Assessment of Adolescents*" form for this youth.**
- ❖ **When Finished:** When the form is completed, return it **in the sealed and signed envelope** to your program's data administrator.

1. Child's Name: _____
2. Child's ID#: _____
3. *Friend's* Name: _____
4. *Friend's* ID#: _____



Instructions for *Friend* (Please read to – or explain to – youth)

NPC Research is a company that evaluates ***Friends of the Children***. They thank you for agreeing to answer these questions. NPC is asking you these questions because you are the expert in what it is like to be a teenager. They want to know what is going on for you in a lot of different areas of your life and will ask questions about your family, your friends, other adults, school, your strengths, and some challenges many kids face such as smoking, drinking, doing drugs, or having sex. NPC is also interested in learning more from you about the ***Friends of the Children*** program. They are asking all the kids in the ***Friends of the Children*** program who are in 6th grade or older to complete this survey.

It is important that you answer each question as honestly as possible. Your name will not be on any of the forms and no one but the researchers will ever know what you said. Your answers will be combined with all of the other teens' answers and will help the ***Friends of the Children*** program better meet your needs. **Everything you write here will be completely private. However, there are three things that must be shared by law:**

- If you tell us about physical or sexual abuse you have experienced, the program staff will need to report it or check to see that a report has been filed.
- If you tell us you are thinking about harming or planning to harm yourself, we will need to help you. That may mean that we have to tell program staff about your plan.
- If you tell us you are thinking about harming or planning to harm someone else, we will need to tell program staff so that they can talk more with you to help make other decisions.

Other youth across the state of Oregon have said that these questions are interesting and they enjoy answering them. NPC hopes that you will, too. Be sure to read the directions before you begin to answer. Thank you very much for completing this questionnaire.

Directions

This is not a test; there are no right or wrong answers.

You do not have to answer any question that you do not want to.

Most of the questions should be answered by marking one of the answer spaces. If you don't find an answer that fits exactly, use the one that comes the closest. If any questions do not apply to you, leave them blank.

When you are done, put the survey into the envelope provided by your *Friend*. Seal the envelope, then write your name across the back. This way NPC will know that no one has looked at the survey except you!

Please fill in the circle % () for the answer that is most true for you. Fill in only ONE circle % ().

A. How important is each of the following to you?	Very Important	Important	Not Very Important	Not at all Important
1. To finish high school	88.5% (23)	7.7% (2)	3.8% (1)	0.0% (0)
2. To have a college education	80.8% (21)	11.5% (3)	7.7% (2)	0.0% (0)
3. To have a good job when I grow up	96.2% (25)	3.8% (1)	0.0% (0)	0.0% (0)
4. That people in my community think I'm a good kid	50.0% (13)	42.3% (11)	3.8% (1)	3.8% (1)
5. To work hard to get ahead	68.0% (17)	32.0% (8)	0.0% (0)	0.0% (0)
6. To have a happy family life	80.8% (21)	15.4% (4)	3.8% (1)	0.0% (0)

7. Do you have plans to continue your education after high school (community college, technical school, college or university, etc.)?

88.5% (23) Yes 0.0% (0) No 11.5% (3) Not sure

8. Have you applied to a higher education program (community college, technical school, college or university, etc.)?

20.0% (5) Yes 28.0% (7) No 52.0% (13) No, but have plans to
What are your plans? _____

9. Have you visited places of higher education (community college, technical school, college or university, etc.)?

61.5% (16) Yes 19.2% (5) No 19.2% (5) No, but have plans to
What are your plans? _____

B. How old were you when you:	I have never done this.	Under 9 yrs	9	10	11	12	13	14	15	16	17
1. Smoked a whole cigarette for the first time?	92.0% (23)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	4.0% (1)	4.0% (1)	0.0% (0)	0.0% (0)
2. Chewed tobacco for the first time?	100.0% (26)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)

