

SHANNON L. DAVIDSON, Ph.D.

NPC Research
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EDUCATION

Ph.D., 2015 Stanford University
Major: International and Comparative Education

B.A., 2001 Pomona College
Major: English

WORK EXPERIENCE

11/19-present **Evaluation Project Director**
Research Associate
NPC Research
Portland, OR

Responsibilities: Provide both direction and support for a portfolio of evaluation studies pertaining to community and public health issues such as criminal justice reform, community response to substance use, family and child welfare, and education. Supervise research teams and facilitate collaboration on design, project management, and reporting. Direct and conduct data analysis and interpret results, integrating multiple sources of information. Support partners to translate data into meaningful action, using research as a tool to promote learning and improvement.

Current/Recent Projects include:

- *Treatment court evaluations.* Project Director for process evaluation of Palmer FIT Court; process, outcome, and cost evaluation of enhancements associated with a family treatment court in Clark County, WA; and process, outcome, and cost evaluation of an adult residential drug offender sentencing alternative treatment court in Clark County, WA.
- *Children Exposed to Domestic Violence—Specialized Response Programs.* Project Assistant for this initiative, funded by California Children’s Justice Act, that provides grants to law enforcement agencies around the state to establish specialized response protocols for domestic violence incidents involving children, specifically by collaborating with local

community-based domestic violence agencies and county-level child protective services. The evaluation examines both the implementation of the grants, exploring the structure and functioning of the specialized response programs, and the impact of the grant on the system's response to violence-exposed children. In addition, NPC is providing technical assistance in the creation of cross-site database to facilitate services to families and to enhance cross-agency communication.

- *Coaching for Character Training and Support Program*. Project Assistant for this program implemented by Coaching Corps, a nonprofit agency, and funded by the S.D. Bechtel Jr. Foundation. The program trains and supports coaches to integrate intentional character development into youth sports coaching. The evaluation includes an ongoing examination of program implementation, a feasibility assessment to inform scaling, a study of program outcomes, and technical assistance/consultation to Coaching Corps staff to bolster their organizational capacity to conduct evaluation internally.
- *Northwest Portland Area Tribal Opioid Response*. Analyst for evaluation of the implementation process and impact of the Tribal Opioid Response Consortium, which aims to cultivate understanding of what constitutes an effective response to opioids in Indian Country. Study results will shed light on the types of opioid programs and services that Northwest Tribes are implementing, help identify promising practices and effective policies used by Tribes in the region, provide Tribes in the consortium with the opportunity to efficiently share information and learn from each other, and examine any changes in opioid use or effects in the region.

02/15-11/19

Senior Advisor: Postsecondary Readiness, Youth Development, and Evaluation (2/2015-11/2019)

Education Northwest

Portland, OR

Responsibilities: Led research and evaluation projects with a focus on youth development, social & emotional learning, trauma-informed practices, and social determinants of health. Led a federally funded Institute for Education Sciences research partnership with the Affiliated Tribes of Northwest Indians. Created research-based technical assistance resources, such as a trauma-informed practice guide for Oregon Department of Education and a data improvement guide for Washington Office of Superintendent of Public Education. Collected and analyzed data to produce reports on education topics of regional and national interest.

08/13-02/15 **Research and Evaluation Consultant**
Room to Read
San Francisco, CA

Responsibilities: Designed survey and observation instruments for a multi-country evaluation study of school library usage and reading promotion. Liaised with in-country staff to collect survey data from students, teachers and administrators in rural schools in Nepal, Cambodia and South Africa. Analyzed mixed-method data, prepared and disseminated technical reports.

09/11-02/15 **Research Assistant**
Challenge Success
Stanford, CA

Responsibilities: Conducted qualitative and quantitative analysis on student data. Authored research papers and conference proposals. Collaborated with research and program staff to create a plan for a 5-year internal evaluation.

COMMUNITY ENGAGEMENT

6/17-present **Advisory Board Member**
Playworks Pacific Northwest
Portland, OR

SELECTED PUBLICATIONS

Phillippo, K., Davidson, S., Pope, D., & Conner, J. (2017). A Systematic Review of Student Self-Report Instruments That Assess Student-Teacher Relationships. *Teachers College Record*, 119(9).

Davidson, S., & Adams, J. (2013). Adversity and internalizing problems among rural Chinese adolescents: the roles of parents and teachers *International Journal of Behavioral Development*, 37(6).

SELECTED TECHNICAL REPORTS

Davidson, S., & Johnson, K. (2018) *Attendance System Improvement Guide for Building and District Leaders*. Washington Office of Superintendent for Public Instruction. Access at www.k12.wa.us/Attendance/pubdocs/OSPIAttendanceGuide.pdf

Davidson, S. (2017). *Trauma-Informed Practices for Postsecondary Education: A Guide*. Education Northwest and Oregon Community College Association's Student Success Center. Access at <https://educationnorthwest.org/.../trauma-informed-practices-postsecondary-508.pdf>

Davidson, S., & Jukes, M. (2015) *Reading Promotion Study Report*. Room to Read. Access at <https://www.roomtoread.org/media/150443/rme-reading-promotion-study-report-web.pdf>

SELECTED PRESENTATIONS

Davidson, S. (2019) *Trauma-Informed Practices for Postsecondary Education*. Keynote speech for Clackamas Community College Faculty In-Service Day. (Oregon City, OR)

Davidson, S., Pittman, K., & Tollefson, S. (2017) *Sense of Belonging and Youth Success: Research and Promising Strategies*. Ready by 21 National Meeting (Austin, TX)

Davidson, S. with Lewis, K., & Paunesku, D. (2016) *We Belong in School: Interventions to Promote Social Belonging for Educational Equity and Student Success*. Webinar for REL Northwest. (Portland, OR)

Davidson, S. with Tollefson, S., Lewis, K., & Bates, L. (2016) *Social Belonging: Why it Matters and How to Promote it*. Oregon GED Summit (Tigard, OR); Oregon School Counselors Association (Portland, OR), Oregon Afterschool Conference (Salem, OR) and Reach Higher Summit (Bend, OR), Oregon's 21st Century Community Learning Centers Spring Conference (Monmouth, OR)

PROFESSIONAL AFFILIATIONS AND HONORS

- ◆ American Evaluation Association
- ◆ Spencer Foundation Small Research Grant. Spencer Foundation, 2019
- ◆ Fulbright-Hays Doctoral Dissertation Research Award. U.S. Dept. of Education, 2012–2013
- ◆ China Studies Dissertation Grant. Freeman Spogli Institute for International Studies, 2013
- ◆ Center for East Asian Studies Summer Research Grant. Stanford University, 2012
- ◆ Critical Language Scholarship program: Shanghai, China. U.S. Dept. of State, 2010
- ◆ Haas Center for Public Service Postgraduate Teaching Fellowship. Stanford University, 2006