<i>B. How old were you when you:</i>	I have never done this.	Under 9 yrs	9	10	11	12	13	14	15	16	17
3. Had more than a sip or two of beer, wine, or hard liquor (for example, vodka, or whiskey, or gin) for the first time?	76.9% (20)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	3.8% (1)	3.8% (1)	7.7% (2)	3.8% (1)	3.8% (1)
4. Tried marijuana for the first time?	75.0% (18)	4.2% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	4.2% (1)	4.2% (1)	8.3% (2)	0.0% (0)	4.2% (1)
5. First tried to get high by sniffing or huffing something (inhalants, like air freshener or glue)?	100.0% (25)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
6. First tried any other illegal drugs (not including marijuana/weed/pot or huffing/sniffing inhalants), even just a small amount? (For example, crack, speed, LSD, meth or ecstasy)	96.0% (24)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	4.0% (1)	0.0% (0)	0.0% (0)	0.0% (0)

<i>B. During the LAST MONTH (past 30 days), on how many DAYS did you:</i>	I have never done this.	I have used, but not in the last month	1 or 2 days	3 – 5 days	6 – 9 days	10 – 19 days	20 or more days
7. Use tobacco (cigarettes, chew, etc.)?	88.5% (23)	0.0% (0)	3.8% (1)	3.8% (1)	0.0% (0)	0.0% (0)	3.8% (1)
8. Drink alcohol?	76.9% (20)	15.4% (4)	3.8% (1)	0.0% (0)	0.0% (0)	0.0% (0)	3.8% (1)
9. Have 5 or more drinks of alcohol in a row, that is, within a couple of hours?	76.9% (20)	23.1% (6)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
10. Use marijuana?	76.9% (20)	11.5% (3)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	11.5% (3)
11. Huff or sniff glue, paint, gas, or anything else to get high?	100.0% (26)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)
12. Use other illegal drugs?	96.2% (25)	0.0% (0)	3.8% (1)	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)

13. During the past 30 days, have you ever been harassed at school (or on the way to or from school) in relation to any of the following issues? Harassment can include threatening, bullying, name-calling or obscenities, offensive notes or graffiti, unwanted touching, and physical attacks.

Select one or more responses.

8.0% (2) Harassment about your race or ethnic origin

8.0% (2) Unwanted sexual comments or attention

0.0% (0) Harassment because someone thought you were gay, lesbian or bisexual

12.0% (3) Harassment about your weight, clothes, acne, or other physical characteristics

12.0% (3) Harassment about your group of friends

16.0% (4) Other reasons

64.0% (16) I have not been harassed

14. During the past 30 days, have you ever experienced cyberbullying? Cyberbullying is when someone repeatedly harasses, mistreats, or makes fun of another person online or while using cell phones or other electronic devices. Harassment can include threatening, bullying, name-calling, or obscenities. **Select one or more responses.**

0.0% (0) Someone posted mean or hurtful comments about me online
 0.0% (0) Someone posted a mean or hurtful picture or video of me online
 4.2% (1) Someone spread rumors about me online or in text messages
 0.0% (0) Someone harassed me in text messages
 0.0% (0) Someone pretended to be me online and acted in a way that was mean or hurtful to others
 0.0% (0) Other type of cyberbullying
 95.8% (23) I have not experienced cyberbullyingd

C. In the PAST YEAR, have you:	Yes	No
1. Attacked someone out of anger?	23.1% (6)	76.9% (20)
2. Been involved in a physical fight?	23.1% (6)	76.9% (20)
3. Carried something to use as a weapon (gun, knife, fingernail file)?	7.7% (2)	92.3% (24)
4. Used a weapon or threatened someone with a weapon?	0.0% (0)	100.0% (26)
5. Been involved with a gang?	3.8% (1)	96.2% (25)
6. Had a close friend or a family member involved in a gang?	36.0% (9)	64.0% (16)
7. Been arrested by the police for breaking a law that would qualify as a misdemeanor or felony (DO NOT include status offenses such as skipping school, skateboarding in the wrong place, running away, etc.)? IF YES , how many times? _____	7.7% (2)	92.3% (24)
8. Been to juvenile court and found guilty of a crime? IF YES , how many times? _____	0.0% (0)	100.0% (26)
9. Ever seriously considered attempting suicide?	16.0% (4)	84.0% (21)
10. Ever attempted suicide? IF YES , how many times? _____	4.0% (1)	96.0% (24)
11. Have you EVER been arrested by the police for breaking a law that would qualify as a misdemeanor or felony (DO NOT include status offenses such as skipping school, skateboarding in the wrong place, running away, etc.)?	7.7% (2) Yes	92.3% (24) No
12. Have you EVER been to juvenile court and been found guilty of a crime?	0.0% (0) Yes	100.0% (26) No

D. Please answer the following questions about your health-related behaviors

1. Have you ever had sex (sexual intercourse)? 24.0% (6) Yes 76.0% (19) No

2. How old were you when you first had sex (sexual intercourse)?

79.2% (19)	0.0% (0)	0.0%	0.0%	0.0%	0.0%	0.0%	4.2%	8.3%	0.0%	8.3%
I have never	Under	(0)	(0)	(0)	(0)	(0)	(1)	(2)	(0)	(2)
had sex	9 yrs	9	10	11	12	13	14	15	16	17

3. Have you ever had ORAL sex (given or received)? 16.7% (4) Yes 83.3% (20) No

4. How old were you when you first had ORAL sex (given or received)?

83.3% (20)	0.0% (0)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	8.3%	4.2%	4.2%
I have never	Under	(0)	(0)	(0)	(0)	(0)	(0)	(2)	(1)	(1)
had oral sex	9 yrs	9	10	11	12	13	14	15	16	17

5. The last time you had sex, what did you or your boyfriend or girlfriend use to prevent pregnancy or diseases?

76.0% (19) I have never had sex.

0.0% (0) We did not use any birth control method or protection

4.0% (1) birth control pills

16.0% (4) condoms (rubbers)

0.0% (0) birth control shot (Depo Provera)

4.0% (0) pulling out (withdrawal)

0.0% (0) some other method, specify: _____

6. Have you ever been pregnant (if you're a girl) or gotten someone pregnant (if you're a boy)?

8.0% (2) Yes 92.0% (23) No

7. How many times have you been pregnant (if you're a girl) or gotten someone pregnant (if you're a boy)?

92.0% (23) 0 times 8.0% (2) 1 time 0.0% (0) 2 or more times

8. Do you have any children?

95.8% (23) No children

0.0% (0) 3 children

4.2% (1) 1 child

0.0% (0) More than 3 children

0.0% (0) 2 children

9. Which of the following best describes you?

88.0% (22) Heterosexual (straight) 12.0% (3) Bisexual
0.0% (0) Gay or lesbian 0.0% (0) Not Sure

10. During your life, with whom have you had sexual contact?

64.0% (16) I have never had sexual contact 16.0% (4) Males
16.0% (4) Females 4.0% (1) Females and males

11. How often do you usually eat “junk foods” (for example: french fries, chips, cookies, soda, candy, etc.)?

7.7% (2) Rarely/never 19.2% (5) 3-4 times per day
30.8% (8) Several (2-4) times per week 7.7% (2) 5-6 times per day
34.6% (9) 1-2 times per day

12. How often do you usually eat green or yellow vegetables (greens, salad, corn, carrots, green beans, etc.) or fruit (fresh fruit, apple, orange, etc.)?

0.0% (0) Rarely/never 11.5% (3) 3-4 times per day
30.8% (8) Several (2-4) times per week 23.1% (6) 5-6 times per day
34.6% (9) 1-2 times per day

13. How often do you usually exercise for at least 20-30 minutes at a time (walk, ride your bike, jog, skateboard, dance, run, play sports, etc.)?

0.0% (0) Never 30.8% (8) Several (2-4) times per week 69.2% (18) Daily or more

14. Would you say that in general your physical health is....

26.9% (7) Excellent 19.2% (5) Very Good 42.3% (11) Good
7.7% (2) Fair 3.8% (1) Poor

<i>E. In the PAST YEAR, have you:</i>	YES	NO
1. Been to the doctor for a check-up or physical (not because you were sick)?	84.6% (22)	15.4% (4)
2. Been to the dentist?	69.2% (18)	30.8% (8)

The next set of the questions on this survey are like the question below. Here's an example:

<i>Please fill in the response that best shows how you feel about each sentence below.</i>	YES!	yes	no	NO!
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01. EXAMPLE ITEM: I like chocolate ice cream.



→Mark the big **YES!** if you think this sentence is **definitely true** for you.

→Mark the little **yes** if you think this sentence is **mostly or somewhat true** for you.

→Mark the little **no** if you think this sentence is **mostly or somewhat not true** for you.

→Mark the big **NO!** if you think this sentence is **definitely not true** for you.

<i>F. Please fill in the response that best shows how you feel about each sentence below.</i>	YES!	yes	no	NO!
1. I have control over the direction of my life.	69.2% (18)	26.9% (7)	3.8% (1)	0.0% (0)
2. I feel I can handle something difficult.	50.0% (13)	50.0% (13)	0.0% (0)	0.0% (0)
3. I believe I will have a happy life.	73.1% (19)	26.9% (7)	0.0% (0)	0.0% (0)
4. I am important to other people.	69.2% (18)	26.9% (7)	3.8% (1)	0.0% (0)
5. On the whole, I am satisfied with myself.	50.0% (13)	30.8% (8)	11.5% (3)	7.7% (2)

<i>G. Please fill in the response that best shows how you feel about each sentence below.</i>	YES!	yes	no	NO!
1. I know how to take public transportation (bus, train, subway, etc.) if I need to get somewhere.	69.2% (18)	26.9% (7)	3.8% (1)	0.0% (0)
2. I know about programs and activities for youth in my community.	50.0% (13)	34.6% (9)	15.4% (4)	0.0% (0)
3. If I buy something at the store, I know how to check to see if I've received the right change.	73.1% (19)	23.1% (6)	3.8% (1)	0.0% (0)
4. I know how to keep myself safe in a dangerous situation.	80.8% (21)	19.2% (5)	0.0% (0)	0.0% (0)
5. I have at least one adult in my life that I trust.	84.6% (22)	11.5% (3)	3.8% (1)	0.0% (0)
6. I have supportive friends.	69.2% (18)	26.9% (7)	0.0% (0)	3.8% (1)
7. I have a supportive family.	80.0% (20)	12.0% (3)	8.0% (2)	0.0% (0)
8. I get along well with my parent/guardian.	61.5% (16)	30.8% (8)	7.7% (2)	0.0% (0)
9. I feel comfortable around people of different races and cultural backgrounds.	69.2% (18)	30.8% (8)	0.0% (0)	0.0% (0)
10. I do volunteer work in the community.	30.8% (8)	38.5% (10)	26.9% (7)	3.8% (1)
11. I would lie to protect friends	25.0% (6)	37.5% (9)	37.5% (9)	0.0% (0)

G. Please fill in the response that best shows how you feel about each sentence below.	YES!	yes	no	NO!
12. I would lie to keep out of trouble.	7.7% (2)	34.6% (9)	50.0% (13)	7.7% (2)
13. Violence can be a way to solve problems.	0.0% (0)	11.5% (3)	46.2% (12)	42.3% (11)

G. Please fill in the response that best shows how you feel about each sentence below.	YES!	yes	no	NO!	Not in school
14. I am usually on time to school.	50.0% (13)	38.5% (10)	7.7% (2)	0.0% (0)	3.8% (1)
15. I turn my assignments in on time.	23.1% (6)	57.7% (15)	15.4% (4)	0.0% (0)	3.8% (1)
16. I get along with most of my teachers at school.	50.0% (13)	38.5% (10)	0.0% (0)	7.7% (2)	3.8% (1)
17. I get along with most of the kids at my school.	38.5% (10)	42.3% (11)	7.7% (2)	7.7% (2)	3.8% (1)

H1. During the past school year, how often have you felt depressed?

0.0% (0) Always	15.4% (4) Sometimes
15.4% (4) Very often	15.4% (4) Almost never
15.4% (4) Fairly often	38.5% (10) Never

H2. During the past 12 months, did you ever feel so sad or hopeless almost every day for two weeks or more in a row that you stopped doing some usual activities?

34.6% (9) Yes	65.4% (17) No
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I. Please fill in the response that best shows how you feel about each sentence below.	YES!	yes	no	NO!
1. I have spiritual or religious beliefs and practices.	34.6% (9)	42.3% (11)	15.4% (4)	7.7% (2)
2. I admit when I'm wrong.	48.0% (12)	40.0% (10)	12.0% (3)	0.0% (0)
3. I think that school is a waste of time.	3.8% (1)	15.4% (4)	30.8% (8)	50.0% (13)
4. I get the help I need at school to pass my classes.	46.2% (12)	38.5% (10)	15.4% (4)	0.0% (0)
5. My education will help me get the job I want.	80.8% (21)	19.2% (5)	0.0% (0)	0.0% (0)
6. I like to learn new things.	76.9% (20)	23.1% (6)	0.0% (0)	0.0% (0)
7. I participate in after-school activities (sports teams, clubs, performance groups, etc.).	50.0% (13)	30.8% (8)	11.5% (3)	7.7% (2)

J. How many hours a day do you use a computer for fun, the Internet, or schoolwork?

19.2% (5) Less than 1 hour

15.4% (4) 1 – 2 hours

15.4% (4) 2 – 3 hours

15.4% (4) 3 – 4 hours

19.2% (5) More than 4 hours

15.4% (4) Don't know

K. How many hours a day do you read for pleasure (not for schoolwork)? Reading includes newspapers, magazines, comic books, books, etc.

26.9% (7) Less than 1 hour

30.8% (8) 1 – 2 hours

15.4% (4) 2 – 3 hours

7.7% (2) 3 – 4 hours

7.7% (2) More than 4 hours

11.5% (3) Don't know

L. The questions below ask about you and your "Friend."	YES!	yes	no	NO!
1. My life has changed for the better since getting a <i>Friend</i> .	76.0% (19)	12.0% (3)	12.0% (3)	0.0% (0)
2. My <i>Friend</i> pays attention to what's going on in my life.	80.0% (20)	20.0% (5)	0.0% (0)	0.0% (0)
3. My <i>Friend</i> helps me think through solutions if I mess up.	88.0% (22)	12.0% (3)	0.0% (0)	0.0% (0)
4. My <i>Friend</i> says nice things to me if I do something good.	80.0% (20)	20.0% (5)	0.0% (0)	0.0% (0)
5. I go to my <i>Friend</i> when I need advice about personal problems.	76.0% (19)	12.0% (3)	8.0% (2)	4.0% (1)
6. I trust my <i>Friend</i> .	84.0% (21)	16.0% (4)	0.0% (0)	0.0% (0)
7. My <i>Friend</i> always does what she/he says she/he is going to do.	72.0% (18)	28.0% (7)	0.0% (0)	0.0% (0)
8. My <i>Friend</i> supports me if I mess up.	88.0% (22)	12.0% (3)	0.0% (0)	0.0% (0)
9. I see my <i>Friend</i> at least once a week.	88.0% (22)	12.0% (3)	0.0% (0)	0.0% (0)

10. Which of the following best describes the quality of your relationship with your *Friend*?

84.0% (21) excellent

16.0% (4) good

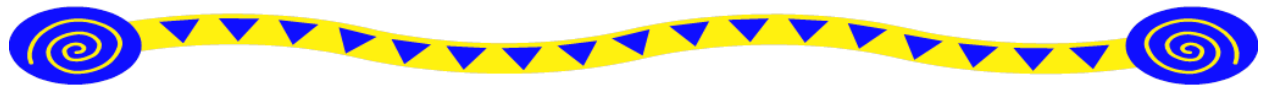
0.0% (0) fair

0.0% (0) poor

M. Please fill in the response that best shows how you feel about each sentence below.	YES!	yes	no	NO!
1. I can do just about anything I really set my mind to.	76.9% (20)	23.1% (6)	0.0% (0)	0.0% (0)
2. I live just for today.	23.1% (6)	23.1% (6)	38.5% (10)	15.4% (4)
3. My future is what I make of it.	84.6% (22)	15.4% (4)	0.0% (0)	0.0% (0)
4. Sometimes I feel like there is nothing to look forward to in the future.	15.4% (4)	23.1% (6)	26.9% (7)	34.6% (9)
5. I have great faith in the future.	56.0% (14)	40.0% (10)	4.0% (1)	0.0% (0)
6. It's really no use worrying about the future because what will be will be.	28.0% (7)	20.0% (5)	36.0% (9)	16.0% (4)
7. What happens to me in the future depends mostly on me.	69.2% (18)	23.1% (6)	3.8% (1)	3.8% (1)

P1. What has been the most helpful part of the *Friends of the Children* program for you?

P2. What would help to make *Friends of the Children* better?



Friends of the Children - Portland **Parent/Guardian Survey**

Dear Parent/Guardian:

FOTC ID#: _____

Thank you for agreeing to complete this important survey for the ***Friends of the Children*** program (***FOTC***). We appreciate you taking the time to do this, as it is a very important part of the work we do with your child. Please be assured that the information you provide will be kept confidential. We are interested in finding out your perceptions and beliefs about your child so that we can make sure our program is meeting the needs of children and families.

This survey will only take about 10 minutes to complete. It is very important that you answer all of the questions by completely filling in a circle % () or writing in a date or a short answer. On the last page of the survey, there is space for you to write anything else that you would like us to know. Remember that this information is confidential and will not be directly linked with your name or your child's name.

When you are finished, please use the envelope provided and return the survey to your child's Friend by May 15, 2014. Please sign and date the seal of the envelope so that we know it was you who completed the survey. The envelope will be separated from its contents and your name will not be attached to the information you provide us. Thank you for completing this important part of the *Friends of the Children* program.

Sincerely,

Friends of the Children Evaluation Staff

1. Date Completed: ____/____/____
Mo day year

2. What is your relationship to this child?

78.3% (36) mother	13.0% (6) father
0.0% (0) stepmother/ female partner of parent	0.0% (0) stepfather/ male partner of parent
4.3% (2) grandmother	0.0% (0) grandfather
4.3% (2) other adult relative, specify: _____	
0.0% (0) foster parent	
0.0% (0) other non-relative, please specify: _____	

3. Are you: 87.0% (40) Female 10.9% (5) Male 2.2% (1) Other, please specify _____

4. What do you consider yourself to be? **Mark all that apply.**

6.5% (3)	American Indian / Native American or Alaskan Native
2.2% (1)	Asian or Pacific Islander
91.3% (42)	Black or African American
2.2% (1)	Hispanic/Latino
8.7% (4)	White (European origin)
4.3% (2)	Other, please specify: _____

5. What is your date of birth? ____/____/____
mo day year

- 6a. Is (or was) this child's mother a teen parent (under 18 when her first child was born)?
 8.9% (4) yes, mother was a teen parent 91.1% (41) no, mother was not a teen parent
 0.0% (0) don't know

- 6b. Is (or was) this child's father a teen parent (under 18 when his first child was born)?
 4.3 % (2) yes, father was a teen parent 89.1% (41) no, father was not a teen parent
 6.5% (3) don't know

7. To the best of your knowledge, what is the highest level of education reached by this child's BIOLOGICAL MOTHER?

2.2%	26.1%	28.3%	28.3%	8.7%	4.3%	2.2%	0.0%
(1)	(12)	(13)	(13)	(4)	(2)	(1)	(0)
Less than HS	HS diploma or equivalent	Some college coursework but no degree	2-yr community college or technical school degree	4-year college degree	Some graduate coursework but no degree (working toward MS, PhD, etc.)	Graduate degree	Don't know

8. To the best of your knowledge, what is the highest level of education reached by this child's BIOLOGICAL FATHER?

10.9% (5)	37.0% (17)	10.9% (5)	21.7% (10)	4.3% (2)	0.0% (0)	0.0% (0)	15.2% (7)
Less than HS	HS diploma or equivalent	Some college coursework but no degree	2-yr community college or technical school degree	4-year college degree	Some graduate coursework but no degree (working toward MS, PhD, etc.)	Graduate degree	Don't know

9. Has this child's BIOLOGICAL MOTHER ever spent time in jail?

25.0% (11) yes 75.0% (33) no 0.0% (0) I don't know

10. Has this child's BIOLOGICAL FATHER ever spent time in jail?

55.6% (25) yes 22.2% (10) no 22.2% (10) I don't know

11. Has ANOTHER PRIMARY CAREGIVER of this child ever spent time in jail?

2.3% (1) yes 95.3% (41) no 2.3% (1) I don't know

12. How many times has this child moved in the past year?

69.6% (32) 0 19.6% (9) 1 4.3% (2) 2 6.5% (3) 3 0.0% (0) 4 or more

13. Did this child live in legal foster care in the past year? (Placement by child welfare agency)

0.0% (0) yes 100.0% (42) no 0.0% (0) I don't know

14. Has this child EVER lived in legal foster care? (Placement by child welfare agency)

0.0% (0) yes 100.0% (46) no 0.0% (0) I don't know

15. Which of the following adults currently live with this child? **Mark all that apply**

- 84.8% (39) mother
- 21.7% (10) father
- 0.0% (0) stepmother/ female partner of parent
- 13.0% (6) stepfather/ male partner of parent
- 10.9% (5) grandmother
- 4.3% (2) grandfather
- 6.5% (3) other adult relatives, specify: _____
- 0.0% (0) foster parents
- 2.2% (1) other non relatives, specify: _____

16. In the last year did the child participate in the free or reduced school lunch program?
 69.8% (30) yes, free lunch 14.0% (6) yes, reduced lunch
 7.0% (3) did not apply for program 9.3% (4) does not qualify 0.0% (0) don't know
17. In the last year, has this child received treatment for a physical health problem?
 17.4% (8) yes 82.6% (38) no If yes, please specify health problem: _____
18. In the last year, has this child had any untreated physical health problems?
 2.2% (1) yes 97.8% (45) no If yes, please specify health problem: _____
19. Does this child currently have medical insurance?
 93.5% (43) yes 6.5% (3) no
20. Does this child currently have dental insurance?
 89.1% (41) yes 10.9% (5) no
21. How often does this child usually eat "junk foods" (for example: french fries, chips, cookies, soda, candy, etc.)?
 15.2% (7) rarely/never 6.5% (3) 3-4 times per day
 54.3% (25) several (2-4) times per week 0.0% (0) 5-6 times per day
 19.6% (9) 1-2 times per day 4.3% (2) don't know
22. How often does this child usually eat green or yellow vegetables (greens, salad, corn, carrots, green beans, etc) or fruit (fresh fruit, apple, orange, etc.)?
 0.0% (0) rarely/never 8.9% (4) 3-4 times per day
 44.4% (20) several (2-4) times per week 11.1% (5) 5-6 times per day
 31.1% (14) 1-2 times per day 4.4% (2) don't know
23. How often does this child usually exercise for at least 20-30 minutes at a time (walk, ride his/her bike, jog, skateboard, dance, run, play sports, etc.)?
 2.2% (1) never 63.0% (29) daily or more
 32.6% (15) several (2-4) times per week 2.2% (1) don't know



The next questions have the following format: Please mark the answer that best describes how you feel about that sentence, for example:

EXAMPLE: I like chocolate ice cream.

YES!



yes



no



NO!



Mark the big **YES!** if you think the statement is **definitely true**.

Mark the little **yes** if you think the statement is **mostly true**.

Mark the little **no** if you think the statement is **mostly not true**.

Mark the big **NO!** if you think the statement is **definitely not true**.

A. Please mark the answer that best describes how you feel about each sentence.	YES!	yes	no	NO!
1. It's important to me that my child does well in school.	95.7% (44)	4.3% (2)	0.0% (0)	0.0% (0)
2. It's important to me that my child graduates from high school.	93.5% (43)	6.5% (3)	0.0% (0)	0.0% (0)
3. It's important to me that my child graduates from college.	71.7% (33)	19.6% (9)	8.7% (4)	0.0% (0)
4. It's important to me that my child respect people of different cultural/ethnic backgrounds.	91.3% (42)	8.7% (4)	0.0% (0)	0.0% (0)
5. I know where my child is during the day, including after school.	89.1% (41)	8.7% (4)	2.2% (1)	0.0% (0)
6. My child is usually home by the time I tell him/her to be home.	84.4% (38)	13.3% (6)	2.2% (1)	0.0% (0)
7. My child gets along well with me.	67.4% (31)	30.4% (14)	2.2% (1)	0.0% (0)
8. My child gets along well with others.	62.2% (28)	37.8% (17)	0.0% (0)	0.0% (0)
9. My child admits when s/he is wrong.	21.7% (10)	60.9% (28)	15.2% (7)	2.2% (1)
10. My child works hard at his/her homework.	42.2% (19)	48.9% (22)	8.9% (4)	0.0% (0)
11. My child reads at home.	62.2% (28)	28.9% (13)	8.9% (4)	0.0% (0)

B. The next questions ask about your child's mentor from the <i>Friends of the Children</i> Program.	YES!	yes	no	NO!
1. My child's life has changed for the better since getting a <i>Friend</i> .	77.8% (35)	22.2% (10)	0.0% (0)	0.0% (0)
2. My child has a good relationship with his/her <i>Friend</i> .	93.3% (42)	6.7% (3)	0.0% (0)	0.0% (0)
3. I am glad my child is in the <i>Friends of the Children</i> program.	95.6% (43)	4.4% (2)	0.0% (0)	0.0% (0)
4. My child's <i>Friend</i> is a positive influence on him/her.	93.3% (42)	6.7% (3)	0.0% (0)	0.0% (0)

5. Which of the following best describes the quality of your relationship with your child's *Friend*?
- 79.5% (35) excellent 15.9% (7) good 4.5% (2) fair 0.0% (0) poor

C. Do you think that <i>Friends of the Children</i> positively influences your child's:	YES!	yes	no	NO!
1. Social & emotional development?	86.7% (39)	11.1% (5)	2.2% (1)	0.0% (0)
2. Ability to make good decisions and avoid problem behaviors?	69.6% (32)	28.3% (13)	2.2% (1)	0.0% (0)
3. Success in school?	69.6% (32)	28.3% (13)	2.2% (1)	0.0% (0)
4. Health and eating habits?	56.5% (26)	34.8% (16)	6.5% (3)	2.2% (1)
5. Hope and plans for the future?	69.6% (32)	28.3% (13)	2.2% (1)	0.0% (0)

D. In the space below, please tell us anything else you'd like us to know about your child and his/her participation in *Friends of the Children*. Do you have any suggestions for improving our program?

Thank you for completing this survey! We appreciate your time and your answers are very important to us. Please use the envelope provided to return the survey to your child's *Friend*. Please put the survey inside the envelope and sign your name across the seal.